



Cooper Lane Pre-K Program Evaluation

Dear Cooper Lane Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.”



Glows

Instructional Learning Formats- The teachers use a variety of modalities including auditory, visual, and movement and use a variety of materials to effectively interest students and gain their participation during activities and lessons. Transitions were quick and efficient.

Teacher Sensitivity- The teachers are consistently aware of students who need extra support, assistance, or attention. Teachers are consistently effective at addressing students' problems and concerns.

Productivity- The teachers provide activities for the students and deal efficiently with disruptions and managerial tasks. Transitions are quick and efficient. The teachers are fully prepared for activities and lessons.

Behavior Management- The teachers are consistently proactive and monitor the classroom effectively to prevent problems from developing. The teachers effectively redirect misbehaviors.



Grows

Concept Development- Ensure concepts and activities build upon one another and support children in applying previous learning. Provide more opportunities for students to be creative and/or generate their own ideas and products. Consistently use discussions and activities that encourage analysis and reasoning to support students' problem solving development.