**KINDERGARTEN**

**WINTER STUDENT ENRICHMENT PACKET**



**™**

**Prince George’s County Public Schools**

**Office of Academic Programs**

**Department of Curriculum and Instruction**

Description: MCj02321330000[1]

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| **Directions/Notes for Parents and Students**  **Kindergarten Mathematics Packet** |
| Parents please assist your child in completing the packet by doing the following:   1. Plan to work for about one hour to finish the entire packet. 2. Find a quiet place with no distractions for your child to work. 3. If necessary, read the problem carefully for your child before he/she selects or writes the answer. 4. Have your child check his/her answers.     Thank you for helping your child succeed! |

**Winter Fun**

1. Draw a calendar to show the days that you are on Winter Break. Think about how many columns you will need. Make sure to include your labels. Place an X on the days that you play outside. (Use the back of this sheet) **K.CC.4**
2. How many groups of 5 snowmen can you make in the picture below? Circle as many groups of 5 as you can for the snowmen. **K.CC.5, K.OA.5**

How many groups of 5? \_\_\_\_\_\_\_\_\_\_\_ groups

How many snowmen in all groups? \_\_\_\_\_\_\_\_\_\_\_\_ snowmen

How many snowmen in no group? \_\_\_\_\_\_\_\_\_\_\_\_ snowmen

             

      

 

Look at the chart below to answer questions 3, 4, 5, 6, and 7. **K.CC.6, K.OA.1, K.OA.2**

|  |  |
| --- | --- |
| Name | Number of cookies |
| Mia |  |
| Cam |  |
| Lee |  |

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ate the most cookies.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ate the least amount of cookies.

5. Who ate fewer cookies Mia or Lee? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. If the children share the cookies equally, how many cookies will each child get? \_\_\_\_\_\_\_\_\_ Draw a picture to show your answer.

|  |
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|  |

7. Write one sentence about the picture.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Write a different number between 0 and 5 in the boxes below. Draw objects in each box to illustrate that number. On the second line write a number sentence to make 5. **K.OA.1, K.OA.3, K.OA.5**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_  \_\_\_\_\_\_\_\_ | \_\_\_\_\_  \_\_\_\_\_\_\_\_ |
| \_\_\_\_\_  \_\_\_\_\_\_\_ | \_\_\_\_\_  \_\_\_\_\_\_\_\_ | \_\_\_\_\_  \_\_\_\_\_\_\_\_\_ |

9. How many more sleds are needed to have 10 sleds? **K.OA.4**

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10. Color and then cut out the shapes below. Sort them into groups using a sorting rule (color, shape, or size). Glue and label your groups on a separate sheet of paper. **K.G.2**