



Allenwood Pre-K Program Evaluation

Dear Allenwood Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Positive Climate- Teachers and students were respectful. Students listened while their peers spoke when answering questions about the story.

Behavior Management- The teacher had established rules and expectations that were clear and consistently enforced.

Productivity- The teacher was prepared for activities. The teacher was prepared with questions to ask the student following a read-aloud. Materials for a rhyming game were quickly passed out to students.



Grows

Concept Development- Intentionally integrate concepts into students’ real lives and provide opportunities for children to integrate their learning.

Quality Feedback- Intentionally provide specific encouragement and affirmation that is focused on children’s efforts and expands their understanding, versus general statements.

Language Modeling- Intentionally use more self- or parallel talk to map the actions of the teacher or those of the students.