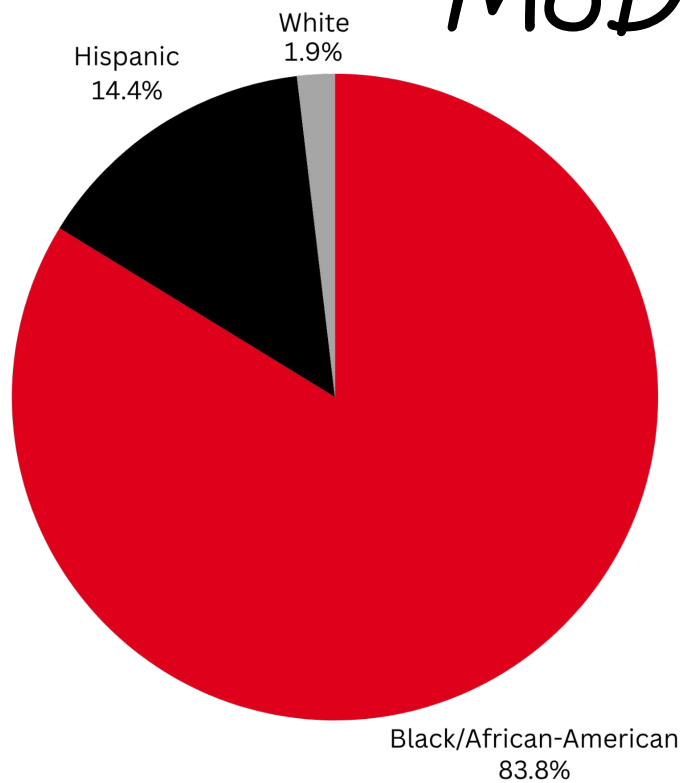




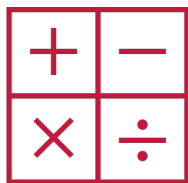
SUTLAND HIGH SCHOOL



MSDE Community School



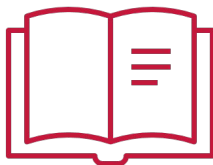
1,719
Enrollment



5%
Math Student Growth



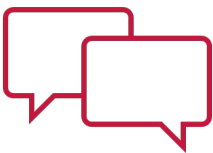
79.9%
Attendance Rate



40.3%
English Language Arts Student Growth



69.8%
Graduation Rate



16.7%
English Learners Making Progress Towards Learning English

Students by the Numbers

Current partners engaged with the community...

5	ADA 504
1024	FARMS/Economically Disadvantaged
93	Multilingual Learners
220	Students with Disabilities
N/A	Talented and Gifted Students

11 Partners and Growing

- | | |
|---|--|
| <ul style="list-style-type: none">• Safeway• Giant Foods• Chik Fil A• Sir Wax-Alot Auto Detail• Durant Family Center• Bridging the Gap | <ul style="list-style-type: none">• MNCPPC• Genesis Covenant Church• Turner Construction• Employee Prince George's• LLD Scholars |
|---|--|



Who participated in our Assets and Needs Assessment?



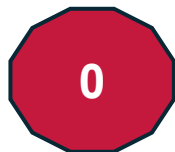
Students



Families



Staff



Community Members

MSDE Community School



What did we learn?



Student Feedback

- Students requested more **tutoring and mentoring opportunities**, especially after school.
- Many expressed a need for **quiet, comfortable spaces to study**, both during and after school hours.
- Some students felt that classroom instruction could be more **engaging and culturally relevant**.



Staff Feedback

- Staff emphasized the need for **additional instructional support**, such as co-teaching models, intervention specialists, and academic coaches.
- Teachers noted the importance of **more time for planning, collaboration, and professional development**, particularly around trauma-informed practices, culturally responsive teaching, and differentiated instruction.
- Many called for increased access to **technology, classroom supplies**, and updated curriculum materials.



Family Feedback

- Families expressed a strong desire for more **after-school tutoring**, homework assistance, and college/career readiness support.
- There were requests for more consistent **communication about student progress**, especially through parent portals or frequent teacher updates.



Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Ensure all courses are aligned to state standards and college/career readiness benchmarks.
Increase implementation of higher-order thinking skills in lesson planning and assessment.
Use formative and summative data to identify gaps in proficiency across subgroups.
Implement targeted academic supports for students underperforming in literacy and math.

Collaborative Leadership, Shared Power, and Voice



Establish a Strong Community School Leadership Team Include educators, students, families, community partners, and administrators.
Use data to guide decisions on school climate, instruction, and engagement.

Integrated Systems of Support



Expand Access to Comprehensive Mental Health Services
Strengthen Academic and Enrichment Supports
Improve Staff Capacity and Collaboration
Enhance Family and Community Engagement

Culture of Belonging, Safety, and Care



Suitland is part of a PGCPs pilot "Safe Passage" program where trained volunteers monitor school dismissal routes to promote safer commuting and reassure students during vulnerable transitions. Engage more community volunteers—parents, local organizations and utilize student ambassadors.

Powerful Student and Family Engagement



Consistently involve students and families in community engagement activities. Offer students and families opportunities for internships and apprenticeship programs. Broaden access by hosting family-friendly showcases (arts, performances, club fairs) and leveraging PTSA events as community-building