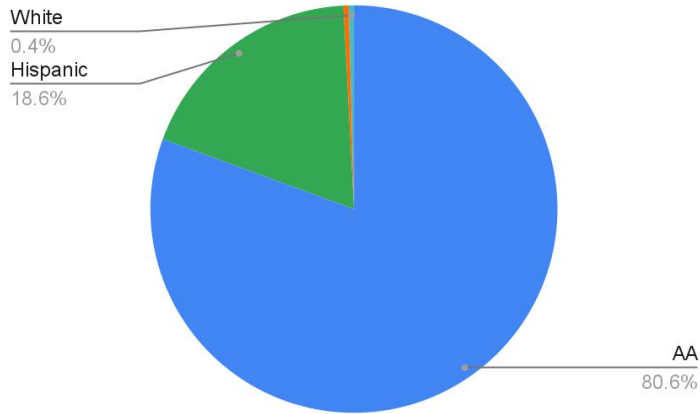
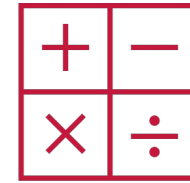


Highland Park Community School



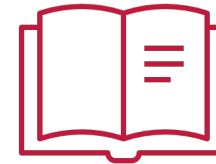
216
Enrollment



44%
Math Student Growth



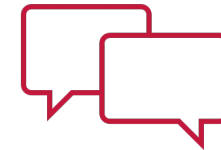
92.5%
Attendance Rate



46%
English Language Arts Student Growth



N/A
Graduation Rate

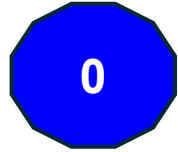


56.7%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
2	ADA 504	<p>Some of our Partners and Growing</p> <ul style="list-style-type: none"> • Las Amigas of Seat Pleasant • Seat Pleasant Police Department • First Baptist Church of Highland Park • WholeFoods Distribution Center • Mt. Calvary Way of The Cross
216	FARMS/Economically Disadvantaged	
45	Multilingual Learners	
12	Students with Disabilities	
6	Talented and Gifted Students	



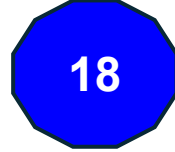
Who participated in our Assets and Needs Assessment?



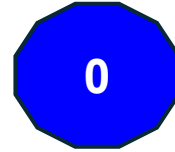
Students



Families



Staff



Community Members

Highland Park Community School



What did we learn?



Student Feedback

N/A



Staff Feedback

- **Mental Health & SEL:** inadequate systems or identifying and addressing emotional needs
- **Behavior Supports:** Lack of school wide behavioral expectations or response systems
- **Academic Intervention:** Staff know how's struggling but need better systems for targeted support



Family Feedback

- **Mental Health-** students need more emotional and mental wellness services. Families lack clarity and what is available
- **Academic Intervention -**Families want consistent, personalized academic help for struggling learners.
- **Shared Leadership -**Families want to be more involved in decision-making and leadership, not just participation



Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities

Priorities

- Increase Access to Rigorous, Engaging Learning
- Expand Out-of-school and ELO Opportunities
- Integrate Real-World, Community Connected Learning
- Close Gaps in Academic Support

Opportunities

- Leverage Partnerships for enrichment
- Expand After-School and Summer Learning Program
- Train Teachers for culturally Responsive, engaging instruction
- Implement Project-Based & Place- Based Learning

Collaborative Leadership, Shared Power, and Voice



Priorities

- Increase Family Leadership and Decision-Making Projects
- Integrate student voice into School Planning
- Create consistent two - way feedback Systems
- Ensure Multilingual and Cultural Inclusion in Leadership Success

Opportunities

- Relaunch/strengthen a Parent Team/group
- Establish a Student Advisory Council
- Implement Two-Way Communication and Feedback Loops
- Increase Cultural and language Access

Integrated Systems of Support



Priorities

- Develop a Coordinated, Schoolwide Support Framework
- Expand Mental Health and Social Emotional Learning (SEL) Supports
- Increase Family Awareness of available services
- Improve data collection and follow up for tracking social -emotional or wraparound service referrals and outcomes.

Opportunities

- Implement a Multi-tiered system of supports
- Create and Promote a Family Support Services Guide
- Strengthen Basic needs Infrastructure
- Use Data to Drive Support

Culture of Belonging, Safety, and Care



Priorities

- Strengthen school wide social -emotional learning and emotional support
- Develop a Consistent,, equitable behavior framework
- Ensure every student has a trusted adult at school