Fairmont Heights High School

Demographics (Pie Chart)

- African American 57%
- Hispanic 40%
- Other 1.8%

Metrics

1,090 Enrollment

86.8% Attendance Rate
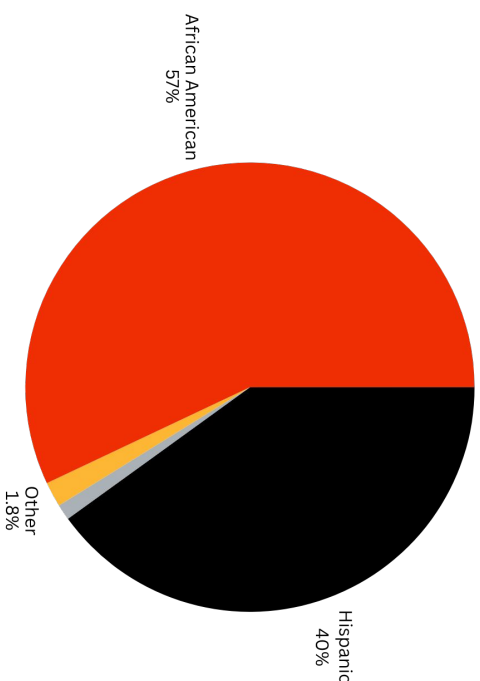
80.9 Graduation Rate
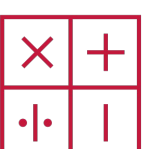
5% Math Student Growth

30.7% English Language Arts Student Growth

5% English Learners Making Progress Towards Learning English

Students by the Numbers

N/A	ADA 504
708	FARMs/Economically Disadvantaged
207	Multilingual Learners
168	Students with Disabilities
N/A	Talented and Gifted Students

Current partners engaged with the community...

25 Partners and Growing

- Capital Area Food Bank
- Wegmans (Woodmore)
- Kentland Rec Center
- Impact One Church
- Sam's Club

MSDE Community School

Who participated in our Assets and Needs Assessment?

Students	Families	Staff	Community Members
1079	7	150	15

What did we learn?

Student Feedback

- Students value the supportive environment and friendly teachers.
- They want more engaging, real-world learning tied to future careers.
- Many need additional help in reading, writing, and especially math.
- Students are asking for better access to mental health support.
- Some feel they lack opportunities to share feedback or help make decisions.
- There is strong interest in more extracurricular activities and school events.

Family Feedback

- Desire for more consistent communication with staff
- Requests for expanded mental health and emotional support
- Need for clearer info about health services (vision, dental, etc.)
- Interest in more events to engage families
- Concerns about college and career preparation

Community Feedback

- Support for increasing partnerships with local services (health, housing, food)
- Interest in programs to reduce neighborhood violence
- Desire for resources to address food insecurity and internet access gaps
- Need for more community events to build trust

Staff Feedback

- Gaps in identifying and supporting mental health needs
- Low confidence in tools for monitoring student well-being
- Need for expanded interventions for attendance and behavior
- Emphasis on creating a more inclusive, culturally responsive school climate
- Interest in stronger connections between academics and real-life applications

Priorities and Opportunities

Priority	Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Connect academics to real-life skills and career pathways • Expand after-school and summer enrichment programs • Increase access to advanced coursework and college prep
Collaborative Leadership, Shared Power, and Voice	• Strengthen student voice opportunities in decision-making • Build awareness and participation in parent leadership groups (e.g., PTO) • Create regular feedback loops between staff, families, and community partners
Integrated Systems of Support	• Develop clear systems for identifying and intervening on academics, behavior, attendance, and mental health • Coordinate wraparound services addressing food, housing, health, and social-emotional needs • Increase availability of tutoring and individualized supports
Culture of Belonging, Safety, and Care	• Foster stronger relationships between staff and students to build trust • Improve cultural responsiveness and representation in curriculum • Address safety concerns through restorative practices and supervision
Powerful Student and Family Engagement	• Improve communication with consistent, preferred channels (calls, texts, emails) • Host more inclusive family events and workshops • Provide resources for mental health, college readiness, and basic needs