



Oxon Hill Elementary School

TITLE I: SCHOOL-PARENT COMPACT SY25-26

C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement. Directions: Review, sign, and return the compact to the school, encouraging them to keep a copy for their records. Use the Stakeholder Google Form if you need assistance with gathering input for this compact.

Describe how the staff will support and contribute to improving academic achievement:	Describe how the parents will support and contribute to improving academic achievement:	Describe how the students will support and contribute to improving academic achievement:
- How do we ensure that our curriculum and instruction effectively support students in meeting state academic standards within a positive and engaging learning environment? (Section 1116(d)(1)) - How can we make parent-teacher conferences more meaningful by clearly connecting the School-Parent Compact to each student's academic success? (Section 1116(d)(2)(A)) - What strategies can we use to provide parents with timely and meaningful updates on their child's academic progress while actively listening to their concerns? (Section 1116(d)(2)(B)) - In what ways can we provide parents with reasonable access to staff, including opportunities to observe classrooms, volunteer, and participate in school events? (Section 1116(d)(2)(C)) - How can we implement a 360-degree communication strategy to create a fully connected and engaged school community, ensuring that families receive, understand, and can respond to information in a language they understand? (Section 1116(d)(2)(D))	Parent Feedback (Bulleled List): (Insert summarized parent input points here) - Attend Parent workshops to help assist students with Reading and Math strategies - Use technology resources for interventions and additional practice - Allow my child to participate in Extended Learning Opportunities (ELO) after school to help them improve in Reading and Math - Actively read and respond to school information sent home in my child's yellow folder - Monitor homework - Monitor my child's attendance - Ensure my child has a quiet space for learning	Student Feedback (Bulleled List): (Insert summarized student input points here) - Come to school on time daily ready to learn and achieve my objectives. - Follow school routines and rules, procedures and comply with the Code of Student Conduct - Set goals for my grades, participate in class, pay attention and take notes in class - Respect school property, staff and peers. - Know and show consideration for the rights of others and treat others fairly. - Establish a routine to complete my daily homework assignments and school projects. - It's "ok" to ask for help and clarification when needed. - Upkeep my school issued device and use for instructional purposes

Principal: _____ Date: _____

Parent/Guardian: _____

Date: _____

Student Grade: _____

Date: _____