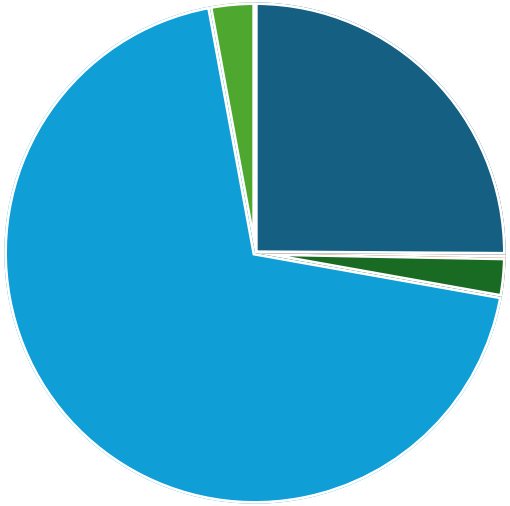
# Charles Carroll Middle School - Community School



**826**
Enrollment

**34%**
Math Student Growth

**93.25%**
Attendance Rate

**31.0%**
English Language Arts Student Growth

**N/A**
Graduation Rate

**5.0%**
English Learners Making Progress Towards Learning English

| Students by the Numbers | |
|---|---|
| 37 | ADA 504 |
| 671 | FARMs/Economically Disadvantaged |
| 320 | Multilingual Learners |
| 119 | Students with Disabilities |
| 31 | Talented and Gifted Students |

## 15 Partners and Growing

- Liberty's Promise
- Target
- The Collective
- University of Maryland, College Park
- Community Bible Baptist Church

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***Who participated in our Assets and Needs Assessment?***

| 490 | 132 | 47 | N/A |
|---|---|---|---|
| **Students** | **Families** | **Staff** | **Community Members** |

## What did we learn?

### Student Feedback

- Reported feeling more supported academically when teachers provided clear expectations and regular feedback.
- Requested more extracurricular activities and enrichment opportunities that reflect their interests and cultures.

### Family Feedback

- Expressed a desire for increased communication from the school, particularly through multiple language channels.
- Requested more family-friendly events and workshops to help them support student learning at home.

### Staff Feedback

- Highlighted the need for more instructional resources and professional development in literacy and math intervention.
- Requested additional support staff to address student behavior, mental health, and classroom management needs.

### Community Feedback

N/A

## Priorities and Opportunities

| | |
|---|---|
| Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities | • Expand access to culturally responsive, hands-on, and project-based learning experiences that connect to real-world contexts.<br>• Increase enrichment programs and extracurriculars in arts, STEM, and language to engage diverse student interests. |
| Collaborative Leadership, Shared Power, and Voice | • Strengthen structures for student, family, and staff input in school decision-making.<br>• Provide leadership training for staff and student leaders to promote shared ownership of school improvement goals. |
| Integrated Systems of Support | • Enhance academic interventions in literacy and math with targeted resources and progress monitoring.<br>• Increase access to mental health and social-emotional supports for students, especially those with disabilities or multilingual needs. |
| Culture of Belonging, Safety, and Care | • Foster an inclusive environment through anti-bias training and restorative practices.<br>• Improve safety measures and strengthen positive behavior supports to ensure all students feel secure and respected. |
| Powerful Student and Family Engagement | • Expand access to culturally responsive, hands-on, and project-based learning experiences that connect to real-world contexts.<br>•<br>• Increase enrichment programs and extracurriculars in arts, STEM, and language to engage diverse student interests. |