



**Rosa L. Parks Elementary School**  
**TITLE I: SCHOOL-PARENT COMPACT SY25-26**

**C. Shared Responsibility: Section 1116(d) – School-Parent Compact:** Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Describe how the staff will support and contribute to improving academic achievement:	Describe how the parents will support and contribute to improving academic achievement:	Describe how the students will support and contribute to improving academic achievement:
<p><b>School personnel responsibilities:</b></p> <ul style="list-style-type: none"> <li>Design and deliver culturally responsive instruction from the curriculum's standards aligned to the State academic standards with integrated language supports.(Section 1116(d)(1))</li> <li>Use the School-Parent Compact as a conversation guide during conferences—clearly linking each student's goals, progress, and supports to the shared responsibilities of school, family, and student—to show how joint efforts directly impact academic success.(Section 1116(d)(2)(A))</li> <li>Offer regular, easy-to-understand progress updates through multiple channels (calls, texts, emails, or apps) combined with scheduled check-ins or two-way conferences that invite parent feedback, ensuring communication is both timely and responsive to their concerns.(Section 1116(d)(2)(B))</li> <li>Create flexible, well-communicated opportunities—such as open houses, classroom observation days, volunteer sign-ups, and school events scheduled at varied times—to ensure parents can easily connect with staff and actively participate in the school community.(Section 1116(d)(2)(C))</li> <li>Through the use of Class Dojo, Language Links, and translated materials, meaningful communication can be established between home and school in a language that parents and families can understand.(Section 1116(d)(2)(D))</li> </ul>	<p><b>As a Parent of a Title I student, I agree to:</b></p> <ul style="list-style-type: none"> <li>Monitor daily my child's school readiness, attendance, and punctuality.</li> <li>Monitor my child's daily assignments, including homework, and provide a learning environment at home.</li> <li>Monitor the amount of screen time my children have.</li> <li>Participate, as appropriate, in decisions relating to my child's education.</li> <li>Promote the positive use of my child's extracurricular time.</li> <li>Stay informed about my child's education and communicate with the school by promptly reading all notices online via Class Dojo or the school district, either received by my child or by mail, and responding, as appropriate.</li> <li>Serving, to the extent possible, on school advisory groups or the School Support Team.</li> </ul>	<p><b>As a student of a Title I school, I agree to:</b></p> <ul style="list-style-type: none"> <li>Come to school daily ready to learn and achieve my objectives.</li> <li>Follow school routines and procedures, and comply with the Code of Student Conduct.</li> <li>Respect school personnel and peers.</li> <li>Communicate with my teachers and ask questions when I do not understand something.</li> <li>To work on math and reading interventions 4 times a week for 30 minutes to improve my academics.</li> <li>To complete and submit all assignments on time.</li> <li>To read every evening to build my reading skills.</li> <li>To respect/protect school resources (Chromebooks, textbooks, materials).</li> </ul>

**Principal:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Student Name** \_\_\_\_\_ **Grade:** \_\_\_\_\_