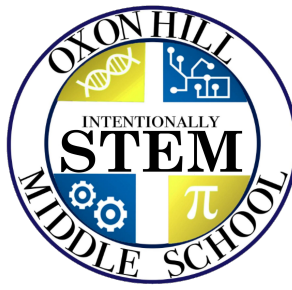
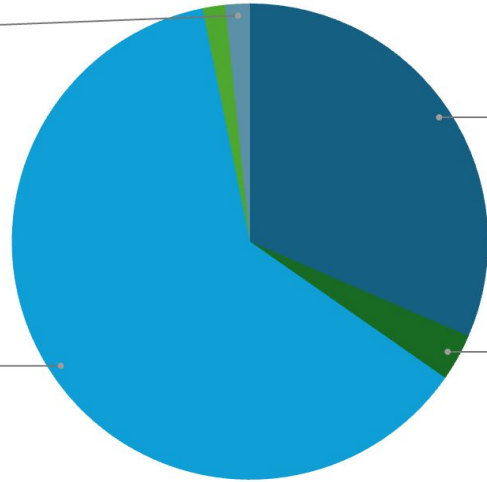


Oxon Hill Middle School



Number of students

White
1.7%



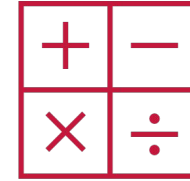
African Am.
31.5%

Asian
3.2%

Hispanic
62.1%



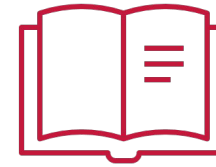
773
Enrollment



52%
Math Student Growth



91.2%
Attendance Rate



61%
English Language Arts Student Growth



N/A
Graduation Rate



15.5%
English Learners Making Progress Towards Learning English

Students by the Numbers

-	ADA 504
453	FARMS/Economically Disadvantaged
257	Multilingual Learners
109	Students with Disabilities
-	Talented and Gifted Students

Current partners engaged with the community...

10 Partners and Growing

- Zion Church Fort Washington
- Boys and Girls Club of Greater Washington
- Latin American Youth Center
- Prince George's County Department of Social Services
- SHARE Food Network



Who participated in our Assets and Needs Assessment?

773

Students

44

Families

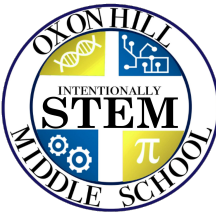
60

Staff

36

Community Members

Oxon Hill Middle School



What did we learn?



Student Feedback

CULTURE/ CLIMATE

- Students identify mental health and emotional support as a high priority
- More than half of students report they can receive support when needed.



Staff Feedback

CULTURE/ CLIMATE

- School has necessary tools to address: attendance, academic, behavioral, and mental health concerns
- COMMUNICATION
- Staff/ parent communication is aligned: email preference

Family Feedback

COMMUNICATION

- Parents take pride in the quality and amount of communication from the school.

CULTURE/ CLIMATE

- Families feel they can always access support when needed
- Families feel welcomed and included



Community Feedback

CULTURE/ CLIMATE

- Supportive environment that welcomes all
- Community/ parent engagement occurs frequently
- Community participation and inclusion could be strengthened

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- Strengthen real-world connections in learning
- Address academic support needs in core subjects such as Math
- Increase cultural responsiveness in instruction
- Strengthen Extended Learning Opportunities for Students with Disabilities and Multilingual learners.

Collaborative Leadership, Shared Power, and Voice



- Increase student decision making power through student steering committee, focus groups, Student Government Association input
- Strengthen parent leadership organizations
- Improve volunteer engagements (parent and community)

Integrated Systems of Support



- Systems of support exist however, visibility and awareness could be increased through promotion of programs
- Bridge perception gap between students/ families and school staff
- Centralize and promote support resources both in and out of house (mental health programs, PBIS)

Culture of Belonging, Safety, and Care



- Expand culturally inclusive curriculum, celebrate diverse heritages through curriculum and events, integrate student stories into learning.
- Promote emotional/mental health services

Powerful Student and Family Engagement



- Increase and uplift student voices while also fostering relationships between students and school staff
- Expanded volunteer opportunities for parents and families through parent organizations
- Revamp parent organizations and groups to address community needs