



BEACON HEIGHTS ELEMENTARY ESCHOOL
TITLE I: SCHOOL-PARENT COMPACT SY26-27

C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Directions: Use the responses from the SY27 Spring Input Parent Meeting to develop the shared responsibilities and create one unified School-Parent Compact for SY26-27. Once finalized and signed by the principal, distribute the compact across multiple platforms and ensure it is translated to meet the needs of your school community. Ask parents to review, sign, and return the compact to the school, encouraging them to keep a copy for their records. Use the Stakeholder Google Form if you need assistance with gathering input for this compact.

Describe how the staff will support and contribute to improving academic achievement:

Teacher Feedback should reflect answering these 5 questions:

1. Provide high-quality curriculum and instruction that enables children to meet the State academic standards in a supportive and effective learning environment. Section 1116(d)(1).
2. Conduct parent-teacher conferences in elementary schools during which the school-parent compact is discussed as it relates to the individual child's achievement. Section 1116 (d) (2)(A).
3. Provide parents and families with frequent reports on their child's academic progress Section 1116 (d) (2)(B) Keep parents informed and listen to needs.
4. Provide parents reasonable access to staff including opportunities to observe classroom activities, volunteer, and participate in any school function. Section 1116(d)(2)(C)
5. Ensure regular two-way, meaningful communication between home and school in a language the parents and families can understand.
Section 1116 (d) (2) (D).

Describe how the parents will support and contribute to improving academic achievement:

Parent Feedback (Bulleted List):

- Monitor daily my child's school readiness, attendance, and punctuality. Beacon Heights families will check student backpacks every evening to ensure that needed school supplies are available
- Monitor my child's daily assignments including homework and provide a learning environment at home to access virtual learning.
- Monitor, prioritize, and adjust the amount of television and electronic usage.
- Once appropriate guidelines have been followed I will Volunteer in my child's classroom when available.
- Update any changes in my contact information as soon as possible to maintain ongoing communication.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received through the school's communication.

Describe how the students will support and contribute to improving academic achievement:

Student Feedback (Bulleted List):

- Attend my classes daily. Be ready to learn and achieve my objectives.
- Follow school routines, procedures and comply with the Code of Student Conduct. Follow expectations from Morning Message
- Respect school personnel and peers at all times. Student will self monitor their language and help others when possible
- Know and show consideration for the rights of others.
- Establish a routine with my parents to review, sign, and return all electronic related school paperwork in a timely manner.
- Take advantage of established oral and written literacy opportunities at home and in school.

Principal: _____ Date: _____ Parent/Guardian: _____ Date: _____ Student Grade: _____ Date: _____