

Prince George's County Public Schools

MIDDLE SCHOOL COURSE OFFERINGS

Courses and Programs of Study

MIDDLE SCHOOL
(GRADES 6-8)

Fall 2026



PGCPS COURSES AND PROGRAMS OF STUDY MIDDLE SCHOOL

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Fall 2026

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INTRODUCTION

Courses listed in this publication make up the instructional program for the school system's elementary schools. Only approved core curricula are available at all sites, and courses may not be offered during this school year if enrollment does not permit. Prerequisites are conditions that must be met in order to enroll in a course. Credits are used for scheduling and grade point average calculations.

Each course is designated by a specific title that reflects its content and academic focus. While multiple course numbers may be associated with the same course title, all of these numbers utilize the same curriculum and instructional plan, and therefore constitute a single course preparation (prep) for the instructor. The use of different course numbers allows schools to accurately group and schedule students, as specific digits within the course number often represent subgroups of students, specialized programs, or instructional needs within the same course.

No course may be offered by a school for credit without prior review and approval from Division of Academics executive staff and, if needed, additional approval of the Chief Academic Officer, the Superintendent, and Board of Education. The courses listed make up the instructional program for the school system's secondary schools. However, only approved core curricula are available at all sites, and courses may not be offered during this school year if enrollment or staffing does not permit.

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HOW TO USE THIS PUBLICATION

1. This publication is to be used in all middle schools and centers and for all sixth grade students in Prince George's County Public Schools (PGCPS).
2. The courses listed make up the instructional program for the school system's middle schools. However, only approved core curricula are available at all sites, and courses may not be offered during this school year if enrollment does not permit.
3. Fees are not included in the description of courses.
4. Course codes are used to schedule students electronically. The 6th digit in the course number may be interpreted as follows: 1 = first semester; 2 = second semester; 3 = full year; 0 = quarter
5. Prerequisites are conditions that must be met in order to enroll in a course.
6. Students may need assistance from parents, counselors, administrators, and teachers in interpreting information within the publication.

PLANNING A MIDDLE SCHOOL SCHEDULE

According to the Code of Maryland regulations (COMAR), middle school students must take the following courses each year:

- Reading/English Language Arts
- Mathematics
- Science
- Social Studies
- Health Education
- Physical Education
- Fine Arts (Media Arts, Music, Dance, Theatre, Visual Arts)

Additionally, COMAR requires Middle school students to take one Computational Thinking/Learning course by the end of their 8th-grade year.

- Computer Science Discoveries
- Project Lead the Way Gateway to Technology (Only PLTW Middle Schools)

For enriched academic experience and to prepare for advanced coursework, students should consider these additional recommended courses:

- Family and Consumer Sciences
- World Language*
- Media Arts

Students interested in a focused, in-depth experience should consider these programs by application or selection process:

- Advancement Via Individual Determination (AVID)
- Creative and Performing Arts
- Chinese, French, and Spanish Immersion
- Project Lead the Way Gateway to Technology
- Montessori
- Talented and Gifted

*Elementary schools housing 6th graders may offer Introduction to the Language in order to prepare students with the requisite courses for the IB and AP programs. Students taking a World Language in middle school MUST take the introductory language course and continue with the next sequential course in the same language in order to receive high school credit in World Language Levels 1, 2, and 3. If a student takes a Level 1 language in middle school and then takes the Level 2 in high school, the Level 2 must be a continuation of the Level 1 course or the student may do Levels 1, 2, and 3 of the same language in middle school to receive high school credit.

HIGH SCHOOL GRADUATION CREDIT FOR MIDDLE SCHOOL STUDENTS

Middle school students who meet prerequisites for a high school course may earn credit toward high school graduation, where options are available.

- The high school courses offered at middle school are identified by the 'Credit Earned Prior to High School' flag in the student information system. Approval for any courses that are not identified by the flag must be made in writing from the Division of Academics designee to the school principal.
- Grades and credits will be reflected on the student's permanent record.
- All A, B, C, D, and E grades are calculated into the cumulative weighted and cumulative unweighted grade point average once the student enrolls in high school.
- The university style transcript is available for high school students only. High school credit bearing courses are visible on the university style transcript once the student has enrolled in high school.
- Inclusion of the credit earned prior to high school will first appear in the high school grade point average on the Quarter 1 report card under the cumulative calculation.
- If a student retakes one of the high school courses that was taken in middle school for which credit was earned, the high school counselor will contact the middle school counselor to initiate a process to exclude the lower grade by the middle school transcript manager. The higher grade will be calculated into the GPA.
- A middle school student enrolled in a high school level course who withdraws after 20 days from the start of a year-long course (or 10 days from the start of a semester course) will receive a "W" on their high school transcript. Courses with W codes will not receive credit and will not be calculated into the cumulative GPA.

Schools should review the acceleration process per Administrative Procedure 5123.2 General Procedures Pertaining to Promotion, Retention and Acceleration of Students. For more information on middle school or high school courses, visit the PGCPs webpage at this link: <https://www.pgcps.org/offices/chief-academic-officer/courses-and-programs-of-study>.

MIDDLE SCHOOL COURSE OFFERINGS

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID Excel Year 1

Course Codes: 590653

Prerequisites: None

Credits: 1.0 Elective

The AVID Excel Elective provided explicit instruction in English language development and academic language through reading, writing, oral language, academic vocabulary, and college readiness skills..

Textbook(s): None

AVID Excel Year 2

Course Codes: 590753

Prerequisites: Completion of AVID Excel Year 1

Credits: 1.0 Elective

The AVID Excel Elective provides explicit instruction in English language development and academic language through reading, writing, oral language, academic vocabulary, and college readiness skills. This course is a continuation of the AVID Excel Year 1 course.

Textbook(s): None

AVID 6, AVID 7, AVID 8

Course Codes: 590603, 590703, 590803

Prerequisites: AVID student selection based on:

- academic potential (2.0 to 3.5 GPA as one indicator)
- those who would benefit from AVID support to improve their academic record and begin college preparation
- criteria set in individual school's recruitment plan including application, interview and/or student contract

Credits: 1.00

This college preparatory elective course is offered to identified AVID students to reinforce organizational and study skills, critical thinking, inquiry, and collaboration. Students receive academic help from peers and college tutors, and participate in enrichment and motivational activities that make college access possible.

Textbook(s): AVID Resources: Strategies for Success, College and Careers, Tutorial

AVID Strategies for Success

Course Codes: 591313

Prerequisites: None

Credits: 1.0 Elective

This course is offered to identified students to reinforce organizational and study skills; critical thinking; inquiry; and collaboration. Students receive academic help from peers and college tutors; and participate in enrichment and motivational activities that make college access possible.

Textbook(s): None

BUSINESS

NFTE Entrepreneurship Essentials

Course Codes: 574601, 574602

Prerequisites: None

Credits: 0.5 Elective

NFTE's Entrepreneurship Essentials is a flexible, modular approach to NFTE's year-long Entrepreneurship 1 course for semester and infused courses. By taking a flexible approach to entrepreneurship, students can learn about thinking and acting entrepreneurially within any other career field. This course is aligned to the Common Career Technical Core Standards for Business Management Administration and the National Content Standards for Entrepreneurship Education.

Textbook(s): *How to Start and Operate a Small Business 10th Edition*, ISBN 9781890859183

NFTE Start Up Entrepreneurship

Course Codes: 574603

Prerequisites: None

Credits: 1.0 Elective

This course provides middle school students with basic entrepreneurship skills. The course teaches business based mathematics integrated in business plan development to support innovation as well as provide mathematics instruction. Students participate in business plan competition and have the opportunity to compete in the national NFTE competition.

Textbook(s): *Entrepreneurship: Owning Your Own Future*, ISBN 9780135128442

NFTE Start Up Tech 1

Course Code: 574621, 574622

Prerequisites: None

Credits: 1.0 Elective

The course provides 6th grade students with basic MIT Application Inventor skills. They will create functional mobile apps to include location aware apps, texting apps, quizzes, games, and motion sensitivity apps. Students will develop a business plan to support the app created. At the conclusion of this course students will have created their own unique app that they will pitch to a panel of local judges. This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): Online NFTE

NFTE Start Up Tech 2

Course Code: 574631, 574632

Prerequisites: None

Credits: 1.0 Elective

The course provides 7th grade students with the skills to conceive and create a web-based business idea. Students will build out their concept using HTML, CSS, and JavaScript. Students will develop a business plan to support the concept created. At the conclusion of this course students will present their concept or website along with their business plan for a chance to win seed capital to launch their business. This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): Online NFTE

ELECTIVES

Enrichment

Course Codes: 570300, 570400, 570500

Prerequisites: None

Credits: 0.00

This is a no credit period that will be used either to build the skills of those students who have knowledge gaps based on achievement data or to provide enriching opportunities that are of unique interest to students.

Select schools are to use these Enrichment Course Codes for the Positive D.A.Y. (Deputies Assisting Youth) Program:

Prince George's County Sheriff's Office partners with select middle schools throughout the county assisting with purposeful instruction on character education, while equipping and empowering middle school students with leadership skills and effective communication skills that will ensure the successful transition to high school and beyond. Upon completion of this program each cadet will increase their level of self-awareness, know how to self-regulate, have strengthened self-confidence, developed leadership skills, have effective communication skills, and conflict resolution skills. Students who volunteer to participate in the program should be representative of the entire student population.

Textbook(s): N/A

Intervention

Course Codes: 570000, 570100, 570200

Prerequisites: None

Credits: 0.00

This is a no credit period that will be used either to build the skills of those students who have knowledge gaps based on achievement data or to provide enriching opportunities that are of unique interest to students.

Textbook(s): N/A

ENGINEERING - PROJECT LEAD THE WAY (PLTW)

Gateway to Technology Grade 6

Course Code: 762033

Prerequisites: Successful completion of Grade 5 Mathematics

Credits: 1.0

The Gateway to Technology (GTT) curriculum provides project-based learning — a hands-on approach — that relates technology to students' daily lives. Design and Modeling (DM) is the first foundational course in the GTT series of courses. Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they have learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy, use measurement to construct and test a skimmer and use the entire engineering design process to design, build, and test a puzzle cube. This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): PLTW Online Resources

Gateway to Technology Grade 7

Course Code: 762013

Prerequisites: Successful completion of Grade 6 Mathematics

Credits: 1.0

The Gateway to Technology (GTT) curriculum provides project-based learning — a hands-on approach. It also promotes communication and collaboration by emphasizing a teaming approach. Design and Modeling (DM) is the first foundational course in the GTT series of courses. It is recommended that any seventh grade student completing a GTT course for the first time take Design and Modeling. Automation and Robotics (AR) is the second foundational course in the GTT Series of courses. Seventh grade students in their second year of GTT are encouraged to take Automation and Robotics (AR). Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design and program traffic lights, robotic arms, and more. This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): PLTW Online Resources

Gateway to Technology Grade 8

Course Code: 762023

Prerequisites: Successful completion of Grade 7 Mathematics

Credits: 1.0

The Gateway to Technology (GTT) curriculum provides project-based learning — a hands-on approach— that relates technology to students' daily lives. It also promotes communication and collaboration by emphasizing a teaming approach in the four instructional units: Design and Modeling uses solid modeling to introduce students to the design process. Automation and Robotics traces the history, development, and influence of automation and robotics; Flight and Space introduces students to aeronautics, space and the use of design to help make aerospace engineering an important field; Science of Technology traces how science has affected technology throughout history; and The Magic of Electrons, through hands-on projects, explores the science of electricity, the movement of atoms, circuit design, and sensing devices. Students acquire and apply knowledge and skills in engineering problem solving and explore the many aspects of aerospace engineering. This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): PLTW Online Resources

ENGLISH LANGUAGE DEVELOPMENT (ELD)

Middle School Academic Program Scheduling Guidelines

ELD Level	Language Arts	Math	Social Studies	Science	Creative Arts	Creative Arts
ELD Advanced Levels 4.0-4.4	ELD Advanced Course Code: 135353 / Grade Level RELA	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream	Mainstream
ELD Intermediate Levels 3.0- 3.9	ELD Intermediate Course Code: 135253 Grade Level RELA**	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream	Mainstream
ELD Levels 2.0- 2.9	ELD Course Code: 135153	Mainstream (Co- teaching with ELD teacher whenever possible)	ELD CABLE Social Studies Course Code: 135553 or Mainstream (Co- teaching with ELD teacher whenever possible)	ELD CABLE Science Course Code: 135453 or Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream	Mainstream
Newcomer ELD Levels 1.0-1.9	Newcomer ELD Course Code: 134953 or ELD Course Code: 135153	Mainstream (Co- teaching with ELD teacher whenever possible) Math Fluency 6 ELD*	ELD CABLE Social Studies Course Code: 135553 or Mainstream (Co- teaching with ELD teacher whenever possible)	ELD CABLE Science Course Code: 135453 or Mainstream (Co- teaching with ELD teacher whenever possible)	Mainstream	Mainstream
ELD with Interrupted Education Levels 1.0-2.9	Newcomer ELD Course Code: 134953 or ELD Course Code: 135153	Mainstream (Co- teaching with ELD teacher whenever possible)	ELD CABLE Social Studies Course Code: 135553	ELD CABLE Science Course Code: 135453	Mainstream	Grades 6-8 ELD AIM Literacy 1 Course Code: 136353 ELD AIM Literacy 2 Course Code: 136453

** ELD Intermediate will either be offered every other day, as a self-contained ELD class, or every day as part of the RELA/ ELD co-taught classroom, depending on the school's number of instructional periods.

* Math Fluency 6 ELD - This language of mathematics course will be offered every other day, as a self-contained ELD class, for Newcomer MLs in 6th grade.

Newcomer ELD

Course Code: 134953

Prerequisites: None

Credits: 1.00

This one-year ELD course is designed to meet the academic and linguistic needs of non-English speakers who are newly arrived in the United States. The Newcomer ELD course focuses on both English and language acquisition to develop the English language skills of Newcomer Multilingual Learners in listening, speaking, reading, and writing. These skills require control of the sound system, grammar, vocabulary, and basic sentence structure. Students will build Basic Interpersonal Communication Skills (BICS) while learning how to read, write, and think critically for use in appropriate social, cultural, and academic situations.

Textbook(s): *Get Ready 6-8*; ISBN 9781543316162, *Get Reading 6-12 Level A Reader Kit*; ISBN 9781543318630

English ELD Beginner

Course Code: 135153

Prerequisites: None

Credits: 1.0

This course is designed to begin development of the ability to understand, speak, read and write English for Multilingual Learners. These skills require control of the sound system, grammar, vocabulary (social and academic), and incrementally more complex sentence structure. Students will continue to build Basic Interpersonal Communication Skills (BICS) and will begin to develop Cognitive Academic Language Proficiency (CALP) while extending reading, writing, and critical thinking skills in appropriate and increasingly more complex social, cultural, and academic situations.

Textbook(s): *"Bridges to Literature and Content Level A*; ISBN 9781543362176 and *workbook*; ISBN 9781543363074 "

English ELD Intermediate

Course Code: 135253

Prerequisites: None

Credits: 1.0

This course is designed to further develop the listening, speaking, reading, and writing skills of multilingual learners who have completed ELD Beginner. These skills require control of the sound system, grammar, vocabulary (social and academic), and incrementally more complex sentence structure. Students will continue to build Basic Interpersonal Communication Skills (BICS) and will develop Cognitive Academic Language Proficiency (CALP) while extending reading, writing, and critical thinking skills in appropriate and increasingly more complex social, cultural, and academic situations.

Textbook(s): selected reading materials

English ELD Advanced

Course Code: 135353

Prerequisites: None

Credits: 1.0

This course is designed to increase control of English language skills and understanding of social and cultural information. It is part of the sequence of ELD courses in which the communication skills of listening, speaking, reading and writing are taught. These skills require control of the sound system, grammar, vocabulary (social, academic, and technical), and increasingly more complex sentence structure. Students will continue to develop Cognitive Academic Language Proficiency (CALP) while extending reading, writing, and critical thinking skills in appropriate and complex social, cultural, and academic situations.

Textbook(s): selected reading materials

ELD AIM Literacy 1

Course Code: 136353

Prerequisites: None

Credits: 1.0

This course is designed for pre- and non-literate Multilingual Learners. It teaches basic academic literacy skills through the content areas of mathematics, science and social studies.

Textbook(s): *Oxford Picture Dictionary for the Content Areas and Inside Phonics*

ELD AIM Literacy 2

Course Code: 136453

Prerequisites: None

Credits: 1.0

This course is designed for semi-literate Multilingual Learners. It continues the development of basic academic literacy skills through the content areas of mathematics, science and social studies.

Textbook(s): *Oxford Picture Dictionary for the Content Areas, Inside Phonics*

ELD CABLE Social Studies

Course Codes: 135553

Prerequisites: None

Credits: 1.0

This course is designed for students new to the country in order to teach the academic language used in the content area of Social Studies. In addition, learning strategies, basic study skills and classroom survival skills for American classrooms are taught to the Multilingual Learners enrolled in this course. Students must be identified for this course by ELD staff. This course can replace social studies for ELD newcomers.

Textbook(s): *Oxford Picture Dictionary for the Content Areas, Compilation of Texts from Benchmark Universe*

ELD CABLE Science

Course Codes: 135453

Prerequisites: None

Credits: 1.0

This course is designed for students new to the country in order to teach the academic language used in the content area of Science. In addition, learning strategies, basic study skills and classroom survival skills for American classrooms are taught to the Multilingual Learners enrolled in this course. Students must be identified for this course by ELD staff. This course can replace science for ELD newcomers.

Textbook(s): *Oxford Picture Dictionary for the Content Areas; Compilation of Texts from Benchmark Universe*

Math Fluency 6 ELD

Course Codes: 300651, 300652

Prerequisites: Placement based upon ELD assessment.

Credits: 0.5

This semester-long course is designed to support newcomer multilingual learners in Grade 6 by developing both their conceptual understanding of mathematics and the academic language needed to access and engage with grade-level math content. Through language-rich instruction, visual models, and scaffolded practice, students build the necessary skills to participate in their core math classes.

Textbook(s): None

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences 7

Course Code: 671701, 671702

Prerequisites: None

Credits: 0.5

This course presents a variety of topics to assist seventh grade students in preparing for the future. Diverse instructional strategies are used to foster the development of thinking, decision-making, and communication skills. Opportunities for personal and leadership development are available throughout the course. The instructional units focus on developing a positive self-image; strengthening relationships of family and friends; financial literacy, gender harassment; exploring careers; assessing learning styles; creative expression through hands-on projects and student service.

Textbook(s): *Succeeding in Life and Career: Foundations of Human Studies*, ISBN 9781631262159

Family and Consumer Sciences 8

Course Code: 671801, 671802

Prerequisites: None

Credits: 0.5

This course presents a variety of units for eighth grade students including teen issues, gender harassment, wellness, nutrition, food preparation, student service plus intergenerational and multi-cultural development. Instructional strategies focus on employability skills, financial literacy, thinking skills, and cooperative learning concepts. Opportunities are provided throughout the course for learning through auditory, visual, and hands-on activities.

Textbook(s): *Succeeding in Life and Career: Foundations of Human Studies*, ISBN 9781631262159

FINE ARTS

FINE ARTS - ART

Art 6

Course Code: 674600, 674601, 674602

Prerequisites: Current 6th Grade Student

Credits: .25 or 0.5

This course explores a variety of art media with many experiences in the areas of art such as: art appreciation, constructing, drawing, painting, printmaking, sculpting, crafts, careers and related activities. All art experiences are based on the elements of art (line, shape, color, form, texture, space and value) and how these elements are incorporated in works of art. This course is enriched and reinforced with thinking skills development and multicultural education art activities. All students will be expected to maintain a journal/sketchbook.

Textbook(s): A Global Pursuit, ISBN 9780871928818

Art 7

Course Code: 674700, 674701, 674702

Prerequisites: Current 7th Grade Student

Credits: .25 or 0.5

This course explores a variety of art media with many experiences in the areas of art such as: art appreciation, constructing, drawing, lettering, painting, print-making, sculpting, crafts, careers and related activities. All art experiences are based on the concepts of line, color, shape, form, texture, space, and value and how these concepts are incorporated in works of art. This course is enriched and reinforced with thinking skills development and multicultural education art activities. Skill development in art content (knowledge) and processes are part of the 7th grade level competencies requirements of the course. All students will be expected to maintain a journal/sketchbook.

Textbook(s): A Community Connection, ISBN 9780871928825

Art 8

Course Code: 674800, 674801, 674802

Prerequisites: Current 8th Grade Student

Credits: .25 or 0.5

This course explores a variety of art media with experiences in the following areas: art appreciation, constructing, drawing, lettering, painting, printmaking, sculpting, crafts, careers, and related activities. Emphasis is placed on the elements and principles of design concepts as tools of visual communication. Art activities are planned to ensure that students understand art as a self-fulfilling and socialization process. Students are made aware of the aesthetic, cultural, and historical components of significant works of art. A global understanding of the world and many cultures is perpetuated through multicultural education art activities. Students learn and develop an appreciation for the contributions of diverse peoples and cultures to America. The incorporation of thinking skills strategies in this course will increase students' abilities to talk in depth about art as well as creatively solve problems of production. Skill development in art content (knowledge) and art processes are part of the 8th grade level competencies requirement of the course. All students will be expected to maintain a journal/sketchbook.

Textbook(s): A Personal Journey, ISBN 9780871928832

Digital Studio 7

Course Code: 675701, 675702

Prerequisites: Current 7th Grade Student

Credits: 0.5

Students will apply concepts of the Elements of Art and Principles of Design through a blend of traditional and digital mediums. Students will focus on creating original pieces using traditional mediums such as drawing and painting and transform them using digital tools. Students will investigate contemporary and historical artworks from a variety of cultures around the world to learn how to evaluate and critique the work of others as well as personal artwork.

Textbook(s): Communicating Through Graphic Design, ISBN 9780871929884

Digital Studio 8

Course Code: 675801, 675802

Prerequisites: Current 8th Grade Student

Credits: 0.5

Students will experience art fundamentals of design through studio work, digital imaging, and computer graphics programs. Focus will be to apply these principles as they create original pieces in both the traditional processes of drawing and painting as well as digital formats. Digital projects will be created using integrated software such as Photoshop, PowerPoint, and other programs. Historically significant and contemporary examples representing a variety of cultures are investigated and represented in the creative-production process. Students will learn to evaluate and critique personal artwork and the artwork of others.

Textbook(s): Communicating Through Graphic Design, ISBN 9780871929884

Art 8 - Sculpture & Ceramics

Course Code: 674803, 674811, 674812

Prerequisites: Art 7

Credits: 1.0, 0.5

This course will emphasize the importance of craftsmanship in working with three-dimensional media. Clay, plaster, papier mache, wire, fibers, and other materials will be used to create works of art while exploring three-dimensional art concepts. Students will learn and develop an appreciation for the contributions of diverse peoples and cultures to America and participate in collaborative projects. The incorporation of thinking skills strategies in this course will increase students' abilities to talk in depth about art as well as creatively solve problems of production. All students will be expected to maintain a journal/sketchbook. Emphasis will be placed on aesthetic qualities of three-dimensional art, developing proficiency in techniques, developing art vocabulary and safe handling of equipment.

Textbook(s): Experience Clay, Davis Publications

FINE ARTS - DANCE

Dance 6

Course Codes: 722600, 722601, 722602

Prerequisites: None

Credits: .25, 0.5

Sixth grade Dance is offered as an elective, general overview of the history and mechanics of dance and the dance elements. Students value dance as an aesthetic experience involving the mind, body, and feelings. An introduction to the foundation of basic Ballet skills with the exploration of other dance forms is introduced such as: Folk dance, Cultural dance and Social dance. Students will also learn the fundamentals of proper body alignment, muscle control, expressive execution of steps, proper audience etiquette, nutrition, dance history, and vocabulary through traditional dance forms. An in school performance concert (informal/formal) is part of the performance assessment process.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904, History of Dance, ISBN 9781492536697; and Writing About Dance, ISBN 9780736076104

Dance 7

Course Codes: 722700, 722701, 722702

Prerequisites: None

Credits: 0.5

Seventh grade Dance is offered as an elective, more in depth focus on the history of dance as it pertains to how dance has evolved across various cultures and how Dance impacts society. Students will explore more complex locomotor patterns, engage in floorwork, stretches and body awareness. Students will be exposed to Musical Theatre, Jazz and Modern dance skills while adding to the previously learned Social dances. Students will continue to build upon their previously learning of basic Ballet skills, proper body alignment, muscle control and performance etiquette. Students will also be exposed to basic dance compositional skills. An in school performance concert (informal/formal) is part of the performance assessment process.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904, History of Dance, ISBN 9781492536697; and Writing About Dance, ISBN 9780736076104

Dance 8

Course Codes: 722800, 722801, 722802

Prerequisites: None

Credits: 0.5

Eighth grade Dance is offered as an elective, students will be exposed to a timeline of US Historical Dances from the 20th century to present day. Students will study how dance has evolved and how it has impacted every decade and influenced culture as we know it. Students will learn about the pioneers of dance through a US Dance History overview. Students will continue to build upon their previously learning of basic Ballet skills, proper body alignment, muscle control, performance etiquette and dance composition/choreography. Students will also be exposed to basic dance compositional skills. An in school performance concert (informal/formal) is part of the performance assessment process.

Textbook(s): Dance Anatomy, ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach, ISBN 9780736067904; Discovering Dance ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904, History of Dance, ISBN 9781492536697; and Writing About Dance, ISBN 9780736076104

Adaptive Ability Dance Middle School

Course Code: 723301, 723302

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

The Adaptive Ability Dance course is designed to offer a creative movement based approach that will provide routine, structure, critical thinking and collaboration for CRI, Regional and students in Autism programs.

This class will allow CRI, Regional and Autism program students to reach their maximum physical potential through movement with a centralized focus of the Elements of Dance. There will be an informal/formal performance presentation for all students enrolled in this course.

Textbook(s): None

Dance for Athletes 7

Course Code: 708711, 708712

Prerequisites: None

Credits: 0.5

Dance for Athletes 7 focuses on enhancing and refining athletic performance through techniques, conditioning, and training in the art of dance. For those students wishing to use dance training techniques to enhance athletic performance. No audition is required.

Textbook(s): *Dance Anatomy*, ISBN 9780736081931; *Dance Composition: An Interrelated Arts Approach*, ISBN 9780736067904; *Discovering Dance* ISBN 9781450468862; *Experiencing Dance*, ISBN 9781450421904, *History of Dance*, ISBN 9781492536697; and *Writing About Dance*, ISBN 9780736076104; *Dance for Sports: A Practical Guide 1st Edition*, Oxford Press (2018)

Dance for Athletes 8

Course Code: 708861, 708862

Prerequisites: None

Credits: 0.5

The course emphasizes continued skill development and refinement through a variety of higher level movement patterns. Student originated performance projects occur at these levels. No audition is required for this course. Only students who have successfully completed Dance for Athletes II are eligible for this course.

Textbook(s): *Dance Anatomy*, ISBN 9780736081931; *Dance Composition: An Interrelated Arts Approach*, ISBN 9780736067904; *Discovering Dance* ISBN 9781450468862; *Experiencing Dance*, ISBN 9781450421904, *History of Dance*, ISBN 9781492536697; and *Writing About Dance*, ISBN 9780736076104; *Dance for Sports: A Practical Guide 1st Edition*, Oxford Press (2018)

FINE ARTS - DRAMA

Drama 6

Course Code: 128611, 128612

Prerequisites: None

Credits: 0.5

This is an introductory course in Drama/Theatre. Students will explore the art of storytelling and it's connections to drama/theatre. Students will learn the origins of storytelling; dive into the telling of personal stories; explore what storytelling looks like in the digital world; and encounter how to tell stories beyond words.

Textbook(s): *Basic Drama Projects*, ISBN 9780789189035

Drama 7

Course Code: 128701,128702

Prerequisites: None

Credits: 0.5

This is an introductory unit in Drama/Theatre that builds and enhances the skills developed in 6th grade. Students develop their definition of theatre, compare and contrast theatre and other artforms, and explore how theatre has transformed overtime. They also explore careers in theatre and the contributions, techniques, and personal experiences of theatre professionals and pioneers; learn how to analyze a script; and develop an original script.

Textbook(s): *Basic Drama Projects*, ISBN 9780789189035

Drama 8

Course Code: 128801,128802

Prerequisites: None

Credits: 0.5

This is an introductory unit in Drama/Theatre that builds and enhances the skills developed in 6th and 7th grade. Students practice ensemble building; learn how to analyze a character and create a monologue inspired by a character's inner thoughts and feelings; practice performing characters in a play using acting techniques such as beats, tactics, and blocking; and apply previous skills and perform a play/scene using a basic set design concept.

Textbook(s): *Basic Drama Projects*, ISBN 9780789189035

FINE ARTS - INSTRUMENTAL MUSIC

Band 6

Course Code: 634603

Prerequisites: Instrumental music teacher approval

Open only to woodwind, brass, and percussion students

Credits: 1.0

This course will emphasize introductory development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have previous instruction or are interested in beginning a band instrument. Students will perform beginning level literature, and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes).

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Band 7

Course Code: 634703

Prerequisites: Instrumental music teacher approval

Open only to woodwind, brass, and percussion students

Must have successfully completed at least one year of Band in elementary or middle school

Credits: 1.0

This course will emphasize intermediate development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of band instruction at the elementary or middle school level. Students will perform intermediate level literature (grade I/II), and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes)

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Band 8

Course Code: 634813

Prerequisites: Instrumental music teacher approval; Open only to woodwind, brass, and percussion students
Must have successfully completed at least one year of Band in middle school

Credits: 1.0

This course will emphasize advanced development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of band instruction at the middle school level. Students will perform advanced level literature (grade II/III), and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes).

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Introductory Band

Course Code: 635003

Prerequisites: Instrumental music teacher approval; Open only to woodwind, brass, and percussion students
in grades 6-8

Credits: 1.0

This course will emphasize introductory development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have previous instruction or are interested in beginning a band instrument. Students will perform beginning level literature, and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes)

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Intermediate Band

Course Code: 635103

Prerequisites: Instrumental music teacher approval
Open only to woodwind, brass, and percussion students in grades 6-8
Must have successfully completed at least one year of Band in elementary or middle school

Credits: 1.0

This course will emphasize intermediate development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of band instruction at the elementary or middle school level. Students will perform intermediate level literature (grade I/II), and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes)

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Advanced Band

Course Code: 635203

Prerequisites: *Instrumental music teacher approval*

Open only to woodwind, brass, and percussion students in grades 6-8

Must have successfully completed at least one year of Band in middle school

Credits: 1.0

This course will emphasize advanced development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of band instruction at the middle school level. Students will perform advanced level literature (grade II/III), and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to string students playing violin, viola, cello, or bass (see Orchestra classes)

Textbook(s): *Measures of Success Book I or Measures of Success Book II, ISBN varies by instrument*

Orchestra 6

Course Code: 635603

Prerequisites: *Instrumental music teacher approval*

Open only to string (violin, viola, cello, or bass) students

Credits: 1.0

This course will emphasize introductory development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have previous instruction or are interested in beginning a string instrument. Students will perform beginning level literature, and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): *String Basics Book I or String Basics Book II, ISBNs vary by instrument*

Orchestra 7

Course Code: 635703

Prerequisites: *Instrumental music teacher approval. Open only to string (violin, viola, cello, or bass) students.*

Must have successfully completed at least one year of Orchestra in elementary or middle school

Credits: 1.0

This course will emphasize intermediate development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of string instruction at the elementary or middle school level. Students will perform intermediate level literature (grade I/II), and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): *String Basics Book I or String Basics Book II, ISBNs vary by instrument*

Orchestra 8

Course Code: 635803

Prerequisites: Instrumental music teacher approval

Open only to string (violin, viola, cello, or bass) students

Must have successfully completed at least one year of Orchestra in middle school

Credits: 1.0

This course will emphasize advanced development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of string instruction at the middle school level. Students will perform advanced level literature (grade II/III), and attendance at outside of school performances and rehearsals is a requirement of the course.

Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): *String Basics Book I, String Basics Book II, or String Basics Book III*, ISBNs vary by instrument

Introductory Orchestra

Course Code: 635303

Prerequisites: Instrumental music teacher approval

Open only to string (violin, viola, cello, or bass) students in grades 6-8

Credits: 1.0

This course will emphasize introductory development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have previous instruction or are interested in beginning a string instrument. Students will perform beginning level literature, and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): *String Basics Book I or String Basics Book II*, ISBNs vary by instrument

Intermediate Orchestra

Course Code: 635403

Prerequisites: Instrumental music teacher approval

Open only to string (violin, viola, cello, or bass) students in grades 6-8

Credits: 1.0

This course will emphasize intermediate development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of string instruction at the elementary or middle school level. Students will perform intermediate level literature (grade I/II), and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): *String Basics Book I or String Basics Book II*, ISBNs vary by instrument

Advanced Orchestra

Course Code: 635503

Prerequisites: Instrumental music teacher approval

Open only to string (violin, viola, cello, or bass) students in grades 6-8

Credits: 1.0

This course will emphasize advanced development of technique, tone, control, interpretation, and comprehension of musical symbols, terminology, and concepts. It is designed for those students who have had at least one year of string instruction at the middle school level. Students will perform advanced level literature (grade II/III), and attendance at outside of school performances and rehearsals is a requirement of the course.

Enrollment in this class is subject to the approval of the instrumental teacher in order to ensure proper placement. Due to fundamental differences in pedagogy and curriculum, this class is not open to band students playing woodwind, brass, or percussion instruments (see Band classes)

Textbook(s): String Basics Book I, String Basics Book II, or String Basics Book III, ISBNs vary by instrument

FINE ARTS - MEDIA ARTS

Technology Concepts 6

Course Code: 760000, 760001, 760002, 760600

Prerequisites: None

Credits: .25 or 0.5

Technology concepts introduces foundational technology/ media arts principles and concepts, preparing students for a wide range of applications in the modern digital world. Topics include designing media arts experiences and products, emerging technologies, and their real-world implications. Students will gain practical skills and develop a conceptual understanding of technology's role in society, art, and business communication.

Materials: Microsoft Suite (software), Web-based applications, Google Suite, Computers/Portable Devices

Technology Concepts 7

Course Code: 760000, 760001, 760002

Prerequisites: None

Credits: .25 or 0.5

Technology concepts introduces foundational technology/ media arts principles and concepts, preparing students for a wide range of applications in the modern digital world. Topics include designing media arts experiences and products, emerging technologies, and their real-world implications. Students will gain practical skills and develop a conceptual understanding of technology's role in society, art, and business communication.

Materials: Microsoft Suite (software), Web-based applications, Google Suite, Computers/Portable Devices

Technology Concepts 8

Course Code: 760000, 760001, 760002

Prerequisites: None

Credits: .25 or 0.5

Technology concepts introduces foundational technology/ media arts principles and concepts, preparing students for a wide range of applications in the modern digital world. Topics include designing media arts experiences and products, emerging technologies, and their real-world implications. Students will gain practical skills and develop a conceptual understanding of technology's role in society, art, and business communication.

Materials: Microsoft Office Suite (software); Web-based applications, Google Suites, Computers/Portable Devices

Technology, Media and Design 6

Course Code: 761901, 761902

Prerequisites: None

Credits: 0.5

This course focuses on integrating technology, creativity, and design to produce engaging media content. Students will explore areas such as graphic design, video production, animation, web design, and multimedia presentations. Through hands-on projects, students will develop technical skills and apply design principles to communicate ideas effectively. Emphasis is placed on innovation, collaboration, and problem-solving as students implement the IB creative cycle. This course meets the Middle Years Program for International Baccalaureate.

Textbook(s): Online

Technology, Media and Design 7

Course Code: 761911, 761912

Prerequisites: None

Credits: 0.5

This course focuses on integrating technology, creativity, and design to produce engaging media content. Students will explore areas such as graphic design, video production, animation, web design, and multimedia presentations. Through hands-on projects, students will develop technical skills and apply design principles to communicate ideas effectively. Emphasis is placed on innovation, collaboration, and problem-solving as students implement the IB creative cycle. This course meets the Middle Years Program for International Baccalaureate.

Textbook(s): Online

Technology, Media and Design 8

Course Code: 761921, 761922

Prerequisites: None

Credits: 0.5

This course focuses on integrating technology, creativity, and design to produce engaging media content. Students will explore areas such as graphic design, video production, animation, web design, and multimedia presentations. Through hands-on projects, students will develop technical skills and apply design principles to communicate ideas effectively. Emphasis is placed on innovation, collaboration, and problem-solving as students implement the IB creative cycle. This course meets the Middle Years Program for International Baccalaureate.

Textbook(s): Online

FINE ARTS - VOCAL AND GENERAL MUSIC

Chorus 6

Course Code: 637603

Prerequisites: Teacher Recommendation

Credits: 1.0

Students will continue the development of their vocal/choral skills begun in elementary school. Literature and techniques are selected according to the developmental needs of the students. Repertoire is representative of various styles and cultures and appropriate for the emerging and changing voice. Students are introduced to singing in an ensemble with the proper criteria as outlined in the Maryland Choral Educators Association (MCEA) guidelines. Students in this course will be introduced to sight-reading in unison. Attendance at out-of-school rehearsals/ performances is a requirement for this class. Participation and all follow-up activities in these rehearsals/performances will be factored into the grade. Choral groups are also required to participate in Performance Assessments.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Chorus 7

Course Code: 637703

Prerequisites: Chorus 6 or teacher placement

Credits: 1.0

Students will continue the development of their vocal/choral skills. Literature and techniques are selected according to the developmental needs of the students. Repertoire is representative of various styles and cultures, and appropriate for the emerging and changing voices. Attendance at out-of-school rehearsals/performances is a requirement for this class. Students in this course will be introduced to sight-reading in unison and 2-parts as outlined in the Maryland Choral Educators Association (MCEA) guidelines. Students will sight-read in unison and 2-parts. Participation and all follow-up activities in these rehearsals/performances will be factored into the grade. Choral groups are also required to participate in Performance Assessments.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Chorus 8

Course Code: 638803

Prerequisites: Chorus 7 or teacher placement

Credits: 1.0

Students will continue the development of their vocal/choral skills. Literature and techniques are selected according to the developmental needs of the students. Repertoire is representative of various styles and cultures, and appropriate for the emerging and changing voices. Students in this course will be introduced to sight-reading in 2-parts and 3-parts as outlined in the Maryland Choral Educators Association (MCEA) guidelines. Students will sight-read in 2 and 3 parts. Attendance at out-of-school rehearsals/performances is a requirement for this class. Participation and all follow-up activities in these rehearsals/performances will be factored into the grade. Choral groups are also required to participate in assessment.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Chorus Beginning

Course Code: 639003

Prerequisites: None

Credits: 1.0

Students will continue the development of their vocal/choral skills begun in elementary school or as a new student to the choral class. Literature and techniques are selected according to the developmental need of the students. The repertoire is representative of various styles and cultures and appropriate for the emerging and changing voice. Students are introduced to singing in an ensemble with the proper criteria as outlined in the Maryland Choral Educators Association (MCEA) guidelines. Students in this course will be introduced to sight-reading in unison. Attendance at out-of-school rehearsals/performances is a requirement for this class. Participation and all follow-up activities in these rehearsals/performances will be factored into the grade. Choral groups are also required to participate in assessment.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Chorus Intermediate

Course Code: 639013

Prerequisites: Middle School Beginning Chorus or teacher placement

Credits: 1.0

Students will continue the development of their vocal/choral skills. Literature and techniques are selected according to the developmental need of the students. The repertoire is representative of various styles and cultures and appropriate for the emerging and changing voice. Students are taught to sing in an ensemble with the proper criteria as outlined in the Maryland Choral Educators Association (MCEA) guidelines at a level 2 or 3. Attendance at out-of-school rehearsals/performances is a requirement for this class. Participation and all follow-up activities in these rehearsal/performances will be factored into the grade. Choral groups are also required to participate in Assessment festivals. Students in this course will be introduced to sight-reading in 2 parts.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Chorus Advanced

Course Code: 639023

Prerequisites: Intermediate Chorus or teacher placement

Credits: 1.0

Students will continue the development of their vocal/choral skills. Literature and techniques are selected according to the developmental need of the students. The repertoire is representative of various styles and cultures and appropriate for the emerging and changing voice. Students are taught to sing in an ensemble with the proper criteria as outlined in the Maryland Choral Educators Association (MCEA) guidelines at a level of 2-4. Attendance at out-of-school rehearsals/performances is a requirement for this class. Participation and all follow-up activities in these rehearsal/performances will be factored into the grade. Choral groups are also required to participate in Assessment festivals. Students in this course will be introduced to sight-reading in three parts.

Materials: Teacher selected choral music, *The Singing Musician* Levels 1 and 2, *MusicFirst* Online Platform

Guitar

Course Code: 637300

Prerequisites: None

Credits: .25

Students taking this introductory class will learn the skills necessary for playing the guitar. Students will explore units in basic notation, parts of a guitar, how to read a chord chart, and strumming techniques. Students may use classroom melody instruments, including guitars and guitar picks; computer software for music theory drill and practice.

Textbook(s): *Sound Innovations for Guitar (Book 1)*

Introduction to Keyboard

Course Code: 637000

Prerequisites: None

Credits: .25

Students taking this introductory class will begin to learn the skills necessary for playing keyboard instruments. Students will explore units in basic notation, pitch and its notation, manuscript writing and music symbols specific to reading and playing keyboard music. Students may use classroom melody instruments, including keyboards; computer software for music theory drill and practice. Students in this course should be performing at levels 1-6 as outlined in the new Piano Curriculum.

Textbook(s): *Adult Piano Method Book 1*, Hal Leonard; *Scales and Improvs*, Hal Leonard

Keyboard

Course Code: 637001, 637002, 637003

Prerequisites: Introduction to Keyboard or teacher placement

Credits: 0.5 or 1.0

Students taking this course will receive instruction on piano methods, theory, performance, technique, and artistry concepts. An integrated approach builds basic elements of piano technique, always directed toward an artistic goal. This facilitates the ability of the teacher to differentiate the instruction for multi-level piano students within the same class period. Students in this course should be performing at levels 1-6 as outlined in the new Piano Curriculum.

Textbook(s): *Adult Piano Method Book 1*, Hal Leonard; *Scales and Improvs*, Hal Leonard

Intermediate Keyboard

Course Code: 637100

Prerequisites: Introduction to Keyboard or teacher placement

Credits: .25

Students taking this course will further develop the skills necessary for playing keyboard instruments. Students will explore units reading bass clef, playing the melody line with bass chords, understanding scales, various rhythms and playing easy pieces in various styles. Students may use classroom melody instruments, including keyboards; computer software for music theory drill and practice. Students in this course should be performing at levels 1-6 as outlined in the new Piano Curriculum.

Materials: *Adult Piano Method Book 1*, Hal Leonard; *Scales and Improvs*, Hal Leonard

Advanced Keyboard

Course Code: 637200

Prerequisites: Intermediate Keyboard or teacher placement

Credits: .25

Students will further develop the skills necessary for playing keyboard instruments. Students will play pieces in various styles with increasing levels of difficulty. Students will explore units playing music with complex rhythms, duets, expression, and music compositions. Students will participate in performance assessments. Students in this course should be performing at levels 1-6 as outlined in the new Piano Curriculum.

Materials: Classroom melody instruments, including keyboards; computer software for music theory drill and practice; teacher selected individual advanced keyboard book as identified in the Curriculum Framework Overview

Textbook(s): *Adult Piano Method Book 2*, Hal Leonard; *Scales and Improvs*, Hal Leonard

Exploring Music

Course Code: 600101

Prerequisites: None

Credits: 0.5

This course is designed to teach students fundamental musicianship from a Western Classical approach while aligning to national music education standards. The course challenges students to improve their listening notation analysis performance and improvisation skills. With audio visual and interactive technologies, the course provides a unique and advanced learning experience for students in grades 6-8. Specific course content conforms to any existing state standards.

Textbook(s): N/A

Exploring Music 2

Course Code: 600112

Prerequisites: *Exploring Music I*

Credits: 0.5

This series of courses is designed to teach students fundamental musicianship from a Western Classical approach while aligning to national music education standards. Through the use of virtual tools and an analysis of classic repertoire, students improve their rhythm, listening, notation, analysis, performance, and improvisation skills. With audio, visual, and interactive technologies provided by both The Juilliard School and Connections Education, the course sequence provides a unique and progressively more advanced learning experience.

Textbook(s): *Connections Education Curriculum*

Exploring Music 3

Course Code: 600311, 600312

Prerequisites: *Exploring Music II*

Credits: 0.5

Designed for students in grades 6–8, this course enhances the student's knowledge of musical cultures as he or she discovers a musical identity. Aligning to the National Core Arts Standards, this course provides the student with engaging opportunities to combine musical knowledge with an exploration of different art forms to create new personal works. The student will apply foundational knowledge of music to a variety of musical styles and cultures. With audio, visual, and interactive technologies, this course provides a unique and advanced learning experience. Exploring Music I and Exploring Music II are prerequisites for this course.

Textbook(s): *N/A*

Music 6

Course Code: 600600, 600601, 600602

Prerequisites: *Music 5*

Credits: .25 or 0.5

Students taking this course will demonstrate their ability to perceive, perform and respond to music. The Students will demonstrate their development through singing, playing classroom instruments, identifying and analyzing the elements of music, writing and performing music, identifying and classifying styles and music genres. Students may begin to explore music technology and careers in music. Resources will include guitars, keyboards and recorders, CD's for listening and exploring music of other cultures, and classroom instruments.

Textbook(s): *Quaver World of Music*, *Spotlight on Music*, teacher selected materials from the Curriculum Guide

Music 7

Course Code: 600700, 600701, 600702

Prerequisites: Music 6

Credits: .25 or 0.5

Students taking this course will further develop their ability to perceive, perform, and respond to music. Students will play classroom instruments and further enhance their vocal development. Students will explore units that may include characteristics of sound, music of various cultures, world instruments, group piano, guitar, and/or recorder ensembles, careers in music, and the influence of technology on electronic music.

Textbook(s): *Quaver World of Music*, *Spotlight on Music*, teacher selected materials from the Curriculum Guide

Music 8

Course Code: 600800, 600801, 600802

Prerequisites: Music 7

Credits: .25 or 0.5

Students taking this course will further develop their ability to perceive, perform and respond to music.

Students will develop skills on one or more of the instruments explored in Music 7 (guitar, piano,

recorder, and/or voice). Students may explore units including music and technology, the evolution of popular music, music of different cultures, writing and performing music, and career development.

Textbook(s): *Quaver World of Music*, *Spotlight on Music*, teacher selected materials from the Curriculum Guide

Piano Lab

Course Code: 639000

Prerequisites: None

Credits: .25

Students taking this course will receive instruction on piano methods, theory, performance, technique, and artistry concepts. An integrated approach builds basic elements of piano technique, always directed toward an artistic goal. This facilitates the ability of the teacher to differentiate the instruction for multi-level piano students in the same class period.

Textbook(s): *Adult Piano Method Book 1*, Hal Leonard and teacher selected materials from the Curriculum Guide

World Percussion

Course Code: 637201, 637202

Prerequisites: None

Credits: 0.5

World Percussion is a performance based class that emphasizes the study of a variety of cultures and percussion instruments from around the world as well as classical percussion instruments. Students will also learn music notation, rhythmic and melodic sight reading, and the basics of music theory from a percussion framework. As a performance based class students will participate in public performances ranging from solo & ensemble festivals, private competitions, and concerts.

Textbook(s): *World Music Drumming*, *The Amazing Jamnasium*

HEALTH EDUCATION

Health Education 6

Course Code: 712600 , 712601, 712602

Prerequisites: None

Credits: .25 or 0.5

This required course, designed for sixth grade students, combines content and skills of the National Health Education Standards and Maryland Comprehensive Health Education Framework. Students acquire knowledge and skills through the topics of mental and emotional health, substance abuse prevention, and safety and injury prevention, healthy eating, and disease prevention and control.

Textbook(s): *Essential Health Skills for Middle School with the Human Development, Relationships, and Sexual Health Companion*, ISBN 9798891185616

Health Education 7

Course Code: 712700 , 712701, 712702

Prerequisites: Grade 7 student

Credits: .25 or 0.5

In this seventh grade course, students acquire knowledge and skills needed to make healthy choices for life. Instruction will focus on building skills through the topics of mental and emotional health; substance abuse prevention; disease prevention and control; personal and consumer health; and, safety and injury prevention. This course, designed for seventh grade students, combines content and skills of the National Health Education Standards and Maryland Comprehensive Health Education Framework.

Textbook(s): *Essential Health Skills for Middle School with the Human Development, Relationships, and Sexual Health Companion*, ISBN 9798891185616

Health Education 8

Course Code: 712800 , 712801, 712802

Prerequisites: Grade 8 student

Credits: .25 or 0.5

In this eighth grade course, students acquire knowledge and skills about healthy decision-making, communication, stress management, violence prevention, and substance abuse prevention. This course, designed for eighth grade students, combines content and skills of the National Health Education Standards and Maryland Comprehensive Health Education Framework.

Textbook(s): *Essential Health Skills for Middle School with the Human Development, Relationships, and Sexual Health Companion*, ISBN 9798891185616

MATHEMATICS

Math 6

Course Code: 307603

Prerequisites: Completion of Grade 5 Mathematics

Credits: 1.0

This course covers the 6th Grade Maryland College and Career Mathematics Standards. The 6th grade standards focus on developing a solid foundation in ratios and proportional relationships; the number system; expressions and equations; geometry; and statistical variability and distributions. The Standards for Mathematical Practice are woven throughout the course.

307633 Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

307673 Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

307683 Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Illustrative Mathematics Grade 6*

Accelerated Math 1

Course Code: 308693

Prerequisites: Completion of Grade 5 Mathematics and Meet Course Placement Criteria

Credits: 1.0 Weighted

Accelerated 1 compacts all 6th grade Maryland College and Career Mathematics Standards and half of the 7th grade Maryland College and Career Mathematics Standard into a one-year course. Students will build foundational skills of ratios and proportional relationships; the number system including all rational numbers; algebraic expressions and equations; geometry; and statistical variability and distributions. The Standards for Mathematical Practice are woven throughout the course.

Newly enrolled students to PGCPs must take a TAP Placement test to be considered for mathematics acceleration.

Textbook(s): *Illustrative Mathematics Accelerated Course 1*

Math 7

Course Code: 307703

Prerequisites: Math 6

Credits: 1.0

This course covers the 7th Grade Maryland College and Career Mathematics Standards. The 7th grade standards focus on developing an understanding of and applying proportional relationships; working with expressions and linear equations; applying geometry; and drawing inferences about populations based on samples. The Standards for Mathematical Practice are woven throughout the course.

307733 - Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

307773 - Co Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

307783 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Illustrative Mathematics Grade 7*

Accelerated Math 2

Course Code: 308793

Prerequisites: Accelerated Math 1 or Completion of Math 6 and Meet Course Placement Criteria

Credits: 1.0 Weighted

Accelerated 2 compacts all 8th grade Maryland College and Career Mathematics Standards and half of the 7th grade Maryland College and Career Mathematics Standard into a one-year course. Students will develop an understanding of irrational numbers; formulate and reasoning about expressions and solving linear equations and systems of linear equations; understand the concept of function and using functions to describe quantitative relationships; analyze geometrical figures; apply the Pythagorean Theorem; apply statistical variability and investigate chance processes and probability models. The Standards for Mathematical Practice are woven throughout the course.

Newly enrolled students to PGCPs must take a TAP Placement test to be considered for mathematics acceleration.

Textbook(s): Illustrative Mathematics Accelerated Course 2

Math 8

Course Code: 307803

Prerequisites: Math 7

Credits: 1.0 Math

This course covers the 8th Grade Maryland College and Career Mathematics Standards. The 8th grade standards focus on developing an understanding of irrational numbers; reasoning and solving linear equations and systems of linear equations; using functions to describe quantitative relationships; analyzing geometrical figures; understanding and applying the Pythagorean Theorem; and investigating patterns of association in bivariate data. The Standards for Mathematical Practice are woven throughout the course.

307833 - Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

307873 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

307883 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): Illustrative Mathematics Grade 8

Foundations for Algebra

Course Code: 308893

Prerequisites: Completion of Math 7 or Accelerated Math 2

Credits: 1.0

This course covers the 8th Grade Maryland College and Career Mathematics Standards with extensions to High School conceptual categories that fully cover linear functions and equations. The standards focus on developing an understanding irrational numbers; reasoning and solving linear equations and systems of linear equations, connect ratio and proportional reasoning to lines and linear functions; define, evaluate, compare, and model with functions; analyzing geometrical figures, and extend understanding of statistics and probability. The Standards for Mathematical Practice are woven throughout the course.

Textbook(s): Illustrative Mathematics Foundation for Algebra

Algebra 1

Course Code: 323503

Prerequisites: Accelerated 2, Foundations for Algebra or Math 8

Credits: 1.0 HS Math Credit (satisfies the graduation requirement for Algebra 1)

Algebra I formalizes and extends the mathematics students learned in the middle grades. Five critical areas comprise Algebra I: Relationships Between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations and Quadratic Functions and Modeling. The critical areas deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Newly enrolled students to PGCPs must take a TAP Placement test to be considered for mathematics acceleration.

Textbook(s): enVision *Algebra 1*, ISBN 9780328931545

Geometry

Course Code: 344003

Prerequisites: Algebra 1

Credits: 1.0 HS Math Credit (satisfies the graduation requirement for Geometry)

Geometry formalizes and extends students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Six critical areas comprise the Geometry course: Congruence, Proof and Constructions, Similarity, Proof and Trigonometry, Extending to Three Dimensions, Circles With and Without Coordinates, and Applications of Probability. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Textbook(s): enVision *Geometry*, ISBN 9780328931552

PHYSICAL EDUCATION

Physical Education 6

Course Code: 721600, 721601, 721602, 721603

Prerequisites: None

Credits: .25, 0.5, or 1.0

The physical education program is based on the Maryland Physical Education Content Standards and the Maryland State Curriculum that includes skillfulness, exercise physiology, biomechanical principles, social psychological principles, motor learning, and physical activity. The program components embedded throughout all instruction are fitness and conditioning, coordination, throwing and catching, striking, speed, timing and accuracy, leisure and recreational games as well as rhythm and dance lessons. Students will be introduced to an array of components, themes, and activities which address each of the content standards.

Materials: Curriculum documents

Physical Education 7

Course Code: 721700, 721701, 721702, 721703

Prerequisites: None

Credits: .25, 0.5, or 1.0

The physical education program is based on the Maryland Physical Education Content Standards and the Maryland State Curriculum that includes skillfulness, exercise physiology, biomechanical principles, social psychological principles, motor learning, and physical activity. The program components embedded throughout all instruction are fitness and conditioning, coordination, throwing and catching, striking, speed, timing and accuracy, leisure and recreational games as well as rhythm and dance lessons. Students will be introduced to an array of components, themes, and activities which address each of the content standards. In the seventh grade, students progress and refine skills toward content mastery in all areas of fitness and sport.

Materials: Curriculum documents

Physical Education 8

Course Code: 721800, 721801, 721802, 721803

Prerequisites: None

Credits: .25, 0.5, or 1.0

In the seventh grade, students progress and refine skills toward content mastery in all areas of fitness and sport. The activities and experiences that students engage in during the eighth grade are designed to provide continued opportunity for content mastery while emphasizing the relevance and importance of physical fitness. Units afford students the ability to build upon previously learned components and extend comprehension of necessary skills to lead a healthy life.

Materials: Curriculum documents

READING/ENGLISH LANGUAGE ARTS

Pathways to Success - grade 6

Course Code: 100613

Prerequisites: None

Credits: 0

Pathways to Success is a non-credit period open to all students, designed to support both academic and personal growth based on individual needs and achievement data. This flexible time is utilized either to bridge specific knowledge gaps through targeted intervention or to provide enriching opportunities tailored to unique student interests in the areas of Reading, Mathematics, and/or Social-Emotional Learning.

Materials: None

Pathways to Success - grade 7

Course Code: 100713

Prerequisites: None

Credits: 0

Pathways to Success is a non-credit period open to all students, designed to support both academic and personal growth based on individual needs and achievement data. This flexible time is utilized either to bridge specific knowledge gaps through targeted intervention or to provide enriching opportunities tailored to unique student interests in the areas of Reading, Mathematics, and/or Social-Emotional Learning.

Materials: None

Pathways to Success - grade 8

Course Code: 100813

Prerequisites: None

Credits: 0

Pathways to Success is a non-credit period open to all students, designed to support both academic and personal growth based on individual needs and achievement data. This flexible time is utilized either to bridge specific knowledge gaps through targeted intervention or to provide enriching opportunities tailored to unique student interests in the areas of Reading, Mathematics, and/or Social-Emotional Learning.

Materials: None

Reading/English Language Arts 6

Course Code: 131603

Prerequisites: Successful completion of full year grade 5 Reading and Oral/Written Communication

Credits: 1.0

This course, designed for sixth graders, focuses on instruction of the Maryland College and Career Readiness Standards for reading, writing, listening, and speaking. Reading and writing strategy instruction focuses on literary and informational texts, as well as success in real world applications and on MCAP.

131633 - Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

131673 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

131683 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Intro to Literature Grade 6*, ISBN 9780358990567 novels as assigned

Reading/English Language Arts 6 Honors

Course Code: 131293

Prerequisites: *Successful completion of full year grade 5 Reading and Oral/Written Communication, Placement of Reading/English Language Arts students into this course is made using the following criteria:*

1. *Score of 750 or above on most current ELA MCAP;*
2. *Grades of A or B with respect to current and/or previous performance in Reading/English Language Arts;*
3. *Teacher recommendation with respect to the Standards for English Language Arts and Literacy.*
4. *TAG identified if applicable. Student do not need to be identified TAG to be placed in Honors.*

Additional achievement data may be considered as further evidence to support placement decision.

Credits: 1.0 Weighted

The course will further develop student reading and writing skills (see Reading/English Language Arts 6) by enhancing the depth and complexity of the core curriculum. Students will use critical thinking skills in analyzing advanced/higher level texts and will be expected to complete rigorous, in-depth writing assignments.

Textbook(s): *Into Literature Grade 6, ISBN 9780358990567; novels as assigned; Literature & Thought: Echoes from Mt. Olympus, ISBN: 978153113054; and Sci Fi Factor, ISBN: 9781531130558; other novels as assigned*

Reading/English Language Arts 7

Course Code: 131703

Prerequisites: *Successful completion of full-year Reading/English Language Arts 6*

Credits: 1.0

This course, designed for seventh graders, focuses on instruction of the Maryland College and Career Readiness Standards for reading, writing, listening, and speaking. Reading and writing strategy instruction focuses on literary and informational text language, as well as success in real world applications and on the MCAP.

131733 - Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

131773 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

131783 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Into Literature Grade 7, ISBN 9780358990574; novels as assigned*

Reading/English Language Arts 7 Honors

Course Code: 131393

Prerequisites: *Successful completion of full year grade 6 Reading and Oral/Written Communication, Placement of Reading/English Language Arts students into this course is made using the following criteria:*

1. *Score of 750 or above on most current ELA MCAP;*
2. *Grades of A or B with respect to current and/or previous performance in Reading/English Language Arts;*
3. *Teacher recommendation with respect to the Standards for English Language Arts and Literacy.*
4. *TAG identified if applicable. Students do not need to be identified TAG to be placed in Honors.*

Credits: 1.0 Weighted

The course will further develop student reading and writing skills (see Reading/English Language Arts 7) by enhancing the depth and complexity of the core curriculum. Students will use critical thinking skills in analyzing advanced/higher level texts and will be expected to complete rigorous, in-depth writing assignments.

Textbook(s): *Into Literature Grade 7, ISBN 9780358990574; novels as assigned; Literature & Thought: Family Matters, ISBN 9781531130565; and What on Earth? ISBN 97818880323557; other novels as assigned; Intro to Literature Grade 7, ISBN 978358538370; Intro to Literature Grade 7 Novel (titles pending)*

Reading/English Language Arts 8

Course Code: 131803

Prerequisites: *Successful completion of full-year Reading/English Language Arts 7*

Credits: 1.0

This course, designed for eighth graders, focuses on instruction of the Maryland College and Career Readiness Standards for reading, writing, listening, and speaking. Reading and writing strategy instruction focuses on literary and informational text language, as well as success in real world applications and on MCAP.

131833 - Supported Inclusion - This course is designed for general education and special education students in a small class environment that will incorporate instructional practices and strategies based on student learning styles and individual needs;

131873 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

131883 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Into Literature Grade 8, ISBN 9780358990581*

Reading/English Language Arts 8 Honors

Course Code: 131493

Prerequisites: *Successful completion of full year grade 7 Reading and Oral/Written Communication, Placement of Reading/English Language Arts students into this course is made using the following criteria:*

1. *Score of 750 or above on most current ELA MCAP;*
2. *Grades of A or B with respect to current and/or previous performance in Reading/English Language Arts;*
3. *Teacher recommendation with respect to the Standards for English Language Arts and Literacy.*
4. *TAG identified if applicable. Student do not need to be identified TAG to be placed in Honors.*

Credits: 1.0 Weighted

The course will further develop student reading and writing skills (see Reading/English Language Arts 8) by enhancing the depth and complexity of the core curriculum. Students will use critical thinking skills in analyzing advanced/higher level texts and will be expected to complete rigorous, in-depth writing assignments.

Textbook(s): *Into Literature Grade 8, ISBN 9780358990581; Literature and Thought: Who Am I? ISBN: 978151130589 & To Be a Hero ISBN: 9781531130596; other novels as assigned*

Reading/Writing Enrichment 6

Course Code: 101600, 101601, 101602, 102633

Prerequisites: *Teacher recommendation*

Credits: .25, 0.5, 1.0

Reading/ Writing Enrichment 6 is an additional quarter-length course for sixth graders that may be offered during the Creative Arts block or during a school-wide Enrichment period. The curriculum for this course is aligned with the Maryland College and Career-Ready Standards in order to improve reading and writing skills and strategies. The Standards of Reading Literature and Reading Informational Text and Writing are the key focus areas for instruction and learning with a variety of texts at differing levels of complexity. Analysis of texts are integral pieces of this course, as are the review and application of reading strategies, vocabulary instruction, and writing argumentation, informative/explanatory, and narrative essays. An approved reading intervention program may also be used in this course.

Textbook(s): *Reality Central - Grade 6 ISBN 9780133674354, novels as assigned*

Reading/Writing Enrichment 7

Course Code: 101700, 101701, 101702, 102733

Prerequisites: *Teacher recommendation*

Credits: .25, 0.5, 1.0

Reading/ Writing Enrichment 7 is an additional quarter-length course for sixth graders that may be offered during the Creative Arts block or during a school-wide Enrichment period. The curriculum for this course is aligned with the Maryland College and Career-Ready Standards in order to improve reading and writing skills and strategies. The Standards of Reading Literature and Reading Informational Text and Writing are the key focus areas for instruction and learning with a variety of texts at differing levels of complexity. Analysis of texts are integral pieces of this course, as are the review and application of reading strategies, vocabulary instruction, and writing argumentation, informative/explanatory, and narrative essays. An approved reading intervention program may also be used in this course.

Textbook(s): *Reality Central - Grade 7 ISBN 9780133674361, novels as assigned*

Reading/Writing Enrichment 8

Course Code: 101800, 101801, 101802, 102833

Prerequisites: Teacher recommendation

Credits: .25, 0.5, 1.0

Reading/ Writing Enrichment 8 is an additional quarter-length course for sixth graders that may be offered during the Creative Arts block or during a school-wide Enrichment period. The curriculum for this course is aligned with the Maryland College and Career-Ready Standards in order to improve reading and writing skills and strategies. The Standards of Reading Literature and Reading Informational Text and Writing are the key focus areas for instruction and learning with a variety of texts at differing levels of complexity. Analysis of texts are integral pieces of this course, as are the review and application of reading strategies, vocabulary instruction, and writing argumentation, informative/explanatory, and narrative essays. An approved reading intervention program may also be used in this course.

Textbook(s): Reality Central - Grade 8, novels as assigned

Middle School Journalism

Course Code: 121010

Prerequisites: Teacher recommendation preferred

Credits: .25

This is an introductory level Journalism course for middle school students. Students will study such topics as media literacy; newspapers as a media type; the role of newspapers in a democratic society; bias in the news; and generation of news publications. The course curriculum includes reading; writing; journalism skills; language conventions; linguistics; and visual literacy. This course may be used as an elective course.

Textbook(s): See curriculum for approved resources

Writing Across Genres 6

Course Code: 102610

Prerequisites: None

Credits: .25

This course will offer students writing opportunities in a variety of genres and forms around a central topic or theme. Students are provided with a myriad of opportunities to express ideas through writing and speaking; and they will read to review mentor texts and to provide constructive critique to their peers.

Textbook(s): Schoolwide Writing Fundamentals Units of Study Grade 6, Schoolwide, Inc. (2019)

Writing Across Genres 7

Course Code: 102710

Prerequisites: None

Credits: .25

This course will offer students writing opportunities in a variety of genres and forms around a central topic or theme. Students are provided with a myriad of opportunities to express ideas through writing and speaking; and they will read to review mentor texts and to provide constructive critique to their peers.

Textbook(s): Schoolwide Writing Fundamentals Units of Study Grade 7, Schoolwide, Inc. (2019)

Writing Across Genres 8

Course Code: 102810

Prerequisites: None

Credits: .25

This course will offer students writing opportunities in a variety of genres and forms around a central topic or theme. Students are provided with a myriad of opportunities to express ideas through writing and speaking; and they will read to review mentor texts and to provide constructive critique to their peers.

Textbook(s): Schoolwide Writing Fundamentals Units of Study Grade 8, Schoolwide, Inc. (2019)

SCIENCE

Science 6

Course Code: 410603

Prerequisites: Grade 5

Credits: 1.0

This course is designed to engage students in a comprehensive program as they work to make sense of the natural world through phenomenon-based instruction and the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) of the Next Generation of Science Standards (NGSS). The Disciplinary Core Ideas for sixth grade include: forces and motion, energy changes, electric and magnetic forces, gravitational interactions, states of matter, heat transfer, human impact on the environment, Earth's place in the universe, and systems within living things. In this course, students are expected to consistently apply the SEPs and demonstrate the correlation among the CCCs in order to make sense of and connect the DCIs across disciplines of science.

418673 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

410683 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): *Discovery Education Grade 6*, ISBN 9781617087158

Digital Resource: Discovery Education Techbook™

Science 7

Course Code: 417703

Prerequisites: Grade 6

Credits: 1.0

This course is designed to engage students in a comprehensive program as they work to make sense of the natural world through phenomenon-based instruction and the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) of the Next Generation of Science Standards (NGSS). The Disciplinary Core Ideas for seventh grade include: atomic composition, chemical processes, photosynthesis and respiration, reproduction and genetic variation, interactions in ecosystems, and weather and climate. In this course, students are expected to consistently apply the SEPs and demonstrate the correlation among the CCCs in order to make sense of and connect the DCIs across disciplines of science.

418773 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

417783 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): Textbook(s): *Discovery Education Grade 7*, ISBN 9781617087165

Digital Resource: Discovery Education Techbook™

Science 8

Course Code: 417803

Prerequisites: Grade 7

Credits: 1.0

This course is designed to engage students in a comprehensive program as they work to make sense of the natural world through phenomenon-based instruction and the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) of the Next Generation of Science Standards (NGSS). The Disciplinary Core Ideas for eighth grade include: waves and their applications in technologies, genetic mutations and variation, artificial selection, the fossil record, developmental relationships among organisms, adaptation, growth of organisms, survival and natural selection, Earth's history, Earth's systems, and Earth and human activity. In this course, students are expected to consistently apply the SEPs and demonstrate the correlation among the CCCs in order to make sense of and connect the DCIs across disciplines of science. This course also includes review of sixth and seventh grade topics in preparation for the Grade 8 Maryland Integrated Science Assessment (MISA).

418873 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students;

417883 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

Textbook(s): Textbook(s): *Discovery Education Grade 8*, ISBN 9781617087172

SOCIAL STUDIES

Deliberate Talk

Course Code: 291011, 291012

Prerequisites: None

Credits: 0.5

This elective course will provide systematic strategies to increase critical thinking skills for deliberation in the classroom. Students will develop public speaking skills through a variety of classroom simulations for meaningful discussion about current information. The simulations include targeted content which provide students the opportunity to develop the art of asking the “right” questions, deliberating with reason, obtaining useful data as it relates to the real issues to formulate an informed point of view.

Textbook(s): Open source online materials for simulation.

Global Studies 1

Course Code: 275603, 275663, 275673, 275683, 275693

Prerequisites: None

Credits: 1.0

Global Studies I is the first half of a two-year sequence connecting ancient history to the modern world. Students examine how early civilizations across Asia, Africa, Europe, and Latin America shaped contemporary society by applying core concepts in geography, economics, and politics to current events. The curriculum utilizes a “scaled” approach—shifting between local, regional, and global perspectives—to demonstrate how history is interconnected. By emphasizing disciplinary literacy and civic readiness, this course builds the analytical foundation necessary for success in high school and beyond.

Textbook(s): TBD

Global Studies 2

Course Code: 275703, 275763, 275773, 275783, 275793

Prerequisites: None

Credits: 1.0

Global Studies II concludes the middle school sequence by deepening the exploration of ancient civilizations across Asia, Africa, Europe, and Latin America. Students examine complex global interconnections by applying geographic, economic, and political frameworks to modern challenges. By evaluating diverse perspectives and evidence, students develop the discipline-specific literacy and critical thinking skills necessary for a seamless transition to high school. This rigorous approach ensures they are prepared to engage as informed and responsible participants in a global society.

Textbook(s): TBD

Student Government Association 101 (Year One Middle School)

Course Code: 250413

Prerequisites: None

Credits: 1.0

This introductory middle school course for SGA will focus on establishing a school-wide student government organization/council. It should include an SGA orientation, overview of the SGA election process, drafting a constitution, effective communication, teambuilding, writing proposals, activity planning and the student’s role and responsibility in improving school life and climate.

Textbook(s): None

Student Government Association 102 (Year Two Middle School)

Course Code: 250423

Prerequisites: None

Credits: 1.0

This course will continue an examination of the core activities and elements of SGA 101 and student involvement in the political arena. Students will see themselves as school leaders and actively examine their role as a leader. Students will also be exposed to and participate with the umbrella organizations of the school-based SGA (PGRASG, MASC and NASC) and their role in the county, state and national student council organizations. An emphasis will be placed on lobby techniques, resolution writing and parliamentary procedure.

Textbook(s): None

United States History 1, Beginnings to Reconstruction

Course Code: 209803

Prerequisites: Grade 8 student

Credits: 1.0

The eighth grade social studies course focuses on the history of the United States from 1776 through 1877. An appreciation of our heritage as citizens of the United States is developed through the study of important events in our nation's history. Emphasis is on the American Revolution, the writing of the U.S. Constitution, and the diverse history of the 1800's. Reading, writing, literature studies, use of primary documents, and critical thinking skills are integral parts of the course. This middle school social studies course emphasizes knowledge and skills that prepare students for success at the high school level. Students will take the MCAP Social Studies 8 assessment at the end of this course.

208873 - Co-Teach - This course is designed to have a general education teacher work in collaboration with a special educator in order to ensure that both general education and special education students have access to the general education curriculum while incorporating instructional practices and strategies to meet the needs of all students.

209883 - Intensive - This course is designed to be a small class environment for special education students enrolled in a designated special education program.

209993 - Honors - Prerequisites: Student that meets 3 of the 6 following criteria: A/B average in previous year's Social Studies course; Advanced on previous year's SRI score; Social Studies Teacher recommendation and/or advocacy; Student personal statement/letter of interest; Student expresses desire and motivation, work ethic; In most cases, students who are identified as TAG will be placed in an Honors course with these exceptions: there is not an interest in taking the course (perhaps domain-specific strength is in Math), student is reading significantly below reading level.

Textbook(s): TBD

SPECIAL EDUCATION

Academic Resource

Course Code: *Grade 6 - 790673*
 Grade 6 Honors - 790693
 Grade 7 - 790773
 Grade 7 Honors - 790793
 Grade 8 - 790873
 Grade 8 Honors - 790893

Prerequisites: *None*

Credits: *1.0*

This course provides struggling special education and general education students with instructional supports and skill development to increase access to the general education curriculum in order to be successful in the academic environment. Curriculum will incorporate instructional practices and strategies based on student learning styles and individual needs and may include self advocacy organization and test taking skills that will enhance academic performance across all content areas. An approved reading and/or math intervention may also be used in this course.

Textbook(s): *Study Strategies Made Easy; Building Success in School and Life through Multiple Intelligences*

Academic Resource Support - Social Skills

Course Code: *Grade 6 - 790663*
 Grade 7 - 790763
 Grade 8 - 790863

Prerequisites: *IEP*

Credits: *0.5, or 1.0*

This course provides students with a disability of Autism, specific social skills instruction, in order to address goals and objectives on the student's Individual Education Program (IEP) thereby increasing access to the general education curriculum. Course curriculum covers various topics including Individual learning strategies, disability awareness, goal setting, self-advocacy, executive functioning strategies, organizational skills, managing anxiety and stress, resiliency, and test taking strategies, that will enhance academic performance across all content areas. This class is delivered in a small class environment.

Textbook(s): None

Hearing Resource

Course Code: *041001, 041002*

Prerequisites: *IEP*

Credits: *0.5*

In the Hearing Resource room, deaf and hard of hearing students will have an opportunity to learn and develop critical academic skills (reading, writing, vocabulary, and math) which are needed in order to access the general education curriculum and learn self-advocacy skills related to their hearing loss.

Textbook(s): None

Art Alt

Course Code: 602120

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

The curriculum provides various art experiences that allow students to identify, describe and interpret observed forms. Students have opportunities to create images and forms from observation, memory, imagination and feelings. Students also observe and describe artworks using art vocabulary to express personal responses. Group activities are a part of this course. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 6 Alt

Course Code: 747011, 747012, 74760

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on instruction of Maryland's Comprehensive Health Education Framework. Students acquire knowledge about nutrition and fitness, healthy decision-making, communication, stress management, and safety and injury prevention. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 7 Alt

Course Code: 747021, 747022

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on instruction of Maryland's Comprehensive Health Education Framework. Students acquire knowledge about nutrition and fitness, healthy decision-making, communication, stress management, and safety and injury prevention. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Health Education 8 Alt

Course Code: 747031, 747032

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on instruction of Maryland's Comprehensive Health Education Framework. Students acquire knowledge about nutrition and fitness, healthy decision-making, communication, stress management, and safety and injury prevention. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Math 6 Alt

Course Code: 307033

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course is designed to provide students access to the mathematics standards to include multiplication, division, algebraic thinking and application of geometry in real-world mathematics situations. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Math 7 Alt

Course Code: 307043

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course will expose students to mathematics standards to include number systems and operations, algebraic expressions and equations, geometrical figures, understanding of statistics and solving real-world mathematical problems. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Math 8 Alt

Course Code: 307053

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course will expose students to the understanding of rational numbers, proportional reasoning to lines and linear functions; understanding of statistics and probability. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Music Alt

Course Code: 623020

Prerequisites: IEP and Instruction Based on Alternate Academic Learning Outcomes

Credits: 0

The Vocal and General Music Program of Instruction provides all students with appropriate resources and experiences to develop positive attitudes and sensitivities toward music. Through the implementation of sequential musical skills and concepts students develop an understanding of the intrinsic value of music and its relationship to diverse cultures, traditions, values and beliefs. The Program is also designed to foster enjoyment and appreciation of music beyond the limits of classroom instruction. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): *Spotlight on Music; Quaver World of Music*; and teacher selected materials

Adapted Physical Education

Course Code: 712103

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

The adapted physical education program is based on the Maryland Physical Education Content Standards delivered through adapted physical education services as documented in an individual student's IEP. The program components develop physically literate students in the acquisition of motor skills and movement patterns as well as the application of knowledge of concepts, principles, strategies and tactics related to movement and performance. Students will demonstrate their knowledge and skills in order to achieve and maintain a health-enhancing level of physical activity and fitness with the recognition of the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Students will be introduced to an array of components, themes, and activities which address each of the content standards aligned to the grade level general education curriculum; however, the student will require a different scope and sequence, adapted and modified, instruction, materials and equipment.

Textbook(s): None

Reading/English Language Arts 6 Alt

Course Code: 139043

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides student access to the Maryland College and Career-Ready Standards in the areas of for reading, writing, listening, and speaking. Reading and writing instruction focuses on literary and informational text as well as generalizing skills in real world applications. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading/English Language Arts 7 Alt

Course Code: 139103

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides student access to the Maryland College and Career-Ready Standards in the areas of for reading, writing, listening, and speaking. Reading and writing instruction focuses on literary and informational text as well as generalizing skills in real world applications. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Reading/English Language Arts 8 Alt

Course Code: 139113

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides student access to the Maryland College and Career-Ready Standards in the areas of for reading, writing, listening, and speaking. Reading and writing instruction focuses on literary and informational text as well as generalizing skills in real world applications. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 6 Alt

Course Code: 418613

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on science investigations. Students learn from hands-on activities, teacher demonstrations, cooperative learning, small group, and whole group experiences aligned to the Next Generation of Science Standards (NGSS). Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences. Instruction will be delivered in small instructional groupings for special needs intensive students. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 7 Alt

Course Code: 418623

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on inquiry-based investigations. Students learn from hands-on activities, teacher demonstrations, cooperative learning, small group, and whole group experiences aligned to the Next Generation of Science Standards (NGSS). Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Science 8 Alt

Course Code: 418633

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course focuses on systematic inquiry-based investigations which may last for several days. Students learn from hands-on activities, teacher demonstrations, cooperative learning, small group, and whole group experiences aligned to the Next Generation of Science Standards (NGSS). Students have multiple experiences applying and practicing science skills and processes in life, earth, and physical sciences as well as an introduction to high school science skills. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 6 Alt

Course Code: 207123

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to literacy learning in the content areas of Civics, Economics, History and Geography. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 7 Alt

Course Code: 207133

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to literacy learning in the content areas of Civics, Economics, History and Geography. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Social Studies 8 Alt

Course Code: 207143

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to literacy learning in the content areas of Civics, Economics, History and Geography. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Writing Focus 6 Alt

Course Code: 139053

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to writing standards that focus on close readings that use a variety of adapted and modified literary and informational texts. With assistance and support, students will analyze and write informative, explanatory, and narrative responses. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Writing Focus 7 Alt

Course Code: 139063

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to writing standards that focus on close readings that use a variety of adapted and modified literary and informational texts. With assistance and support, students will analyze and write informative, explanatory, and narrative responses. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

Writing Focus 8 Alt

Course Code: 139073

Prerequisites: IEP and Instruction based on Alternate Academic Learning Outcomes

Credits: 0

This course provides students with access to writing standards that focus on close readings that use a variety of adapted and modified literary and informational texts. With assistance and support, students will analyze and write informative, explanatory, and narrative responses. This course is designed to facilitate alternate academic learning outcomes appropriate to the instructional needs of the student, as documented in the Individualized Education Program (IEP). This course is linked to the general education curriculum; however, the student will require a different scope and sequence, adapted and modified materials.

Textbook(s): None

TECHNOLOGY EDUCATION

Computer Science Discoveries

Course Code: 867310

Prerequisites: None

Credits: .25

Computer Science Discoveries is a highly interactive and collaborative introductory course that is designed to empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In this nine-week course, students will learn how computers input, output, store, and process information to help humans solve problems. They will also learn how to create and share content on their own personal website.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): Online Resources

Computer Science Discoveries

Course Code: 867311, 867312

Prerequisites: None

Credits: 0.5

Computer Science Discoveries is a highly interactive and collaborative introductory course that is designed to empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In this semester course, students will use a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. They will learn how computers input, output, store, and process information to help humans solve problems. Students will also learn how to create and share the content on their own web pages, and they will practice valuable programming skills such as debugging and commenting. In the final unit, students will build on their coding experience as they program animations, interactive art, and games in Game Lab.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): Online Resources

STEM Integrations 1

Course Codes: 751001, 751002

Prerequisites: None

Credits: 0.5

STEM is the acronym for Science, Technology, Engineering, and Mathematics. STEM Integrations 1 is a course designed to allow students to use learned content to generate processes, select tools and hone skills to solve a problem of practice. Utilizing a problem based learning approach, students will create and articulate solutions to problems of practice that require a transdisciplinary approach.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): N/A

STEM Integrations 2

Course Code: 751003

Prerequisites: STEM Integrations 1

Credits: 1.0 Elective

STEM is the acronym for Science, Technology, Engineering, and Mathematics. STEM Integrations 2 is a continuation of the teaching and learning from STEM Integrations 1 that is designed to allow students to use learned content to generate processes, select tools and hone skills to solve a problem of practice with more autonomy than in STEM Integrations 1. Utilizing a problem based learning approach, students will create and articulate solutions to problems of practice that require a transdisciplinary approach.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): None

STEM Integrations 3

Course Code: 751013

Prerequisites: STEM Integrations 2

Credits: 1.0 Elective

In STEM Integrations 3 students will demonstrate mastery of problem solving skills as they will be presented with a problem of practice from a community stakeholder. Authentic STEM experiences that provide a platform for transdisciplinary learning will allow students to investigate a local problem of practice and apply design systems thinking and the engineering design process as they apply learned content to research, design, test, and present a solution to stakeholders for a local problem with no known answer.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): None

STEAM Expeditions 1

Course Code: 751031, 751032

Prerequisites: None

Credits: 0.5 Elective

STEAM Expeditions is a teaching and learning journey of STEAM skills and practices for middle school students interested in science, technology, engineering, arts, and mathematics. Utilizing a problem-based learning approach, students will create and articulate solutions to problems of practice that exercise a transdisciplinary way of thinking and doing.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): None

STEAM Expeditions 2

Course Code: 751041, 751042

Prerequisites: None

Credits: 0.5 Elective

STEAM Expeditions 2 is the second part of STEAM Expeditions. This course employs a teaching and learning journey of STEM skills and practices for middle school students interested in developing 21st Century Skills and competences. Learning on STEAM, science, technology, engineering, arts and mathematics, STEAM Ex 1B utilizes a problem-based learning approach and provides opportunities for students to innovate, create and articulate solutions to problems of practice that exercise a transdisciplinary way of thinking and doing.

This course satisfies the MSDE Computational Thinking/Learning requirement.

Textbook(s): None

WORLD LANGUAGES

Introduction to American Sign Language

Course Code: 194003

Prerequisites: None

Credits: 1.0

This introductory course provides students with an engaging introduction to American Sign Language (ASL) and Deaf culture. Students will learn foundational grammatical principles and develop basic signing skills through visual-gestural communication techniques. By the end of the course, students will be able to perform essential language functions, such as introducing themselves and enhancing basic information. Additionally, they will explore cultural norms and behaviors associated with ASL and the Deaf community. Students do not earn a high school credit.

Textbook(s): *Bravo ASL!*, Sign Enhancers

American Sign Language 1

Course Code: 194103

Prerequisites: None, *Introduction to American Sign Language* strongly recommended

Credits: 1.0 High School Completer

This Level 1 course offers an engaging introduction to American Sign Language (ASL) and Deaf culture. Students will develop foundational signing skills and learn essential grammatical principles through interactive, visual-gestural communication techniques. By the end of the course, they will be able to perform basic conversational tasks, such as introducing themselves, asking questions, and sharing simple information. The course also provides insight into Deaf cultural norms, values, and behaviors, fostering a deeper appreciation and understanding of the Deaf community.

Textbook(s): *Master American Sign Language*, ISBN 9781881133209

American Sign Language 2

Course Code: 194203

Prerequisites: *American Sign Language 1*

Credits: 1.0 High School Completer

This Level 2 course builds on the foundational skills developed in Level 1, expanding students' proficiency in American Sign Language (ASL) and deepening their understanding of Deaf culture. Students will enhance their signing vocabulary, improve their ability to use ASL grammar, and practice more complex language functions, such as describing people, places, and activities. They will also develop conversational skills through interactive practice and dialogues. Cultural exploration, will focus on social norms, traditions, and the historical contributions of the Deaf community.

Textbook(s): *Master American Sign Language*; ISBN 9781881133209

Introduction to Chinese

Course Code: 187003

Prerequisites: None

Credits: 1.0

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills in listening, speaking, reading, and writing. The program focuses on functional language in selected situations. Appropriate pacing is a key element of the course that allows students to understand linguistic, cultural, and grammatical concepts in second language study. This introductory course is strongly recommended for students wishing to further their studies in Chinese. Students do not earn a high school credit.

Textbook(s): *Go far with Chinese 1A*; ISBN 9781622914760 and *workbook*; ISBN 9781622914784, *Go far with Chinese 1B*; ISBN 9781622910649 and *workbook*; ISBN 9781622914791

Chinese 1

Course Code: 188103

Prerequisites: None, *Introduction to Chinese strongly recommended*

Credits: 1.0 *High School Completer*

In the first year of Chinese, communication and the sounds of the language are learned through dialogues, learning scenarios, repetition, practice exercises, and real-life situations (student performances). The students learn to understand, speak, read and write a limited amount of material. Students will learn the principles of Chinese writing and cultural information about China.

Textbook(s): *TBD*

Chinese 2

Course Code: 188203

Prerequisites: Chinese 1

Credits: 1.0 *High School Completer*

The communication skills begun in the first year are continued. Greater emphasis is placed on oral proficiency, listening, reading and writing Chinese using characters. Students must learn the grammatical principles of the Chinese language to write a limited amount of material in pinyin and basic characters.

Textbook(s): *TBD*

Introduction to French

Course Code: 151103

Prerequisites: None

Credits: 1.0

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills in listening, speaking, reading, and writing. The course focuses on functional language in selected situations. Appropriate pacing is a key element of the course that allows students to understand linguistic, cultural, and grammatical concepts in second language study. Students do not earn a high school credit.

Textbook(s): *D'Accord, level 1, VHL ISBN 9781543390193*

French 1

Course Code: 152003

Prerequisites: *Introduction to French; Grade 7 or 8 student*

Credits: 1.0 *High School Completer*

In the first year of world language, most students learn to communicate orally through selected functions and topics. The sounds of language are learned through situations and practice activities. The students learn to communicate through the three modes of communication: interpersonal, interpretive, and presentational modes in real world situations. Students who would like to take high school Advanced Placement (AP) courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): *Chemins, Level 1, VHL, ISBN 9781543373035*

French 2

Course Code: 155003

Prerequisites: *French 1; Grade 8 student*

Credits: 1.0 *High School Completer*

The communication skills begun in the first year of the language are continued. Greater emphasis is placed on oral proficiency, listening, reading, and writing in the target language. Grammatical concepts are taught in the context of real-world usage of languages. Students who would like to take AP courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): *Chemins, Level 1, VHL, ISBN 978154337304*

Introduction to German

Course Code: 171103

Prerequisites: None

Credits: 1.0

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills in listening, speaking, reading, and writing. The course focuses on functional language in selected situations. Appropriate pacing is a key element of the course that allows students to understand linguistic, cultural, and grammatical concepts in second language study. Students do not earn a high school credit.

Textbook(s): *Deutsch Aktuell, Carnegie Learning, ISBN 9781684595389*

German 1

Course Code: 173003

Prerequisites: None, *Intro to German highly recommended*

Credits: 1.0 *High School Completer*

In the first year of German study, communication and the sounds of the language are learned through dialogues, practice exercises and situations. The students learn to understand, speak, read, and write a limited amount of material. Students must learn to apply grammatical principles of the language to form new ideas and to communicate them. Cultural information is taught about countries where the target language is spoken.

Textbook(s): *TBD*

German 2

Course Code: 174003

Prerequisites: *German 1*

Credits: 1.0 *High School Completer*

The development of skills begun in the first year of German is continued. Greater emphasis is placed on oral proficiency, reading and writing in German. Knowledge of grammar is expanded, including object pronouns and most of the verb tenses beyond the present. Cultural information about people in German speaking countries and communities are taught through readings in the basic text and supplementary materials.

Textbook(s): *TBD*

Introduction to Italian

Course Code: 190003

Prerequisites: None, *Grade 6 or 7 students*

Credits: 1.0

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills in listening, speaking, reading, and writing. The program focuses on functional language in selected situations. Appropriate pacing is a key element of the course that allows students to understand linguistic, cultural, and grammatical concepts in second language study. Students do not earn a high school credit.

Textbook(s): *Amici d'Italia Level I, Carnegie, ISBN: 9781533816191*

Italian 1

Course Code: 190103

Prerequisites: *Introduction to Italian, Grade 7, 8 students*

Credits: 1.0 *High School Completer*

In the first year of world language, most students learn to communicate orally through selected functions and topics. The sounds of language are learned through situations and practice activities. The students learn to communicate through the three modes of communication: interpersonal, interpretive, and presentational modes in real world situations. Students who would like to take high school Advanced Placement (AP) courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): *TBD*

Italian 2

Course Code: 190203

Prerequisites: Italian Level 1

Credits: 1.0 High School Credit

The communication skills begun in the first year of the language are continued. Greater emphasis is placed on oral proficiency, listening, reading, and writing in the target language. Grammatical concepts are taught in the context of real-world usage of languages. Students who would like to take AP courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): TBD

Introduction to Korean

Course Code: 193033

Prerequisites: Grade 6 or 7 student

Credits: 1.0

In the Introduction to Korean course students will be taught to speak the language contextually in terms of greetings, counting, food, fashion, and sports in a real life situation scenario. The students will learn the principles of Korean writing and cultural customs and traditions of Korean speaking countries. Students do not earn a high school credit.

Textbook(s): Dynamic Korean 1, ISBN 9788955187595

Korean 1

Course Code: 193003

Prerequisites: None, However Introduction to Korean is strongly recommended

Credits: 1.0 High School Completer

In the first year of Korean students will be taught to speak the language contextually in terms of greetings, school activities, limited social situations, counting, food, fashion and sports. Students will learn to understand, speak, read and write a limited amount of materials in the Novice level (Proficiency levels by ACTFL). Students will learn the principles of Korean writing and cultural customs and traditions of Korean speaking countries.

Textbook(s): Dynamic Korean 1, ISBN 9788955187595

Introduction to Latin

Course Code: 142003

Prerequisites: Grade 6 or 7 students

Credits: 1.0

This introductory course develops students' foundational skills in reading, writing, and understanding the Latin language, emphasizing vocabulary, basic grammar, and simple sentence structure. Rather than focusing on spoken communication, the program highlights the analysis and interpretation of Latin in carefully selected contexts. Appropriate pacing supports students as they build essential linguistic and cultural knowledge that prepares them for continued study in the Latin sequence. Students do not earn a high school credit.

Textbook(s): Discovering Latin

Latin 1

Course Code: 143003

Prerequisites: Introduction to Latin; Grade 7 or 8 student

Credits: 1.0 High School Completer

The Latin I course introduces students to the fundamentals of the Latin language while steadily developing core skills in vocabulary, grammar, and sentence structure. Through guided practice in reading, writing, and translation, students build confidence with essential forms and patterns. Emphasis is placed on developing a solid linguistic foundation that prepares learners for more advanced study.

Textbook(s): *Latin Cambridge 5e*

Latin 2

Course Code: 144003

Prerequisites: Latin 1

Credits: 1.0 High School Completer

In this course, students build on the foundational vocabulary and grammar learned in Latin I as they begin working with more complex forms and structures to strengthen their reading comprehension. Emphasis is placed on preparing accurate translations, analyzing sentences for grammatical function, and developing the ability to read selected passages at sight. Derivative study expands to include Latin phrases used in English and terminology relevant to various modern fields, while readings in mythology, history, government, and Roman daily life deepen students' understanding of ancient culture and its connections to the modern world.

Textbook(s): *TBD*

Introduction to Russian

Course Code: 180003

Prerequisites: Grade 6 or 7 student

Credits: 1.0

This introductory course immerses students in the basics of communicating in Russian while developing essential skills in listening, speaking, reading, and writing. Instruction centers on functional language used in everyday situations, with pacing designed to support students' growing understanding of key linguistic, cultural, and grammatical concepts. Lessons incorporate a variety of visual and authentic materials to help students interpret cultural content, while reading and writing activities focus on vocabulary and themes introduced in class. Students do not earn a high school credit.

Textbook(s): *TBD*

Russian 1

Course Code: 183003

Prerequisites: Introduction to Russian, Grade 6, 7 students

Credits: 1.0 High School Completer

In the first year of Russian study, students develop foundational communication skills as they learn the sounds, rhythm, and structure of the language through dialogues, guided practice, and everyday situational activities. They begin to understand, speak, read, and write a limited but meaningful range of material, applying emerging grammatical principles to express new ideas. The Russian alphabet is introduced gradually and practiced throughout the course, supporting accurate pronunciation and literacy. Cultural information about Russian-speaking countries enriches instruction and helps students connect language learning with real-world contexts.

Textbook(s): *TBD*

Russian 2

Course Code: 184003

Prerequisites: Russian 1

Credits: 1.0 High School Completer

Russian II builds on the foundational skills developed in the first year, with increased emphasis on oral proficiency as well as more advanced reading and writing in the target language. Students expand their grammatical knowledge to include object pronouns and additional verb tenses beyond the present, allowing them to communicate with greater accuracy and complexity. Cultural understanding is deepened through readings and supplemental materials that explore the daily life, traditions, and perspectives of people in Russian-speaking regions.

Textbook(s): *TBD*

Introduction to Spanish

Course Code: 161003, 161103

Prerequisites: Grade 6 or 7 student

Credits: 1.0

This introductory course offers students the opportunity to communicate in the target language and to develop world language skills in listening, speaking, reading, and writing. The program focuses on functional language in selected situations. Appropriate pacing is a key element of the course that allows students to understand linguistic, cultural, and grammatical concepts in second language study. This course is strongly recommended as part of the Middle School Spanish sequence. Students do not earn a high school credit.

Textbook(s): *TBD*

Spanish 1

Course Code: 162003

Prerequisites: Introduction to Spanish; Grade 7 or 8 student

Credits: 1.0 High School Completer

In the first year of world language, students learn to communicate orally through selected functions and topics. The sounds of language are learned through situations and practice activities. The students learn to communicate through the three modes of communication: interpersonal, interpretive, and presentational modes in real world situations. Students who would like to take high school Advanced Placement (AP) courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): *TBD*

Spanish 2

Course Code: 165003

Prerequisites: Spanish 1; Grade 7 or 8 student

Credits: 1.0 High School Completer

The communication skills begun in the first year of the language are continued. Greater emphasis is placed on oral proficiency, listening, reading, and writing in the target language. Grammatical concepts are taught in the context of real-world usage of languages. Students who would like to take high school Advanced Placement (AP) courses in a world language must begin level 1 by grade 7 or 8.

Textbook(s): *TBD*

Spanish for Native Speakers Level 1

Course Code: 163203

Prerequisites: Teacher recommendation is encouraged to ensure correct placement.

Credits: 1.0 High School Completer

This introductory course is designed for heritage speakers who grew up speaking or hearing Spanish at home but have had limited formal instruction in reading, writing, or academic Spanish. Conducted entirely in Spanish with appropriate supports, the course strengthens foundational literacy skills, including reading comprehension, academic vocabulary development, and structured writing. Students who communicate comfortably in informal settings learn to expand their proficiency into more formal, academic contexts through targeted instruction. By reinforcing literacy in their heritage language, the course promotes metalinguistic awareness and supports skill transfer to English, ultimately enhancing students' overall language development and academic achievement across disciplines.

Textbook(s): N/A

Spanish for Native Speakers Level 2

Course Code: 165203

Prerequisites: Spanish proficiency placement test

Credits: 1.0 High School Completer

This course is designed for students who already demonstrate strong skills in both spoken and written Spanish at the intermediate-low to intermediate-mid level. Conducted entirely in Spanish, this course is geared towards heritage and fluent speakers of Spanish. It emphasizes the development of reading and writing abilities, critical thinking, cultural understanding, literary analysis, and more advanced speaking skills. Students who wish to pursue high school Advanced Placement (AP) or International Baccalaureate (IB) courses in a world language are encouraged to begin Level 1 by grade 7 or 8.

Textbook(s): Galeria A, Vista Higher Learning, Inc. ISBN 97815443324211

Spanish for Native Speakers Level 3

Course Code: 166203

Prerequisite: Successful completion of Spanish for Native Speakers Level 2 or proficiency test

Credits: 1.0 High School Completer

This advanced course is designed for students who have already mastered intermediate-level skills in spoken and written Spanish and are prepared to work at an intermediate-high level. Conducted entirely in Spanish, it provides heritage and fluent speakers the opportunity to deepen their proficiency through rigorous reading and writing tasks, expanded literary and cultural analysis, and sustained development of academic language and oral expression. Students refine their grammatical accuracy, broaden their vocabulary, and engage with a wider range of authentic texts representing diverse Spanish-speaking communities. This course prepares students for the expectations of Advanced Placement (AP) or International Baccalaureate (IB) world language coursework.

Textbook(s): Spanish for Native Speakers 3, Galeria B Vista Higher Learning Inc, ISBN 9781543324228

PROGRAMS BY APPLICATION

WORLD LANGUAGES/IMMERSION

Chinese Language Arts 6

Course Code: 172603

Prerequisites: Grade 6 Chinese Immersion student

Credits: 1.0

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): *Better Immersion Grade 6*

Chinese Language Arts 7

Course Code: 170703

Prerequisites: Chinese Language Arts 6

Credits: 1.0

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): *Better Immersion New Edition Level 7 Workbook and Handwriting*, ISBN 9781681947549

Chinese Language Arts 8

Course Code: 170803

Prerequisites: Immersion Chinese Language 1

Credits: 1.0

Chinese Immersion courses prepare students to communicate authentically in Chinese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese-speaking cultures.

Textbook(s): *Better Immersion New Edition Workbook and Handwriting Level 8*, ISBN 9781681947211

French Language Arts 6

Course Code: 157903

Prerequisites: Grade 6 French Immersion student

Credits: 1.0

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures.

Textbook(s): *TBD*

French Language Arts 7

Course Code: 158633

Prerequisites: French Language Arts 6

Credits: 1.0 World Language (High School Completer)

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. Additionally, this course covers the world language standards and students will receive 1 high school credit for successfully completing this course.

Textbook(s): TBD

French Language Arts 8

Course Code: 158833

Prerequisites: Immersion French 1

Credits: 1.0 World Language (High School Completer)

French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures. Additionally, this course covers the world language standards and students will receive 1 high school credit for successfully completing this course.

Textbook(s): TBD

Spanish Language Arts 6

Course Code: 168603

Prerequisites: Grade 6 Spanish Immersion student

Credits: 1.0

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Arriba la Lectura*, ISBN 9780359216568

Spanish Language Arts 7

Course Code: 162803

Prerequisites: Spanish Language Arts 6

Credits: 1.0

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Galería A*, ISBN 9781543324211

Spanish Language Arts 8

Course Code: 162813

Prerequisites: Spanish Language Arts Grade 7; Grade 8 Spanish Immersion student

Credits: 1.0

Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Textbook(s): *Galería B*, ISBN 9781543324228

PROGRAMS BY APPLICATION

CREATIVE AND PERFORMING ARTS COURSES

The middle school Creative and Performing Arts program is for students who apply through the lottery and audition for the program. Sites are Benjamin Foulois, Hyattsville and Thomas Pullen Creative and Performing Arts Schools only.

Advanced Band

Course Code: 635203

Prerequisites: *Grade 7 or 8 student; participation in Grade 6 or 7 band; audition; sight reading; resume; writing sample; recommendations; report card;*

Credits: 1.0

The Creative and Performing Arts Band Program is designed for students who wish to continue instruction of a woodwind, brass, or percussion instrument on an advanced level. Membership is subject to the audition process outlined in the FOCUS announcement. All students explore culturally and musically diverse styles through performance in Wind Ensemble, Concert Band, and Jazz Band. Topics include Tone Quality and Production; Characteristics and Concepts Self-Tuning; Advanced Music Terminology; Intermediate/Advanced Sight-reading Concepts; and Musical Periods, Styles, and Cultures and their Relationship to Music Performance.

Textbook(s): None

Advanced Dance

Course Code: 723203

Prerequisites: *Successful Completion of Level 2 CPA Dance & Teacher recommendation*

Credits: 1.0

Course Description: Students will work towards mastery in several forms of dance including, but not limited to Classical Ballet, Modern, Jazz and Introduction of Dance Composition. Courses are leveled according to ability and the instructors will decide placement. Various performance opportunities are part of the curriculum.

Textbook(s): *Dance Anatomy: ISBN 9780736081931; Dance Composition: An Interrelated Arts Approach ISBN: 9780736067904; Discovering Dance, ISBN 9781450468862; Experiencing Dance, ISBN 9781450421904, History of Dance, ISBN 9781492536697; and Writing About Dance, ISBN 9780736076104*

Advanced Orchestra

Course Code: 635503

Prerequisites: *Grade 7 or 8 student; participation in Grade 6 or 7 string orchestra program; audition; sight reading; resume; writing sample; recommendations; report card*

Credits: 1.0

The CPA Orchestra Program is designed for students who wish to continue instruction on their chosen string instrument on an advanced level. Membership is subject to the audition process outlined in the Prince George's County Focus announcement. All students explore culturally and musically diverse styles through performance in the String Orchestra and small group/individual performances. Topics include Tone Quality and Production; Characteristics and Concepts of Self-Tuning; Advanced Music Terminology; Intermediate/Advanced Sight-reading Concepts; Musical Periods, Styles, and Cultures and their Relationship to Music Performance; and Instrument Technique including posture, bowing, articulations and dynamics. Students will be required to perform as an ensemble throughout the year, including Prince George's County Orchestra Festival.

Textbook(s): None

Advanced Visual Art

Course Code: 673203

Prerequisites: *Introductory and Intermediate Visual Art*

Credits: 1.0

Students learn lifelong skills, perspectives, sensibilities and understanding that enhance their ability to know, see and relate experiences through Art. Additionally, students develop skills in the areas of drawing, painting, sculpture, and printmaking, as well as use technology to expand their design capability. All students will be expected to maintain a journal/sketchbook. Eighth grade students are encouraged and assisted in the development of portfolios that they may use in preparation for high school.

Textbook(s): *A Personal Journey*, ISBN 9780871928832

Chorus Major

Course Code: 624003

Prerequisites: *Grade 7 or 8 student; successful audition as indicated by the ability to match pitches vocally, recognize musical symbols and read basic rhythmic and melodic patterns*

Credits: 1.0

This course is designed for students who enjoy singing and working with their peers. Students learn breathing, vocal technique, tone, and diction as they sing in small groups or with the entire choir, perform classical, spiritual, folk and popular songs and experience a myriad of higher level musical concepts. Topics include rhythmic and melodic sight - reading; choral breathing; performance in different languages. Students will be required to audition for and participate in extra curricular music events held on the county and state level including but not limited to Junior All-State Chorus and Prince George's County Honors Chorus. The Middle School Chorus frequently performs for concerts, festivals, conferences and national organizations.

Materials: Teacher selected choral literature, *The Singing Musician Levels 1-3*,

Creative Writing

Course Codes: 102000, 102001, 102002, 102003

Prerequisites: *None*

Credits: .25, 0.5 or 1.0

This course is designed to supplement the middle school composition and literature curriculum. Course content may include writing prompts, essay, short stories, poetry, fables, tall tales, myths, folk tales and other literary genre. Following modeling and discussion of a literary form, students plan, compose, revise, share and evaluate their writing. This course offers practical experience in artistic creation, as well as an opportunity to improve mechanics of writing. Projects are shared with the school community through the Literary Magazine, the Write-A-Book Festival and other literacy competitions.

Materials: *Teacher selected*

Drama CPA Only - 1st Year Majors

Course Code: 128613

Prerequisites: *1st year majors*

Credits: 1.0

This course provides first year Drama majors the opportunity to differentiate between written drama and theatre and experience elements that go into creating a play through devised theatre.. Using critical thinking and ensemble skills, students will create and perform monologues and short plays. Students will also focus on theatre etiquette and audition skills.

Textbook(s): *Basic Drama Projects*, ISBN 9780789188960; *Theatre In Your Life*, ISBN 9781285463483

Experimenting with Drama

Course Codes: 128910

Prerequisites: None

Credits: 0.25

This 9-week course is designed for Non-Drama majors interested in learning more about Drama. Students explore careers in theatre and the contributions, techniques, and personal experiences of theatre professionals and pioneers. They will also explore creative writing, script analysis, and original script writing. Students will practice performing characters in a play using acting techniques such as beats, tactics, and blocking, and apply previous skills and perform a play/scene using a basic set design concept.

Textbook(s): *Theatre in Your Life*, ISBN 9781285463483

Scene Study

Course Code: 128603

Prerequisites: Drama CPA Only

Credits: 1.0

This course provides 2nd and 3rd year drama majors with a strong general introduction to the major areas of contemporary theatrical production, including script analysis, acting, staging, play creation, design and technical theatre. Students are expected to work collaboratively on a wide variety of scripted and original projects. The history of Theatre will be introduced through theatrical eras and period pieces.

Textbook(s): *Theatre in Your Life and Basic Drama Projects*, ISBN 9780789188960 and 9781285463483

Theatre Lab

Course Code: 128803

Prerequisites: Scene Study

Credits: 1.0

This course aims to deepen students' understanding of theatre history, various theatre styles, and the technical aspects of drama. The curriculum is structured to guide students through researching, crafting, and collaborating on original theatrical works. The course is divided into four units, each building upon the previous one, culminating in a final performance.

Textbook(s): *Theatre in Your Life*, ISBN 97812854663483, *Basic Drama Projects*, ISBN 9780789188960

Interdisciplinary Music Lab Experience

Course Code: 623110, 623120, 623201

Prerequisites: None

Credits: 0.25, 0.5

Students will explore music with an approach where they construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.

Textbook(s): *Quaver World of Music*, *Spotlight on Music*, teacher selected materials

Intermediate Dance

Course Code: 723103

Prerequisites: Successful Completion of CPA Level 1 Dance and Teacher Recommendation

Credits: 1.0

Students will refine dance techniques of Classical Ballet, Jazz/Contemporary, Modern, and Musical Theatre. Students will also continue to align aspects of Dance History, Dancer Wellness and Injury Prevention to the progression of their ongoing learning as a dancer. Courses are leveled according to ability and the instructors will decide placement. Various performance opportunities are part of the curriculum. This course is for use with Online Campus.

Materials: *Dance Anatomy* ISBN 9780736081931; *Dance Composition: An Interrelated Arts Approach*, ISBN 9780736067904; *Discovering Dance*, ISBN 9781450468862; *Experiencing Dance*, ISBN 978145042190; *History of Dance*, ISBN 9781492536697; and *Writing About Dance*, ISBN 9780736076104

Intermediate Visual Art

Course Code: 673103

Prerequisites: Introductory Visual Art

Credits: 1.0

Students develop perceptual skills and artistic understanding that promote attention to details, aesthetic relationships and expressive content. Students will explore a broad variety of art concepts, art forms, media, and develop skills and interests in the visual arts. Experiences are based on the elements of art (line, shape, form, texture, space, value color) and how these concepts are incorporated in works of art. This course is enriched with thinking skills development and multicultural art activities. All students will be expected to maintain a journal/sketchbook.

Textbook(s): *A Community Connection*, ISBN 9780871928825

Introductory Band

Course Code: 635003

Prerequisites: 1 year of experience on their instrument

Credits: 1.0

Introduction to Band is designed as a “booster” for band majors. The class will focus on fundamentals of playing, how to produce and maintain a good sound, instrument maintenance, musical leadership, sightreading abilities, and independent playing. The class will be taught in both large group and small group settings. Class time may also be used for individual practice to refine certain skills. Students must have all equipment necessary for the maintenance of their instrument and must have their music at all times. Some supplies will be available for purchase at the school (reeds, cork grease, valve oil, etc).

Textbook(s): None

Introductory Dance

Course Code: 723003

Prerequisites: Acceptance into the CPA program and Assessment placement

Credits: 1.0

This course is designed to provide students with an appreciation and exposure to various dance techniques including, but not limited to Classical Ballet, Jazz/Contemporary, Modern and various World Dance styles. Students will also learn Dance History, Dancer Wellness and Injury Prevention. Courses are leveled according to ability and the instructors will decide placement. Various performance opportunities are part of the curriculum.

Textbook(s): None

Introductory Visual Art

Course Code: 673003

Prerequisites: None

Credits: 1.0

Students learn ways of seeing, knowing, responding to and representing the world that are unique to Art. Students will explore a broad variety of art concepts, art forms, media, and develop skills and interests in the visual arts. Experiences are based on the elements of art (line, shape, form, texture, space, value color) and how these concepts are incorporated in works of art. This course is enriched with thinking skills development and multicultural art activities. All students will be expected to maintain a journal/sketchbook.

Textbook(s): A Global Pursuit, ISBN 9780871928818

Media Arts

Course Code: 776003

Prerequisites: Admission into the Media Arts Program

Credits: 1.0

All students in the Media Arts Production program will have the opportunity to develop the knowledge and skills needed for creating a media production. They will be exposed to a curriculum, aligned with Maryland Media Arts Standards, that fosters an appreciation for media literacy, ethics, design, and innovation. The program will enhance interdisciplinary studies as outlined by the MSDE Curriculum and State Standards related to English, Math, Social Studies, Science, the Arts, and Technical Subjects. Learners will experience practical application, cross-curricular connections and real-world exploration, which will promote effective communicators, dynamic team players, and service-oriented citizens.

Materials: Web-based applications, Google Suite, Computers/Portable Devices, makerspace supplies, video/audio recording equipment.

Textbook(s): None

PROGRAMS BY APPLICATION

INTERNATIONAL BACCALAUREATE

Foundations of Middle Years Programme

Course Code: 804301, 804302

Prerequisites: None

Credits: 0.5

This course is designed to introduce students to the principles of the International Baccalaureate Middle Years Programme. They will explore the IB Learner Profiles and how to utilize those attributes in the classroom. They will also explore Approaches to Learning and the use of those skills in all course work including note taking and organization. Students will be introduced to Global Contexts and use them to guide their learning.

Textbook(s): None

PROGRAMS BY APPLICATION

Online Campus

Online Art 6

Course Code: 796601, 796602

Prerequisites: None

Credits: 0.5

The world is filled with so many different forms of art – including digital art. In this course, you'll explore this special genre of art found in everything from advertising to animation to photography and beyond. Additionally, you'll tap into your creative side to create digital art and make it come alive!.

This course is for use with Online Campus.

Textbook(s): None

Blended Art 7

Course Code: 796701, 796702

Prerequisites: None

Credits: 0.5

This course explores a variety of art media with many experiences in the areas of art such as: art appreciation, constructing, drawing, lettering, painting, print-making, sculpting, crafts, careers and related activities. All art experiences are based on the concepts of line, color, shape, form, texture, space, and value and how these concepts are incorporated in works of art. This course is enriched and reinforced with thinking skills development and multicultural education art activities. Skill development in art content (knowledge) and processes are part of the 7th grade level competencies requirements of the course. All students will be expected to maintain a journal/sketchbook.

This course is for use with Online Campus.

Textbook(s): None

Blended Art 8

Course Code: 796801, 796802

Prerequisites: None

Credits: 0.5

This course explores a variety of art media with experiences in the following areas: art appreciation, constructing, drawing, lettering, painting, printmaking, sculpting, crafts, careers, and related activities. Emphasis is placed on the elements and principles of design concepts as tools of visual communication. Art activities are planned to ensure that students understand art as a self-fulfilling and socialization process. Students are made aware of the aesthetic, cultural, and historical components of significant works of art. A global understanding of the world and many cultures is perpetuated through multicultural education art activities. Students learn and develop an appreciation for the contributions of diverse peoples and cultures to America. The incorporation of thinking skills strategies in this course will increase students' abilities to talk in depth about art as well as creatively solve problems of production. Skill development in art content (knowledge) and art processes are part of the 8th grade level competencies requirement of the course. All students will be expected to maintain a journal/sketchbook.

This course is for use with Online Campus.

Textbook(s): None

Blended Math 7

Course Code: 793703

Prerequisites: Math 6

Credits: 1.0

This course covers the 7th Grade Maryland College and Career Mathematics Standards. The 7th grade standards focus on developing an understanding of and applying proportional relationships; working with expressions and linear equations; applying geometry; and drawing inferences about populations based on samples. The Standards for Mathematical Practice are woven throughout the course.

This course is for use with Online Campus.

Textbook(s): *None*

Blended Math 8

Course Code: 793803

Prerequisites: Math 7

Credits: 1.0

This course covers the 8th Grade Maryland College and Career Mathematics Standards. The 8th grade standards focus on developing an understanding of irrational numbers; reasoning and solving linear equations and systems of linear equations; using functions to describe quantitative relationships; analyzing geometrical figures; understanding and applying the Pythagorean Theorem; and investigating patterns of association in bivariate data. The Standards for Mathematical Practice are woven throughout the course.

This course is for use with Online Campus.

Textbook(s): *None*

Blended Reading/English Language Arts Grade 7

Course Code: 791703

Prerequisites: Successful completion of full-year Reading/English Language Arts 6

Credits: 1.0

This course, designed for seventh graders, focuses on instruction of the Maryland College and Career Readiness Standards for reading, writing, listening, and speaking. Reading and writing strategy instruction focuses on literary and informational text language, as well as success in real world applications and on the MCAP.

This course is for use with Online Campus.

Textbook(s): *None*

Blended Reading/English Language Arts Grade 8

Course Code: 791803

Prerequisites: Successful completion of full-year Reading/English Language Arts 7

Credits: 1.0

This course, designed for eighth graders, focuses on instruction of the Maryland College and Career Readiness Standards for reading, writing, listening, and speaking. Reading and writing strategy instruction focuses on literary and informational text language, as well as success in real world applications and on MCAP.

This course is for use with Online Campus.

Textbook(s): *None*

Blended Science 7

Course Code: 794703

Prerequisites: Grade 6

Credits: 1.0

This course is designed to engage students in a comprehensive program as they work to make sense of the natural and designed world through phenomenon-based instruction and the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) of the Next Generation of Science Standards (NGSS). The Disciplinary Core Ideas for seventh grade include: atomic composition, chemical processes, photosynthesis and respiration, reproduction and genetic variation, interactions in ecosystems, and weather and climate. In this course, students are expected to consistently apply the SEPs and demonstrate the correlation among the CCCs in order to make sense of and connect the DCIs across disciplines of science.

This course is for use with Online Campus.

Textbook(s): *None*

Blended Science 8

Course Code: 794803

Prerequisites: Grade 7

Credits: 1.0

This course is designed to engage students in a comprehensive program as they work to make sense of the natural and designed world through phenomenon-based instruction and the Science and Engineering Practices (SEPs) and Crosscutting Concepts (CCCs) of the Next Generation of Science Standards (NGSS). The Disciplinary Core Ideas for eighth grade include: waves and their applications in technologies, genetic mutations and variation, artificial selection, the fossil record, developmental relationships among organisms, adaptation, growth of organisms, survival and natural selection, Earth's history, Earth's systems, and Earth and human activity. In this course, students are expected to consistently apply the SEPs and demonstrate the correlation among the CCCs in order to make sense of and connect the DCIs across disciplines of science. This course also includes review of sixth and seventh grade topics in preparation for the Grade 8 Maryland Integrated Science Assessment (MISA).

This course is for use with Online Campus.

Textbook(s): *None*

Blended United States History 1 Grade 8

Course Code: 792703

Prerequisites: Successful completion of World Cultures & Geography 2

Credits: 1.0

"In eighth grade students learn United States History from 1790 through the Reconstruction Era. Students investigate the evolution of the political system as expressed in the Constitution. They also explore the importance of civic participation in the political process. Students analyze how America became a diverse society as a result of immigration and the consequences of cultural interactions. Additionally, students use geographic tools to examine issues associated with settlement patterns and regional growth. They examine interdependence, trade, and economic growth during this period and how changes in technology affected production and consumption. Students also study the emerging foreign policy, industrialization, the western movement, and the policies and people responsible for the abolition of slavery. They use historical thinking skills to study the events, places, and people within the historical period of 1790 through the Reconstruction Era. Ultimately, students in Social Studies classes engage in a series of units of study that shape their ideas through a continuum of voice to build school and community leaders. The continuum allows students to use voice as expression, consultation, participation, activism and leadership." This course is for use with Online Campus.

This course is for use with Online Campus.

Textbook(s): *Online Course Materials*

MIDDLE SCHOOLS

Accokeek Academy	301-203-3200
Andrew Jackson Academy	301-817-0310
Beltsville Academy	301-572-0630
Benjamin Foulois Creative and Performing Arts	301-817-0300
Benjamin Stoddert Middle	301-702-7500
Benjamin Tasker Middle	301-805-2660
Buck Lodge Middle	301-431-6290
Charles Carroll Middle	301-918-8640
Colin Powell Academy	301-850-6402
Dora Kennedy French Immersion	301-918-8660
Drew Freeman Middle	301-817-0900
Dwight D. Eisenhower Middle	301-497-3620
Ellen Ochoa Middle	301-372-0111
Ernest Everett Just Middle	301-808-4040
G. James Gholson Middle	301-883-8390
Greenbelt Middle	301-513-5040
Green Valley Academy	301-702-3840
Gwynn Park Middle	301-372-0120
Hyattsville Middle	301-209-5830
Isaac J. Gourdine Middle	301-449-4940
James Madison Middle	301-599-2422
John Hanson Montessori School	301-749-4052
Judy P. Hoyer Montessori School	301-808-4420
Kenmoor Middle	301-925-2300
Kettering Middle	301-808-4060
Martin Luther King Jr. Middle	301-572-0650
Maya Angelou French Immersion	301-702-3950
Nicholas Orem Middle	301-853-0840
Oxon Hill Middle	301-749-4270
Robert Goddard Montessori School	301-918-3515
Samuel Ogle Middle	301-805-2641
Samuel P. Massie Academy	301-669-1120
Sonia Sotomayor Middle	301-850-6404
Stephen Decatur Middle	301-449-4950
Tanglewood School	301-599-2530
Thomas G. Pullen K-8 Arts Focus School	301-808-8160
Thomas Johnson Middle	301-918-8680
Thurgood G. Marshall Middle	301-702-7540
Walker Mill Middle	301-808-4055
William W. Hall Academy	301-817-2933
William Wirt Middle	301-985-1720

PHONE DIRECTORY

Business Education	301-669-6012
Career Technical Education (PLTW)	301-669-6012
Code of Maryland Regulations	http://www.dsd.state.md.us/COMAR/ComarHome.html ; 800-633-9657
Contextual Learning Environments/Expanded Learning Opportunities (ELO)	301-952-6044
Counseling Services	301-567-8669
Creative and Performing Arts	301-808-8317
Curriculum and Instruction.	301-808-8240
Dance	240-696-6376
Department of Test Administration.	301-702-3860
Drama	301-808-8317
Family and Consumer Sciences	301-669-6012
Health Education	301-808-4080
Immersion Programs	240-455-5899
Maryland State Department of Education	marylandpublicschools.org ; 888-246-0016
Mathematics	301-749-5610
Media Arts/Television Production.	301-808-8256
Military Science	301-669-6012
Music (Vocal/General)	301-333-0961
Music (Instrumental)	301-333-0963
Physical Education	301-333-0970
Prince George's County Public Schools	www.pgcps.org ; 301-952-6000
Reading/English Language Arts	301-808-8284
Science	301-808-8254
Service Learning	301-808-8240
Social Studies	301-808-8246
Special Area Programs	301-808-2594
Special Education	301-618-8300
Talented and Gifted (TAG).	301-322-1729
Technology Education	301-669-6012
Visual Arts	301-333-0966
World Language	301-808-8265

Prince George's County Public Schools
14201 School Lane • Upper Marlboro, Maryland 20772
www.pgcps.org