

Doswell Brooks Elementary Pre-K Program Evaluation

Dear Doswell Brooks Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

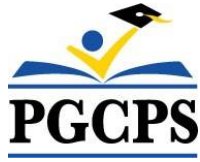
Positive Climate- The teacher frequently used positive communication with students. During morning meeting, the teacher told students to, "Give yourself a pat on the back" and "Give yourself a clap" when students answered correctly.

Teacher Sensitivity- Students consistently showed evidence of comfort in the classroom. During the book reading, almost every student raised their hand to come up and count dots in front of the class. When the teacher asked students to help a peer recognize the letters in the word "October," students eagerly helped their peer.

Regard for Student Perspective - The teacher regularly allowed students freedom of movement. During morning meeting, students had assigned spots but could sit how they wanted and wiggle within their spots.

Productivity- Students knew classroom routines and there was minimal wandering. During morning meeting, students knew how to conduct each step of the meeting, such as counting the days of the month, putting on their "I spy glasses," and looking out the window to check the weather.





Grows

Concept Development- The teacher sometimes connected learning to real life. During the weather discussion, the teacher asked students if it had rained at their houses.

Quality Feedback- There were sometimes feedback loops between the teacher and students, particularly during lunch.

Language Modeling- The teacher regularly repeated and extended student answers. For instance, when students named "M" words, the teacher repeated after them - "mice," "M for money," and "microphone." The teacher often extended student answers, such as when a student said, "Sunny" and the teacher said, "They said sunny. Your group thought it was sunny."