



J. FRANK DENT ELEMENTARY SCHOOL
TITLE I: SCHOOL-PARENT COMPACT SY25-26

C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Describe how the staff will support and contribute to improving academic achievement:	Describe how the parents will support and contribute to improving academic achievement:	Describe how the students will support and contribute to improving academic achievement:
<ul style="list-style-type: none"> • Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. • Hold at least one parent-teacher conference to share with parent academic progress, assessment scores and recommendations for the success of their child • Use ClassDojo, PGCPs Messenger, fliers, letters, phone calls, and emails to inform, encourage and remind parents to attend special programs, meetings, conferences, and workshops. • Recognize and celebrate student achievement and exemplary behavior. • Provide parents with frequent reports on their child's progress by entering at least two grades a week per academic subject in Synergy in order for parents to monitor their child's progress weekly online. Provide weekly meaningful feedback on graded assignments. • Provide workshops and meetings for parents to learn strategies to use at home to enhance reading, math, and technology skills. 	<ul style="list-style-type: none"> • Attend at least one (1) parent/ teacher conference to talk with the teacher about concerns, schoolwork, and behavior. Request additional conferences as needed. • Check my child's grades in SchoolMax each week and discuss the grades with my child, so that I am aware of what my child's grades are BEFORE progress reports/report cards are published. • Make sure my child is on time and attends school regularly. Send a note to school when my child is absent. • Provide the school with UPDATED working phone numbers and email address to make ongoing communication possible in case of an emergency. • Have my child read or read to my child at least 30 minutes each night. Review math facts with my child daily. • Promote positive use of my child's extracurricular time. • Attend at least one (1) parent workshop or one (1) Parent Community Meeting, 	<ul style="list-style-type: none"> • Bring home ALL materials needed,, journals, worksheets etc.) to do my homework. • Deliver to my parent/guardian ALL teacher and school notices, progress reports, report cards and return ALL signed forms to my homeroom teacher on time. • Talk with family members about what I learned in school and be HONEST about what's going on in school. • Follow the school/bus rules, routines and procedures and comply with the Code of Student Conduct. • Listen carefully and follow directions of ALL teachers/staff. • Be an active and engaged participant in the class • Complete and turn in ALL classwork and homework assignments to the best of my ability every day. Ask for help when needed. • Read at least 30 minutes every day outside of school and practice math facts daily.

Principal Silka Proctor Date: 9/30/25 Parent/Guardian: _____ Date: _____ Student Grade: _____ Date: _____