



Calverton Pre-K Program Evaluation

Dear Calverton Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Positive Climate- There are many indications that the teacher and the students enjoy warm, supportive relationships with one another and demonstrate mutual respect.

Teacher Sensitivity- The teacher is consistently aware of students who need extra support, assistance, or attention. The teacher is consistently effective at addressing students' problems and concerns.

Productivity- The classrooms resemble a 'well-oiled machine'; everybody knows what is expected of them and how to go about doing it. The teacher is fully prepared with lessons and activities, and transitions were quick and efficient.



Grows

Concept Development- Intentionally use discussions and activities that encourage analysis and reasoning.

Quality Feedback- Consistently provide additional information to expand on the students' understanding or actions.

Language Modeling- Intentionally map your own actions and the students' actions through language and description. Provide more opportunities for frequent conversations.