

Mt. Rainier Elementary
School-Parent Compact for Title I Schools 2022-2023

C. Shared Responsibility :Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<u>School Personnel Expectations</u>	<u>Family Best Practices</u>	<u>Student Expectations</u>
<p>As a school, we believe that each child will be successful. We will share the responsibility to improve academic achievement and meet high standards in the following ways:</p> <p>Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).</p> <p>Conduct parent-teacher conferences annually during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).</p> <p>Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B)</p> <p>Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C)</p> <p>Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D)</p> <p>Provide academic intervention when necessary using evidence-based programs for instruction</p>	<p>As parents and families of the school, we have agreed upon the following best practices to support our learners' academic success:</p> <p>Ensure and monitor that my child is attending class daily and arrives on time. If my child is not present, I will communicate with the school via Class Dojo, email, or written/electronic note. If my child is eligible for make-up work, it will be completed and returned to the teacher, within 48 hours, when it is given to my child.</p> <p>Support my child to the best of my ability to ensure academic success by monitoring daily assignments via Google Classroom/Canvas, Class Dojo, SchoolMax and provide a learning environment at home.</p> <p>Participate, as appropriate, in decisions and activities relating to my child's education.</p> <p>Support the staff and communicate with them daily (if necessary) in relation to my child's behavior and academic progress.</p> <p>Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district (USPS, Class Dojo, School Messenger, emails, flyers, newsletters) and respond, as appropriate.</p> <p>Ensure my contact information is up to date and accurate in SchoolMax, or seek assistance to update contact information in SchoolMax.</p>	<p>As students of the school, we share the responsibility to improve academic achievement in the following ways:</p> <p>Arrive on time and/or log in to school daily, ready to learn and achieve the learning objectives.</p> <p>Follow school routines, procedures, PBIS expectations, and comply with the Student Code of Conduct.</p> <p>Respect school personnel and peers by following our Mount Rainier Promise.</p> <p>Establish a daily routine with my parents to review school work, classwork, and independent work in a timely manner. Papers that need a parent's signature will be returned on time.</p> <p>Actively engage in classroom instruction and complete all assignments to ensure academic goals are met.</p> <p>Participate in small group instruction for intervention and enrichment to ensure understanding of curricular concepts and grade-level academic goals.</p>

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Principal: *Jennifer Gill* Date: 9/29/22

Parent/Guardian: _____ Date: _____

Student: Grade: _____ Date: _____