

SEABROOK ELEMENTARY
TITLE I: SCHOOL-PARENT COMPACT SY26-27

C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Describe how the staff will support and contribute to improving academic achievement:	<i>Describe how the parents will support and contribute to improving academic achievement:</i>	Describe how the students will support and contribute to improving academic achievement:
1. Provide high-quality, standards-aligned curriculum and instruction that is differentiated to meet students' diverse academic needs. Teachers will use student data to monitor progress, adjust instruction, and provide targeted support while fostering a positive, inclusive, and engaging learning environment that supports all students in meeting grade-level standards. (Section 1116(d)) 2. Make parent-teacher conferences meaningful and focused on student success by using the School-Parent Compact as a framework to discuss each student's strengths, areas for growth, academic goals, and specific ways the school and family can work together to support progress. (Section 1116(d)(2)(A)) 3. Provide families with timely updates on their child's academic progress through report cards, progress reports, conferences, digital platforms, and ongoing communication. Staff will share resources, strategies, and specific ways families can support their child's learning and academic growth at home. (Section 1116(d)(2)(B)) 4. Provide families with meaningful opportunities to connect with teachers and staff through conferences, meetings, classroom visits, volunteer opportunities, workshops, family events, and other activities that support student learning and strengthen the partnership between home and school. (Section 1116(d)(2)(C)) 5. Use multiple communication methods, including ClassDojo, SchoolMessenger, the school website, and other appropriate platforms, to provide clear and timely information in families' preferred languages. Staff will provide opportunities for families to ask questions, share feedback, and participate in two-way communication about their child's education. (Section 1116(d)(2)(D))	• Support learning at home by helping with homework, encouraging reading, and engaging in regular conversations that build vocabulary, comprehension, and critical thinking. • Provide a positive learning environment at home and give children encouragement, affirmation, and support as they work toward their academic goals. • Ensure their child attends school regularly, arrives on time, and comes to school rested, prepared, and ready to learn each day. • Participate in their child's education by attending conferences, family events, workshops, and other school activities. • Encourage participation in school and after-school programs that provide additional academic support and enrichment opportunities. • Read and respond to school and district communications to remain informed and work collaboratively with the school to support their child's success.	• Attend school regularly, arrive on time, and come prepared, rested, and ready to learn each day. • Set academic goals, take responsibility for my learning, and work toward achieving my goals. • Follow school routines, procedures, and the Code of Student Conduct. • Treat teachers, school staff, and peers with respect and contribute to a positive learning environment. • Participate actively in lessons, complete assignments, and put forth my best effort. • Ask questions and seek help or clarification when I do not understand something. • Read regularly and take advantage of opportunities to practice literacy and build my skills at home and at school. • Communicate with my teachers and families about my learning, progress, and areas where I need support.

Principal: _____ Date: _____ Parent Signature: _____ Date: _____ Student Signature: _____ Date: _____