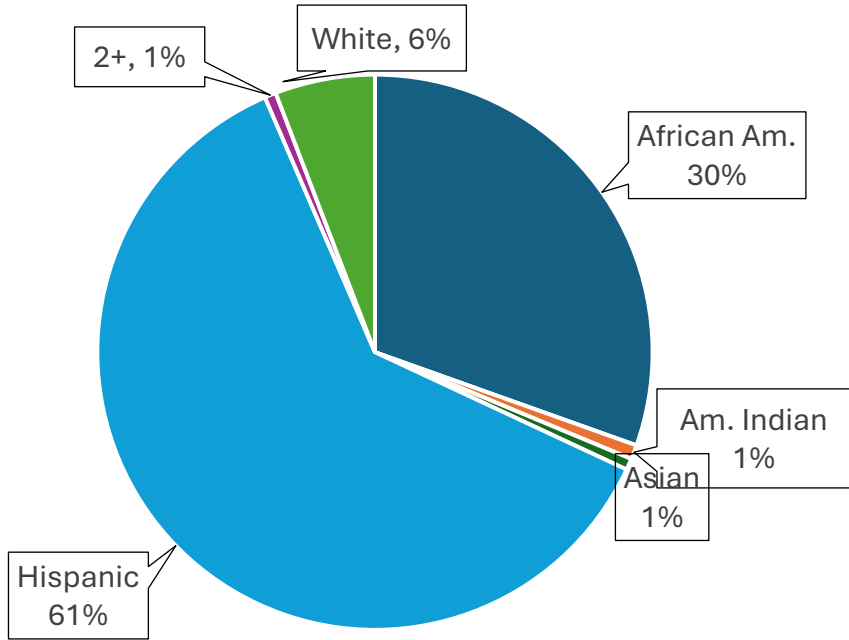


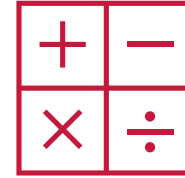
Carrollton Elementary Community School



*** Student performance data is from 2023-2024**



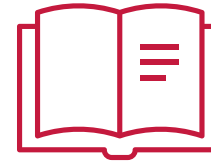
591
Enrollment



8.0%
Percent Proficient in Mathematics



92.1%
Attendance Rate



20%
Percent Proficient in English Language Arts



N/A
Graduation Rate



67%
Multilingual Learners Making Progress Towards Learning English

Students by the Numbers		Current partners engaged with the community...
561	Title 1	<h2>20 Partners and Growing</h2> <ul style="list-style-type: none"> • City of New Carrollton • Prince George's Police Department • New Carrollton Police Department • Boys and Girls Club of Greater Washington • LindaBen Foundation
421	FARMS/Economically Disadvantaged	
266	Multilingual Learners	
45	Students with Disabilities	
15	Talented and Gifted Students	



Carrollton Elementary Community School



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

What did we learn?



Student Feedback

- Majority of students believe that they could sometimes or always get extra help with learning and schoolwork.
- A third of students did not know if there was someone at school who could help with hearing, vision and seeing a dentist if needed.



Staff Feedback

- Most school staff reported that supports for students struggling with attendance, behavior, and academics came in the form of whole-school programs.



Family Feedback

- Majority of families believe they can get their student help with behavioral problems if needed.
- Close to a third of families stated they can easily check student(s) grades.
- More than 85% of families stated that they can easily check their student's attendance.



Community Feedback

N/A

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



- **Before- and After-School Programs:** Offer academic support, arts, technology, and recreation beyond the regular day.
- **Whole-Child Focus:** Align programs with students' social-emotional, physical, and creative development.
- **Equitable Access:** Ensure all students, especially those furthest from opportunity, can participate in enrichment.

Collaborative Leadership, Shared Power, and Voice



- Ensure diverse representation (racial, linguistic, socioeconomic) across all leadership bodies.
- Regularly share school data, priorities, and decisions in accessible formats.
- Build relationships and trust between school staff, families, and community partners.

Integrated Systems of Support



- Address chronic absenteeism through home visits, incentives, and coordinated outreach—not just punitive measures.
- Use early warning systems to flag academic, attendance, or behavioral challenges.
- Emphasis on proactive, coordinated, and holistic support addressing academic, physical, social-emotional, and mental health needs.

Culture of Belonging, Safety, and Care



- Creating a warm, inclusive environment where every student, family, and staff member feels seen, valued, and supported.
- Celebrate diverse cultures, languages, and identities through curriculum, displays, and events.
- Use climate surveys, listening sessions, and empathy interviews to continuously improve the sense of belonging for all.

Powerful Student and Family Engagement



- Establishing and maintain shared leadership, mutual learning, and relationship-based partnerships that support student success and community well-being.
- Prioritize regular, meaningful communication and personal connections between families and school staff.
- Invite families to lead workshops, storytelling sessions, or cultural celebrations that foster connections between students and families.