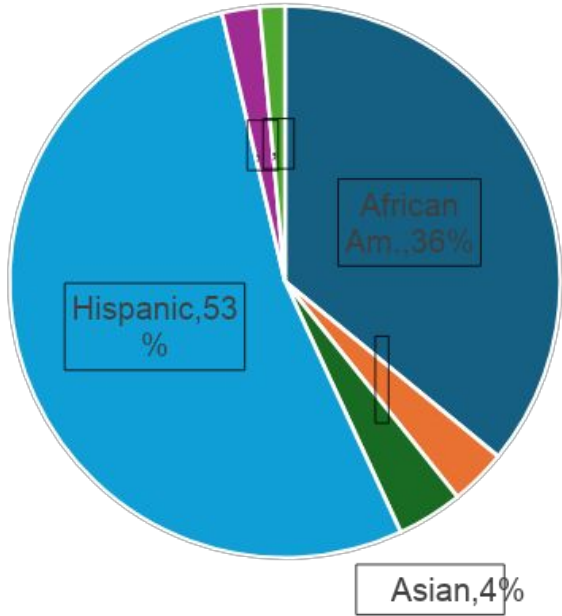
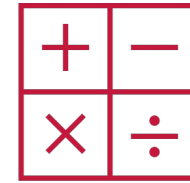


# M.S.D.E Laurel Elementary School



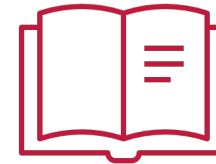
**472**  
Enrollment



**60%**  
Math Student Growth



**92%**  
Attendance Rate



**36%**  
English Language Arts Student Growth



**N/A**  
Graduation Rate



**73%**  
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
10	ADA 5	<p><b>25 Partners and Growing</b></p> <ul style="list-style-type: none"> <li>• Brighter Bites</li> <li>• Salud Holistica</li> <li>• YKNOT Inc</li> <li>• Joes Movement Emporium</li> <li>• Three Brothers</li> <li>• St. Philips</li> </ul>
292	FARMS/Economically Disadvantaged	
219	Multilingual Learners	
54	Students with Disabilities	
10	Talented and Gifted Students	



# MSDE Laurel Elementary School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

## What did we learn?



### Student Feedback

- Many students feel welcomed and safe at school.
- Some students report that classroom learning does not always connect to real-life experiences.
- Students want more engaging activities such as STEM, arts, and hands-on learning projects.
- Several expressed interest in more field trips and enrichment opportunities.
- Some students feel their culture is not fully reflected in lessons and school events.



### Staff Feedback

- Staff report significant academic gaps in reading, writing, and math that require targeted intervention.
- Many see a high need for mental health, behavioral, and emotional supports for students.
- Staff note that attendance issues are a barrier to learning for some students.
- There is a need for more culturally responsive instruction and materials that reflect student backgrounds.
- Teachers want stronger family engagement, with clearer communication and more parent leadership involvement.



### Family Feedback

- Most families feel the school is welcoming and respectful to all cultures.
- Many are unaware of available school services such as mental health, vision, dental, and behavioral supports.
- Families want more communication in their preferred language and through multiple channels.
- Some feel excluded from decision-making and want more opportunities for leadership roles.
- Parents value after-school programs and enrichment but want more variety and availability.
- Several noted challenges with safe and reliable transportation for their children.



### Community Feedback

- Community partners value the school's welcoming environment and commitment to students and families.
- Many partners are willing to expand their support but want clearer communication about specific needs.
- Organizations see opportunities to provide more enrichment programs, including STEM, arts, and mentoring.
- Partners highlight the need for stronger connections between families and available community resources.
- Some note that language barriers limit family participation in programs and services.

## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



**Increase Access to Enrichment:** Expand STEM, arts, and hands-on learning opportunities during and after school, including more grade-level field trips tied to curriculum.

**Integrate Real-World Connections:** Design lessons that connect academic content to students' lived experiences and local community issues.

**Culturally Responsive Curriculum:** Incorporate diverse cultural perspectives, texts, and materials to reflect student backgrounds.

**Leverage Community Expertise:** Invite local professionals, businesses, and organizations to lead workshops, demonstrations, and mentorship programs.

**Extend Learning Time:** Offer before- and after-school academic tutoring, Saturday sessions, and summer bridge programs for targeted groups.

**Partner-Supported Programs:** Collaborate with community partners to co-create enrichment initiatives that blend academics, career readiness, and creative exploration.

Collaborative Leadership, Shared Power, and Voice



**Increase Shared Decision-Making:** Create regular opportunities for families, students, staff, and partners to participate in planning committees and school improvement discussions.

**Enhance Communication Channels:** Expand bilingual and multi-platform communication (email, text, social media, in-person meetings) to ensure all voices are heard.

**Build Parent Leadership Capacity:** Offer leadership workshops and mentorship for parents interested in taking active roles in

