

Rosa L. Parks Elementary School

School-Parent Compact for Title I Schools 2022-2023

C. Shared Responsibility: Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<u>School Personnel Expectations</u>	<u>Family Best Practices</u>	<u>Student Expectations</u>
<p>As a school, we believe that each child will be successful. We will share the responsibility to improve academic achievement and meet high standards in the following ways:</p> <ul style="list-style-type: none"> ● Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1). ● Conduct parent-teacher conferences annually during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A). ● Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B) ● Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C) ● Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D) ● Provide academic intervention when necessary using evidence-based programs for instruction 	<p>As parents and families of the school, we have agreed upon the following best practices to support our learners' academic success:</p> <ul style="list-style-type: none"> ● Monitor daily my child's school readiness, attendance, and punctuality. ● Monitor my child's daily assignments including homework and provide a learning environment at home. ● Monitor the amount of screentime my children have. ● Participate, as appropriate, in decisions relating to my child's education. ● Promote the positive use of my child's extracurricular time. ● Stay informed about my child's education and communicate with the school by promptly reading all notices online via Class Dojo or the school district either received by my child or by mail and responding, as appropriate. ● Serving, to the extent possible, on school advisory groups or School Support Team's. 	<p>As students of the school, we share the responsibility to improve academic achievement in the following ways:</p> <ul style="list-style-type: none"> ● Come to school daily ready to learn and achieve my objectives. ● Wear my uniform daily and follow the Prince George's County Public Schools Dress Code. ● Follow school routines, procedures, and comply with the Code of Student Conduct. ● Respect school personnel and peers. ● Know and show consideration for the rights of others. ● Establish a routine with my parents to review, sign, and return school paperwork in a timely manner. ● Have my "family contact information" available when needed. ● Ask for help and clarification when needed. ● Take advantage of established oral and written literacy opportunities at home and in school.

Principal: _____ Date: _____

Parent/Guardian: _____ Date: _____

Student: Grade: _____ Date: _____