

Lamont Elementary School

School-Parent Compact for Title I Schools 2024-2025

C. Shared Responsibility :Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

School personnel responsibilities: Describe how the school will:	As a Parent of a Title I student, I agree to:	As a student of a Title I school, I agree to:
<ul style="list-style-type: none">● Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).<ul style="list-style-type: none"><input type="checkbox"/> Recognize and celebrate student achievement.<input type="checkbox"/> Conduct parent-teacher conferences annually during which the school-parent compact is discussed as it relates to the individual child's achievement.● Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).<ul style="list-style-type: none"><input type="checkbox"/> Hold at least one parent-teacher conference annually.<input type="checkbox"/> Provide parents and families with frequent reports on their child's academic progress● Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B) Keep parents informed and listen to needs.<ul style="list-style-type: none"><input type="checkbox"/> Upload grades weekly to Synergy<input type="checkbox"/> Enforce the school-wide discipline plan.<input type="checkbox"/> Communicate behavioral concerns to parents/guardians.<input type="checkbox"/> <p>Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section1116(d)(2)(C)</p> <ul style="list-style-type: none"><input type="checkbox"/> Hold a back-to-school night so that parents can meet the staff.	<p>Section 1116 (d)(1):</p> <ul style="list-style-type: none"><input type="checkbox"/> Send my child to school on time and prepared each day.<input type="checkbox"/> Review my child's daily assignments including homework and provide a learning environment at home.<input type="checkbox"/> Encourage appropriate school behavior.<input type="checkbox"/> Check Synergy regularly.<input type="checkbox"/> Have my family contact information current and available when needed.<input type="checkbox"/> Participate, as appropriate, in decisions relating to my child's education.<input type="checkbox"/> Read and respond to all communications sent by the school. (Classdojo)<input type="checkbox"/> Limit the amount of television my child watches.<input type="checkbox"/> Attend parent conferences<input type="checkbox"/> Support school-sponsored programs.<input type="checkbox"/> Read to my child.<input type="checkbox"/> Have my child read at least 15 minutes each night.<input type="checkbox"/> Listen to my child and ask questions about what they have learned that day.<input type="checkbox"/> Plan leisure time activities for my child.<input type="checkbox"/> Support the school-wide discipline plan.<input type="checkbox"/> Serving, to the extent possible, on school advisory groups or School Support Teams.	<p>Section 1116 (d):</p> <ul style="list-style-type: none"><input type="checkbox"/> Attend school daily, be prepared, and achieve my goals.<input type="checkbox"/> Follow school routines, procedures, and comply with the Code of Student Conduct<input type="checkbox"/> Treat everyone in the Lamont school community with respect.<input type="checkbox"/> Show my progress folder and/or agenda book to my parents.<input type="checkbox"/> Complete all of my assignments to the best of my ability.<input type="checkbox"/> Turn in all of my homework and classwork on time.<input type="checkbox"/> Show consideration for the rights of others.<input type="checkbox"/> Ask for help and clarification when necessary.<input type="checkbox"/> Follow all school and bus rules.<input type="checkbox"/> Make positive decisions every day.<input type="checkbox"/> Use positive language and self-control<input type="checkbox"/> Keep hands, feet and any objects to self<input type="checkbox"/> Listen and follow directions the first time the directions are given by a staff member.

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<ul style="list-style-type: none">• Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D)<ul style="list-style-type: none"><input type="checkbox"/> Send home a monthly newsletter so that parents are aware of what is happening at school.<input type="checkbox"/> Provide academic intervention when necessary using evidence-based programs for instruction		
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Principal: *Sharon McNeil* Date: 9/26/24

Parent/Guardian: _____ Date: _____

Student: Grade: _____ Date: _____

Revised June 2024