



### English for Speakers of Other Languages (ESOL), August 2022

This document contains information regarding the progress the ESOL Office has made toward its goals as outlined in the Strategic Plan since July 2021 including detailed ratings and updates for each goal.

#### Highlights include:

- Implementation of Quarter 2 speaking and writing assessments for English Learners (ELs) across all schools;
- Robust implementation of the Six Keys strategies (Visual Supports, Sentence Starter/Frames Learning by Doing, Direct Vocabulary Instruction, Modified Graphic Organizers, Collaborative Conversations) in elementary schools, and developing implementation in secondary schools;
- Readiness activities for two new secondary ESOL programs are progressing as planned; and
- ESOL school-based staffing pipelines are strong (e.g., 31% of people who attended the ESOL job fair were eligible and came through an ESOL Office pipeline) with the continued expansion of pathways into ESOL for new and current PGCPS teachers.

Looking at this past school year, we were focused on further integration of efforts across grade levels—anchored on the ESOL Six Key Strategies and in partnership with Area and Content offices. Additionally, we are hopeful that long-term investments and ongoing efforts to develop ESOL talent pipelines will yield a promising candidate pool for hires amidst a challenging time for teacher recruitment.

For leadership consideration, the linked strategy across all content and ESOL teachers for continuing to improve ESOL student outcomes and exit rates in elementary and secondary schools is anchored on the ESOL Six Key Strategies. Recently, the ESOL team presented to the entire elementary area on the strategies, resources, and supports given the emphasis on School Performance Plans (SPPs) and the fact that ELs were significantly impacted by remote learning during COVID in PGCPS and nationally.

To support recovery and acceleration, we will continue to support schools (specifically focused on content teachers) to implement the Six Keys over a 2-4-year period, which research indicates is the typical time to fully implement a new practice in a school. Research-specific information can be viewed at <https://tinyurl.com/22u4aukc>.

The complete progress report, [ESOL Strategic Plan Progress Report Update](#), may be viewed by clicking on the title.