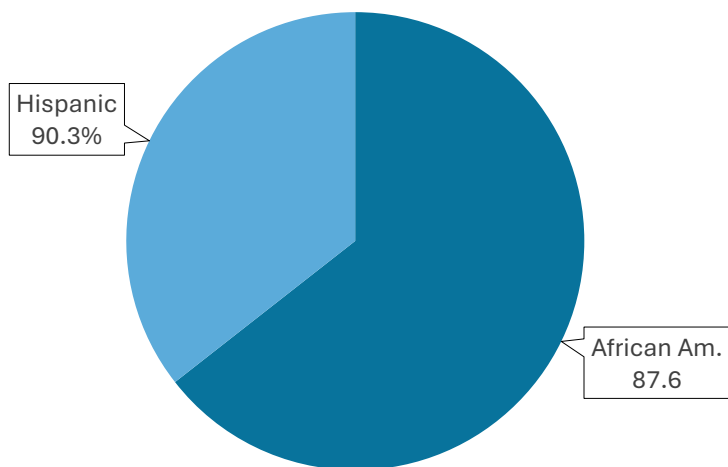
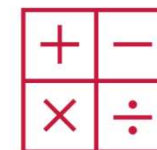


# Seat Pleasant Elementary School



**273**  
Enrollment



**52%**  
Math Student  
Growth



**88.3%**  
Attendance Rate



**61%**  
English Language Arts  
Student Growth



**N/A**  
Graduation Rate



**61.5%**  
English Learners Making Progress  
Towards Learning English

## Students by the Numbers

10	ADA 504
212	FARMS/Economically Disadvantaged
64	Multilingual Learners
83	Students with Disabilities

## Current partners engaged with the community...

### 25 Partners and Growing

- Spectrum Of Hope
- Social Services Department
- Maryland-National Capitol Park and Planning
- Bowie State University
- Seat Pleasant Police Department



Who participated in our Assets and Needs Assessment?



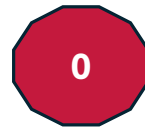
Students



Families



Staff



Community information not available at this time.

# Seat Pleasant Elementary School



## What did we learn?



### Student Feedback

- **Culture** - Majority of students feel their school is preparing them to be college and career ready.
- **Relationship** – Majority students feel like their school is welcoming.



### Staff Feedback

- Majority of staff believes the school is welcoming to everyone.
- **Communication** – Majority staff feels that the school communicate with families in the way that they understand.



### Family Feedback

- **Culture** - Families feel that the community school welcomes everyone.
- **Relationship** - Majority families believes that the school always hold events for families and the community.



### Use Bullets to Summarize Community Feedback

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Emphasis on expanded enrichment learning opportunities through field trips, cultural activities and in-school activities.
- Increase educational and community resources to help with attendance and academic support.
- Provide enrichment activities for staff, students and families to improve academic outcomes.

Collaborative Leadership, Shared Power, and Voice



- Encouraging shared decision-making and teamwork among staff, students, and families.
- Include representatives from different stakeholder groups (teachers, support staff, parents, and students where appropriate) on school-wide committees.

Integrated Systems of Support



- Increase students' and families' awareness of the various resources available to them in the community.
- Expand community partnerships to increase access to support services for students and families.
- Targeted supports for students needing extra help (e.g., small group interventions).

Culture of Belonging, Safety, and Care



- Enhance social-emotional learning to support emotional well-being and improve academic readiness.
- Foster an environment where all stakeholders feel part of one community and share in the school's overall success.
- Host cultural events, heritage months, and classroom activities that celebrate different backgrounds.

Powerful Student and Family Engagement



- Engage students and families in site councils and parent groups to actively participate in school improvement planning.
- "Host family engagement events that strengthen educational and social connections within the family unit."