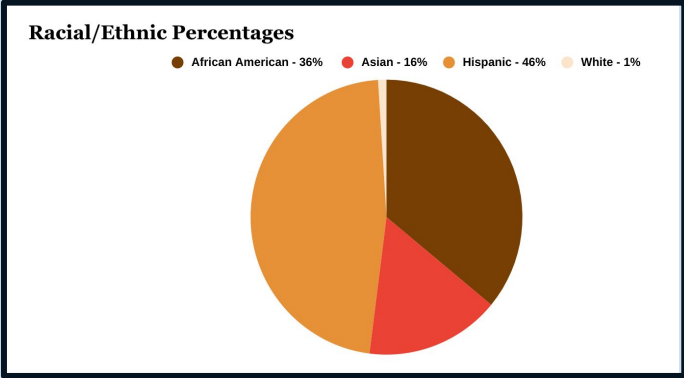
 Data is lagging and is primarily based on SY23-24.

Indian Queen Elementary School



246
Enrollment



26%
Percent Proficient in Mathematics



94%
Attendance Rate



52%
Percent Proficient in English Language Arts



N/A
Graduation Rate



79%
Multilingual Learners Making Progress Towards Learning English

Student Group Populations by the %		Current Partners Engaged With the Community...
68%	FARMs	<div>5 Partners and Growing</div> <div>(SY24-25 - First year as a Community School This list reflects organizations identified as partners per the Maryland Community Schools Initiative. District definitions of “partner” may differ from state criteria)</div> <ul style="list-style-type: none">Zion Church–Fort WashingtonFort Foote Baptist ChurchDistrict 26 Delegate Kris ValderramaOxon Hill LibraryPrince George’s County Department of Parks and Recreation (Region 1).
32%	Multilingual Learners	
10%	Students with Disabilities	
15%	Talented and Gifted Students (SY24-25)	



Indian Queen Elementary School



Who participated in our Assets and Needs Assessment (*ANA)?

53

Students

72

Families

29

Staff

N/A
PGCPS
*ANA

Community Members

What did we learn?

Student Feedback



Strengths

- Strong mental health supports
- Enrichment & future readiness
- Welcoming, inclusive culture

Needs

- More real-life learning connections
- Greater student/family voice
- Clearer purpose for events

Family Feedback



Strengths

- Trusted mental health and behavior supports
- Programs and activities beyond the school day
- Welcoming, respectful environment for families

Needs

- Instruction tied to real-life and community
- Greater family role in decisions
- Clearer event goals and purposes

Staff Feedback



Strengths

- Strong systems for student mental health and behavior support
- Enrichment programs and college/career readiness opportunities
- Positive, inclusive school culture with high engagement

Needs

- Greater relevance and consistency in connecting learning to real-life applications
- More inclusive leadership structures for shared decision-making
- Clearer communication of event purposes to strengthen family engagement

Community Feedback



N/A PGCPS *ANA

Priorities and Opportunities of Essential Practices

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Increase formal opportunities for students, families, and staff to participate in decision-making, with clear engagement goals and a process to track and share participation data annually.

Collaborative Leadership, Shared Power, and Voice



Strengthen shared decision-making through broader staff involvement, clearer protocols, and expanded roles for students and families.

Integrated Systems of Support



Improve family access to support and information, while exploring unmet needs and potential partnerships to enhance physical health services.

Culture of Belonging, Safety, and Care



Close communication gaps between students, families, and staff by gathering input on preferred information formats, increasing student-centered inclusion efforts, and continuing community events that build belonging and trust.

Powerful Student and Family Engagement



Strengthen relational trust through structured student- and family-staff connections, and deepen partner collaboration to enhance family relationships and school-community engagement.