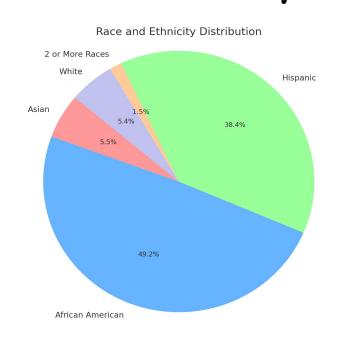
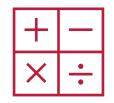
# Greenbelt Middle School





1,270 Enrollment



18.7%

Math Student Growth



94.1% Attendance Rate



43.8%
English Language Arts Student
Growth



**N/A**Graduation Rate



18.7%
English Learners Making Progress
Towards Learning English

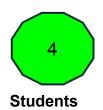
Students by the Numbers		Current partners engaged with the community
5.0%	ADA 504	25 Partners and Growing
57.8%	FARMs/Economically Disadvantaged	
16.9%	Multilingual Learners	<ul> <li>AprilMay Company Inc.</li> <li>Greenbelt Cares</li> <li>Minority Access</li> <li>Higher Achievement</li> <li>Hungry Harvest</li> </ul>
10.8%	Students with Disabilities	
25%	Talented and Gifted Students	

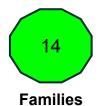


## Greenbelt Middle School



Who participated in our Assets and Needs Assessment?









## What did we learn?



### Student Feedback

- Students are generally aware of extended learning opportunities (e.g., field trips, enrichment programs).
- Some awareness exists of physical, mental health, and food-related support services.
- Most Students recognize that support services are available to them.
- Some students are beginning to open up and build trust with partners, such as mental health providers.

### Staff Feedback

- Most staff are aware of the PTA and its collaborative work with school teams (e.g., PEA, PBIS).
- Staff believe student and family support services exist but recognize gaps in access and communication

## **Family Feedback**

- Families feel the school offers learning opportunities that engage students actively.
- Families are generally aware of the PTA's role in the school and its partnership with staff.
- Many families are unaware of available support services (e.g., mental health, food assistance).
- Most families report being aware of support services related to belonging and care.
- Prefer in-person communication and engagement with the school.



## **Community Feedback**

• No community partner feedback was collected (0 participants).

## Priorities and Opportunities

Rigorous,
Community-Connected
Classroom Instruction and
Expanded, Enriched
Learning Opportunites

- Improve coordination among services to avoid duplication
- Expand wraparound supports (housing, food, legal aid)
- Increase visibility and accessibility of available services to families

Collaborative Leadership, Shared Power, and Voice



- Increase student and parent voice in school governance
- Formalize leadership roles for families and students
- Offer leadership development opportunities (e.g., workshops, training)

Integrated Systems of Support



- Improve coordination among services to avoid duplication
- Expand wraparound supports (housing, food, legal aid)
- Increase visibility and accessibility of available services to families

Culture of Belonging, Safety, and Care



- Enhance anti-bullying initiatives and peer mentoring
- Provide ongoing trauma-informed care training for staff
- Create consistent student feedback systems around school climate

Powerful Student and Family Engagement

- Foster trust through home visits and designated parent liaisons
- Develop ongoing, responsive workshops (e.g., tech help, academic support)
- Create more culturally relevant and accessible family engagement events