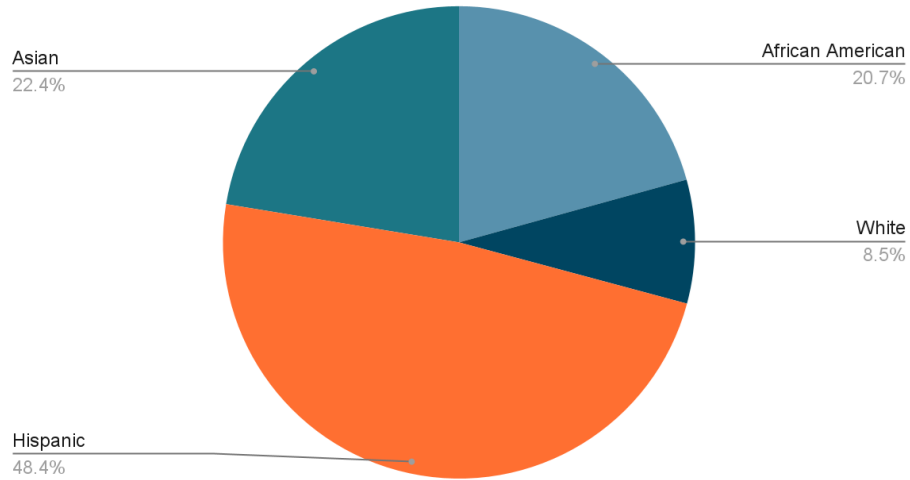


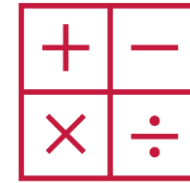
Paint Branch Elementary School



Points scored



481
Enrollment



29%
Math Student Growth



92.6%
Attendance Rate



42%
English Language Arts Student Growth



N/A
Graduation Rate



64%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
0	ADA 504	<h2>10 Partners and Growing</h2> <ul style="list-style-type: none"> • University of Maryland, College Park • Embry AME Church, College Park • First Baptist Church, College Park • Church of Aletheia, College Park • Fitness First Martial Arts • Redline Athletics Bowie
332	FARMS/Economically Disadvantaged	
248	Multilingual Learners	
40	Students with Disabilities	
15	Talented and Gifted Students	



Paint Branch Elementary School

Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

What did we learn?



- Students need more support with mental health and basic needs
- Academic help is needed
- Communication gaps exist
- Cultural representation and real life connections in education are limited
- Trust with adults is moderate



- Feel a commitment to student success
- Communication and collaboration among staff are valued
- There's a need for more professional development and resources
- Staff value strong leadership

- Families prioritize mental health and basic needs support for their children
- Families favor phone calls and texts
- Families want more involvement and transparency in decision making and learning progress
- Concerns with academic challenges in core subjects
- Cultural relevance and connection matter



- Community input is TBD; it will be gathered through interviews, discussions, and Community School Steering Committee meetings.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Make learning more relevant to real life and expand career-connected and project based instruction.
- Strengthen academic support. There is a need for reading, writing, and math help. We can prioritize targeted interventions and enrichment.
- Expand enrichment access through field trips and after school programs
- Deepen wrap around supports
- Elevate student voice, make them feel involved in the decision making process.

Collaborative Leadership, Shared Power, and Voice



- Increase student voice
- Strengthen Family Leadership, expand and publicize these opportunities
- Raise awareness of parent organizations
- Improve transparency and inclusion

Integrated Systems of Support



- Develop and expand Mental Health Support systems.
- Basic needs remain a barrier
- Strengthen individual intervention efforts and coordination between whole-school and family supports.
- Opportunities exist to expand wraparound services and strengthen cross-sector collaboration to meet both academic and non-academic needs.

Culture of Belonging, Safety, and Care



- Improve our students sense of inclusion and cultural representation.
- Connection to learning outside the classroom is moderate, signaling room to strengthen relevance and engagement.
- Opportunities exist to amplify student voice, increase family involvement, and ensure all cultures are reflected in curriculum and school life.
- Trust and communication are strong but can be deepened through intentional efforts to elevate marginalized perspectives.

Powerful Student and Family Engagement



- Communicate with our families through their preferred means of communication, direct digital communication (texts, calls, email).
- Provide leadership and decision-making roles for families.
- Continue to make accessible and inclusive engagement efforts.
- There's an opportunity to expand student voice in school decisions and planning.