

GLADYS NOON SPELLMAN ELEMENTARY SCHOOL
School-Parent Compact for Title I Schools 2024-2025

C. Shared Responsibility :Section 1116 (d) School-Parent Compact Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I Part A, agree that this school-parent compact outlines how the parents, the school staff, and the students will share responsibility for improved student academic achievement.

<p>School personnel responsibilities: Describe how the school will:</p> <ul style="list-style-type: none"> • Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1). • Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child’s achievement. Section 1116 (d) (2)(A). • Provide parents and families with frequent reports on their child’s academic progress Section 1116 (d) (2)(B) Keep parents informed and listen to needs. • Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section1116(d)(2)(C) • Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand. Section 1116 (d) (2) (D) 	<p>As a Parent of a Title I student, I agree to:</p> <p>Section 1116 (d)(1)</p> <ul style="list-style-type: none"> • Monitor daily my child’s school readiness, attendance, and punctuality. • Review my child’s daily assignments including homework and provide a learning environment at home. • Volunteer in my child’s classroom, and the school. • Participate, as appropriate, in decisions relating to my child’s education. • Attend all parent-teacher conferences and school activities. • Read and respond to all communications sent by the school. • Serve to the extent possible, on school advisory groups or School Support Teams. • Monitor academic progress via Synergy ParentView 	<p>As a student of a Title I school, I agree to:</p> <p>Section 1116 (d):</p> <ul style="list-style-type: none"> • Attend school daily, be prepared, and achieve my goals. • Follow school routines, and procedures, and comply with the Code of Student Conduct. • Respect school personnel and peers. • Show consideration for the rights of others. • Establish a routine with my parents to promptly review, sign, and return school paperwork. • Have my family contact information currently available when needed. • Ask for help and clarification when necessary. • Take advantage of established literacy opportunities at home and in school.
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Principal: _____ Date: _____ Parent/Guardian: _____ Date: _____ Student: Grade: _____ Date: _____