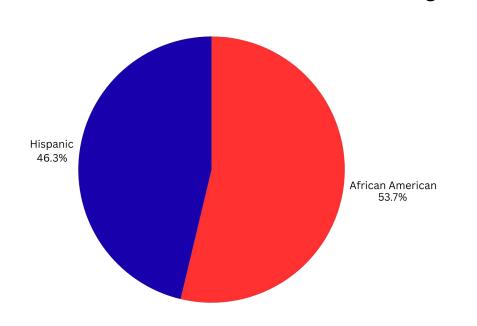
James Ryder Randall Elementary







299



48%
Math Student Growth



91.6% Attendance Rate



45%
English Language Arts Student
Growth



N/A
Graduation Rate



56.1%
English Learners Making Progress
Towards Learning English

Students by the Numbers

0 ADA 504 197/154 FARMs/Economically Disadvantaged 98 Multilingual Learners 19 Students with Disabilities 0 Military Connected

Current partners engaged with the community...

25 Partners and Growing

- Antioch Baptist Church of Clinton
- Bullard Academy
- Hope Lutheran Church
- Lowe's Home Improvement
- Prince George's Fire Department



James Ryder Randall Community School



Who participated in our Assets and Needs Assessment?









Members



What did we learn?



- Students want more opportunities to engage in sports, recreational activities, and after-school clubs.
- Students feel like they can be honest with trusted adults in the school to talk to about their feelings.
- Families feel the school is welcoming and inclusive.
- Families would like more academic supports and experiential learning experiences for students.
- School has events for families and parent leadership organization.



- Teachers and staff agree students need support with reading, math, science, and social studies.
- Social, emotional, and behavioral support, as well as access to community resources.

- Opportunities for families to participate more in their students education.
- Support for food and clothing insecurities
- English language instruction for students and families.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



James Ryder Randall Community School plans to continue and expand both in-school and after-school programs to support students academically, socially, emotionally, and behaviorally. It will also seek opportunities to combine funding sources to offer more field trips and academic enrichment experiences. Additionally, community school funds will be used to purchase materials for programming and provide student incentives.

Collaborative Leadership, Shared Power, and Voice



Identify and leverage students, families, and community members who would like to actively participate in leadership and volunteer opportunities within the school. Focus efforts on including input from stakeholders to make informed decisions. Involve parents, students and teachers in shaping school initiatives regarding students' achievement.

Integrated Systems of Support



James Ryder Randall Community School will explore ways to utilize community school funds to create additional student and family supports by collaborating with external agencies. It will also work to build and strengthen partnerships with local organizations to expand access to mental and behavioral health services, education, and resources for the entire school community.

Culture of Belonging, Safety, and Care



Using community school funds, the school plans to expand professional development opportunities for staff to continue to improve school climate and culture. Additionally, a portion of the funding will support programs aimed at fostering a positive and supportive school environment.

Powerful Student and Family Engagement

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James Ryder Randall Community School recognizes the value of student and family engagement and is committed to maintaining a welcoming environment that strengthens partnerships between families and the school. Efforts will focus on identifying and removing barriers to participation, with the goal of improving academic achievement and student attendance. The school will also provide a Family Resource Center that is a dedicated space to support families with access to