



# NOVEMBER NEWS!




## THANK YOU

THANK YOU TO ALL WHO DONATED FOR OUR CARING FOR CLASSROOMS FUNDRAISER. WE CANNOT WAIT TO USE FUNDS FOR LEARNING MATERIALS IN THE CLASSROOM.


## SCHOOL CLOSURES

NOV 26, 27, 28-  
SCHOOL CLOSED  
FOR  
THANKSGIVING  
BREAK.  
STUDENTS WILL  
RETURN THE  
FOLLOWING  
MONDAY




## REMINDERS

AS THE WEATHER IS CHANGING, PLEASE MAKE SURE THAT YOUR CHILD IS DRESSING APPROPRIATELY (COATS, HATS, GLOVES). REMEMBER IF STUDENTS WOULD LIKE TO WEAR A SWEATSHIRT OR SWEATER IN SCHOOL, PLEASE MAKE SURE IT IS IN THE UNIFORM COLORS (WHITE, LIGHT BLUE, NAVY BLUE). AS A REMINDER, WHEN YOUR CHILD IS ABSENT, PLEASE SEND IN AN EXCUSED NOTE WITHIN 3 DAYS FOR THE REASON OF THEIR ABSENCE.




## STUDENT OF THE MONTH

EACH MONTH THE TEACHERS IN THE GRADE LEVEL WILL DECIDE THE STUDENT OF THE MONTH. THIS STUDENT EXCEEDS GNS STUDENT EXPECTATIONS. PLEASE CONGRATULATE JOSEPH ARGUETA PORTILLO ON EARNING STUDENT OF THE MONTH.



## LEARNING FOCUS

### READING LANGUAGE ARTS

- EXPLAIN IDEAS AND INFERENCES BASED ON TEXTUAL EVIDENCE ORALLY AND IN WRITING.
  - DISTINGUISH SHADES OF MEANING AMONG VERBS AND ADJECTIVES.
  - DESCRIBE CHARACTERS, SETTING, AND STORY EVENTS, USING NOUNS, ADJECTIVES, VERBS, AND ADVERBS ORALLY AND IN WRITING.
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### MATH

- USE VARIOUS STRATEGIES TO ADD AND SUBTRACT WITHIN 20 IN WORD PROBLEMS TO FIND THE UNKNOWN NUMBER.
- REPRESENT ADDITION AND SUBTRACTION PROBLEMS USING A TEN-FRAME, NUMBER LINE, AND VARIETY OF MANIPULATIVES.
- EXPLORE THE COMMUTATIVE PROPERTY OF ADDITION.

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## LEARNING FOCUS

### SOCIAL STUDIES

- EXAMINE DIFFERENCES BETWEEN PAST AND PRESENT TIMES
- UNDERSTAND CULTURE EXPRESSED IN VARIOUS WAYS
- IDENTIFY FAMILY AND CULTURE SIMILARITIES AND DIFFERENCES IN MANY WAYS.

### SCIENCE

- STUDENTS WILL LEARN HOW PARTS OF A PLANT HELP THEM GROW AND LIVE IN DIFFERENT ENVIRONMENTS.
- INVESTIGATE TO DETERMINE THE EFFECTS ON PLANTS ON THE INFORMATION TO CONSTRUCT AN EXPLANATION.

## WAYS TO HELP AT HOME

### READING

#### TALK ABOUT STORIES:

AFTER READING TOGETHER, ASK QUESTIONS LIKE:  
"WHY DO YOU THINK THE CHARACTER FELT THAT WAY?"  
"WHAT CLUES IN THE STORY HELPED YOU KNOW THAT?"

#### PLAY WITH WORDS:

PICK A WORD AND THINK OF STRONGER WORDS THAT MEAN SOMETHING SIMILAR.

EXAMPLE: HAPPY → EXCITED → JOYFUL → THRILLED  
TRY DESCRIBING FAMILY MEMBERS OR PETS USING FUN ADJECTIVES AND ADVERBS.

"DAD RUNS QUICKLY." "THE CAT IS SOFT AND SLEEPY."

#### WRITING PRACTICE:

HAVE YOUR CHILD DRAW AND WRITE ABOUT A FAVORITE DAY, USING DESCRIBING WORDS FOR HOW THINGS LOOKED, FELT, OR SOUNDED.

### MATH

#### PRACTICE MATH FACTS WITH REAL OBJECTS:

USE SNACKS, COINS, OR TOYS TO MAKE AND SOLVE ADDITION/SUBTRACTION PROBLEMS.

EXAMPLE: "YOU HAVE 8 GRAPES. IF I GIVE YOU 4 MORE, HOW MANY DO YOU HAVE?"

#### USE A NUMBER LINE:

DRAW A NUMBER LINE TO 20. PRACTICE "JUMPING FORWARD" TO ADD AND "JUMPING BACK" TO SUBTRACT.

#### MAKE 10 GAMES:

ASK: "WHAT GOES WITH 6 TO MAKE 10?" OR "IF I HAVE 10 AND TAKE AWAY 3, WHAT'S LEFT?"

#### TALK ABOUT PROPERTIES:

SHOW HOW NUMBERS CAN BE ADDED IN ANY ORDER:

$$7 + 5 = 12$$

$$5 + 7 = 12$$

ASK: "DID WE GET THE SAME ANSWER BOTH WAYS?"

