Community School Assets and Needs Assessment Infographic
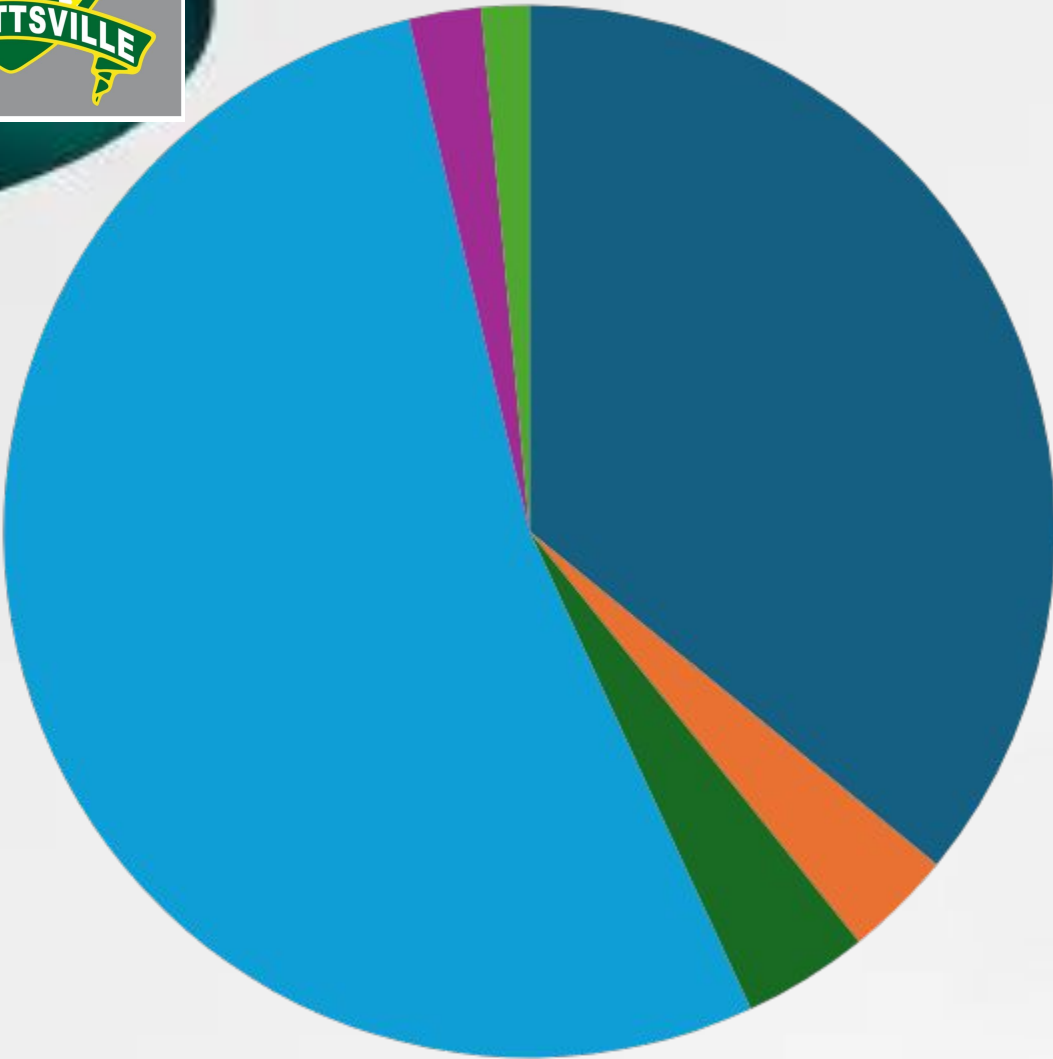
•The Community School Assets and Needs Assessment Infographic provides an overview of the Assets and Needs Assessment process, findings, and recommended action steps. The data and stakeholder feedback will guide future decisions and actions.
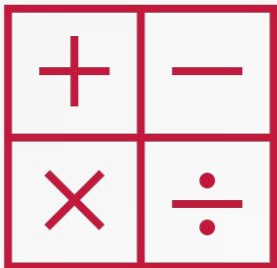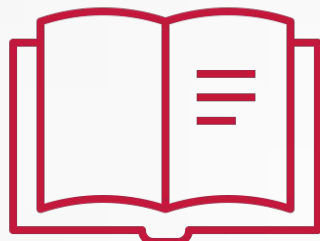
MSDE Community School

870 Enrollment

87% Attendance Rate

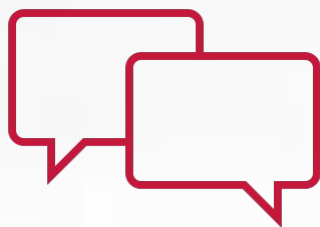**81.3%** Graduation Rate

5% Math Student Growth

5% English Language Arts Student Growth

15% English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community…
20	ADA 504	**25 Partners and Growing**
258	FARMs/Economically Disadvantaged	
190	Multilingual Learners	• Maryland Food Bank
65	Students with Disabilities	• Social Services Department
		• Boys and Girls Club of Greater Washington
15	Talented and Gifted Students	• University of Maryland, College Park

MSDE Community School

Maryland STATE DEPARTMENT OF EDUCATION

Who participated in our Assets and Needs Assessment?

780	100	60	10
Students	Families	Staff	Community Members

What did we learn?

Student Feedback

✅ **Strengths Identified by Students:**
- **Positive relationships with staff:** Many students feel supported and respected by teachers and school staff.
- **Small school environment:** Students appreciate the close-knit community and personalized attention.
- **Safety & Security:** Several students reported feeling physically safe in school.
- **Cultural representation:** Students note that diversity is acknowledged and often celebrated.

🛠️ **Areas for Improvement (According to Student Responses):**
- **Academic rigor:** Some students feel class content could be more challenging or engaging.
- **College and career prep:** There is a desire for more resources, counseling, and real-world readiness programs.
- **Student voice:** Students want more opportunities to give input and be involved in school decisions.
- **Facilities & resources:** Concerns about outdated equipment, textbooks, or access to technology were raised.
- **Mental health support:** Students expressed a need for more consistent mental health and emotional well-being resources.

Family Feedback

✅ **Strengths Noted by Families:**
- **Caring staff:** Families appreciate that teachers and administrators are approachable and genuinely care about students.
- **Communication:** Some parents feel informed through calls, emails, and school events.
- **Small school community:** Families value the personalized attention their children receive.
- **Efforts toward improvement:** Noticed efforts to improve academics, climate, and culture.

🛠️ **Areas for Improvement (According to Family Responses):**
- **More frequent & clear communication:** Some families want more consistent updates on student progress, school events, and changes.
- **Academic support & rigor:** Desire for more enrichment opportunities and challenging coursework.
- **Family engagement:** Request for more family-involved events, workshops, and decision-making opportunities.
- **College & career readiness:** Families seek stronger preparation programs and guidance services.
- **Facility upgrades:** Some concerns about the condition of the building and classroom resources.

Staff Feedback

✅ **Strengths Noted by Staff:**
- **Strong relationships with students:** Staff feel connected to students and committed to their success.
- **Collaborative environment:** Many staff members report positive relationships with colleagues and a willingness to support one another.
- **Cultural awareness:** Staff recognize the school's efforts to respect and reflect the diversity of the student body.
- **Leadership accessibility:** Administration is generally seen as approachable and supportive.

🛠️ **Areas for Improvement (According to Staff Responses):**
- **Professional development:** Desire for more targeted, ongoing training tied to school priorities and classroom needs.
- **Student behavior and discipline:** Concerns about consistency and effectiveness of behavior management systems.
- **Resources & support:** Requests for more instructional materials, updated technology, and classroom support staff.
- **Communication & transparency:** Some staff seek clearer communication and more inclusive decision-making processes.
- **Time for planning and collaboration:** Need for more protected time for lesson planning, grading, and team meetings

Community Feedback

✅ **Strengths Noted by Community Members:**
- **School is welcoming:** Community partners and visitors feel generally welcomed by school staff.
- **Strong student potential:** The community sees promise in Surrattsville's students and is eager to support their growth.
- **Efforts toward partnerships:** Recognition of outreach efforts to build relationships with local organizations and businesses.
- **Cultural diversity:** Appreciation for the school's diverse population and the potential for culturally rich programming.

🛠️ **Areas for Improvement (According to Community Responses):**
- **Increased collaboration:** Community members want more structured opportunities to partner with the school (e.g., mentoring, internships).
- **Communication with community:** A need for more consistent and transparent communication about school goals, needs, and opportunities.
- **Visibility of school successes:** Desire to see more public celebration of student and school achievements.
- **Access to the building:** Some partners mentioned barriers in navigating the school system or accessing the school for programs/events.
- **Wraparound services:** Request for more holistic supports (health, mental health, family support) in collaboration with community resources.

SURRATTSVILLE

Priorities and Opportunities

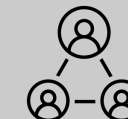|	
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	🎯 **Priorities** 📚 **Rigorous, Community-Connected Classroom Instruction** Align instruction with college- and career-ready standards. Increase use of real-world, project-based learning. Differentiate instruction to meet diverse learner needs. Integrate culturally relevant pedagogy and materials. Strengthen instructional coaching and professional development. Use data to drive instruction and close achievement gaps. 🎨 **Expanded, Enriched Learning Opportunities** Offer enrichment programs aligned with student interests (STEM, arts, entrepreneurship, civic engagement, etc.). Provide targeted academic supports (tutoring, credit recovery, intervention blocks). Expand access to AP, dual enrollment, and CTE pathways. Strengthen afterschool and summer learning experiences. Ensure inclusive access to extracurriculars and leadership opportunities.
Collaborative Leadership, Shared Power, and Voice	🌟 **Opportunities** 🤝 **Strengthening Collaborative Culture** Launch or strengthen School Climate or Equity Teams with diverse representation. Use surveys, focus groups, and town halls to elevate voices often left out. Celebrate and communicate how community voices have shaped school actions. 🧩 **Expanding Participation** Involve students and families in hiring committees, curriculum reviews, and event planning. Partner with trusted community organizations to co-lead initiatives or events. Develop leadership pipelines for students (peer mentoring, student government, youth advisory boards) and parents (PTSA, advisory councils).
Integrated Systems of Support	🎯 **Priorities** Implement a **multi-tiered support system (MTSS)** for academics, behavior, and SEL. Improve **coordination** among staff, counselors, and community partners. Ensure **equitable access** to health, mental health, and basic needs. Use **data** to identify and support at-risk students early. Train staff in **trauma-informed**, restorative, and culturally responsive practices. 🌟 **Opportunities** **Partner** with community orgs for on-site wellness and support services. Create a **school-based resource hub** for student and family needs. Launch an **early warning system** to track student risk indicators. Host **Family Support Nights** to connect families with services. Involve **students in wellness planning** through peer programs or focus groups.
Culture of Belonging, Safety, and Care	🎯 **Priorities** Foster a **safe, inclusive environment** where all students feel seen, heard, and valued. Implement **consistent behavior expectations** and restorative practices. Address **bullying, bias, and discrimination** proactively. Support staff in creating **culturally responsive, trauma-informed classrooms**. Strengthen **mental health and wellness supports** for students and staff. 🌟 **Opportunities** Launch or grow a **Student & Staff Wellness Team** to promote school climate efforts. Celebrate **student identity, culture, and voice** through events, clubs, and classroom activities. Offer **peer mentoring** and leadership programs that promote connection and belonging. Use **climate surveys and focus groups** to inform action. Expand access to **safe spaces** and support services during and after school.
Powerful Student and Family Engagement	🎯 **Priorities** Build **authentic partnerships** with students and families as co-creators of school success. Ensure **clear, consistent, and culturally responsive communication**. Involve students and families in **decision-making, planning, and problem-solving**. Offer **support and learning opportunities** that empower families. Promote **student voice and leadership** across school spaces. 🌟 **Opportunities** Host **family events, workshops, and resource nights** that reflect community culture and needs. Develop **student-led conferences**, councils, and advisory groups. Use **surveys, forums, and listening sessions** to gather input and drive improvements. Collaborate with **community partners** to reach and support underserved families. Create **welcoming school environments** where all feel respected and included.