



Hillcrest Heights Pre-K Program Evaluation

Dear Hillcrest Heights Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Positive Climate

The teacher and students often shared positive communication with one another.

Teacher Sensitivity

The teachers were usually responsive to children’s needs and effective at addressing students’ in need of support.

Regard for Student Perspectives (RSP)

The teachers’ interactions with students and classroom activities place an emphasis on students’ interests, motivations, and points of view and encourage student responsibility and autonomy.



Concept Development

Intentionally integrate concepts, thereby providing opportunities for children to integrate their learning.

Quality Feedback

Intentionally provide specific encouragement that is focused on children’s efforts and expands their understanding, versus general statements.

Language Modeling

Intentionally ask more open ended questions that begin with why and how.