

SURVEY RESULTS

Findings from the

2022 Community Schools Needs Assessment

ALL SCHOOLS

Prepared by:

CAROLE PORTAS KEANE, PH.D.

JUDITH KOM NGUIFFO, M.SC.

Division of Accountability

DEPARTMENT OF TESTING, RESEARCH and EVALUATION

Monica E. Goldson, Ed.D., *Chief Executive Officer*

Douglas Strader, Ed.D., *Chief Accountability Officer*

Jaime Bowers, *Director, Testing, Research and Evaluation*

Carole Portas Keane, Ph.D., *Supervisor, Research and Evaluation*

BOARD OF EDUCATION: Dr. Juanita Miller, *Chair* • Sonya Williams, *Vice Chair* • Shayla Adams-Stafford • Raaheela Ahmed • Pamela Boozer-Strother • Kenneth F. Harris, II • Judy Mickens-Murray • D. Paul Monteiro, Jr. • David Murray • Belinda Queen • Joshua M. Thomas • Curtis Valentine, M.P.P. • Alvaro Ceron-Ruiz, *Student Member* • Monica E. Goldson, Ed.D., *Chief Executive Officer and Secretary/Treasurer*

Contents

LIST OF TABLES..... II

I. RESPONDENTS1

II. TRANSPORTATION TO SCHOOL2

III. AVAILABLE SUPPORTS AND ACCESS TO INFORMATION3

IV. IDENTIFYING AND SUPPORTING STRUGGLING STUDENTS5

V. COMMUNICATION6

VI. SCHOOL CLIMATE AND CULTURE7

VII. PARENT LEADERSHIP ORGANIZATIONS.....10

VIII. STUDENT NEEDS11

IX. FAMILY NEEDS12

List of Tables

TABLE 1—NUMBER OF SURVEY PARTICIPANTS AND DEMOGRAPHIC CHARACTERISTICS	1
TABLE 2—STUDENTS’ REGULAR MODE OF TRANSPORTATION	2
TABLE 3—SUPPORT SERVICES AND ACCESS TO INFORMATION	3
TABLE 4—IDENTIFYING STRUGGLING STUDENTS	5
TABLE 5—SUPPORTS FOR STRUGGLING STUDENTS.....	5
TABLE 6—FAMILIES’ PREFERRED METHODS OF COMMUNICATION	6
TABLE 7—COMMUNICATION METHODS, FREQUENCY OF USE	6
TABLE 8—STAKEHOLDER PERCEPTIONS OF SCHOOL CLIMATE AND CULTURE	7
TABLE 9—PARENT LEADERSHIP ORGANIZATION.....	10
TABLE 10—STUDENT NEEDS	11
TABLE 11—FAMILY NEEDS	12

I. RESPONDENTS

Table 1 displays self-reported information about the survey participants.

Table 1—Number of Survey Participants and Demographic Characteristics

	All Participants		Students		Families		School Staff	
	#	%	#	%	#	%	#	%
TOTAL	33,417		18,670	55.9%	10,652	31.9%	4,095	12.3%
Respondent Characteristics								
Racial/Ethnic Background								
Black or African American	7,604	34.1%	4,855	32.7%	2,749	36.8%		
Hispanic or Latino	12,113	54.3%	7,902	53.2%	4,211	56.3%		
White or Caucasian	875	3.9%	649	4.4%	226	3.0%		
Asian or Asian American	543	2.4%	384	2.6%	159	2.1%		
American Indian or Alaska Native	268	1.2%	221	1.5%	47	.6%		
Native Hawaiian or OPI	180	.8%	165	1.1%	15	.2%		
Two or more races	987	4.4%	805	5.4%	182	2.4%		
Some other race	685	3.1%	631	4.3%	54	.7%		
I prefer not to say	1,884	8.4%	1,667	11.2%	217	2.9%		
Language(s) Spoken at Home								
English	14,392	64.4%	10,042	67.6%	4,350	58.2%		
Spanish	13,086	58.6%	8,895	59.9%	4,191	56.1%		
French, Cajun or Haitian Creole	433	1.9%	322	2.2%	111	1.5%		
Chinese, Mandarin or Cantonese	120	.5%	108	.7%	12	.2%		
Urdu	240	1.1%	219	1.5%	21	.3%		
Amharic or Somali	248	1.1%	218	1.5%	30	.4%		
Yoruba, Twi, Igbo or other West African language	628	2.8%	474	3.2%	154	2.1%		
Arabic	254	1.1%	223	1.5%	31	.4%		
Some other language	1,205	5.4%	973	6.5%	232	3.1%		
Years at current school								
Less than one year	699	17.1%					699	17.1%
1 - 2 years	652	15.9%					652	15.9%
3 - 5 years	1,212	29.6%					1,212	29.6%
6 or more years	1,532	37.4%					1,532	37.4%

II. TRANSPORTATION TO SCHOOL

Table 2 shows how students usually travel to school each day.

Table 2–Students’ regular mode of transportation

How do you / does your student USUALLY get to school each day?	All Participants		Students		Families	
	#	%	#	%	#	%
Walk, bike, skateboard or scooter	5,016	17.8%	2,807	15.5%	2,209	21.8%
In a car	9,907	35.1%	6,076	33.6%	3,831	37.7%
School bus	10,548	37.4%	7,230	40.0%	3,318	32.7%
Public transportation	395	1.4%	277	1.5%	118	1.2%
Other	2,345	8.3%	1,671	9.3%	674	6.6%
If you / your student WANTED to, could you / they easily walk to school?						
Yes	12,560	44.5%	8,239	45.6%	4,321	42.6%
No	15,651	55.5%	9,822	54.4%	5,829	57.4%

III. AVAILABLE SUPPORTS AND ACCESS TO INFORMATION

Table 3 shows how students and families perceive the availability of support services and the ease with which they can access information.

Table 3—Support Services and Access to Information

Can you / your student get extra help with learning and schoolwork if needed?	All Participants		Students		Families	
	#	%	#	%	#	%
Always	7,052	33.8%	5,709	33.7%	1,343	34.2%
Sometimes	9,575	45.9%	7,863	46.5%	1,712	43.6%
Rarely	1,810	8.7%	1,482	8.8%	328	8.3%
Never	701	3.4%	538	3.2%	163	4.1%
I don't know	1,718	8.2%	1,335	7.9%	383	9.7%
Can you / your student get extra help with attendance if needed?						
Always	5,482	26.3%	4,290	25.3%	1,192	30.3%
Sometimes	5,797	27.8%	4,589	27.1%	1,208	30.7%
Rarely	2,219	10.6%	1,830	10.8%	389	9.9%
Never	2,676	12.8%	2,263	13.4%	413	10.5%
I don't know	4,682	22.4%	3,955	23.4%	727	18.5%
Can you / your student get extra help with behavioral problems if you need it?						
Always	6,887	33.0%	5,708	33.7%	1,179	30.0%
Sometimes	4,835	23.2%	3,864	22.8%	971	24.7%
Rarely	2,292	11.0%	1,843	10.9%	449	11.4%
Never	3,379	16.2%	2,723	16.1%	656	16.7%
I don't know	3,463	16.6%	2,789	16.5%	674	17.2%
Can you / your student get extra help with managing your feelings or worries if you need it?						
Always	6,637	31.8%	5,685	33.6%	952	24.2%
Sometimes	4,815	23.1%	4,352	25.7%	463	11.8%
Rarely	2,404	11.5%	2,116	12.5%	288	7.3%
Never	3,649	17.5%	2,440	14.4%	1,209	30.8%
I don't know	3,351	16.1%	2,334	13.8%	1,017	25.9%
Is there someone at school who can help you and your family stay healthy and/or see a doctor?						
Always	6,011	28.8%	4,878	28.8%	1,133	28.8%
Sometimes	3,071	14.7%	2,446	14.5%	625	15.9%
Rarely	1,383	6.6%	1,166	6.9%	217	5.5%
Never	2,633	12.6%	2,174	12.8%	459	11.7%
I don't know	7,758	37.2%	6,263	37.0%	1,495	38.1%

Is there someone at school who can help you and your family with hearing, vision and seeing the dentist if needed?						
	All Participants		Students		Families	
Always	4,715	22.6%	3,810	22.5%	905	23.0%
Sometimes	2,863	13.7%	2,287	13.5%	576	14.7%
Rarely	1,439	6.9%	1,189	7.0%	250	6.4%
Never	3,407	16.3%	2,809	16.6%	598	15.2%
I don't know	8,432	40.4%	6,832	40.4%	1,600	40.7%

Can you easily check your / your student's grades?						
Always	17,341	66.5%	11,372	67.2%	5,969	65.3%
Sometimes	4,751	18.2%	2,646	15.6%	2,105	23.0%
Rarely	1,216	4.7%	808	4.8%	408	4.5%
Never	921	3.5%	724	4.3%	197	2.2%
I don't know	1,834	7.0%	1,377	8.1%	457	5.0%

Can you easily check your / your student's attendance?						
Always	15,117	58.0%	8,471	50.0%	6,646	72.7%
Sometimes	4,590	17.6%	2,978	17.6%	1,612	17.6%
Rarely	1,409	5.4%	1,126	6.7%	283	3.1%
Never	1,430	5.5%	1,270	7.5%	160	1.8%
I don't know	3,517	13.5%	3,082	18.2%	435	4.8%

I can easily get information about my student's behavior.						
Always	6,150	67.3%			6,150	67.3%
Sometimes	1,857	20.3%			1,857	20.3%
Rarely	428	4.7%			428	4.7%
Never	240	2.6%			240	2.6%
I don't know	461	5.0%			461	5.0%

I can easily get information about my student's mental health.						
Always	4,503	49.3%			4,503	49.3%
Sometimes	1,417	15.5%			1,417	15.5%
Rarely	618	6.8%			618	6.8%
Never	747	8.2%			747	8.2%
I don't know	1,851	20.3%			1,851	20.3%

IV. IDENTIFYING AND SUPPORTING STRUGGLING STUDENTS

Table 4 displays school staff responses about systems for identifying struggling students.

Table 4—Identifying Struggling Students

Does the school have a tool and/or process to identify when a student is struggling with ...	Yes		No		I Don't Know	
	#	%	#	%	#	%
...academics?	2,965	86.6%	88	2.6%	371	10.8%
...attendance?	3,039	88.8%	68	2.0%	317	9.3%
...behavior?	2,844	83.1%	193	5.6%	387	11.3%
...mental health?	2,149	62.8%	274	8.0%	1,001	29.2%

Table 5 presents school staff responses about the types of supports that are used to help students struggling in particular areas.

Table 5—Supports for Struggling Students

What strategies does your school use to support students struggling in each of the areas listed below?	Whole-School Programs		Whole-Class or Whole-Grade Programs		Small-Group Programs		Individual Programs or Interventions		N/A, the school has no program to address this issue	
	#	%	#	%	#	%	#	%	#	%
...academics?	1,427	41.7%	1,295	37.8%	2,017	58.9%	2,281	66.6%	215	6.3%
...attendance?	1,744	50.9%	743	21.7%	509	14.9%	1,888	55.1%	368	10.7%
...behavior?	1,473	43.0%	965	28.2%	1,099	32.1%	2,310	67.5%	332	9.7%
...mental health?	1,005	29.4%	528	15.4%	844	24.6%	2,086	60.9%	706	20.6%

V. COMMUNICATION

Table 6 shows how families' prefer to receive communication from their students' schools.

Table 6–Families' Preferred methods of communication

How would you like to communicate with staff at the school? (N = 9,124)			
	#	%	
In person	5,912	64.8%	
Telephone calls	6,845	75.0%	
Text messages	5,841	64.0%	
E-mail or other computer-based communication (video calls, etc.)	5,614	61.5%	
Social media	826	9.1%	
Newsletter	1,262	13.8%	
Other	375	4.1%	

Table 7 displays how often school staff members utilize each of the different modes of communication listed.

Table 7–Communication methods, frequency of use

How often do you use each method of communication with your students and their families? (N = 3,347)	Frequently		Somewhat frequently		Infrequently		Never	
	#	%	#	%	#	%	#	%
In-person contact	962	28.7%	834	24.9%	1,124	33.6%	427	12.8%
Telephone calls	1,260	37.6%	1,160	34.7%	686	20.5%	241	7.2%
Text messages	912	27.2%	660	19.7%	690	20.6%	1,085	32.4%
E-mail or other computer-based electronic communications (video call, etc.)	1,911	57.1%	865	25.8%	353	10.5%	218	6.5%
Through a learning management system	1,276	38.1%	736	22.0%	517	15.4%	818	24.4%
Social media	322	9.6%	280	8.4%	381	11.4%	2,364	70.6%
Print newsletter	493	14.7%	517	15.4%	767	22.9%	1,570	46.9%
In-person contact	962	28.7%	834	24.9%	1,124	33.6%	427	12.8%

VI. SCHOOL CLIMATE AND CULTURE

Table 8 presents stakeholders' perceptions of different aspects of their school's climate and culture.

Table 8—Stakeholder Perceptions of School Climate and Culture

Do you see your culture reflected in the education that you / your students receive?	All Participants		Students		Families		School Staff	
	#	%	#	%	#	%	#	#
Always	7,091	25.7%	3,385	21.1%	2,644	31.4%	1,062	33.5%
Sometimes	9,775	35.4%	5,210	32.4%	3,000	35.7%	1,565	49.4%
Rarely	3,150	11.4%	1,982	12.3%	911	10.8%	257	8.1%
Never	2,459	8.9%	1,819	11.3%	592	7.0%	48	1.5%
I don't know	5,156	18.7%	3,662	22.8%	1,260	15.0%	234	7.4%
Does the school have field trips, after-school programs, or summer programs for students?								
Always	7,338	26.6%	4,283	26.7%	1,998	23.8%	1,057	33.4%
Sometimes	7,515	27.2%	4,373	27.2%	1,947	23.2%	1,195	37.7%
Rarely	3,170	11.5%	1,782	11.1%	938	11.2%	450	14.2%
Never	2,142	7.8%	1,213	7.6%	798	9.5%	131	4.1%
I don't know	7,466	27.0%	4,407	27.4%	2,726	32.4%	333	10.5%
Do you / Does your student see a connection between what they are learning/you are teaching in school and your life outside of the classroom?								
Always	8,175	29.6%	3,813	23.7%	3,529	42.0%	833	26.3%
Sometimes	10,880	39.4%	5,882	36.6%	3,443	41.0%	1,555	49.1%
Rarely	3,658	13.2%	2,655	16.5%	684	8.1%	319	10.1%
Never	2,049	7.4%	1,719	10.7%	276	3.3%	54	1.7%
I don't know	2,869	10.4%	1,989	12.4%	475	5.7%	405	12.8%
Do you / Does your student / Do your students need more help with reading and writing?								
Always	8,143	29.5%	3,088	19.2%	3,375	40.1%	1,680	53.1%
Sometimes	9,853	35.7%	5,685	35.4%	3,249	38.6%	919	29.0%
Rarely	4,020	14.5%	2,920	18.2%	937	11.1%	163	5.1%
Never	4,005	14.5%	3,386	21.1%	568	6.8%	51	1.6%
I don't know	1,610	5.8%	979	6.1%	278	3.3%	353	11.1%
Do you / Does your student / Do your students need more help with math?								
Always	9,781	35.4%	4,696	29.2%	3,429	40.8%	1,656	52.3%
Sometimes	10,863	39.3%	6,557	40.8%	3,378	40.2%	928	29.3%
Rarely	3,347	12.1%	2,312	14.4%	890	10.6%	145	4.6%
Never	2,270	8.2%	1,844	11.5%	378	4.5%	48	1.5%
I don't know	1,370	5.0%	649	4.0%	332	3.9%	389	12.3%

Is the school preparing you / your student(s) to go to college and/or have a career?	All Participants		Students		Families		School Staff	
	#	%	#	%	#	%	#	#
Always	12,332	44.6%	7,053	43.9%	3,657	43.5%	1,622	51.2%
Sometimes	4,934	17.9%	2,726	17.0%	1,369	16.3%	839	26.5%
Rarely	1,598	5.8%	1,020	6.4%	399	4.7%	179	5.7%
Never	1,138	4.1%	799	5.0%	278	3.3%	61	1.9%
I don't know	7,629	27.6%	4,460	27.8%	2,704	32.2%	465	14.7%
Can you / your student(s) talk and be honest with the adults that work at your school?								
Always	13,766	49.8%	7,892	49.1%	4,300	51.1%	1,574	49.7%
Sometimes	7,964	28.8%	4,223	26.3%	2,488	29.6%	1,253	39.6%
Rarely	2,004	7.3%	1,406	8.8%	484	5.8%	114	3.6%
Never	1,160	4.2%	1,003	6.2%	139	1.7%	18	.6%
I don't know	2,737	9.9%	1,534	9.6%	996	11.8%	207	6.5%
Are there chances for students to help make decisions at the school?								
Always	7,637	27.6%	4,352	27.1%	2,629	31.3%	656	20.7%
Sometimes	8,517	30.8%	5,116	31.9%	2,206	26.2%	1,195	37.7%
Rarely	2,901	10.5%	1,839	11.5%	512	6.1%	550	17.4%
Never	1,365	4.9%	968	6.0%	247	2.9%	150	4.7%
I don't know	7,211	26.1%	3,783	23.6%	2,813	33.5%	615	19.4%
Does the school help you and your family feel included (for example, the security and office staff are helpful, information is provided in your family's language, etc.)?								
Always	13,541	49.0%	6,523	40.6%	4,923	58.6%	2,095	66.2%
Sometimes	6,143	22.2%	3,403	21.2%	2,002	23.8%	738	23.3%
Rarely	1,788	6.5%	1,247	7.8%	450	5.4%	91	2.9%
Never	1,216	4.4%	901	5.6%	291	3.5%	24	.8%
I don't know	4,943	17.9%	3,984	24.8%	741	8.8%	218	6.9%
Does your community school welcome everyone?								
Always	20,618	74.6%	11,098	69.1%	6,819	81.1%	2,701	85.3%
Sometimes	2,867	10.4%	1,827	11.4%	746	8.9%	294	9.3%
Rarely	705	2.6%	512	3.2%	159	1.9%	34	1.1%
Never	418	1.5%	329	2.0%	78	.9%	11	.3%
I don't know	3,023	10.9%	2,292	14.3%	605	7.2%	126	4.0%
Do you go to events for families and the community hosted by the school?								
Always	4,835	17.8%	2,042	12.9%	1,657	20.1%	1,136	36.4%
Sometimes	10,928	40.3%	5,560	35.2%	4,037	49.1%	1,331	42.6%
Rarely	4,748	17.5%	3,308	21.0%	1,230	15.0%	210	6.7%
Never	3,546	13.1%	2,776	17.6%	739	9.0%	31	1.0%
I don't know	3,079	11.3%	2,101	13.3%	564	6.9%	414	13.3%

Does the school communicate with your family in a way that they understand?	All Participants		Students		Families		School Staff	
	#	%	#	%	#	%	#	#
Always	12,332	44.6%	7,053	43.9%	3,657	43.5%	1,622	51.2%
Sometimes	4,934	17.9%	2,726	17.0%	1,369	16.3%	839	26.5%
Rarely	1,598	5.8%	1,020	6.4%	399	4.7%	179	5.7%
Never	1,138	4.1%	799	5.0%	278	3.3%	61	1.9%
I don't know	7,629	27.6%	4,460	27.8%	2,704	32.2%	465	14.7%
Do families and community members volunteer at the school?								
Always	13,766	49.8%	7,892	49.1%	4,300	51.1%	1,574	49.7%
Sometimes	7,964	28.8%	4,223	26.3%	2,488	29.6%	1,253	39.6%
Rarely	2,004	7.3%	1,406	8.8%	484	5.8%	114	3.6%
Never	1,160	4.2%	1,003	6.2%	139	1.7%	18	.6%
I don't know	2,737	9.9%	1,534	9.6%	996	11.8%	207	6.5%
Are you able to do schoolwork or study at home using the internet?								
Always	7,637	27.6%	4,352	27.1%	2,629	31.3%	656	20.7%
Sometimes	8,517	30.8%	5,116	31.9%	2,206	26.2%	1,195	37.7%
Rarely	2,901	10.5%	1,839	11.5%	512	6.1%	550	17.4%
Never	1,365	4.9%	968	6.0%	247	2.9%	150	4.7%
I don't know	7,211	26.1%	3,783	23.6%	2,813	33.5%	615	19.4%
Do families have leadership opportunities and chances to participate in decision-making at the school?								
Always	13,541	49.0%	6,523	40.6%	4,923	58.6%	2,095	66.2%
Sometimes	6,143	22.2%	3,403	21.2%	2,002	23.8%	738	23.3%
Rarely	1,788	6.5%	1,247	7.8%	450	5.4%	91	2.9%
Never	1,216	4.4%	901	5.6%	291	3.5%	24	.8%
I don't know	4,943	17.9%	3,984	24.8%	741	8.8%	218	6.9%
Does the school hold events for families and the community?								
Always	20,618	74.6%	11,098	69.1%	6,819	81.1%	2,701	85.3%
Sometimes	2,867	10.4%	1,827	11.4%	746	8.9%	294	9.3%
Rarely	705	2.6%	512	3.2%	159	1.9%	34	1.1%
Never	418	1.5%	329	2.0%	78	.9%	11	.3%
I don't know	3,023	10.9%	2,292	14.3%	605	7.2%	126	4.0%

VII. PARENT LEADERSHIP ORGANIZATIONS

Table 9 displays responses from families and school staff about their awareness of a Parent Leadership Organization at their school and how the family members were made aware of it.

Table 9–Parent Leadership Organization

Does your school have a parent leadership organization (parent council, parent-teacher organization (PTO), etc.)?	Families		School Staff	
	#	%	#	%
Yes	2,308	48.6%	1,822	58.4%
No	282	5.9%	452	14.5%
I don't know	2,157	45.4%	848	27.2%
How did you find out about the parent leadership organization at your school?				
This does not apply. My school doesn't have a parent organization that I know of.	1,364	28.7%		
I was invited by the organization to participate.	953	20.1%		
I heard about it from other parents.	541	11.4%		
I heard about it from teachers or other school staff.	1,305	27.5%		
I heard about it on my own	373	7.9%		
Social media	303	6.4%		
Newsletter	500	10.5%		
Other	595	12.5%		

VIII. STUDENT NEEDS

Table 10 indicates the needs of the students who attend the Community Schools as reported by the three stakeholder groups.

Table 10–Student Needs

	All Participants <i>N</i> = 25,907		Students <i>N</i> = 15,166		Families <i>N</i> = 7,749		School Staff <i>N</i> = 2,992	
	#	%	#	%	#	%	#	#
Seeing a doctor	2,991	11.5%	1,324	8.7%	838	10.8%	829	27.7%
Seeing a dentist or orthodontist	3,145	12.1%	1,418	9.3%	1,084	14.0%	643	21.5%
Vision problems or getting eyeglasses	3,082	11.9%	1,598	10.5%	664	8.6%	820	27.4%
Hearing problems	1,179	4.6%	777	5.1%	173	2.2%	229	7.7%
Emotional problems (feeling sad, worried, angry or scared), seeing a therapist or counselor	4,935	19.0%	2,821	18.6%	647	8.3%	1,467	49.0%
Avoiding harmful/illegal substances (drugs, alcohol and tobacco)	966	3.7%	654	4.3%	75	1.0%	237	7.9%
Food insecurity	3,882	15.0%	1,228	8.1%	1,188	15.3%	1,466	49.0%
Help getting clothing and/or shoes	3,278	12.7%	1,011	6.7%	1,012	13.1%	1,255	41.9%
Help getting to and from school	2,363	9.1%	981	6.5%	845	10.9%	537	17.9%
Help finding an after-school program or person to take care of young children	3,032	11.7%	952	6.3%	1,122	14.5%	958	32.0%
Help for LGBTQ students	1,679	6.5%	1,293	8.5%	101	1.3%	285	9.5%
Help for students in foster care	813	3.1%	689	4.5%			124	4.1%
Help for kids who do not feel safe at home	1,433	5.5%	959	6.3%			474	15.8%
Help for students with special needs, such as physical or mental disabilities	378	1.5%			378	4.9%	0	0.0%
Help for students who are experiencing homelessness	396	1.5%					396	13.2%
I/My student/Students at this school do not need anything on this list.	13,176	50.9%	8,876	58.5%	4,258	54.9%	42	1.4%
I do not have enough information to answer this question.	684	2.6%					684	22.9%

IX. FAMILY NEEDS

Table 11 indicates the needs of the families whose students attend the Community Schools as reported by the three stakeholder groups.

Table 11–Family Needs

	All Participants <i>N</i> = 25,907		Students <i>N</i> = 15,166		Families <i>N</i> = 7,749		School Staff <i>N</i> = 2,992	
	#	%	#	%	#	%	#	#
Helping a family member see a doctor or access healthcare	2,350	9.1%	1,099	7.2%	923	11.9%	328	11.0%
Helping a family member see a dentist or orthodontist	2,500	9.6%	1,082	7.1%	1,154	14.9%	264	8.8%
Helping a family member with vision problems or getting eyeglasses	1,763	6.8%	896	5.9%	612	7.9%	255	8.5%
Helping a family member hearing problems	662	2.6%	482	3.2%	96	1.2%	84	2.8%
Helping a family member with emotional problems (feeling sad, worried, angry or scared), seeing a therapist or counselor	2,007	7.7%	1,028	6.8%	393	5.1%	586	19.6%
Helping a family member avoid harmful/illegal substances (drugs, alcohol and tobacco)	928	3.6%	660	4.4%	51	0.7%	217	7.3%
Helping families with food insecurity	3,149	12.2%	1,132	7.5%	937	12.1%	1,080	36.1%
Helping families get clothing or shoes	2,300	8.9%	702	4.6%	774	10.0%	824	27.5%
Helping unhoused families find homes	1,146	4.4%	528	3.5%	193	2.5%	425	14.2%
Helping families get high-speed internet access at home	2,093	8.1%	549	3.6%	534	6.9%	1,010	33.8%
Helping immigrant families find legal services	2,566	9.9%	1,093	7.2%	677	8.7%	796	26.6%
Reducing neighborhood violence	1,066	4.1%	493	3.3%	262	3.4%	311	10.4%
Improve neighborhood facilities such as parks and recreation centers	2,068	8.0%	769	5.1%	921	11.9%	378	12.6%
Employment services	1,490	5.8%	703	4.6%	457	5.9%	330	11.0%
Adult education	800	3.1%	310	2.0%	330	4.3%	160	5.3%
English language instruction for family members	4,803	18.5%	2,075	13.7%	1,460	18.8%	1,268	42.4%
Literacy instruction for family members	1,293	5.0%	575	3.8%	210	2.7%	508	17.0%
Improving caregivers' parenting skills	1,175	4.5%	406	2.7%	292	3.8%	477	15.9%
Accessing services for older adults such as grandparents	1,352	5.2%	590	3.9%	535	6.9%	227	7.6%
Helping family members involved in the criminal justice system	369	1.4%	264	1.7%	49	0.6%	56	1.9%
Increased community advocacy	274	1.1%	0	0.0%	0	0.0%	274	9.2%
My family does not/My students' families do not need anything on this list.	13,303	51.3%	9,483	62.5%	3,799	49.0%	21	0.7%
I do not have enough information to answer this question.	791	3.1%	0	0.0%	0	0.0%	791	26.4%