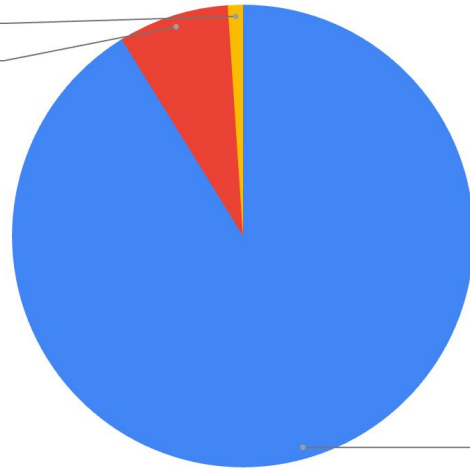


Samuel P. Massie Academy



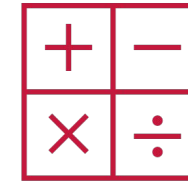
Other
1.1%
Hispanic
7.8%



African American
91.2%



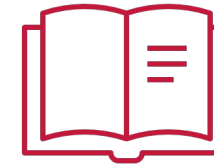
477
Enrollment



5%
Math Student Growth



90.5%
Attendance Rate



13%
English Language Arts Student
Growth



N/A
Graduation Rate



12.5%
English Learners Making Progress
Towards Learning English

Students by the Numbers

≤5	ADA 504
329	FARMS/Economically Disadvantaged
30	Multilingual Learners
50	Students with Disabilities
13	Talented and Gifted Students

Current partners engaged with the community...

10 Partners and Growing

- Capital Food Bank
- Youth Engagement Services, Inc.
- GirlSpeak, Inc.
- Bowie Produce
- Chapter 1



Who participated in our Assets and Needs Assessment?

2

Students

18

Families

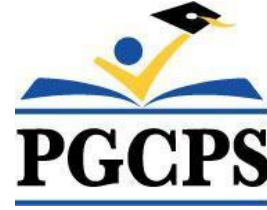
30

Staff

2

Community Members

Samuel P. Massie Academy



What did we learn?



Student Feedback

- ❖ Students feel welcome.
- ❖ Students trust teachers whom they have connections with and who is willing to listen to them.
- ❖ Students want to be empowered to use their voice more often.



Staff Feedback

- ❖ Staff member struggle with being able to identify those students who may need mental health support or support behavioral.
- ❖ Staff values the relationship that they have with families so that they can help support in areas of academics, food scarcity, etc.

Family Feedback

- ❖ Families agree that students need support in reading, writing, and math.
- ❖ Communication preferences lean toward in-person and telephone contact,
- ❖ Economic hardship is evident, with some families needing help with housing, internet access, and navigating social or legal services



Community Feedback

- ❖ Formal meetings when vetting new partnerships
- ❖ Partners more often support around back to school and holidays.
- ❖ Find new partners who are willing to come share with whole school community as well as target sub-groups.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Looking to see if there are tutors will may want to assist our students who are on the collegiate level.

Offering more support to families so that they understand the curriculum for themselves as well.

Continue to offer professional development to teachers and staff around instruction and lesson planning.

Collaborative Leadership, Shared Power, and Voice



Local advocacy groups that help with parent advocacy.

Giving students an opportunity to start their own focus group that will support in making sure that their voice is heard.

PTA/PTO or Parent Advisory Group

Integrated Systems of Support



Department of Social Services, Mental Health Clinicians (virtual options)

Culture of Belonging, Safety, and Care



Accountability partners for student and staff relationship building.

Grade band monitoring of students who are new to make sure that they know the lay of the land at school.

Powerful Student and Family Engagement



Creating a space for families to come to get to know staff and other members of their community. Creating a social hour once a month for families to do that.

Partner with local market to find career opportunities for families, work with local agency that will provide training for team building amongst teachers and families.