

**Rolling Agenda FY21**

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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**May 6, 2021**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Prince George's County Department of Social Services</i></li> <li><input type="checkbox"/> Williams Sellman <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Erica Louison <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ol style="list-style-type: none"> <li>1. Reviewed the agenda for the End of the Year Convening.</li> <li>2. Insight regarding the focus for SY22.</li> </ol>

TIME	AGENDA ITEMS
<p>4:00 p.m. – 4:05 p.m. 5 minutes</p>	<p><b>Any formal discussions regarding the Steering Committee will be tabled until a later date.</b></p> <p>Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: No role selected Attendees: Board Member Shayla Adams-Stafford (Guest), David Smith (Guest) Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Robin McNair, Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Janine Hill, Erica Louison, David Dzidzienyo and Nina Carter</p>

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	<p>Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>• The Mid-Year Reconvening SY 2021-2022</li> </ul>
<p>4:05 p.m. - 4:25 p.m. 20 minutes</p>	<p><b>Objective 1:</b> Review the agenda for the End of the Year Convening. <a href="#">EOY Convening Agenda May 11, 2021.docx</a></p> <p>Review of agenda  Welcome - Dr. Helen Coley, Chief of School Leadership and Support  Purpose - Mrs. Pamela Boozer-Strother, Board Member District 3  Financial Planning - Ms. Janice Walker (Dave Ramsey Financial Peace Consultant) and Mr. Heath F. Carelock (Financial Empowerment Center @ Prince George's Community College)  Inclusive Leadership - Presentations by Robert Gray ES and Samuel P. Massie Academy of Academics  Closing Remarks - Dr. Ingrid Williams-Horton</p>
<p>4:25 p.m. - 4:45p.m. 20 minutes</p>	<p><b>Objective 2:</b> Insight regarding the focus for SY22. <a href="#">The Possibilities of Purpose</a></p> <p>Highlights of successes of SY20-21 were reviewed</p> <ul style="list-style-type: none"> <li>• Equity-focused efforts included mental health supports, expanded after-school programming, language learning opportunities, food security</li> </ul> <p>Improvements</p> <ul style="list-style-type: none"> <li>• Actively listening to families and providing needed resources to positively impact well-being</li> <li>• Empower parents</li> <li>• Increase the engagement of District Community Schools Steering Committee</li> </ul> <p>Possible Theme for SY22: Providing Parents Possibilities = Powerful Communities  Additional Considerations/Discussion</p> <ul style="list-style-type: none"> <li>• Empowering Parents + Expanding Possibilities = Powerful Communities</li> <li>• Partnerships Empowering Possibilities (PEP)</li> <li>• Empowering Parents - Tools &amp; Resources</li> <li>• Empowering Family Partnerships</li> <li>• Culturally competent curriculum in relation to national efforts around social justice work</li> <li>• Request to move away from term “parents” and consider an alternate term to encompass families</li> <li>• Proposed theme following discussion: Partnership Empowering Possibilities = Powerful Communities</li> </ul>

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Virtual Parent Institute Workshops once a month

- Family Engagement
- Restorative Justice Practices
- Leveraging District Steering Committee talents and resources to increase support for families
- Summer Programming
- Pull in Alums of the TV Stations, Celebrity Factor to draw an increase in attendees
- Request to begin a planning subcommittee to begin work on the Virtual Workshops

Mid-Year Activity: Hosting a Job Fair for Parents

- Concerns about duplication with PGCPHS HR, County Employment Office, Employ Prince George's, Summer Youth Employment Program (SYEP)
  - Consensus regarding opportunity to collaborate on a joint event utilizing the expertise of specific offices
    - I.e.: Expanding families' knowledge of SYEP and its benefits may increase youth participation
  - Are we able to survey the parents of their top three identifiable needs?
    - Food insecurity, housing, technology and economic mobility are typical categories of need
  - Think globally about how to widen our net to connect with additional families and ensure equitable access to resources
  - We should plan to extend this outreach to families outside of community schools

Vote: To create an ad-hoc committee to propose career access-focused series of events for District Steering Committee consideration for SY21-22.

Discussion:

- Consider support for families with legal circumstances may prevent them from applying and/or acquiring sufficient employment

Roll Call

Rhonda Caldwell - aye  
 Theresa Dudley - aye  
 Dr. Sheila Jackson - aye  
 Robin McNair - aye  
 Tony Randall - aye  
 Nycal Anthony Townsend - aye  
 Pamela Boozer-Strother - aye  
 Janine Hill - aye  
 Erica Louison - aye

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	<p>Nina Carter- aye David Dzidzienyo - aye The vote unanimously passed for implementation and the following individuals will serve on the ad hoc committee to prepare recommendations.</p> <p>Rhonda Caldwell Dr. Sheila Jackson Erica Louison</p> <p>EOY Convening: Spotlight on Community Schools</p> <ul style="list-style-type: none"> <li>● Specific schools to present on their success for the school year</li> <li>● Share resources related to summer programming</li> <li>● Possibly, invite other community schools around the country to attend</li> </ul> <p>A continued discussion on the Chair’s proposed SY22 focuses will take place at the first steering committee meeting in July.</p>				
<p>4:45 p.m. - 5:00 p.m. 15 minutes</p>	<p>Items for next meeting: June TBD</p> <ul style="list-style-type: none"> <li>● <a href="#">Virtual Parent Institute Workshops monthly June, July and August?</a></li> <li>● <a href="#">Pre-work for Mid-Year Job-Fair</a></li> </ul> <p><b>ACTION ITEMS:</b></p>				
<p>5:00 p.m. - 5:10p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="435 1367 1312 1577"> <thead> <tr> <th data-bbox="435 1367 873 1434">Pluses (+)</th> <th data-bbox="873 1367 1312 1434">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="435 1434 873 1577"> <ul style="list-style-type: none"> <li>● Brainstorming</li> <li>● Excellent teamwork</li> <li>● Lots of rich ideas</li> </ul> </td> <td data-bbox="873 1434 1312 1577"> <ul style="list-style-type: none"> <li>● None provided</li> </ul> </td> </tr> </tbody> </table> <p>Dr. Sheila Jackson made the motion to end the meeting at 5:19 pm and Nycal Anthony Townsend seconded the motion.</p>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Brainstorming</li> <li>● Excellent teamwork</li> <li>● Lots of rich ideas</li> </ul>	<ul style="list-style-type: none"> <li>● None provided</li> </ul>
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**Community Schools Steering Committee Meeting**  
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MEETING NORMS/GROUND RULES	OUTCOMES
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TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p style="background-color: yellow;">Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: Attendees: David Smith (Guest), Dr. David Curry, Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Jennifer Epps (Guest), Nina Carter, Nycal Anthony Townsend, David Dzidzienyo, Dr. Ingrid Williams-Horton</p> <p>Items discussed from the previous meeting:</p>

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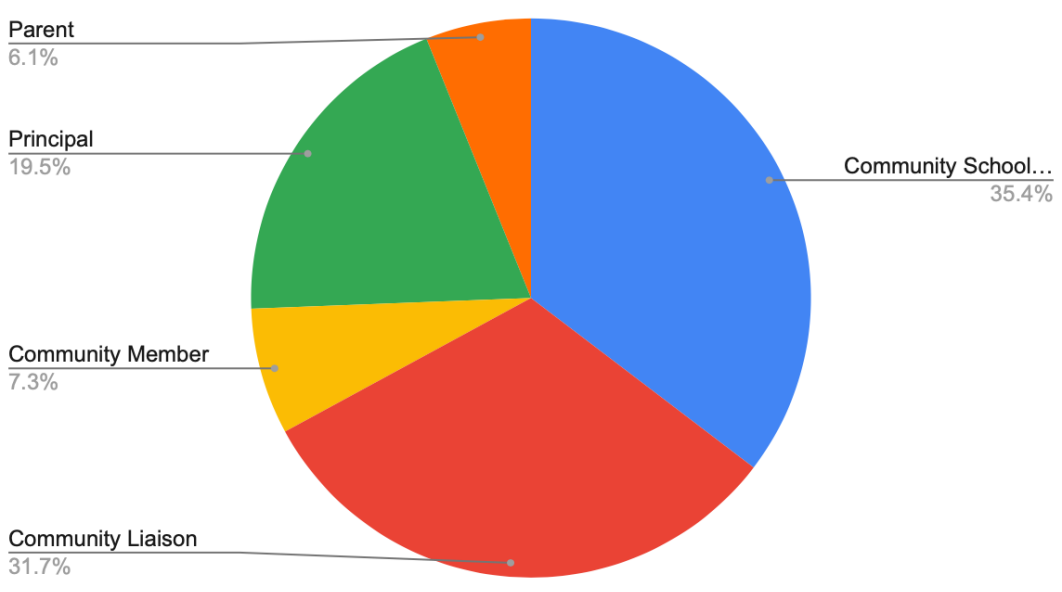
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	<ul style="list-style-type: none"> <li>• The Mid-Year Reconvening</li> <li>• Presentation from Abe Fernandez, Children’s Aid</li> </ul>												
<p>4:05 p.m. - 4:45 p.m. 40 minutes</p>	<p><b>Objective 1:</b> Mid-Year Reconvening reflections (presenters, evaluations, participants).</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>• How well was the Reconvening?</li> <li>• How responsive was the group based on the types of questions received?</li> </ul> <p>Nina Carter: Positive build upon especially because we have the Community School Liaisons. Nice to present to the teams. Attendees asked questions for clarity and areas of need. What was presented was helpful. Kept it short. Information in short buckets.</p> <p>Pamela Boozer-Strother: Agree that concentrated timeframe and concise agenda was well planned. Appreciated the growth of the steering committees and partnerships/collaborations.</p> <p>Notes: Summary of Evaluations - 83 surveys were completed</p> <p><b>Count of Your Role</b></p>  <table border="1"> <caption>Count of Your Role</caption> <thead> <tr> <th>Role</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Community School Liaison</td> <td>35.4%</td> </tr> <tr> <td>Community Liaison</td> <td>31.7%</td> </tr> <tr> <td>Principal</td> <td>19.5%</td> </tr> <tr> <td>Community Member</td> <td>7.3%</td> </tr> <tr> <td>Parent</td> <td>6.1%</td> </tr> </tbody> </table>	Role	Percentage	Community School Liaison	35.4%	Community Liaison	31.7%	Principal	19.5%	Community Member	7.3%	Parent	6.1%
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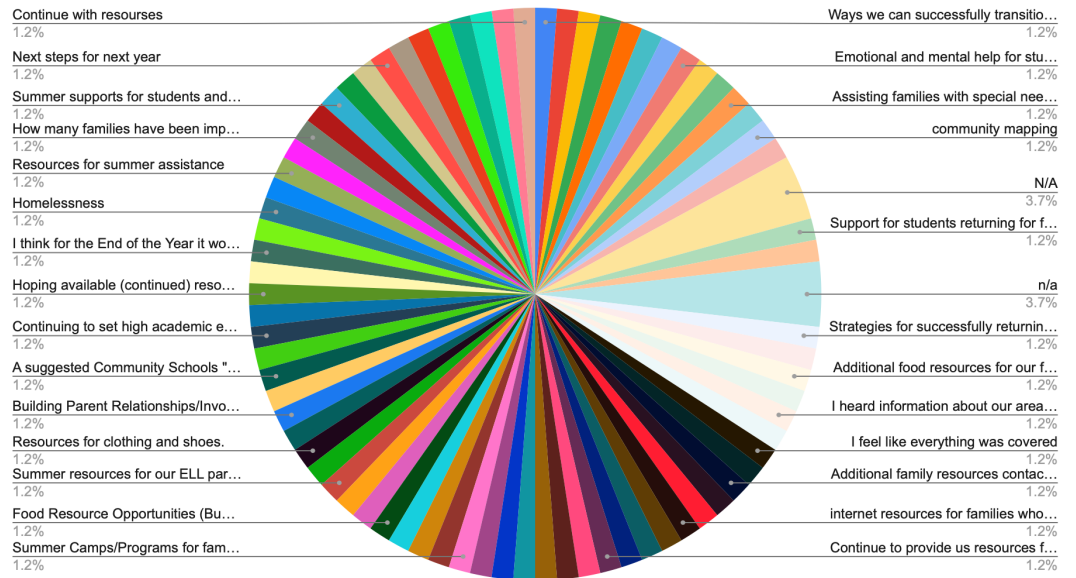
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### Count of What topic would you like for us to cover for the End of Year?



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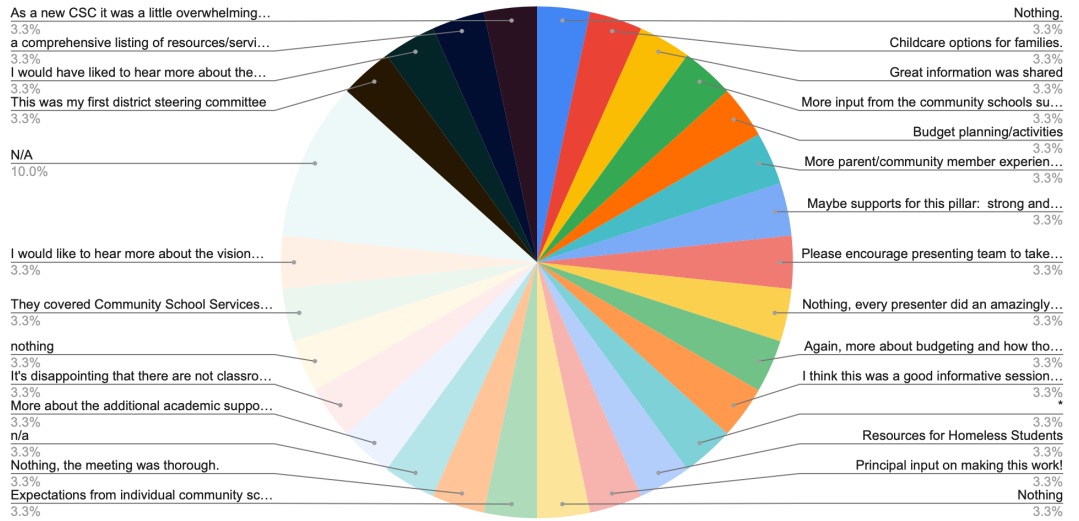
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Count of What didn't you hear that you'd like to see?



[Community Schools Mid-Year Re-Convening Analysis \(1\) \(2\).docx](#) - Click hyperlink for breakdown of details

High-Level Report Out of Feedback Received:

- Financial Services/Literacy
- Senior Services (grandparents/guardians)
- Summer Academic Enrichment (summer camps, classes, home activities)
- Community Schools Calendar and To-Dos (manual for principals)
- Share Highlights (CSCs and Principals)
- Inclusive Leadership
- Zoom/Technical Issues
- Resources for Immigrant Families (non-governmental)
- How do we communicate/promote PGCPs' Community Schools Model?
- Interpretation Services
- Educator Input on Steering Committees
- Continuous Improvement Review (input from families/stakeholders)

4:45 p.m. - 5:30 p.m.  
45 minutes

**Objective 2:** Planning for the End-of year Convening (90 minutes?)

- Program Outline
  - End of year and summer workshops, potentially year-round opportunities
  - How do we bridge the digital divide and gaps in learning needs?
  - Capacity-building for families to address learning needs



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	<ul style="list-style-type: none"> <li>○ Packaging programming for Community Schools during the summer <ul style="list-style-type: none"> <li>■ Consider M-NCPPC, Multicultural Youth Center Partner (Latin American Youth Center, La Clinica) and Public Schools Coalition Partner (PG-AROS)</li> <li>■ Consider Kaiser Permanente, Department of Social Services and PGCPS' Student Services for senior services/multi-generational programming and navigating services <ul style="list-style-type: none"> <li>● What are your rights as a grandparent?</li> <li>● Custodial processes</li> <li>● Health and wellness supports</li> </ul> </li> <li>■ Consider Boys and Girls Club of Greater Washington for tutoring and youth character development</li> <li>■ Dr. Curry shared that "All 6-8 grade students will have access to Edgenuity throughout the summer as an intervention and resource. Learning paths are created for students after taking a diagnostic. A recommendation for a parent workshop could be "Recommendations for Monitoring Student Learning"</li> </ul> </li> <li>○ Principal Development <ul style="list-style-type: none"> <li>■ Peer-to-peer support (new and seasoned matching)</li> </ul> </li> <li>○</li> <li>● Topics <ul style="list-style-type: none"> <li>○ Financial Services/Literacy (Banking)</li> <li>○ Inclusive Leadership (Collaborative Planning) <ul style="list-style-type: none"> <li>■ Idea: Have principals and educators from community schools where collaboration is going well to present</li> <li>■ Principal plus one additional person</li> <li>■ More than two schools (Elementary and Secondary School)</li> </ul> </li> <li>○ Summer Programming</li> </ul> </li> <li>● Presenters <ul style="list-style-type: none"> <li>○ Banking (Nycal)</li> <li>○ Inclusive Leadership (Theresa)</li> <li>○ PGCPS Summer Enrichment (David and Ingrid)</li> </ul> </li> <li>● Technology <ul style="list-style-type: none"> <li>○ Keep the structure the same as the Mid-Year Convening</li> </ul> </li> <li>● Tentative Date and Time: May 11, 2021 and 3pm to 4:30pm <ul style="list-style-type: none"> <li>○ Plan for two run throughs</li> </ul> </li> </ul>
<p>5:30 p.m. - 5:45 p.m. 15 minutes</p>	<p>Items for next meeting: May 6, 2021</p> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Educator Input</a></li> </ul>

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	<ul style="list-style-type: none"> <li>• Parent Institute Workshop?</li> <li>• Finalize the End-of-Year Convening</li> </ul>					
<p>5:45 p.m. - 6:00p.m. 15 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="435 491 1312 821"> <thead> <tr> <th data-bbox="435 491 873 562">Pluses (+)</th> <th data-bbox="873 491 1312 562">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="435 562 873 821"> <ul style="list-style-type: none"> <li>• Productive</li> <li>• Missing each other</li> <li>• Genuine conversation</li> <li>• Great engagement re: end of year planning</li> <li>• We're all here together</li> </ul> </td> <td data-bbox="873 562 1312 821"> <ul style="list-style-type: none"> <li>• Missing members</li> </ul> </td> </tr> </tbody> </table>		Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>• Productive</li> <li>• Missing each other</li> <li>• Genuine conversation</li> <li>• Great engagement re: end of year planning</li> <li>• We're all here together</li> </ul>	<ul style="list-style-type: none"> <li>• Missing members</li> </ul>
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**January 7, 2021**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li>❑ Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li>❑ Nina Carter <i>Prince George's County Department of Social Services</i></li> <li>❑ Williams Sellman <i>SEIU - 400</i></li> <li>❑ David Curry <i>PGCPS - Associate Superintendent</i></li> <li>❑ Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ Janine Hill <i>Kaiser Permanente</i></li> <li>❑ Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li>❑ Dirk Butler <i>United Way NCA</i></li> <li>❑ Robin McNair <i>PGCPS - Restorative Practice</i></li> <li>❑ Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ David Dzidzienyo <i>ASASP</i></li> <li>❑ Tony Randall <i>Parent</i></li> <li>❑ Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li>❑ Pamela Boozer-Strother <i>Board of Education</i></li> <li>❑ Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li>❑ Timothy Traylor <i>Local 2250</i></li> </ul>
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TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p style="background-color: yellow;">Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Dr. Sheila Jackson (covered first half of meeting) and Mrs. Nina Carter (covered second half) Timekeeper: Attendees: Dr. Ingrid Williams-Horton, Rhonda Caldwell, Amy Martinez Sanchez (Guest), Abe Fernandez (Guest), Yvonne Basich (Guest/fill-in for Theresa Dudley), Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Timothy Traylor, Nina Carter, David Smith (Board Liaison) Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>● Successes of the Community Schools</li> <li>● The District Steering Committee’s Plan for the Mid-Year Convening</li> </ul>
4:05 p.m. - 4:20 p.m. 15 minutes	<p><b>Objective 1:</b> Shared highlights by a Community School Coordinator. Notes:</p> <ul style="list-style-type: none"> <li>● <b>Amy Martinez-Sanchez from Riverdale ES - PowerPoint shared</b> <ul style="list-style-type: none"> <li>○ Highlights           <ul style="list-style-type: none"> <li>■ Expanded and Culturally relevant Curriculum               <ul style="list-style-type: none"> <li>● “Safe Dates Summer Session”</li> <li>● Virtual assemblies</li> <li>● SEL week for expanded &amp; culturally relevant curriculum</li> <li>● Developing programs such as STEM Fair</li> <li>● Coffee and Conversation twice a week originally - now on Tuesdays with relevant topics such as attendance, tenant rights, evictions, PGCMLS, etc.</li> <li>● Language club development for additional socialization time outside of school hours</li> </ul> </li> </ul> </li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>● Kindergarten students switched to iPads and sessions were held for parents</li> <li>● Drop Everything and Read in remodeled library</li> <li>■ Effective Teaching Practices             <ul style="list-style-type: none"> <li>● Collaborative planning, etc.</li> </ul> </li> <li>■ Inclusive Leadership             <ul style="list-style-type: none"> <li>● Faith based partner</li> </ul> </li> <li>■ Multi-tiered Systems of Support             <ul style="list-style-type: none"> <li>● PBIS</li> <li>● Club Roadrunner</li> <li>● Parent Center has a Family Hub, etc.                 <ul style="list-style-type: none"> <li>○ Small pantry ,etc.</li> </ul> </li> <li>● Community Resource Hub/Virtual Resource Hub on the school's website for accessibility</li> <li>● Bitmoji classroom for staff interaction</li> <li>● Community Forklift Grant application</li> </ul> </li> <li>■ Family and Community Partnerships             <ul style="list-style-type: none"> <li>● Greater Riverdale School Cohort</li> <li>● Mental health Provider                 <ul style="list-style-type: none"> <li>○ Counseling sessions by the provider and CSC</li> </ul> </li> <li>● Coming soon: Nature Therapy Walks</li> <li>● Work with Shepherd's Table and Mylor and associates</li> <li>● Impact One Church partner that shared groceries for families</li> <li>● The Town of Riverdale Park and Public Works and provision of PPE, toy drive, mentoring through athletics; tutoring</li> <li>● Brighter Bites and BB Box Challenge showing what families and staff are cooking with the produce received</li> <li>● Riverdale Park Police Department (Officer Saunders) very engaged and supportive and Assistant Chief Guivens</li> <li>● Diaper drive</li> <li>● Girl Scouts</li> <li>● Carr for coats</li> <li>● Gibson Performance Training</li> <li>● DeMatha Catholic HS</li> <li>● Christian Life Center                 <ul style="list-style-type: none"> <li>○ Passion &amp; Compassion Food Project</li> <li>○ <i>Please share the PowerPoint in the folder</i></li> </ul> </li> </ul> </li> </ul>
<p>4:20 p.m. - 5:20 p.m. 60 minutes</p>	<p><b>Objective 2:</b> Participate in a professional development conducted by Abe Fernandez, Vice President, Collective Impact Director, National Center for Community Schools, Children's Aid regarding what does the Needs Assessment represent.</p>

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Notes: Slide show shared and conversation about the importance of the Needs Assessment

[210107 PGCPSS Steering Committee.pdf](#)

[Spencer - Can someone help me with these.jpg Children's Aid.pdf](#)

- How might the needs assessment results inform our desire to leverage resources/work of this body?
  - Opportunities for equity, leveraging talents of students/families, creating responsive environments/systems
- The community school model is not a program; it is a strategy focused on organizing resources to improve student learning, strengthen families and develop healthier communities
- Children's Aid Developmental Triangle (for young people)
  - Core/Center - children (What is our motivation?)
  - Inner Support - families (How do we engage?)
  - Outer Support - community (How do we connect with assets?)
  - Three Sides
    - core instructional program (high quality teaching)
    - expanded learning opportunities (before/after school, weekends, summer)
    - comprehensive support services (removal of barriers: health, social, mental, etc.)
  - Beware of "Random Acts of Programming" - having a number of programming without strategies for engagement/impact
  - Aligning needs and resources to create a responsive system that engages families in a proactive and welcoming manner
  - Community School Coordinators function as the strategizer/core leader to ensure the strategy is acted upon with fidelity
- Needs/Assets Assessment - systematic process to inform decision-making
  - Removes unilateral decision-making based on personal agendas
  - Current Needs / Provided Services - identify/leverage resources to meet needs
  - There are services being provided that nobody needs...the needs assessment allows us to identify what can be repurposed and continuously improved...and what cannot
- Questions for Steering Committee to consider
  - How do we support Community School Coordinators?
    - Economies of Scale - system level partnerships
  - What system-level needs are present?
    - Policy Reform @ LEA and County levels
  - How do we push our existing capacity?
  - Are there partners that are not at the table that need to be present?

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	<ul style="list-style-type: none"> <li>○ Do we want to commission an environmental scan? What information do we currently have that can inform our strategy?</li> <li>○ Cultural competency - engage community partners that are immersed in these communities to access a level of expertise, understanding and desire to meet needs (AROS, etc.)</li> <li>○ How are we analyzing data?             <ul style="list-style-type: none"> <li>■ Disaggregating the data by demographics and a number of other categories (drilling down) will allow us to pinpoint barriers/problems</li> </ul> </li> <li>○ Success = Data driven, relationship-focused, equitable and inclusive strategies</li> </ul>				
<p>5:20 p.m. - 5:45 p.m. 25 minutes</p>	<p><b>Objective 3:</b> Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.</p> <p>ALTHOUGH THE CALL WAS SCHEDULED TO END AT 6:15 PM, DUE TO UNFORESEEN TECHNICAL ISSUES, THE MEETING CALL WAS ABRUPTLY TERMINATED AT 5:55 PM; THEREFORE, THIS TOPIC WAS NOT COVERED.</p> <p>Notes: <b>PLEASE CONNECT WITH DR. WILLIAMS-HORTON AND MS. RHONDA CALDWELL WITH ANY UPDATES TO YOUR ASSIGNED AREAS!</b></p>				
<p>5:45 p.m. - 5:50 p.m. 5 minutes</p>	<p>Items for next meeting:</p> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>●</li> </ul>				
<p>5:50 p.m. - 6:00p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="436 1404 1310 1614"> <thead> <tr> <th data-bbox="440 1409 872 1472">Pluses (+)</th> <th data-bbox="875 1409 1307 1472">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1476 872 1610"> <ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul> </td> <td data-bbox="875 1476 1307 1610"> <ul style="list-style-type: none"> <li>●</li> </ul> </td> </tr> </tbody> </table>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Pluses (+)	Deltas (-)				
<ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>				

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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**November 5, 2020**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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<b>MEETING NORMS/GROUND RULES</b>	<b>OUTCOMES</b>
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ol style="list-style-type: none"> <li>4. Shared highlights by a Community School Coordinator.</li> <li>5. Completed the focus and participation for the Mid-Year Reconvening in January 2021.</li> </ol>

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- **Responsibility:** Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate:** Our work, accomplishments; affirm each other

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p>Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: Theresa Dudley Attendees: Dr. Robbin Miller Fidderson (Community School Specialist for Office of Community Schools), Janine Ziegler, Tim Traylor, Theresa Dudley, Tony Randall, Dirk Butler, Dr. Sheila Jackson, David W. Smith, Sr. (Guest), Nina Carter, Rhonda Caldwell</p> <p>Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>● Community Schools successes</li> <li>● Steering Committee confidentiality</li> <li>● Plans to expand Restorative Practices</li> <li>● The Reopening Plan and the role of Community Schools</li> </ul>
4:05 p.m. - 4:20 p.m. 15 minutes	<p><b>Objective 1:</b> Shared highlights by a Community School Coordinator.</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● Presentation by Mrs. Sharon Meakes, Community School Coordinator for William Wirt MS</li> <li>● Highlights of presentation titled, “Think Bigger and Go Beyond”:</li> </ul> <ul style="list-style-type: none"> <li>○ Student population is currently at 1,400 students and growing!</li> <li>○ Creation of a WWMS Welcome Card to share the innovative services and supports available at the school, which includes a link to a video tour for new students!</li> <li>○ Each House is named for an HBCU</li> <li>○ Social media tag: wwmsjags_pgcps</li> <li>○ Parent Engagement Assistant, Student Advocate, Mental Health Coordinator, School Counselor,</li> <li>○ Recipient of Kaiser Permanente’s RISE Initiative Grant</li> <li>○ Virtual Resource Hub available for parents to access information related to technology, enrichment, mental health, distance learning, food resources and parent learning academies</li> <li>○ Weekly food distributions in community and collaboration with Councilwoman Danielle Glaros</li> <li>○ Effective Teaching Practices - equity, trauma-informed care training was provided to educators to support cultural competency; partnered</li> </ul>



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	<p>with organizations to donate technical equipment to reach teachers virtually</p> <ul style="list-style-type: none"> <li>○ The school-based Steering Committee meets once a month, every last Thursday at 5 pm to allow stakeholders the time to attend</li> <li>○ The PTO is active and they've currently recruited two bilingual officers</li> <li>○ Mental Health Coordinator is now conducting workshops for students, parents and educators to meet the needs of all stakeholders!</li> <li>○ Partnered with Tropical Smoothie and purchased smoothies for students with positive behavior and good attendance...during the virtual event a student even dressed in a suit to demonstrate how proud he was to be recognized!</li> <li>○ Expanded and Culturally Relevant Curriculum/Family and Community Partnerships - a parent command center was developed to support families with connecting to distance learning. Offering Zumba for families and partnering with Riverdale Elementary School to host a clothing drive for linked families. Other services/programs include culinary classes, spanish classes for teacher, drumming classes from Cambio Group, and family art classes!</li> <li>● Ms. Dudley will connect Mrs. Meakes with Ms. Karen Guzman, PGCEA Community Schools Liaison lead to ensure the community schools work is aligned.</li> <li>● Ms. Boother-Strother recommended that the recording be shared with the Board of Education members.</li> <li>● Mr. Traylor requested a copy of the presentation as well.</li> </ul>
<p>4:20 p.m. - 5:00 p.m. 40 minutes</p>	<p><b>Objective 2:</b> Completed the focus and participation for the Mid-Year Reconvening in January 2021.</p> <p>Notes: The Reconvening will be for the Community School Coordinators, Community School Liaisons, principals, parents, and community partners.</p> <ul style="list-style-type: none"> <li>● What is the theme? <ul style="list-style-type: none"> <li>○ Task - Review the District Steering Committee</li> <li>○ Themes <ul style="list-style-type: none"> <li>■ Communication</li> <li>■ Community Partners/Resources - who we are, what we offer and what we bring to the table and represent</li> <li>■ Technology challenges/support - family needs</li> <li>■ Hard to reach families</li> <li>■ Parent Capacity and literacy support</li> </ul> </li> <li>○ Ms. Dudley added that inclusive leadership should include all stakeholders and that PGCEA, SEIU should work collaboratively as well as integrate the Community School Liaison into Community Schools</li> </ul> </li> <li>● Finalize structure and determine if an additional meeting is needed</li> </ul>

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	<ul style="list-style-type: none"> <li>○ Singular Theme: Collaborate, Communicate and Connect</li> <li>○ Role of Community Partners:             <ul style="list-style-type: none"> <li>■ Mental Health Supports for students, parents and educators to address challenges due to COVID19 and distance learning                 <ul style="list-style-type: none"> <li>● Tony Randall, University of Maryland - Mental Health</li> <li>● Janine Kiegler, Kaiser Permanente - Mental Health</li> <li>● Robin McNair, PGCPs - Restorative Justice?</li> </ul> </li> <li>■ Community Partners/Resources (what to look for and how to match needs with resources)                 <ul style="list-style-type: none"> <li>● Dirk Butler, United Way</li> <li>● Mrs. Barbara Holt-Streeter, PGCPs' Office of Community Partnerships?</li> <li>● Nycal Anthony Townsend, Boys and Girls Clubs of Greater Washington</li> </ul> </li> <li>■ Technology (family needs and challenges)                 <ul style="list-style-type: none"> <li>● Dr. Sheila Jackson with PGCPs Instructional Technology</li> </ul> </li> <li>■ Inclusive Leadership - point person integration into fabric of community schools to maximize the partnership                 <ul style="list-style-type: none"> <li>● Theresa Dudley (PGCEA)</li> <li>● Mr. Traylor (Local 2250) has also agreed to connect with SEIU leadership</li> </ul> </li> <li>■ Parent Capacity and Literacy Support + pull-in tips for how to reach hard to reach families/parents                 <ul style="list-style-type: none"> <li>● Jennifer Love, PGCPs (Dr. Jackson and Ms. Dudley will reach out)</li> <li>● Prince George's Community College (Jennifer Love works closely with literacy instructors)</li> </ul> </li> </ul> <p><b>Special Note:</b> Ms. Boother-Strother shared the link to PGCC's literacy courses: <a href="https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy">https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy</a></p> <li>● Discussion:             <ul style="list-style-type: none"> <li>○ Communication - What are people using for communications that's working? How to reach parents regarding expectations? How to engage students virtually? Social Media/Parent Communication/Communication from School Leadership</li> <li>○ Mental health should be an imperative topic</li> <li>○ There's a need to have a larger discussion/training on how to connect PPWs - Leon Wahsington?</li> <li>○ Do we feel that an additional meeting is necessary?                 <ul style="list-style-type: none"> <li>■ Mrs. Carter asked if we needed to vote to meet in December since it's not a regularly scheduled meeting.</li> </ul> </li> </ul> </li> </li></ul>
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	<ul style="list-style-type: none"> <li>■ Ms. Dudley shared that the Chair has the privilege to call special meetings at any time; therefore a December meeting does not require a vote.</li> </ul>				
<p>5:00 p.m. - 5:10 p.m. 10 minutes</p>	<p><b>KUDOS</b></p> <ul style="list-style-type: none"> <li>● <i>Great work</i></li> <li>● <i>Focused meeting</i></li> <li>● <i>Great plan for the mid-year</i></li> <li>● <i>Outstanding presentation by Mrs. Meakes from WWMS</i></li> <li>● <i>PGCMLS will allow students to check-out a Wi-Fi hotspot - <a href="https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251">https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251</a></i></li> </ul>				
<p>5:10 p.m. - 5:20 p.m. 10 minutes</p>	<p>Items for next meeting:</p> <ul style="list-style-type: none"> <li>● District-wide Needs Assessment</li> <li>● Needs Assessment Professional Development with Children's Aid 1/7/2020 4:00 p.m.</li> <li>● Committee members will bring ideas/updates on their assigned areas to the December meeting for discussion</li> </ul> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>● Request Dr. Williams-Horton to share Mrs. Meakes presentation and meeting recording for distribution to Steering Committee and Board of Education members</li> <li>● Vice Chair will meet with Chair to review plan for Mid-year Convening</li> <li>● Chair will call a special meeting for December and a notification will be sent to members</li> </ul>				
<p>5:20 p.m. - 5:30 p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="436 1329 1312 1465"> <tr> <td data-bbox="436 1329 873 1398">Pluses (+)</td> <td data-bbox="873 1329 1312 1398">Deltas (-)</td> </tr> <tr> <td data-bbox="436 1398 873 1465"> <ul style="list-style-type: none"> <li>● Same as kudos</li> </ul> </td> <td data-bbox="873 1398 1312 1465"> <ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul> </td> </tr> </table> <p>Meeting ended at 5:47 pm</p>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Same as kudos</li> </ul>	<ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul>
Pluses (+)	Deltas (-)				
<ul style="list-style-type: none"> <li>● Same as kudos</li> </ul>	<ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul>				

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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**September 16, 2020**  
**4:00 – 6:00 p.m**

Attendees List

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <p>Discussed the highlights within the Office of Community Schools.</p> <p>Discussed and agreed to confidentiality expectations as a member of the committee.</p> <p>Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).</p> <p>Heard about a plan to expand Restorative Practices to Community Schools.</p>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Timekeeper: Attendees: Items discussed from the previous meeting: <ul style="list-style-type: none"> <li>● Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</li> </ul>

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	<ul style="list-style-type: none"> <li>● Updates about the CEO Reopening Plan's intersection with Community Schools and DFSP <ul style="list-style-type: none"> <li>○ Active collaboration to staff and run the Distance Learning Hotline from 9-6 Monday=Friday and the 9 BOE District aligned Parent Support Centers open Monday and Wednesday 8-10AM and 6-8PM</li> <li>○ Weekly Distance Learning Parent Conversations by DFSP Family Institute on Thursdays 6:00 - 7:30pm at <a href="https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hT ak5CeS9BZHp0UT09">https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hT ak5CeS9BZHp0UT09</a></li> </ul> </li> <li>● RMcNair will be reaching out for conversation about Restorative Approaches</li> <li>● Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</li> </ul>
<p>4:05 p.m. - 4:20 p.m. 15 minutes</p>	<p><b>Objective 1:</b> Discuss the highlights within the Office of Community Schools.</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● 3 day Professional Development Series was held for the CSC's August 10-12</li> <li>● CS have expanded from 45 schools to 65 schools.</li> <li>● Mental Health Therapist have been placed in all 45 schools. 6 Contracted agencies provide the services.</li> <li>● The CSC's are working in their schools supporting the school community in person on Mondays and Wednesdays.</li> <li>● We are currently working on finalizing a data application in Schoolmax to assist with tracking referrals and services provided to students/families.</li> <li>● Final logo for PGCPs Community Schools <a href="#">Community Schools Infographic v9-2-20.pdf</a></li> <li>● Plans are underway to recognize the CSC's for Coordinator's Appreciation Week September 25th- 29th.</li> <li>● <a href="#">Office of Community Schools Newsletter September-October 2020.pdf</a></li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> Discuss and agree to confidentiality expectations as a member of the committee (this will include a vote by roll call).</p> <p>Notes:</p>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021). <a href="https://drive.google.com/file/d/1f39B1un0jOgwwlh3OEzoCJ330_8P0JxQ/view?usp=s haringhttps">https://drive.google.com/file/d/1f39B1un0jOgwwlh3OEzoCJ330_8P0JxQ/view?usp=s haringhttps</a></p> <p>Notes:</p>
<p>4:55 p.m. - 5:05 p.m. 10 minutes</p>	<p><b>Objective 3:</b> Heard about a plan to expand Restorative Practices to Community Schools.</p>
<p>5:05 p.m. - 5:10 p.m. 10 minutes</p>	<p><b>KUDOS</b></p> <ul style="list-style-type: none"> <li>●</li> </ul>

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<p>5:10 p.m. - 5:20 p.m. 10 minutes</p>	<p>Items for next meeting</p>					
<p>5:20 p.m. - 5:30 p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="435 493 1312 632"> <tr> <td data-bbox="435 493 873 562"> <p>Pluses (+)</p> </td> <td data-bbox="873 493 1312 562"> <p>Deltas (-)</p> </td> </tr> <tr> <td data-bbox="435 562 873 632"> <p>•</p> </td> <td data-bbox="873 562 1312 632"> <p>•</p> </td> </tr> </table>		<p>Pluses (+)</p>	<p>Deltas (-)</p>	<p>•</p>	<p>•</p>
<p>Pluses (+)</p>	<p>Deltas (-)</p>					
<p>•</p>	<p>•</p>					

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**AGENDA**  
**Community Schools Steering Committee Meeting**  
**July 30, 2020**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Denise Yorkshire <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <p>Learn about the plans for the Office of Community Schools SY21 Approved the new infographic Recommitments for the next 2 years Vote for Vice-Chair and Secretary Meeting sites for next year (in person)</p>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Dr. Jackson Timekeeper: Attendees: Rhonda Caldwell, Nina Carter, Ninah Jackson, Ingrid Williams-Horton, Theresa Dudley, Pamela Boozer-Strother, Tony Randall, David Smith; Robin McNair; Dirk Burler; Janine Hill; Nycal Anthony-Townsend, Sheila Jackson, David Curry, David Dzidzienyo
4:05 p.m. - 4:20 p.m. 15 minutes	<b>Objective 1:</b> Learn about the plans for the Office of Community Schools SY21 Notes <ul style="list-style-type: none"> <li>● <a href="https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing">PowerPoint shared</a> <a href="https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing">https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing</a></li> </ul>

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	<ul style="list-style-type: none"> <li>● Notes: <ul style="list-style-type: none"> <li>○ Welcome to the new Director!</li> <li>○ Community Schools Coordinators are ASASP III <ul style="list-style-type: none"> <li>■ All of the labor unions will have a meeting to ensure collaboration across bargaining groups</li> </ul> </li> <li>○ Virtual preferred partners fair in the fall (Dirk Butler): purpose is to maximize the provider list by convening a fair to introduce parties to principals and coordinators; an orientation type of kick-off</li> <li>○</li> </ul> </li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> <a href="#">Approved the new infographic</a></p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● Designed by a CSS</li> <li>● Questions: <ul style="list-style-type: none"> <li>○ Could pillars be adjusted to be more obviously “pillars” - checked that they are Corinthian</li> <li>○ We will use terminology that is inclusive of “Educators” instead of “Teachers”</li> <li>○ Is the PGCPS logo accurate? - will be checked</li> </ul> </li> <li>● Approval: <ul style="list-style-type: none"> <li>○ Motion by Theresa Dudley and Seconded by Nycal Anthony-Townsend</li> </ul> </li> </ul>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Recommitments for the next 2 years</p> <p>Notes: Role call of stated commitment:</p> <ol style="list-style-type: none"> <li>1. Rhonda Caldwell, Y</li> <li>2. Nina Carter, Y</li> <li>3. Ninah Jackson, N</li> <li>4. Ingrid Williams-Horton, Y</li> <li>5. Theresa Dudley, Y</li> <li>6. Pamela Boozer-Strother, Y</li> <li>7. Tony Randall, Y</li> <li>8. David Smith; G</li> <li>9. Robin McNair, Y</li> <li>10. Dirk Butler; Y</li> <li>11. Janine Hill; Y</li> <li>12. Nycal Anthony-Townsend, Y</li> <li>13. Sheila Jackson, Y</li> <li>14. David Curry, Y</li> <li>15. David Dzidzienyo Y</li> <li>16.</li> </ol>
<p>4:55 p.m. - 5:10 p.m. 15 minutes</p>	<p><b>Objective 4:</b> Vote for Vice-Chair and Secretary</p> <p>Notes:</p> <p>VP for first two years: Theresa Dudley</p>



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	<p>Secretary for first two years: Dr. SJackson</p> <p>Nominations: Vice Chair: Rhonda Caldwell - moved, seconded and accepted Secretary: Nina Carter - moved, seconded and accepted</p>				
<p>5:10 p.m. - 5:25 p.m. 15 minutes</p>	<p><b>Objective 5:</b> Meeting sites for next year if we resume in person</p> <p>Notes</p> <ul style="list-style-type: none"> <li>● Prudent to table this decision until a later date</li> <li>● Dates for next meetings are listed at top of this agenda - Lindsay will send them out to</li> </ul>				
	<p><b><i>KUDOS</i></b></p> <ul style="list-style-type: none"> <li>● <i>United Way and Mr. Butler regarding a resource fair</i></li> <li>● <i>Thanks for the welcome</i></li> <li>● <i>Planning committee for the end of the year convening of Community Schools = honest sharing so that we could see all</i> <ul style="list-style-type: none"> <li>○ <i>Everyone who participated did a great job</i></li> </ul> </li> <li>● <i>Outgoing Vice Chair and Secretary for an outstanding job to start us off</i></li> <li>● <i>Dr. Talley's leadership and organization for getting the ball rolling</i></li> <li>● <i>To the Steering Committee for the first 2 years of work ; visiting and collaborating across the region</i></li> </ul>				
<p>5:25 p.m. - 5:35 p.m. 10 minutes</p>	<p>Items for next meeting</p> <ul style="list-style-type: none"> <li>● Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</li> <li>● Updates about the CEO Reopening Plan's intersection with Community Schools and DFSP</li> <li>● RMcNair will be reaching out for conversation about Restorative Approaches</li> <li>● Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</li> </ul>				
<p>5:35 p.m. - 5:45 p.m. 15 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="440 1713 1312 1999"> <thead> <tr> <th data-bbox="440 1713 873 1780">Pluses (+)</th> <th data-bbox="873 1713 1312 1780">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1780 873 1999"> <ul style="list-style-type: none"> <li>● Theresa is an awesome timekeeper!!!</li> <li>● Great 1st meeting of SY21!</li> <li>● We are ending early!!</li> </ul> </td> <td data-bbox="873 1780 1312 1999"> <ul style="list-style-type: none"> <li>●</li> </ul> </td> </tr> </tbody> </table>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Theresa is an awesome timekeeper!!!</li> <li>● Great 1st meeting of SY21!</li> <li>● We are ending early!!</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**

**March 4, 2021**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Prince George's County Department of Social Services</i></li> <li><input type="checkbox"/> Williams Sellman <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Erica Louison <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ul style="list-style-type: none"> <li>6. Mid-Year Reconvening reflections (presenters, evaluations, participants).</li> <li>7. Planning for the End-of year Convening (90 minutes?).</li> <li>8.</li> </ul>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p style="background-color: yellow;">Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: Attendees: David Smith (Guest), Dr. David Curry, Rhonda Caldwell, Theresa Dudley, Dr. Sheila Jackson, Jennifer Epps (Guest), Nina Carter, Nycal Anthony Townsend, David Dzidzienyo, Dr. Ingrid Williams-Horton</p>

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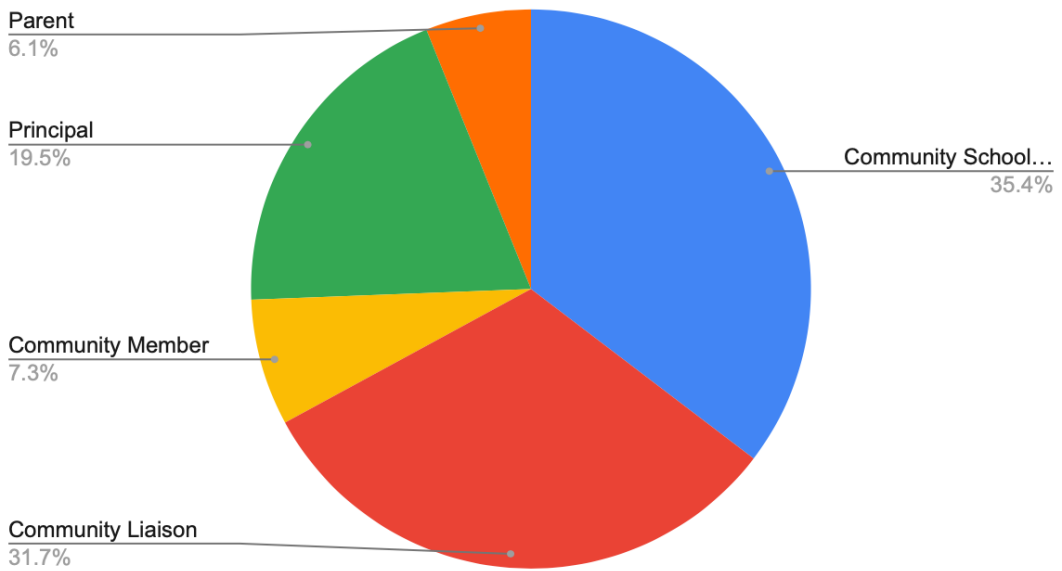
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	<p>Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>• The Mid-Year Reconvening</li> <li>• Presentation from Abe Fernandez, Children’s Aid</li> </ul>												
<p>4:05 p.m. - 4:45 p.m. 40 minutes</p>	<p><b>Objective 1:</b> Mid-Year Reconvening reflections (presenters, evaluations, participants).</p> <p>Presenters:</p> <ul style="list-style-type: none"> <li>• How well was the Reconvening?</li> <li>• How responsive was the group based on the types of questions received?</li> </ul> <p>Nina Carter: Positive build upon especially because we have the Community School Liaisons. Nice to present to the teams. Attendees asked questions for clarity and areas of need. What was presented was helpful. Kept it short. Information in short buckets.</p> <p>Pamela Boozer-Strother: Agree that concentrated timeframe and concise agenda was well planned. Appreciated the growth of the steering committees and partnerships/collaborations.</p> <p>Notes: Summary of Evaluations - 83 surveys were completed</p> <p><b>Count of Your Role</b></p>  <table border="1"> <caption>Count of Your Role</caption> <thead> <tr> <th>Role</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Community School Liaison</td> <td>35.4%</td> </tr> <tr> <td>Community Liaison</td> <td>31.7%</td> </tr> <tr> <td>Principal</td> <td>19.5%</td> </tr> <tr> <td>Community Member</td> <td>7.3%</td> </tr> <tr> <td>Parent</td> <td>6.1%</td> </tr> </tbody> </table>	Role	Percentage	Community School Liaison	35.4%	Community Liaison	31.7%	Principal	19.5%	Community Member	7.3%	Parent	6.1%
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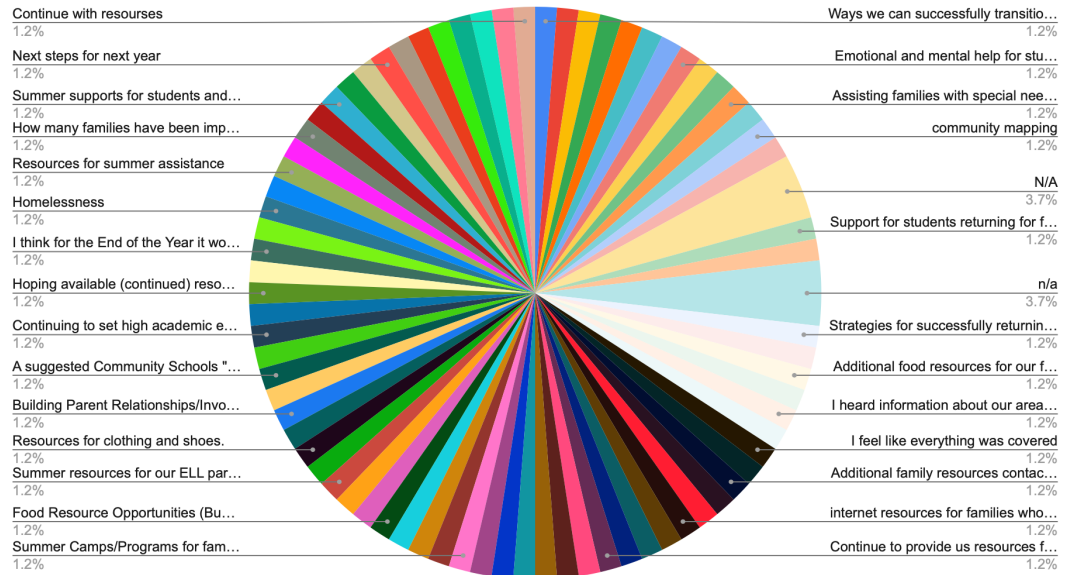
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Count of What topic would you like for us to cover for the End of Year?



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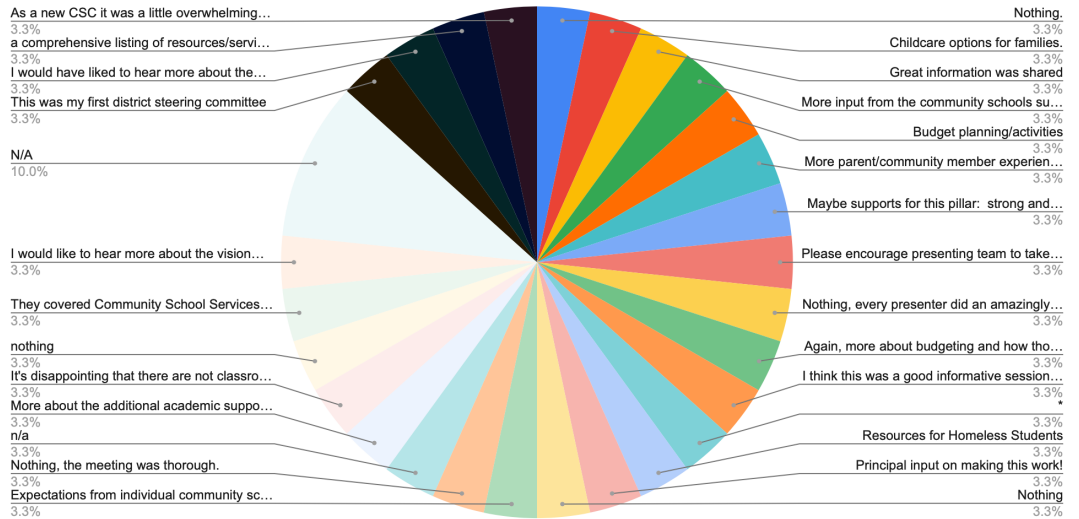
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### Count of What didn't you hear that you'd like to see?



[Community Schools Mid-Year Re-Convening Analysis \(1\) \(2\).docx](#) - Click hyperlink for breakdown of details

### High-Level Report Out of Feedback Received:

- Financial Services/Literacy
- Senior Services (grandparents/guardians)
- Summer Academic Enrichment (summer camps, classes, home activities)
- Community Schools Calendar and To-Dos (manual for principals)
- Share Highlights (CSCs and Principals)
- Inclusive Leadership
- Zoom/Technical Issues
- Resources for Immigrant Families (non-governmental)
- How do we communicate/promote PGCPs' Community Schools Model?
- Interpretation Services
- Educator Input on Steering Committees
- Continuous Improvement Review (input from families/stakeholders)

4:45 p.m. - 5:30 p.m.  
45 minutes

### Objective 2: Planning for the End-of year Convening (90 minutes?)

- Program Outline
  - End of year and summer workshops, potentially year-round opportunities
  - How do we bridge the digital divide and gaps in learning needs?
  - Capacity-building for families to address learning needs

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	<ul style="list-style-type: none"> <li>○ Packaging programming for Community Schools during the summer <ul style="list-style-type: none"> <li>■ Consider M-NCPPC, Multicultural Youth Center Partner (Latin American Youth Center, La Clinica) and Public Schools Coalition Partner (PG-AROS)</li> <li>■ Consider Kaiser Permanente, Department of Social Services and PGCPS' Student Services for senior services/multi-generational programming and navigating services <ul style="list-style-type: none"> <li>● What are your rights as a grandparent?</li> <li>● Custodial processes</li> <li>● Health and wellness supports</li> </ul> </li> <li>■ Consider Boys and Girls Club of Greater Washington for tutoring and youth character development</li> <li>■ Dr. Curry shared that "All 6-8 grade students will have access to Edgenuity throughout the summer as an intervention and resource. Learning paths are created for students after taking a diagnostic. A recommendation for a parent workshop could be "Recommendations for Monitoring Student Learning"</li> </ul> </li> <li>○ Principal Development <ul style="list-style-type: none"> <li>■ Peer-to-peer support (new and seasoned matching)</li> </ul> </li> <li>○</li> <li>● Topics <ul style="list-style-type: none"> <li>○ Financial Services/Literacy (Banking)</li> <li>○ Inclusive Leadership (Collaborative Planning) <ul style="list-style-type: none"> <li>■ Idea: Have principals and educators from community schools where collaboration is going well to present</li> <li>■ Principal plus one additional person</li> <li>■ More than two schools (Elementary and Secondary School)</li> </ul> </li> <li>○ Summer Programming</li> </ul> </li> <li>● Presenters <ul style="list-style-type: none"> <li>○ Banking (Nycal)</li> <li>○ Inclusive Leadership (Theresa)</li> <li>○ PGCPS Summer Enrichment (David and Ingrid)</li> </ul> </li> <li>● Technology <ul style="list-style-type: none"> <li>○ Keep the structure the same as the Mid-Year Convening</li> </ul> </li> <li>● Tentative Date and Time: May 11, 2021 and 3pm to 4:30pm <ul style="list-style-type: none"> <li>○ Plan for two run throughs</li> </ul> </li> </ul>
<p>5:30 p.m. - 5:45 p.m. 15 minutes</p>	<p>Items for next meeting: May 6, 2021</p> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Educator Input</a></li> </ul>

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	<ul style="list-style-type: none"> <li>• Parent Institute Workshop?</li> <li>• Finalize the End-of-Year Convening</li> </ul>					
<p>5:45 p.m. - 6:00p.m. 15 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="438 493 1312 821"> <thead> <tr> <th data-bbox="438 493 873 562">Pluses (+)</th> <th data-bbox="873 493 1312 562">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="438 562 873 821"> <ul style="list-style-type: none"> <li>• Productive</li> <li>• Missing each other</li> <li>• Genuine conversation</li> <li>• Great engagement re: end of year planning</li> <li>• We're all here together</li> </ul> </td> <td data-bbox="873 562 1312 821"> <ul style="list-style-type: none"> <li>• Missing members</li> </ul> </td> </tr> </tbody> </table>		Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>• Productive</li> <li>• Missing each other</li> <li>• Genuine conversation</li> <li>• Great engagement re: end of year planning</li> <li>• We're all here together</li> </ul>	<ul style="list-style-type: none"> <li>• Missing members</li> </ul>
Pluses (+)	Deltas (-)					
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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**January 7, 2021**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li>❑ Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li>❑ Nina Carter <i>Prince George's County Department of Social Services</i></li> <li>❑ Williams Sellman <i>SEIU - 400</i></li> <li>❑ David Curry <i>PGCPS - Associate Superintendent</i></li> <li>❑ Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ Janine Hill <i>Kaiser Permanente</i></li> <li>❑ Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li>❑ Dirk Butler <i>United Way NCA</i></li> <li>❑ Robin McNair <i>PGCPS - Restorative Practice</i></li> <li>❑ Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li>❑ David Dzidzienyo <i>ASASP</i></li> <li>❑ Tony Randall <i>Parent</i></li> <li>❑ Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li>❑ Pamela Boozer-Strother <i>Board of Education</i></li> <li>❑ Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li>❑ Timothy Traylor <i>Local 2250</i></li> </ul>
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TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p style="background-color: yellow;">Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Dr. Sheila Jackson (covered first half of meeting) and Mrs. Nina Carter (covered second half) Timekeeper: Attendees: Dr. Ingrid Williams-Horton, Rhonda Caldwell, Amy Martinez Sanchez (Guest), Abe Fernandez (Guest), Yvonne Basich (Guest/fill-in for Theresa Dudley), Tony Randall, Nycal Anthony Townsend, Pamela Boozer-Strother, Timothy Traylor, Nina Carter, David Smith (Board Liaison) Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>● Successes of the Community Schools</li> <li>● The District Steering Committee’s Plan for the Mid-Year Convening</li> </ul>
4:05 p.m. - 4:20 p.m. 15 minutes	<p><b>Objective 1:</b> Shared highlights by a Community School Coordinator. Notes:</p> <ul style="list-style-type: none"> <li>● <b>Amy Martinez-Sanchez from Riverdale ES - PowerPoint shared</b> <ul style="list-style-type: none"> <li>○ Highlights               <ul style="list-style-type: none"> <li>■ Expanded and Culturally relevant Curriculum                   <ul style="list-style-type: none"> <li>● “Safe Dates Summer Session”</li> <li>● Virtual assemblies</li> <li>● SEL week for expanded &amp; culturally relevant curriculum</li> <li>● Developing programs such as STEM Fair</li> <li>● Coffee and Conversation twice a week originally - now on Tuesdays with relevant topics such as attendance, tenant rights, evictions, PGCMLS, etc.</li> <li>● Language club development for additional socialization time outside of school hours</li> </ul> </li> </ul> </li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>● Kindergarten students switched to iPads and sessions were held for parents</li> <li>● Drop Everything and Read in remodeled library</li> <li>■ Effective Teaching Practices             <ul style="list-style-type: none"> <li>● Collaborative planning, etc.</li> </ul> </li> <li>■ Inclusive Leadership             <ul style="list-style-type: none"> <li>● Faith based partner</li> </ul> </li> <li>■ Multi-tiered Systems of Support             <ul style="list-style-type: none"> <li>● PBIS</li> <li>● Club Roadrunner</li> <li>● Parent Center has a Family Hub, etc.                 <ul style="list-style-type: none"> <li>○ Small pantry ,etc.</li> </ul> </li> <li>● Community Resource Hub/Virtual Resource Hub on the school's website for accessibility</li> <li>● Bitmoji classroom for staff interaction</li> <li>● Community Forklift Grant application</li> </ul> </li> <li>■ Family and Community Partnerships             <ul style="list-style-type: none"> <li>● Greater Riverdale School Cohort</li> <li>● Mental health Provider                 <ul style="list-style-type: none"> <li>○ Counseling sessions by the provider and CSC</li> </ul> </li> <li>● Coming soon: Nature Therapy Walks</li> <li>● Work with Shepherd's Table and Mylor and associates</li> <li>● Impact One Church partner that shared groceries for families</li> <li>● The Town of Riverdale Park and Public Works and provision of PPE, toy drive, mentoring through athletics; tutoring</li> <li>● Brighter Bites and BB Box Challenge showing what families and staff are cooking with the produce received</li> <li>● Riverdale Park Police Department (Officer Saunders) very engaged and supportive and Assistant Chief Guivens</li> <li>● Diaper drive</li> <li>● Girl Scouts</li> <li>● Carr for coats</li> <li>● Gibson Performance Training</li> <li>● DeMatha Catholic HS</li> <li>● Christian Life Center                 <ul style="list-style-type: none"> <li>○ Passion &amp; Compassion Food Project</li> <li>○ <i>Please share the PowerPoint in the folder</i></li> </ul> </li> </ul> </li> </ul>
<p>4:20 p.m. - 5:20 p.m. 60 minutes</p>	<p><b>Objective 2:</b> Participate in a professional development conducted by Abe Fernandez, Vice President, Collective Impact Director, National Center for Community Schools, Children's Aid regarding what does the Needs Assessment represent.</p>

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Notes: Slide show shared and conversation about the importance of the Needs Assessment

[210107 PGCPS Steering Committee.pdf](#)

[Spencer - Can someone help me with these.jpg Children's Aid.pdf](#)

- How might the needs assessment results inform our desire to leverage resources/work of this body?
  - Opportunities for equity, leveraging talents of students/families, creating responsive environments/systems
- The community school model is not a program; it is a strategy focused on organizing resources to improve student learning, strengthen families and develop healthier communities
- Children's Aid Developmental Triangle (for young people)
  - Core/Center - children (What is our motivation?)
  - Inner Support - families (How do we engage?)
  - Outer Support - community (How do we connect with assets?)
  - Three Sides
    - core instructional program (high quality teaching)
    - expanded learning opportunities (before/after school, weekends, summer)
    - comprehensive support services (removal of barriers: health, social, mental, etc.)
  - Beware of "Random Acts of Programming" - having a number of programming without strategies for engagement/impact
  - Aligning needs and resources to create a responsive system that engages families in a proactive and welcoming manner
  - Community School Coordinators function as the strategizer/core leader to ensure the strategy is acted upon with fidelity
- Needs/Assets Assessment - systematic process to inform decision-making
  - Removes unilateral decision-making based on personal agendas
  - Current Needs / Provided Services - identify/leverage resources to meet needs
  - There are services being provided that nobody needs...the needs assessment allows us to identify what can be repurposed and continuously improved...and what cannot
- Questions for Steering Committee to consider
  - How do we support Community School Coordinators?
    - Economies of Scale - system level partnerships
  - What system-level needs are present?
    - Policy Reform @ LEA and County levels
  - How do we push our existing capacity?
  - Are there partners that are not at the table that need to be present?

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	<ul style="list-style-type: none"> <li>○ Do we want to commission an environmental scan? What information do we currently have that can inform our strategy?</li> <li>○ Cultural competency - engage community partners that are immersed in these communities to access a level of expertise, understanding and desire to meet needs (AROS, etc.)</li> <li>○ How are we analyzing data?             <ul style="list-style-type: none"> <li>■ Disaggregating the data by demographics and a number of other categories (drilling down) will allow us to pinpoint barriers/problems</li> </ul> </li> <li>○ Success = Data driven, relationship-focused, equitable and inclusive strategies</li> </ul>				
<p>5:20 p.m. - 5:45 p.m. 25 minutes</p>	<p><b>Objective 3:</b> Discuss the updates from the committee members assigned areas for the Mid-Year Reconvening.</p> <p>ALTHOUGH THE CALL WAS SCHEDULED TO END AT 6:15 PM, DUE TO UNFORESEEN TECHNICAL ISSUES, THE MEETING CALL WAS ABRUPTLY TERMINATED AT 5:55 PM; THEREFORE, THIS TOPIC WAS NOT COVERED.</p> <p>Notes: <b>PLEASE CONNECT WITH DR. WILLIAMS-HORTON AND MS. RHONDA CALDWELL WITH ANY UPDATES TO YOUR ASSIGNED AREAS!</b></p>				
<p>5:45 p.m. - 5:50 p.m. 5 minutes</p>	<p>Items for next meeting:</p> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>●</li> </ul>				
<p>5:50 p.m. - 6:00p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="436 1404 1310 1614"> <thead> <tr> <th data-bbox="440 1409 872 1472">Pluses (+)</th> <th data-bbox="875 1409 1307 1472">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1476 872 1610"> <ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul> </td> <td data-bbox="875 1476 1307 1610"> <ul style="list-style-type: none"> <li>●</li> </ul> </td> </tr> </tbody> </table>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
Pluses (+)	Deltas (-)				
<ul style="list-style-type: none"> <li>● Presentation by Amy</li> <li>● Presentation and discussion led by Abe</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>				

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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**November 5, 2020**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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<b>MEETING NORMS/GROUND RULES</b>	<b>OUTCOMES</b>
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ul style="list-style-type: none"> <li>9. Shared highlights by a Community School Coordinator.</li> <li>10. Completed the focus and participation for the Mid-Year Reconvening in January 2021.</li> </ul>

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- **Responsibility:** Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette
- **Celebrate:** Our work, accomplishments; affirm each other

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	<p>Any formal discussions regarding the Steering Committee will be tabled until a later date.</p> <p>Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: Theresa Dudley Attendees: Dr. Robbin Miller Fidderson (Community School Specialist for Office of Community Schools), Janine Ziegler, Tim Traylor, Theresa Dudley, Tony Randall, Dirk Butler, Dr. Sheila Jackson, David W. Smith, Sr. (Guest), Nina Carter, Rhonda Caldwell</p> <p>Items discussed from the previous meeting:</p> <ul style="list-style-type: none"> <li>● Community Schools successes</li> <li>● Steering Committee confidentiality</li> <li>● Plans to expand Restorative Practices</li> <li>● The Reopening Plan and the role of Community Schools</li> </ul>
4:05 p.m. - 4:20 p.m. 15 minutes	<p><b>Objective 1:</b> Shared highlights by a Community School Coordinator.</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● Presentation by Mrs. Sharon Meakes, Community School Coordinator for William Wirt MS</li> <li>● Highlights of presentation titled, “Think Bigger and Go Beyond”:</li> </ul> <ul style="list-style-type: none"> <li>○ Student population is currently at 1,400 students and growing!</li> <li>○ Creation of a WWMS Welcome Card to share the innovative services and supports available at the school, which includes a link to a video tour for new students!</li> <li>○ Each House is named for an HBCU</li> <li>○ Social media tag: wwmsjags_pgcps</li> <li>○ Parent Engagement Assistant, Student Advocate, Mental Health Coordinator, School Counselor,</li> <li>○ Recipient of Kaiser Permanente’s RISE Initiative Grant</li> <li>○ Virtual Resource Hub available for parents to access information related to technology, enrichment, mental health, distance learning, food resources and parent learning academies</li> <li>○ Weekly food distributions in community and collaboration with Councilwoman Danielle Glaros</li> <li>○ Effective Teaching Practices - equity, trauma-informed care training was provided to educators to support cultural competency; partnered</li> </ul>

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	<p>with organizations to donate technical equipment to reach teachers virtually</p> <ul style="list-style-type: none"> <li>○ The school-based Steering Committee meets once a month, every last Thursday at 5 pm to allow stakeholders the time to attend</li> <li>○ The PTO is active and they've currently recruited two bilingual officers</li> <li>○ Mental Health Coordinator is now conducting workshops for students, parents and educators to meet the needs of all stakeholders!</li> <li>○ Partnered with Tropical Smoothie and purchased smoothies for students with positive behavior and good attendance...during the virtual event a student even dressed in a suit to demonstrate how proud he was to be recognized!</li> <li>○ Expanded and Culturally Relevant Curriculum/Family and Community Partnerships - a parent command center was developed to support families with connecting to distance learning. Offering Zumba for families and partnering with Riverdale Elementary School to host a clothing drive for linked families. Other services/programs include culinary classes, spanish classes for teacher, drumming classes from Cambio Group, and family art classes!</li> <li>● Ms. Dudley will connect Mrs. Meakes with Ms. Karen Guzman, PGCEA Community Schools Liaison lead to ensure the community schools work is aligned.</li> <li>● Ms. Boother-Strother recommended that the recording be shared with the Board of Education members.</li> <li>● Mr. Traylor requested a copy of the presentation as well.</li> </ul>
<p>4:20 p.m. - 5:00 p.m. 40 minutes</p>	<p><b>Objective 2:</b> Completed the focus and participation for the Mid-Year Reconvening in January 2021.</p> <p>Notes: The Reconvening will be for the Community School Coordinators, Community School Liaisons, principals, parents, and community partners.</p> <ul style="list-style-type: none"> <li>● What is the theme? <ul style="list-style-type: none"> <li>○ Task - Review the District Steering Committee</li> <li>○ Themes <ul style="list-style-type: none"> <li>■ Communication</li> <li>■ Community Partners/Resources - who we are, what we offer and what we bring to the table and represent</li> <li>■ Technology challenges/support - family needs</li> <li>■ Hard to reach families</li> <li>■ Parent Capacity and literacy support</li> </ul> </li> <li>○ Ms. Dudley added that inclusive leadership should include all stakeholders and that PGCEA, SEIU should work collaboratively as well as integrate the Community School Liaison into Community Schools</li> </ul> </li> <li>● Finalize structure and determine if an additional meeting is needed</li> </ul>

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- Singular Theme: Collaborate, Communicate and Connect
  - Role of Community Partners:
    - Mental Health Supports for students, parents and educators to address challenges due to COVID19 and distance learning
      - Tony Randall, University of Maryland - Mental Health
      - Janine Kiegler, Kaiser Permanente - Mental Health
      - Robin McNair, PGCPs - Restorative Justice?
    - Community Partners/Resources (what to look for and how to match needs with resources)
      - Dirk Butler, United Way
      - Mrs. Barbara Holt-Streeter, PGCPs' Office of Community Partnerships?
      - Nycal Anthony Townsend, Boys and Girls Clubs of Greater Washington
    - Technology (family needs and challenges)
      - Dr. Sheila Jackson with PGCPs Instructional Technology
    - Inclusive Leadership - point person integration into fabric of community schools to maximize the partnership
      - Theresa Dudley (PGCEA)
      - Mr. Traylor (Local 2250) has also agreed to connect with SEIU leadership
    - Parent Capacity and Literacy Support + pull-in tips for how to reach hard to reach families/parents
      - Jennifer Love, PGCPs (Dr. Jackson and Ms. Dudley will reach out)
      - Prince George's Community College (Jennifer Love works closely with literacy instructors)
- Special Note:** Ms. Boother-Strother shared the link to PGCC's literacy courses: <https://www.pgcc.edu/programs-courses/academic-divisions/professional-studies-and-community-education/adult-basic-skills-and-literacy>
- Discussion:
    - Communication - What are people using for communications that's working? How to reach parents regarding expectations? How to engage students virtually? Social Media/Parent Communication/Communication from School Leadership
    - Mental health should be an imperative topic
    - There's a need to have a larger discussion/training on how to connect PPWs - Leon Wahsington?
    - Do we feel that an additional meeting is necessary?
      - Mrs. Carter asked if we needed to vote to meet in December since it's not a regularly scheduled meeting.



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	<ul style="list-style-type: none"> <li>■ Ms. Dudley shared that the Chair has the privilege to call special meetings at any time; therefore a December meeting does not require a vote.</li> </ul>				
<p>5:00 p.m. - 5:10 p.m. 10 minutes</p>	<p><b><i>KUDOS</i></b></p> <ul style="list-style-type: none"> <li>● <i>Great work</i></li> <li>● <i>Focused meeting</i></li> <li>● <i>Great plan for the mid-year</i></li> <li>● <i>Outstanding presentation by Mrs. Meakes from WWMS</i></li> <li>● <i>PGCMLS will allow students to check-out a Wi-Fi hotspot - <a href="https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251">https://www.pgcmls.infor/educational-smartspot---free-access-to-wifi-1251</a></i></li> </ul>				
<p>5:10 p.m. - 5:20 p.m. 10 minutes</p>	<p>Items for next meeting:</p> <ul style="list-style-type: none"> <li>● District-wide Needs Assessment</li> <li>● Needs Assessment Professional Development with Children's Aid 1/7/2020 4:00 p.m.</li> <li>● Committee members will bring ideas/updates on their assigned areas to the December meeting for discussion</li> </ul> <p><b>ACTION ITEMS:</b></p> <ul style="list-style-type: none"> <li>● Request Dr. Williams-Horton to share Mrs. Meakes presentation and meeting recording for distribution to Steering Committee and Board of Education members</li> <li>● Vice Chair will meet with Chair to review plan for Mid-year Convening</li> <li>● Chair will call a special meeting for December and a notification will be sent to members</li> </ul>				
<p>5:20 p.m. - 5:30 p.m. 10 minutes</p>	<p>Meeting Evaluation</p> <table border="1" data-bbox="436 1329 1312 1465"> <tr> <td data-bbox="436 1329 873 1398">Pluses (+)</td> <td data-bbox="873 1329 1312 1398">Deltas (-)</td> </tr> <tr> <td data-bbox="436 1398 873 1465"> <ul style="list-style-type: none"> <li>● Same as kudos</li> </ul> </td> <td data-bbox="873 1398 1312 1465"> <ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul> </td> </tr> </table> <p>Meeting ended at 5:47 pm</p>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Same as kudos</li> </ul>	<ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul>
Pluses (+)	Deltas (-)				
<ul style="list-style-type: none"> <li>● Same as kudos</li> </ul>	<ul style="list-style-type: none"> <li>● Can't hug each other</li> </ul>				

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**Collaborate, Communicate and Connect**  
**Community Schools Steering Committee Meeting**  
**September 16, 2020**  
**4:00 – 6:00 p.m**

Attendees List

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Timothy Traylor <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <p>Discussed the highlights within the Office of Community Schools.</p> <p>Discussed and agreed to confidentiality expectations as a member of the committee.</p> <p>Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).</p> <p>Heard about a plan to expand Restorative Practices to Community Schools.</p>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Timekeeper: Attendees: Items discussed from the previous meeting: <ul style="list-style-type: none"> <li>● Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</li> </ul>

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	<ul style="list-style-type: none"> <li>● Updates about the CEO Reopening Plan's intersection with Community Schools and DFSP             <ul style="list-style-type: none"> <li>○ Active collaboration to staff and run the Distance Learning Hotline from 9-6 Monday=Friday and the 9 BOE District aligned Parent Support Centers open Monday and Wednesday 8-10AM and 6-8PM</li> <li>○ Weekly Distance Learning Parent Conversations by DFSP Family Institute on Thursdays 6:00 - 7:30pm at <a href="https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hT ak5CeS9BZHp0UT09">https://pgcps-org.zoom.us/j/87873622394?pwd=akpKaVZQYTdnT3hT ak5CeS9BZHp0UT09</a></li> </ul> </li> <li>● RMcNair will be reaching out for conversation about Restorative Approaches</li> <li>● Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</li> </ul>
<p>4:05 p.m. - 4:20 p.m. 15 minutes</p>	<p><b>Objective 1:</b> Discuss the highlights within the Office of Community Schools.</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● 3 day Professional Development Series was held for the CSC's August 10-12</li> <li>● CS have expanded from 45 schools to 65 schools.</li> <li>● Mental Health Therapist have been placed in all 45 schools. 6 Contracted agencies provide the services.</li> <li>● The CSC's are working in their schools supporting the school community in person on Mondays and Wednesdays.</li> <li>● We are currently working on finalizing a data application in Schoolmax to assist with tracking referrals and services provided to students/families.</li> <li>● Final logo for PGCPs Community Schools <a href="#">Community Schools Infographic v9-2-20.pdf</a></li> <li>● Plans are underway to recognize the CSC's for Coordinator's Appreciation Week September 25th- 29th.</li> <li>● <a href="#">Office of Community Schools Newsletter September-October 2020.pdf</a></li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> Discuss and agree to confidentiality expectations as a member of the committee (this will include a vote by roll call).</p> <p>Notes:</p>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021). <a href="https://drive.google.com/file/d/1f39B1un0jOgwwlh3OEzoCJ330_8P0JxQ/view?usp=s_haringhttps">https://drive.google.com/file/d/1f39B1un0jOgwwlh3OEzoCJ330_8P0JxQ/view?usp=s_haringhttps</a></p> <p>Notes:</p>
<p>4:55 p.m. - 5:05 p.m. 10 minutes</p>	<p><b>Objective 3:</b> Heard about a plan to expand Restorative Practices to Community Schools.</p>
<p>5:05 p.m. - 5:10 p.m. 10 minutes</p>	<p><b>KUDOS</b></p> <ul style="list-style-type: none"> <li>●</li> </ul>

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5:10 p.m. - 5:20 p.m. 10 minutes	Items for next meeting	
5:20 p.m. - 5:30 p.m. 10 minutes	Meeting Evaluation	
	Pluses (+)	Deltas (-)
	•	•

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**AGENDA**  
**Community Schools Steering Committee Meeting**  
**July 30, 2020**  
**4:00 – 6:00 p.m**

**Attendees List**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i></li> <li><input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i></li> <li><input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i></li> <li><input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i></li> <li><input type="checkbox"/> Theresa Dudley <i>PGCEA</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i></li> <li><input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i></li> <li><input type="checkbox"/> Dirk Butler <i>United Way NCA</i></li> <li><input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i></li> <li><input type="checkbox"/> Ninah Jackson <i>Board of Education</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> David Dzidzienyo <i>ASASP</i></li> <li><input type="checkbox"/> Tony Randall <i>Parent</i></li> <li><input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i></li> <li><input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i></li> <li><input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i></li> <li><input type="checkbox"/> Denise Yorkshire <i>Local 2250</i></li> </ul>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <p>Learn about the plans for the Office of Community Schools SY21 Approved the new infographic Recommitments for the next 2 years Vote for Vice-Chair and Secretary Meeting sites for next year (in person)</p>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Dr. Jackson Timekeeper: Attendees: Rhonda Caldwell, Nina Carter, Ninah Jackson, Ingrid Williams-Horton, Theresa Dudley, Pamela Boozer-Strother, Tony Randall, David Smith; Robin McNair; Dirk Burler; Janine Hill; Nycal Anthony-Townsend, Sheila Jackson, David Curry, David Dzidzienyo
4:05 p.m. - 4:20 p.m. 15 minutes	<b>Objective 1:</b> Learn about the plans for the Office of Community Schools SY21 Notes <ul style="list-style-type: none"> <li>● <a href="https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing">PowerPoint shared</a> <a href="https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing">https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing</a></li> </ul>

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	<ul style="list-style-type: none"> <li>● Notes: <ul style="list-style-type: none"> <li>○ Welcome to the new Director!</li> <li>○ Community Schools Coordinators are ASASP III <ul style="list-style-type: none"> <li>■ All of the labor unions will have a meeting to ensure collaboration across bargaining groups</li> </ul> </li> <li>○ Virtual preferred partners fair in the fall (Dirk Butler): purpose is to maximize the provider list by convening a fair to introduce parties to principals and coordinators; an orientation type of kick-off</li> <li>○</li> </ul> </li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> <a href="#">Approved the new infographic</a></p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● Designed by a CSS</li> <li>● Questions: <ul style="list-style-type: none"> <li>○ Could pillars be adjusted to be more obviously “pillars” - checked that they are Corinthian</li> <li>○ We will use terminology that is inclusive of “Educators” instead of “Teachers”</li> <li>○ Is the PGCPS logo accurate? - will be checked</li> </ul> </li> <li>● Approval: <ul style="list-style-type: none"> <li>○ Motion by Theresa Dudley and Seconded by Nycal Anthony-Townsend</li> </ul> </li> </ul>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Recommitments for the next 2 years</p> <p>Notes: Role call of stated commitment:</p> <ul style="list-style-type: none"> <li>17. Rhonda Caldwell, Y</li> <li>18. Nina Carter, Y</li> <li>19. Ninah Jackson, N</li> <li>20. Ingrid Williams-Horton, Y</li> <li>21. Theresa Dudley, Y</li> <li>22. Pamela Boozer-Strother, Y</li> <li>23. Tony Randall, Y</li> <li>24. David Smith; G</li> <li>25. Robin McNair, Y</li> <li>26. Dirk Butler; Y</li> <li>27. Janine Hill; Y</li> <li>28. Nycal Anthony-Townsend, Y</li> <li>29. Sheila Jackson, Y</li> <li>30. David Curry, Y</li> <li>31. David Dzidzienyo Y</li> <li>32.</li> </ul>
<p>4:55 p.m. - 5:10 p.m. 15 minutes</p>	<p><b>Objective 4:</b> Vote for Vice-Chair and Secretary</p> <p>Notes:</p> <p>VP for first two years: Theresa Dudley</p>

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	<p>Secretary for first two years: Dr. SJackson</p> <p>Nominations: Vice Chair: Rhonda Caldwell - moved, seconded and accepted Secretary: Nina Carter - moved, seconded and accepted</p>				
<p>5:10 p.m. - 5:25 p.m. 15 minutes</p>	<p><b>Objective 5:</b> Meeting sites for next year if we resume in person</p> <p>Notes</p> <ul style="list-style-type: none"> <li>● Prudent to table this decision until a later date</li> <li>● Dates for next meetings are listed at top of this agenda - Lindsay will send them out to</li> </ul>				
	<p><b><i>KUDOS</i></b></p> <ul style="list-style-type: none"> <li>● <i>United Way and Mr. Butler regarding a resource fair</i></li> <li>● <i>Thanks for the welcome</i></li> <li>● <i>Planning committee for the end of the year convening of Community Schools = honest sharing so that we could see all</i> <ul style="list-style-type: none"> <li>○ <i>Everyone who participated did a great job</i></li> </ul> </li> <li>● <i>Outgoing Vice Chair and Secretary for an outstanding job to start us off</i></li> <li>● <i>Dr. Talley's leadership and organization for getting the ball rolling</i></li> <li>● <i>To the Steering Committee for the first 2 years of work ; visiting and collaborating across the region</i></li> </ul>				
<p>5:25 p.m. - 5:35 p.m. 10 minutes</p>	<p>Items for next meeting</p> <ul style="list-style-type: none"> <li>● Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</li> <li>● Updates about the CEO Reopening Plan's intersection with Community Schools and DFSP</li> <li>● RMcNair will be reaching out for conversation about Restorative Approaches</li> <li>● Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</li> </ul>				
<p>5:35 p.m. - 5:45 p.m. 15 minutes</p>	<p>Meeting Evaluation</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Pluses (+)</th> <th style="width: 50%;">Deltas (-)</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>● Theresa is an awesome timekeeper!!!</li> <li>● Great 1st meeting of SY21!</li> <li>● We are ending early!!</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>●</li> </ul> </td> </tr> </tbody> </table>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>● Theresa is an awesome timekeeper!!!</li> <li>● Great 1st meeting of SY21!</li> <li>● We are ending early!!</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
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