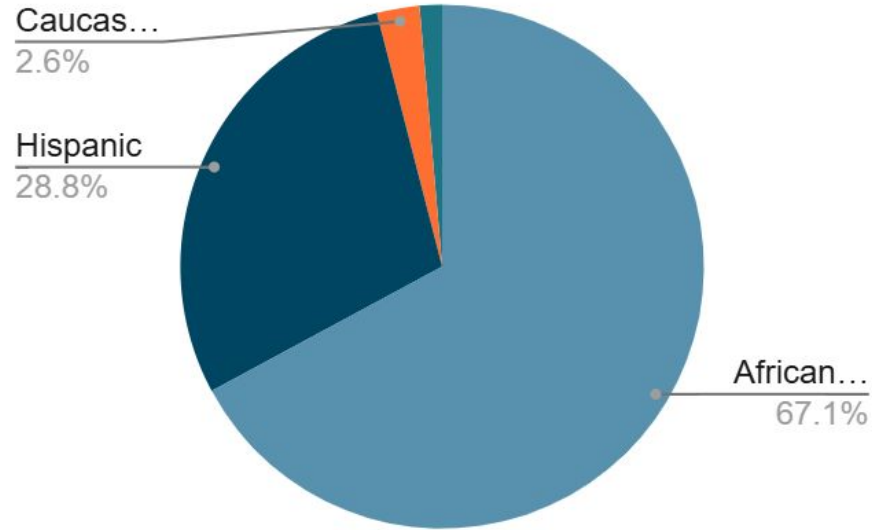
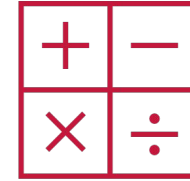


# Stephen Decatur Middle School

## Points scored



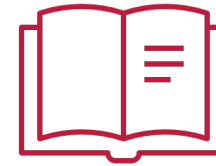
**751**  
Enrollment



**47%**  
Math Student Growth



**90.04%**  
Attendance Rate



**49%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**25.9%**  
English Learners Making Progress Towards Learning English

## Students by the Numbers

0	ADA 504
484	FARMs/Economically Disadvantaged
96	Multilingual Learners
125	Students with Disabilities
45	Military Connected

## Current partners engaged with the community...

**25 Partners and Growing**

- Harvest United Methodist
- North Clinton Citizens Association
- Phi Beta Sigma Fraternity Inc.
- Cambridge Estates
- Bridginggap-soutreach.org



Who  
participated in  
our Assets and  
Needs  
Assessment?

506

Students

134

Families

28

Staff

0

Community  
Members

# Stephen Decatur Community School



## What did we learn?



- Students want more opportunities to engage in sports, recreational activities, after-school clubs, as well as field trips.
- Various student groups indicated interest in more cultural events



- Teachers and staff agree students need support with reading and math.
- Social, emotional, and behavioral support, as well as access to community resources.
- Teachers would like to see more academic enrichment opportunities for students, attendance, and behavior incentive programming.



- Families want more opportunities for students to socialize through academic enrichment, sports, culture and art exploration, field trips, etc.
- Academic supports such as tutoring.
- More opportunities for family and community engagement.

- Need for after-school tutoring and homework support.
- More mental health, social, and behavioral support to students and families.
- English Language learners had the highest percentages of selections

## Priorities and Opportunities

Rigorous,  
Community-Connected  
Classroom Instruction and  
Expanded, Enriched  
Learning Opportunities



Stephen Decatur Middle Community School plans to focus on continuing and expanding programming for in school programs and after-school programs to provide support in several areas (i.e. academics, social, emotional, and behavioral health, etc.) and summer opportunities. The school will also find opportunities to braid funding to provide students with more field trips and academic enrichment opportunities. Finally, community school funds will be allocated to fund materials for programming and student incentives.

Collaborative Leadership,  
Shared Power, and Voice



Identify and leverage students, families, and community members who would like to actively participate in family and community engagement opportunities within the school and remove barriers that may prevent them from participating. Stephen Decatur Community School plans to focus efforts on including all stakeholders in the school's decision-making process regarding students' achievement.

Integrated Systems  
of Support



Stephen Decatur Community School will find ways to leverage community school funds to create other student services positions and partner with outside agencies. Similarly, the school will seek to establish and strengthen collaboration with local organizations to provide the school community access to mental and behavioral health opportunities, education, and resources.

Culture of Belonging,  
Safety, and Care



Leveraging community school funds, plans to offer more professional development opportunities to staff to address school climate and culture. The school will also dedicate funds to create programming that focuses on building a positive school environment.

Powerful Student and  
Family Engagement



Stephen Decatur Community School recognizes the importance of student and family engagement. The school would focus their efforts on creating a welcoming environment to strengthen school and family partnerships and offer access to academic, mental, and physical wellness resources.