

2nd Grade

Monthly Newsletter



Month of October 2024

Important Dates

- Monday, October 7th- Parent-Teacher Conferences-NO SCHOOL FOR STUDENTS
- Tuesday, October 8th- Qtr. 1 Progress Reports Released Online
- Wednesday, October 16th- Picture Day
- Friday, October 18th- NO SCHOOL FOR STUDENTS- Teacher Professional Development
- Friday, November 1st- 3 Hour Early Dismissal-Grading Day for Teachers

Beginning of the Year Assessments

Beginning of the year assessments help us to determine student strengths and needs to best tailor instruction. The following testing dates are subject to change.

- iReady (Reading)- Currently testing-October 21st
- DIBELS (Reading)-September 23-October 21st
- Benchmark (Math)-October 21-November 15th

Student Shout Outs!

Mathew- Thank you for being a leader, Making good choices, and doing your best!



Zharri- Thank you for managing classroom supplies. You make sure every pencil and glue stick is accounted for!

Thank you Lennox, Jeremiah, and Darrell for always volunteering to stack the chairs in the classroom!

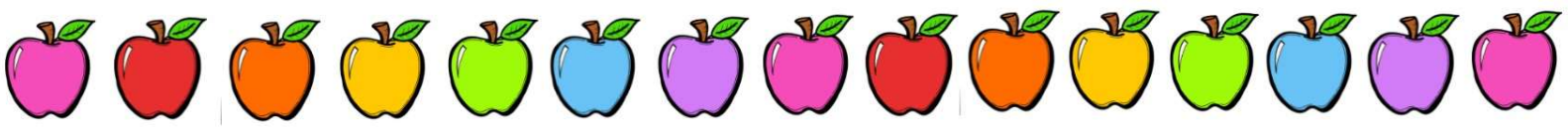
Thank you to this quarter's table managers. Ariana, Oreoluwa, Mariam, Hadassah, Romeo, Wilson, Dylan, Montel, Susana, and Ashley are doing a wonderful job!

Thank you Kimberly for helping our new friend adjust to our class.



REMINDERS

- ✓ Inform your child's teacher of any absences. Please provide doctor's notes in a timely fashion.
- ✓ We are a uniform school. Only white, light blue, or navy blue sweaters are permissible. Please contact your child's teacher if you are in need of uniforms.



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We are Learning...

Reading- In October, students will be discussing Author's purpose for fantasy genres and blending phonemes and graphemes.

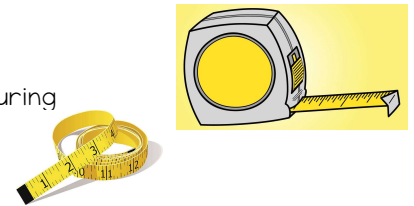


** At home- READ, READ, READ! Great readers are developed with constant practice. Your child should begin to be able to describe the **genre** of the stories they are reading. Ask them about the **characters, setting** and, **plot**. It can also be fun for readers to come up with alternate endings. Ask your student, "If you were the author, what ending would you have written?"

Math- This month's learning begins with the measurement of length. Students learn about **centimeters, inches, feet, meters, estimating** length, and how to select the appropriate **measurement tools** for various objects. We finish out the month by learning strategies to **add within 100**.



**At home- allow your student to explore measurement around the house by measuring objects with an available measuring tool.



Science-This month, we will discuss and compare sizes of **landforms**. We will also create a model of a landform.



Health-We will explore the major parts of the **brain**, how **senses** help the **brain learn**, and respect for different **perspectives** and patterns of **thinking**

Social Studies- Student will learn about our **government** and its **leaders, laws**, and **symbols**.

