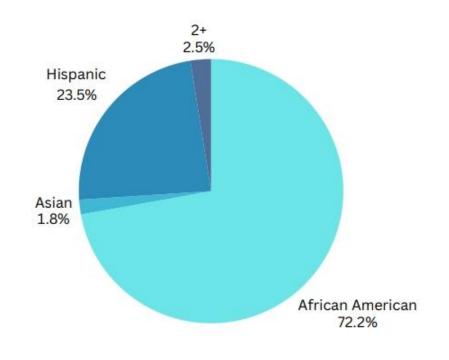
Waldon Woods Elementary Schools







523Enrollment



53.0%
Math Student Growth



90.09% Attendance Rate



39%
English Language Arts Student
Growth



N/AGraduation Rate



59.7% English Learners Making Progress Towards Learning English

Students by the Numbers	
0	ADA 504
370	FARMs/Economically Disadvantaged
97	Multilingual Learners
50	Students with Disabilities
0	Military Connected

Current partners engaged with the community...

Partners and Growing

- Patient First
- Clinton Christian Assembly
- Shiloh Baptist church
- Chic-fila



Waldon Woods Elementary School



Who participated in our Assets and Needs Assessment?









Members

Stude

What did we learn?



- Students want more opportunities to engage in sports, recreational activities, after-school clubs, as well as field trips.
- Various student groups indicated interest in more cultural events
- School safety is not a concern amongst different student groups.

- Families want more opportunities for teacher communication
- Families are satisfied with the climate and culture
 - More academic supports such as tutoring.
- More opportunities for family and community engagement.



- Teachers would like students to have more support with reading and math
- More Social, emotional, and behavioral support
- More strategies to support students struggling in academics.

- Need for mentorship opportunities for students and resources for families.
- Need for after-school tutoring and homework support.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



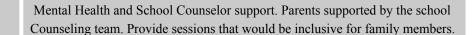
Waldon Woods plans to focus on continuing and expanding programming for before and after-school programs to provide support. Provide services that help families through emotional situations. The school will continue to find activities to enrich our growing diverse population.

Collaborative Leadership, Shared Power, and Voice



Engaged families through events/resource fairs. Strengthening communication between parents and teachers. Steering Committee active will look over the needs of the school and home to prepare according to families. Partner with local churches and businesses to build community support. Improve communication; PTSA/parent advisory group. More parental and student input.

Integrated Systems of Support



Culture of Belonging, Safety, and Care



Waldon Woods plan to offer more professional development opportunities to staff to address school climate and culture. Staff members work together to provide a caring environment for the children entering the building. Family engagement has been great for families to feel a sense of belonging and provides a chance to discuss any issues or concerns.

Powerful Student and Family Engagement



Waldon Woods recognizes the importance of student and family engagement. The school would focus their efforts on creating a welcoming environment to strengthen school and family partnerships and offer access to academic, mental, and physical wellness resources. Parents have built relationships with staff members that have allowed the educational process to be effective.