

Brainfuse Response Form

Welcome to the Writing Lab!

Analysis and recommendations regarding specific parts of your paper are included in the tutor response form. A copy of your paper is also posted below this form, and it includes additional comments in brackets. **If you do not see the tutor's comments or a tutor's review appears to be missing, please contact info@brainfuse.com.** For specific questions about your paper, please resubmit through the Brainfuse Writing Lab.

Thank you for choosing the Writing Lab. Best wishes with your revisions!

Part 1 – Organization

Your essay is well organized. I like that you told your story chronologically (the order in which the events happened) which makes sense to the reader since you are discussing a person's life. I liked that you reiterated your introductory sentence in your conclusion sentence and clearly stated:

- 1) who your inspirational person was and
- 2) why you considered him inspirational.

Consider expanding upon Hawking's accomplishments to improve your organization. You do a good job of stating his obstacles, but consider including additional details about his life's work to fully address your topic.

Part 2 – Development

There is one specific place in the essay that I would like you to expand on. You highlight that Hawking kept discovering the universe even though he was diagnosed with a terminal disease. However, your essay jumps from his first book, published in 1988, to his book of essays published in 1993. That is a long period of time between works that you've highlighted. I would like to read more about Hawking's discoveries about the universe. What are a few highlights of his contribution to science?

I believe that Steven Hawking died recently. Please change this sentence to reflect that fact:

"However, he still fights against with the illness, and keep his research in universe."

Also, since he has passed away, what other lessons have you learned from his life? Was he more inspirational to you when he was alive or after he died? Why is that? By exploring this topic a bit more, you can really develop your essay and give a complete picture about Hawking's life and your connection to it.

Part 3 – Formatting, Style, Grammar

Since Steven Hawking lived in the past, the essay should be written in either the past or past perfect tense.

1. The **simple past tense** would be: “Hawking **loved** rowing at Oxford.”
2. The **past perfect tense** would be: “Hawking **had enjoyed** rowing at Oxford”.

All of the verbs in a sentence should be in the same tense.

Incorrect: “Until he **is** 21 years-old...he **was** unfortunately diagnosed...”

In this example, please make sure all the verb tenses agree with each other.

Correct: “Until he was 21 years-old...he was unfortunately diagnosed...”

You could also change one of your sentences to be in an active voice. An example of passive voice would be:

Incorrect: “The paper was written by Hawking in 1993”.

That same sentence written in active voice would be:

Correct: “In 1993, Hawking wrote the paper...”

Please write your name, professor’s name, class name, and date in the upper left hand side of the essay. The title of academic essay should also be centered. Essays are usually written in **Times New Roman** using **12pt font**, unless your professor has directed you otherwise.

Useful Links:

Organization & Development:

For additional assistance with organization and development, please use the Brainfuse Essential Guides. You can view the guides by clicking on the links below:

Organization Guide: <https://www.brainfuse.com/curriculumupload//1548955157024.pdf>

Development Guide: <https://www.brainfuse.com/curriculumupload//1548955225649.pdf>

Grammar, Usage, and Mechanics

For additional assistance identifying and editing errors in grammar, usage, and mechanics, please use the Brainfuse Essential Guides below. You can view the guides by clicking on the links below and logging in to Brainfuse:

Grammar Guide: <https://www.brainfuse.com/curriculumupload//1611937972116.pdf>

If you would like a review focused on your grammar, usage, and mechanics, please request a **grammar only review** in the comment box.

Formatting

Please use the Brainfuse Style Guides for information on citation formatting.

APA – 6th Edition: <https://www.brainfuse.com/curriculumupload//1514394321264.pdf>

APA – 7th Edition: <https://www.brainfuse.com/curriculumupload//1579205682683.pdf>

MLA – 8th Edition: <https://www.brainfuse.com/curriculumupload//1514393937280.pdf>

MLA – 9th Edition: https://www.brainfuse.com/curriculumupload//1lgbht79g1peg_19blo22cq6ryl.pdf

Chicago Style: <https://www.brainfuse.com/curriculumupload//1515512833067.pdf>

Please make all changes to your own original file to maintain your intended formatting, headers, and footers.

Name

Professor's Name

Class Name

Date

[along with these details – be sure to include the header information needed. See the MLA Style Guide for additional assistance].

Inspirational Person in My Life (MLA requires titles to be centered)

Hawking (full name should be written out when you first introduce your subject) inspired me because he never gave up his discovery in universe **during fight** against the motor neuron disease (verb confusion. “his discovery” does not need a pronoun if you use the correct form of the verb “to discover.” You will need a pronoun between the words “during” and “fight,” so the reader will know whose fight it is).

In Hawking's last year at Oxford, he found himself **rowing out of his way** (This phase is confusing. Are you trying to say that he rowed on the crew team at Oxford? Are you making a point that he was athletic until he was diagnosed?) **Until** he **is** 21 years old (verb tense confusion. What past tense verb would you need to use to show that he turned 21 years-old in the past?), he was unfortunately diagnosed with muscular dystrophy lateral sclerosis. At the same time, the **doctor told that** he could only live for two years, but he survived (who did the doctor give the diagnosis to? If it is Hawking, then you need to put a pronoun in the sentence). **Undoubtedly**, (I'm not sure “undoubtedly” is the right word to use here. It's a little awkward) he became paralyzed, speechless, and **move only three fingers of the hands** (review phrasing. You are missing an auxiliary [or helping] verb before “move” to show possibility.)

However, he **still fights** against with the illness, and **keep** his research in universe (if Hawking has died, then he would not still be fighting with his illness while he was

researching the universe. Please change these verbs to be in the past tense). He published, 'A Brief History of Time' in 1988. After his hard work, 'Black Holes and Baby Universes and Other Essays' is also well-known in 1993. At last, he was awarded the Medal of Freedom – presented by Obama himself – on August 12, 2009. To recapitulate, Hawking has encouraged me a lot with his spirit that never gave up discovery even when he had motor neurocytoma ("discovery" is a noun. You need to use a verb form).