**SPRING STUDENT**

**ENRICHMENT PACKET**

**Elementary Mathematics**

**Grade 1**

MC900139761[1]

**™**

**Prince George’s County Public Schools**

**Office of Academic Programs**

**Department of Curriculum and Instruction**

Grade 1 SPRING STUDENT ENRICHMENT PACKET

Mathematics

DIRECTIONS and Notes to Parents

*Complete each activity in the Spring Student Enrichment Packet.*

*Write your responses in the spaces provided.*

**Parents are encouraged to assist in the following ways:**

* Make a plan to complete the activities during the Spring Break.
* Provide a quiet space and time for your child to work on the packet.
* Help your child with the directions and completing the activities. Encourage your child to persevere as they work toward completing each activity.
* Review and discuss your child’s responses. Provide positive feedback and praise for sincere effort and independence.
* Encourage fact practice and assist as needed.

**Fluency Expectations: Students should be able to add and subtract within 10.**

**Thank you for helping your child to succeed!**

At the magic show, Mr. Brown pulled these letters from a bag.

|  |
| --- |
| **Y A A E C Y A A E**  **C Y A A E C Y A C**  **E C Y Y A E C A A** |

1. Create a chart below to represent the number of letters Mr. Brown pulled from the bag. You may use tally marks or numerals.

|  |  |
| --- | --- |
| **Letters** | |
| **Y** |  |
| **A** |  |
| **E** |  |
| **C** |  |

2. Which letter did Mr. Brown pull the most? \_\_\_\_\_\_\_\_

3. The **Letter Y** was pulled how many times? \_\_\_\_\_\_\_

4. Which two letters did Mr. Brown pull the same number of times? \_\_\_\_\_\_\_

5. Draw circles on the ten frames to show the two letters Mr. Brown pulled the

same number of times.

**Letters: \_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

6. Draw a picture and write a number sentence to show the sum of the letters Mr. Brown pulled the same number of times.

|  |
| --- |
|  |

7. What is the difference between the number of times Mr. Brown pulled the **Letter C**

and the number of times he pulled the **Letter A? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Mr. Brown said the difference is 16.

Is Mr. Brown correct?

Explain your answer.

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

8. Write the number sentence to show the total number of times Mr. Brown pulled the **Letters** **Y, A,** and **E**.

**\_\_\_\_ + \_\_\_\_ + \_\_\_\_ = \_\_\_\_**

9.Refer to the **Chart in Question Number 1.**

Use the data from the chart to create a picture graph.

Choose a symbol for the letters.

|  |  |
| --- | --- |
| **Letters Pulled** | |
| **Y** |  |
| **A** |  |
| **E** |  |
| **C** |  |

10. Write two questions and answers in the box about the data on your picture

graph.

|  |
| --- |
| 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |