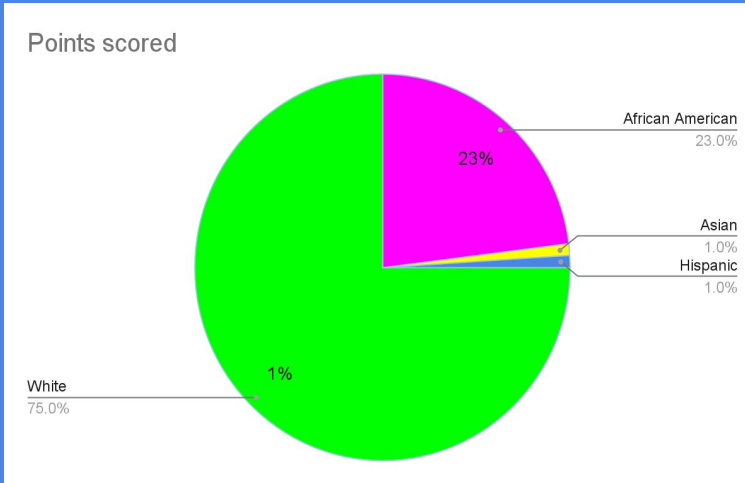
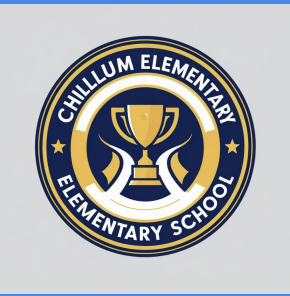
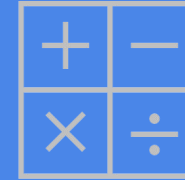


Chillum Elementary Community School 2024-2027



308
Enrollment



46%
Math Student Growth



73%
Attendance Rate



47%
English Language Arts Student Growth



N/A
Graduation Rate



57.1%
English Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
56%.	Economically Disadvantaged	<h2>7 Partners and Growing</h2> <p>Acadia Healthcare, Leveling the Playing Field, Charlotte's Web, , Explore and Restore, Target, Sardis, Hyattsville Methodist Church, Triumphant Church, Ebenezer A.M.E Church</p>
76.9%	FARMS	
52 %	Multilingual Learners	
8.3%	Students with Disabilities	



Chillum Elementary Community School

Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

What did we learn?



- More opportunities for after-school programs, sports, outdoor time, and field trips.
- Academic support in math, reading, and writing.
- Greater access to mental health resources and tutoring.
- Enrichment opportunities: advanced courses, technology, and arts.








- More support for identifying and addressing student struggles in behavior, academics, and mental health.
- Increased communication tools for engaging with families effectively.



- More support with food, clothing, vision, and dental care.
- English language instruction, internet access, and legal services.
- Technology classes and opportunities for family engagement.



	Priorities and Opportunities
<p>Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities</p> 	<p>Chillum ES will expand after-school programs, tutoring, field trips, and enrichment opportunities in response to student and family feedback. Programs like BBA, Footwork Towards Success, and Explore to Restore support both academic and social development. Instruction will connect to real-world experiences and students' cultural identities.</p>
<p>Collaborative Leadership, Shared Power, and Voice</p> 	<p>Chillum ES will work to elevate student and staff voices in shaping school priorities. Staff shared a need for more support in responding to student academic and behavioral challenges, and students expressed a desire to be heard by adults. The school will create more leadership opportunities for students and involve staff in developing schoolwide supports and programs. A key goal for this year is to establish a PTA and build shared leadership structures with families.</p>
<p>Integrated Systems of Support</p> 	<p>Chillum ES families identified needs in areas such as food access, uniforms, dental and vision care, and mental health support. Chillum ES will strengthen partnerships with providers like Kaiser Permanente, Smile Program, Sheppard Pratt, and others to ensure consistent access to these services. Staff also identified a need for support in addressing student behavior and emotional needs, which will be met through expanded case management, counseling, and social-emotional learning opportunities.</p>
<p>Culture of Belonging, Safety, and Care</p> 	<p>Most students and families feel welcome at Chillum ES, but data shows a need to strengthen students' sense of safety, voice, and connection to adults. The school will invest in programs that build trust, identity, and emotional well-being. Staff will receive training in trauma-informed care, restorative practices, and culturally responsive strategies to support a positive school climate for all.</p>
<p>Powerful Student and Family Engagement</p> 	<p>Chillum ES will strengthen partnerships between families, students, and the school by fostering a welcoming and inclusive environment. Families will have greater access to academic support, mental health resources, and physical wellness services. The school will expand opportunities for families to participate in school events, decision-making, and volunteer activities, ensuring their voices help shape programs and priorities.</p>