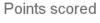
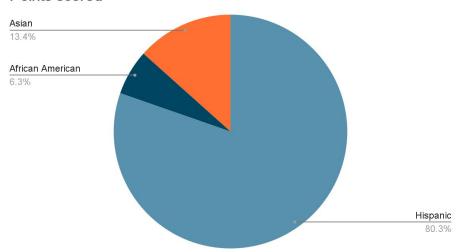
# International High School at Largo

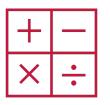








362 Enrollment



5%
Math Student Growth



88.2%% Attendance Rate



20.3%
English Language Arts Student
Growth



90.53% Graduation Rate



45.9%
English Learners Making Progress

## Students by the Numbers

0	ADA 504
222	FARMs/Economically Disadvantaged
284	Multilingual Learners
21	Students with Disabilities
	Military Connected

## Current partners engaged with the community...

# 26 Partners and Growing

- Peer Forward
- Largo Community Church
- United Way of National Capital Area
- VineCorps
- Sheppard Pratt



# International High School at Largo



Who participated in our Assets and Needs Assessment?







**Students Families** 

Staff Community Members

#### What did we learn?





**Opportunities Needed:** Students need more mental health and wellness support, as well as expanded access to AP courses, dual enrollment, and career certification programs to stay engaged and challenged.



#### Improve Access and Support for

Families: Families need better guidance to navigate school resources and more coordinated support. Barriers like transportation and limited programs restrict access to enrichment, while there's strong interest in culturally responsive, hands-on, and advanced learning opportunities.





Support and instruction need better alignment, with more project-based, career-connected learning, differentiated instruction, and structured intervention time to meet academic and social-emotional needs.

**Expand On-Site Services and Enrichment Opportunities:** There is a need for more on-site community services, including health, special education, and job training, as well as increased STEM, arts, and culturally relevant enrichment programs.

### Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Collaborative Leadership, Shared Power, and Voice



**Integrated Systems** of Support



Culture of Belonging, Safety, and Care



Powerful Student and Family Engagement



IHSLA will expand community partnerships to deepen real world learning and create career-connected pathways that offer hands-on experiences aligned with local industries. We will also strengthen access to AP, dual enrollment, and CTE programs to ensure all students have equitable opportunities for rigorous academic and career exploration.

We will strengthen family engagement by partnering with organizations focused on inclusion and relationship building, while improving communication through multilingual updates and accessible two-way channels for sharing information and feedback.

Sheppard Pratt funded Trauma-Informed Practices training through Calmer Schools, with in-person sessions for five staff and self-paced modules for others. Upcoming Mental Health First Aid training, SEL in advisory, and PBIS will continue to support a safe, inclusive school environment.

We will work with Calmer Schools to provide coaching that supports staff in applying trauma-informed practices. These efforts will build on our use of PBIS to promote positive behavior, strengthen student-teacher relationships, and maintain a safe, consistent school environment

Intakes for all incoming 9th grade students and their families help build early relationships, affirm each student's value, and identify initial support needs. We also plan to host regular, interactive family events to foster connection and trust, with student leaders serving as liaisons to help bridge communication and elevate student voice.