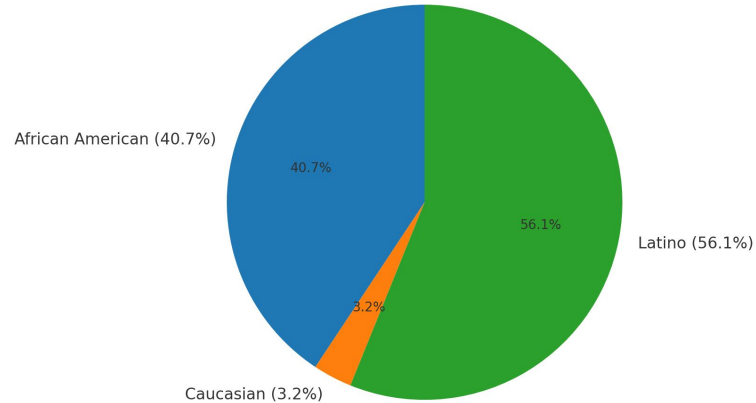


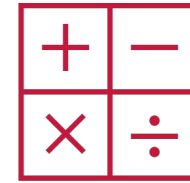
Springhill Lake ES - Community School



Race and Ethnicity Distribution at Springhill Lake ES



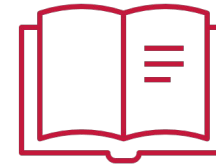
828
Enrollment



44%
Math Student Growth



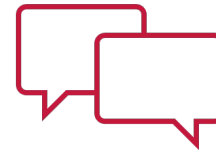
90.7%
Attendance Rate



48.5%
English Language Arts Student Growth



N/A
Graduation Rate



49.6%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
03	ADA 504	<p>7 Official Partners and Growing</p> <ul style="list-style-type: none"> • Greenbelt CARES • Social Services Department • The Rotary Club • University of Maryland, College Park • Reed Temple • Greenbelt Police Dept.
671	FARMS/Economically Disadvantaged	
321	Multilingual Learners	
52	Students with Disabilities	
13	Talented and Gifted Students	



SHLES Community School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

What did we learn?



Student Feedback

- **(45.7%)** always have field trips, during and after school and summer time programs available
- students **(34.6%)** sometimes feel their culture is reflective in the Education they receive



Staff Feedback

- **(71.4%)** of staff reported SHL always have field trips, after school and summer program available for students
- staff **(53.6%)** sometimes feel students individual culture is reflective in the Education they receive



Family Feedback


- **(50.0%)** of families reported SHL always have programs for after school and summer time program available
- Families **(40.0%)** always feel their culture is reflective in the Education their children receive




Community Feedback

- N/A

Priorities and Opportunities


Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities 

SHL ES will continue to provide students with access to culturally relevant field trips, assemblies, extended learning opportunities, and after-school enrichment programs that support academic growth and cultural awareness.


Collaborative Leadership, Shared Power, and Voice 

SHL ES will increase opportunities for parent and student participation in the monthly SPMT/Steering Committee school meetings to ensure their voices are included in the decision-making process.


SHL will work to increase engagement by inviting more parents to a monthly workshop with vendors and other service providers, ensuring their input in key decisions to promote a shared sense of ownership in the school's community

Integrated Systems of Support 

SHL ES will continue to identify and provide access to community-based and educational resources that support the academic success and overall well-being of students and their families.

Culture of Belonging, Safety, and Care 

SHL ES will continue to provide support (*School Counselors, Mental Health Therapist, PEA*) to students who may feel unsafe about coming to school or have claims of being bullied. In addition, SHL ES will continue to foster a welcoming environment for parents by providing safe spaces for open communication.

Powerful Student and Family Engagement 

SHL ES will continue to strengthen its school culture and climate by creating support groups and developing workshops that could provide students and families with opportunities to express themselves effectively, and grow towards self efficacy.