

## Thurgood Marshall Middle School

### School-Parent Compact for Title I Schools 2024-2025

Thurgood Marshall Middle School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<p><b>School personnel responsibilities: Describe how the school will:</b></p> <ul style="list-style-type: none"> <li>● Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).</li> <li>● Conduct parent-teacher conferences in middle schools during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).</li> <li>● Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B) Keep parents informed and listen to needs.</li> <li>● Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C)</li> <li>● Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D)</li> </ul>	<p><b>As a Parent of a Title I student, I agree to:</b></p> <p>Section 1116 (d)(1):</p> <ul style="list-style-type: none"> <li>● Monitor daily my child's school readiness, attendance, and punctuality.</li> <li>● Monitor my child's daily assignments including homework and provide a learning environment at home.</li> <li>● Monitor the amount of television my children watch.</li> <li>● Volunteer in my child's classroom.</li> <li>● Participate, as appropriate, in decisions relating to my child's education.</li> <li>● Promote positive use of my child's extracurricular time.</li> <li>● Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district received by my child or by mail and responding, as appropriate.</li> <li>● Serving, to the extent possible on, school advisory groups or the School Support Team's</li> </ul>	<p><b>As a student of a Title I school, I agree to:</b></p> <p>Section 1116 (d):</p> <ul style="list-style-type: none"> <li>● I will come to school daily ready to learn and achieve my objectives.</li> <li>● Follow school routines, procedures and comply with the Code of Student Conduct.</li> <li>● Respect school personnel and peers.</li> <li>● Know and show consideration for the rights of others.</li> <li>● Establish a routine with my parents to review, sign, and return school paperwork in a timely manner.</li> <li>● Have my "family contact information" available when needed.</li> <li>● Ask for help and clarification when needed.</li> <li>● Take advantage of established oral and written literacy opportunities at home and in scho</li> </ul>
---	--	--

Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Student: Grade: \_\_\_\_\_ Date: \_\_\_\_\_