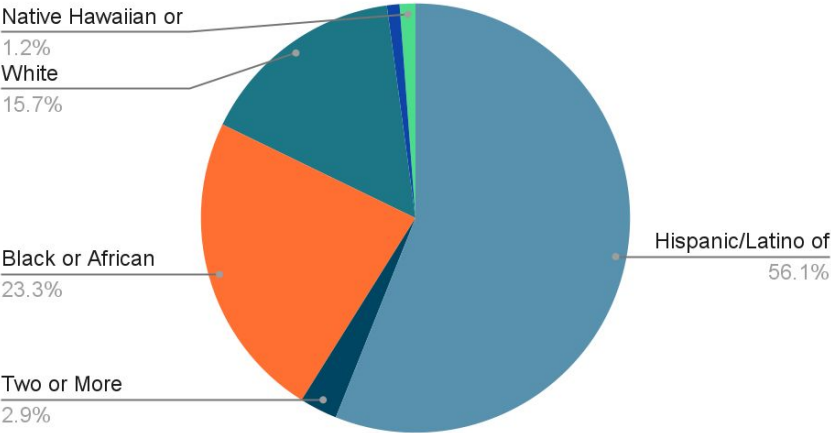


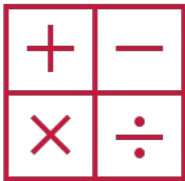


Hyattsville Elementary School

Demographics of Students



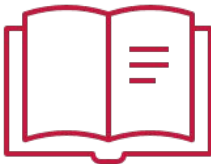
421
Enrollment



28.6%
Percent Proficient in Mathematics



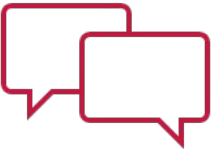
93.3%
Attendance Rate



35.5%
Percent Proficient in English Language Arts



N/A
Graduation Rate



11.8%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers

Current partners engaged with the community...

≥5	ADA 504
301/214	FARMS/Economically Disadvantaged
150	Multilingual Learners
50	Students with Disabilities
34	Talented and Gifted Students

14 Partners and Growing

- City of Hyattsville
- Hyattsville Police Department
- Coaching Salud Holistica, LLC
- Mathnasium
- University of Maryland, College Park
- Elaine Ellis Center of Health



Hyattsville Elementary School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members



What did we learn?



Student Feedback

- Many students (58%) reported not needing any services, yet emotional support (19.3%) and help finding after-school care (10.2%) emerged as key needs.
- 64.4% of students said they can always access the internet at home; 51.6% can always check their grades.
- 87.8% believe the school welcomes everyone.
- Only 28.9% felt their learning is always connected to real life.
- 64.4% said school communications are understandable, but 33.3% "didn't know" if their culture is reflected in learning.








Staff Feedback

- Identified student needs include emotional support (62.5%), food insecurity (50%), and after-school care (58.3%).
- Only 29.6% believe families always participate in school decision-making.
- All staff confirmed tools exist to track academic and attendance struggles.
- Whole-school programs are widely used for behavior and attendance support.
- 70.4% of staff frequently attend family/community events.



Community Feedback

- 80.7% of students and 81.7% of families said the school is welcoming.
- Only 22.4% of students and 35.1% of families felt their culture is always reflected.
- 46.6% of families were unsure if students have decision-making opportunities.
- English instruction, legal services, and parenting support were top needs identified by staff.

	Priorities and Opportunities
 Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	<ul style="list-style-type: none">➤ Increase real-life learning connections (only 28.9% of students see this link).➤ Strengthen ELA and math supports (43% of families, 48.1% of staff say more help needed).➤ Expand access to enrichment opportunities year-round.
 Collaborative Leadership, Shared Power, and Voice	<ul style="list-style-type: none">➤ Increase student participation in decision-making (only 23.3% say "always").➤ Strengthen family engagement in leadership (only 29.6% of staff say families always have a voice).➤ Promote shared decision-making structures.
 Integrated Systems of Support	<ul style="list-style-type: none">➤ Prioritize mental health services and SEL (25.1% overall report emotional needs).➤ Improve awareness/access to health, dental, and vision supports (over 38% of families "don't know" if they're available).➤ Expand small-group and individualized academic/behavioral interventions.
 Culture of Belonging, Safety, and Care	<ul style="list-style-type: none">➤ Promote cultural reflection in instruction (33.3% of students unsure if their culture is reflected).➤ Build inclusive environments through multilingual supports and culturally responsive practices.➤ Address food insecurity (reported by 13.8%) and access to clothing (12.3%).
 Powerful Student and Family Engagement	<ul style="list-style-type: none">➤ Enhance direct outreach for family leadership roles (only 39% of families say they "always" have leadership opportunities).➤ Continue in-person engagement as the preferred method.➤ Reinforce communication pathways, text, phone, and email, aligning staff use with family preferences.➤ Improve after-school care and childcare service awareness and access.