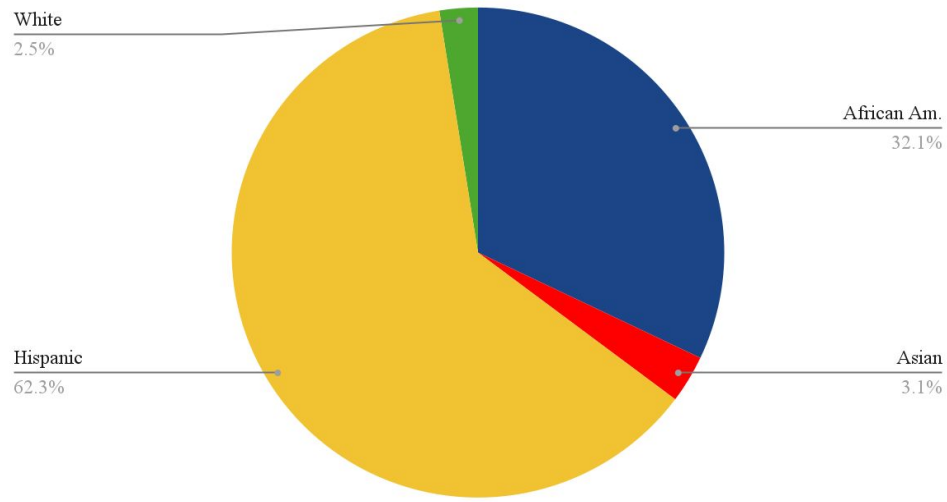
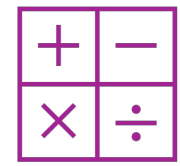


Number of students



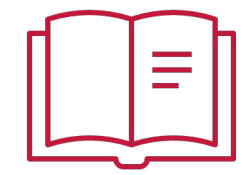
483
Enrollment



36.0%
Math Student Growth



91.6%
Attendance Rate



45.0%
English Language Arts Student Growth



N/A
Graduation Rate



51.8%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...	
353	FARMs/Economically Disadvantaged	25 Partners and Growing	
248	Multilingual Learners	<ul style="list-style-type: none">Bowie State UniversityFirst Generation College BoundTop Ladies of Distinction Patuxent River ChapterPearl Elegance Foundation /Alpha Kappa Alpha Sorority, Inc./Psi Epsilon Omega ChapterNew Life ChurchWoodstream ChurchCapital Area Food Bank	
42	Students with Disabilities		



Oaklands Elementary School Community School



Who
participated in
our Assets and
Needs
Assessment?

108

Students

81

Families

59

Staff



What did we learn?

Student Feedback

- Students shared that they are able to get help when they need it—whether it's with schoolwork, attendance, behavior, or their emotions.
- Many said they feel supported by adults at school and can talk to them when something's wrong.
- Students told us they feel included, and that their culture and experiences are reflected in what they learn.
- Some students said they need help with basic needs—like seeing a doctor or dentist, getting clothes, or accessing food.
- Most feel that the school is preparing them for the future, and they appreciate the after-school activities and field trips available.
- Many students also said they can do their schoolwork at home using the internet, though a few still face challenges with access.



Staff Feedback

- Staff reported that the school has systems to identify students who are struggling with learning, attendance, behavior, or mental health.
- Educators use a mix of schoolwide, small group, and individual supports to help students succeed.
- Staff noted that many students need more support in reading, writing, and math.
- Staff also see that some students need help with basic needs like food, health care, and clothing.
- They believe the school creates a welcoming environment for families and encourages participation in events and activities.
- Staff see opportunities to grow family leadership and strengthen connections to community resources.



Family Feedback

- Families shared that they can access important information like their child's grades, attendance, and behavior.
- Many families said they know how to get academic and emotional support for their children.
- Some families said they need support with essentials—like food, clothing, health care, or help learning English.
- Families appreciate communication that's clear, personal, and in their home language—many prefer phone calls and in-person updates.
- Families feel welcomed and included at school events and recognize that the school staff are helpful and supportive.
- Some families would like more opportunities to participate in decision-making and leadership at the school.



Community Feedback

- Families and staff shared that community members are involved in the school—especially through volunteering and events.
- The school community sees value in deeper partnerships to help meet needs like food access, health care, legal support, and language instruction.
- There's strong interest in connecting families to services that promote wellness, education, and stability.
- The school is viewed as a hub where families feel welcomed and where partnerships can grow to benefit all students.

Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunities



- Enhance instructional support in reading, writing, and math through targeted small-group and one-on-one interventions.
- Integrate student voice and lived experiences into lesson content to build cultural relevance and engagement.
- Provide professional learning for staff on culturally responsive and trauma-informed teaching practices.
- Collaborate with families to identify local topics, careers, and traditions that can be connected to classroom learning.
- Expand the use of hands-on, project-based learning that reflects students' lives and promotes critical thinking.
- Increase access to after-school and summer programs that offer academic reinforcement, arts, STEM, and sports.
- Partner with community organizations, colleges, and businesses to bring in guest speakers, mentors, and real-world learning experiences.
- Create more opportunities for field trips and service-learning projects that connect classroom topics with the wider world.
- Offer enrichment clubs and activities during and after school to develop student interests and talents.
- Involve students in planning and leading enrichment opportunities to strengthen engagement and leadership.

Collaborative Leadership,
Shared Power, and Voice



- Increase opportunities for families to participate in decision-making.
- Strengthen parent leadership groups and invite more family input.
- Include student voice in planning and school decisions.
- Build staff and family partnerships through regular, two-way communication.

Integrated Systems
of Support



- Strengthen systems to identify students needing help with academics, behavior, attendance, or mental health.
- Expand access to wraparound services like counseling, health care, food, and clothing.
- Coordinate support through partnerships with community organizations.
- Ensure students and families know how to access available services.

Culture of Belonging,
Safety, and Care



- Foster a welcoming school environment for all students and families.
- Reflect student cultures and identities in classrooms and school events.
- Ensure students feel safe, seen, and supported by trusted adults.
- Promote positive relationships through social-emotional learning and schoolwide care practices.

Powerful Student and
Family Engagement



- Offer more ways for families to be involved in school events and leadership.
- Communicate in families' home languages using personal, trusted methods.
- Invite student voice in planning activities, programs, and decisions.
- Build strong school-home partnerships through consistent outreach and two-way communication.