



**DEPARTMENT OF
CAPITAL PROGRAMS**
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

HIGH POINT HIGH SCHOOL

Project Update Meeting
February 18, 2026





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MEETING LOGISTICS



Servicios De Interpretación

Interpreting Services

On a Computer

At the bottom of the Screen will be an interpretation globe. Click that globe and then select Spanish.

En una Computador

En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a Mobile Device

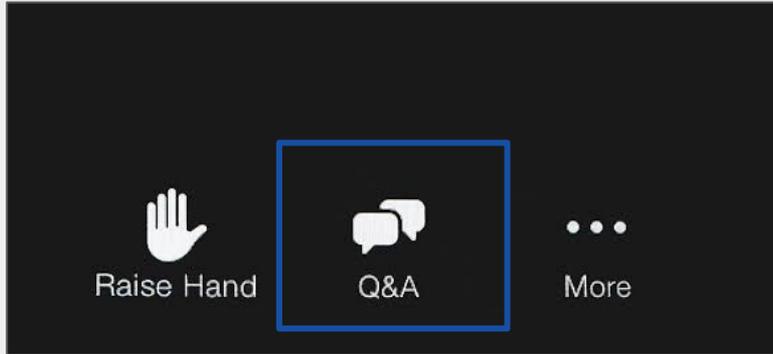
At the bottom of the screen, tap the ellipses icon on the bottom right (...). Tap "Language Interpretation." Tap "Spanish."

En un Dispositivo Móvil

En la parte baja de la pantalla, toca el icono de ellipses en la parte baja derecha (...). Toque "Language Interpretation." Toque "Spanish."



Questions During the Meeting



We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school's project page at bit.ly/DCP-HighPoint.

Agenda

01. Introductions
02. Project Scope Review
03. Current Status
04. Project Timeline
05. Design Overview
06. Next Steps
07. Q&A



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INTRODUCTIONS

Introductions



Dr. Tiffini Andorful
Board Member - District 1



Jason Washington
*Associate Superintendent of
Supporting Services*



Dr. Charoscar Coleman
Chief Operating Officer



Dr. Miguel Chacón
*Principal
High Point High School*



Dr. David Lever
*Educational Facilities
Planning LLC*



Deborah Szyfer
Szyfer Consulting

Introductions



Shayla Jackson
*Director
Capital Programs*



Will Smith
*Project Management Supervisor
Capital Programs*



Dawn Holton
*Senior Mechanical Engineer
Capital Programs*



Kayla Anthony
*Planning Supervisor
Capital Programs*



Chris Jenkins
*Planner II
Capital Programs*



Anoop Gupta
*Project Manager II
Capital Programs*



Yirgalem Robelle
*Design Architect
Capital Programs*

Introductions

Grimm + Parker Architects



Kieran Wilmes
AIA, LEED AP BD+C, NCARB
Co-President



Jonathan Hill
AIA, LEED AP
Principal



Billy Arias
AIA, LEED AP BD+C
Associate Principal



Ana Baker
AIA, LEED AP BD+C
Senior Associate



Michael Smyles
AIA, CPD
Senior Associate



Kari Mackey
AIA, LEED AP BD+C
Senior Associate



Asma Sofan
Architectural Designer



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PROJECT SCOPE



Project Scope

- A new high school for grades 9–12 will be constructed on the current High Point High School site, replacing the existing building.
- The new facility will serve up to 2,600 students and feature state-of-the-art learning spaces and upgraded site amenities.





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CURRENT STATUS

Current Status

- The PGCPs Capital Program Team submitted the Educational Specifications to Maryland State Department of Education (MSDE) for approval and is now awaiting a response.
- Grimm + Parker Architects has completed the Schematic Design (SD) phase for the new school.
 - Upon receipt of the Educational Specification comments from MSDE, the PGCPs Capital Program Team will submit the package to the State's Department of General Services (DGS) for approval.
- Grimm + Parker Architects has begun the Design Development (DD) phase to maintain the project schedule.
- The design team engaged the school community through surveys, visioning sessions, Project Planning Committee meetings, and tours of the recently completed Ellen Ochoa Middle School in Prince George's County and Woodward High School in Montgomery County. This input informed and helped shape the High Point High School Schematic Design.





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PROJECT TIMELINE



Project Timeline

January 2026	Schematic Design Submitted to PGCPS
July 2026	<i>(Projected)</i> Design Development Submission to PGCPS
March 2027	<i>(Projected)</i> Construction Document Submission to PGCPS
April 2028	<i>(Projected)</i> Construction Manager Bid Award
June 2028	<i>(Projected)</i> Start of Construction
August 2031	<i>(Projected)</i> Building Occupancy
August 2031	<i>(Projected)</i> Demolition of Existing School and Site Work
August 2032	<i>(Projected)</i> Final Completion



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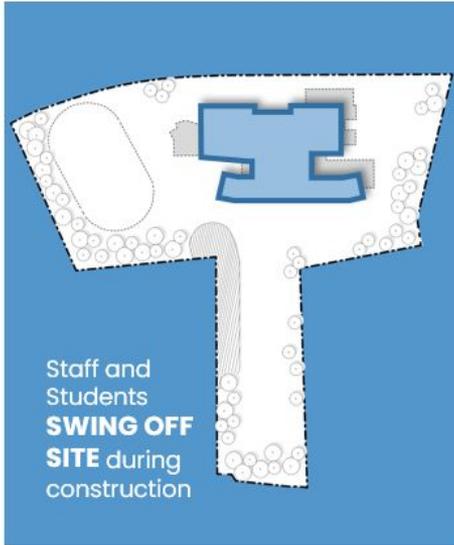
DESIGN OVERVIEW

Design Approaches

Option 1

Swing off-site

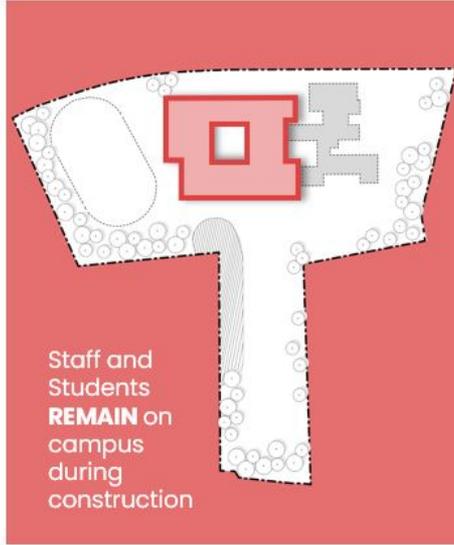
Staff and Students are temporarily relocated off campus during construction to a swing space.



Option 2

Replace in place

Portions of the new building are built as portions of the existing are demolished.



Option 3

Build on Track

The new construction avoids the existing structure altogether.



Outreach + Engagement

Community
Survey



Building
Tours



Visioning
Sessions



Design Goals



Provide a variety of **LEARNING ENVIRONMENTS & COLLABORATIVE SPACES** to serve the **DIVERSITY** of the students



Provide a building that is **CULTURALLY INCLUSIVE, WELCOMING AND** has a large space to gather



Provide a **GREEN CAMPUS** and prioritize **DAYLIT SPACES**



Balance open **FLEXIBLE SPACES** with the need to provide **SECURE BOUNDARIES**



Share the **SCHOOL'S STORY** and celebrate one of the **HIGHEST POINTS** geographically in the county

Design Objectives



Learning Environments

- Building as a teaching tool
- Flexible classroom layouts with adaptable furniture
- Breakout and collaboration spaces
- State of the art facilities



Student Community

- Inclusivity & Welcoming Environment
- Community Resource
- Social Connection & Belonging
- Culturally responsive Design



Wellness + Sustainability

- Outdoor Learning Environments
- Biophilic Design Integration
- Enhanced Views + Natural Daylight
- Energy Efficiency



Circulation + Safety

- Enhanced sightlines for Student Supervision and Safety
- Clearly Separated Bus & Parent drop-offs Areas
- Dedicated Pedestrian Paths
- Clear and Intuitive Wayfinding



School Pride + Legacy

- Celebrate School History
- Foster Sense of Place and Belonging
- Distinctiveness from other High Schools
- Honor High Point HS Uniqueness

Design Overview

Building Program



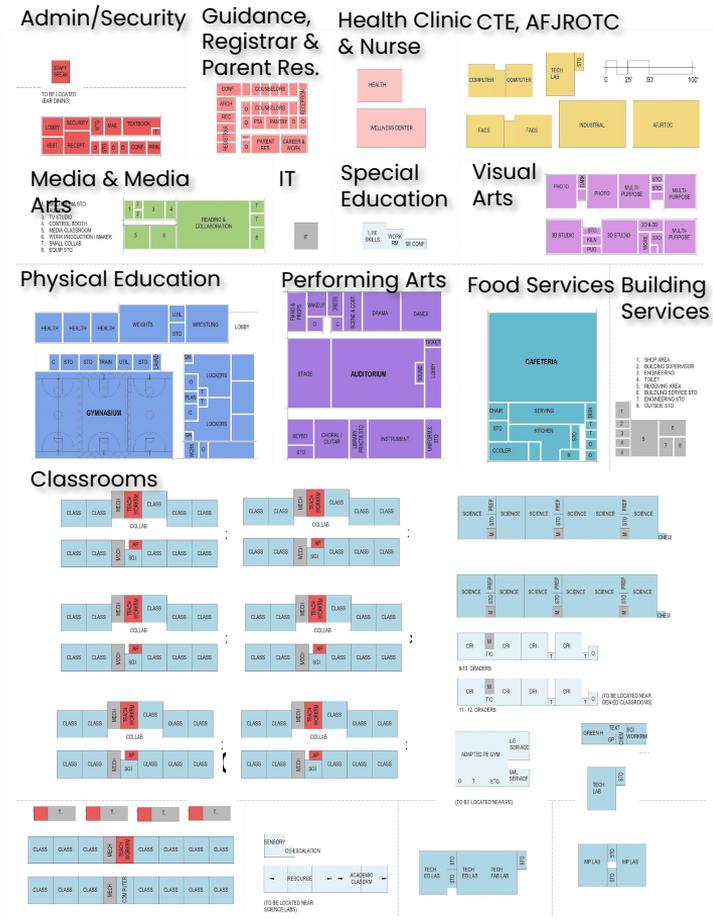
Academic Spaces

- Core Classrooms
- ELD Classrooms
- Science Labs
- Computer Labs
- Tech Labs
- Small-Group Instruction Rooms
- Collaboration Spaces
- Outdoor Learning Spaces

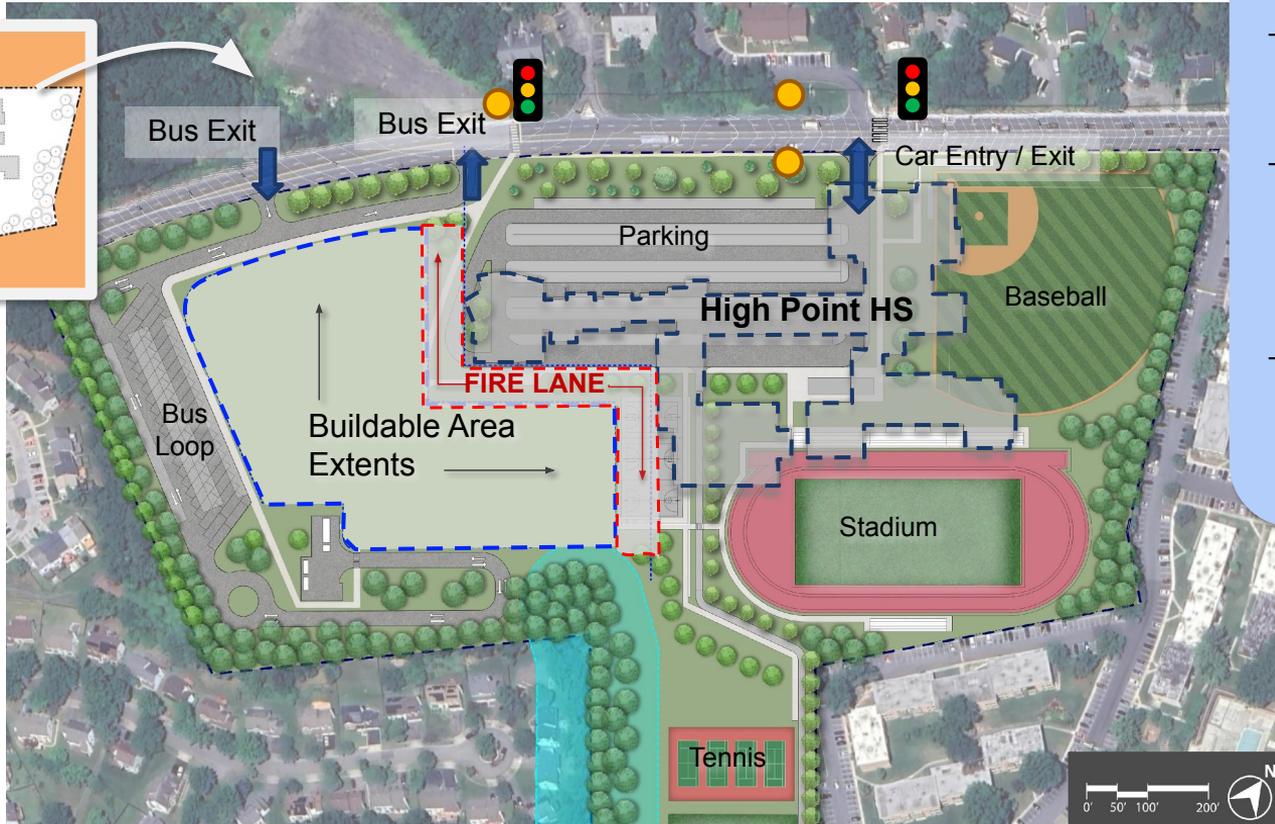
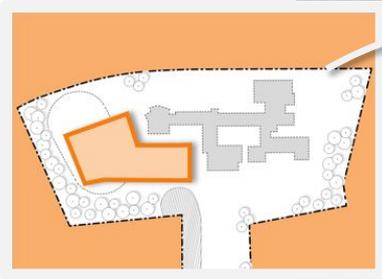


Specialty Spaces

- Auditorium
- Gymnasium
- AFJROTC Suite
- CTE Programs
- Cafeteria
- Courtyard
- Media Center
- Visual Arts Suite
- Performing Arts Suite



Preliminary Site Plan



● Bus Stop

Updates as of August & September:

- Ed Spec was revised to 2600 students as base bid
- Meetings w/ transportation clarified bus requirements (42 spaces min.)
- Recommendations received from Traffic study (entry / exit points due to visibility and flow)

Design Options

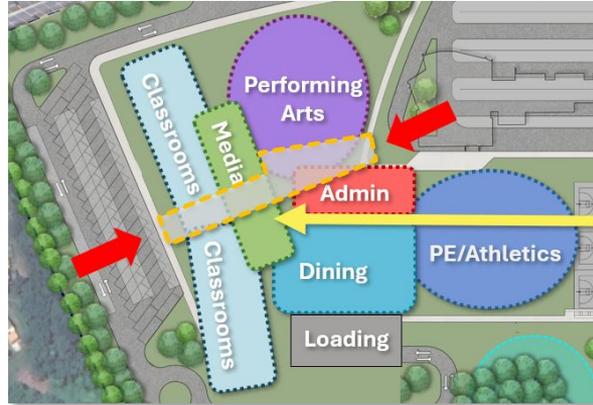
Option 1



Ground Level Courtyard

- Secure ground floor outdoor courtyard with building surrounding it on 4 sides
- Dining is adjacent to the bus loop

Option 2



Academic Wings

- Has more classrooms on the ground floor than the other options
- Performing arts is along Powder Mill road

Option 3



Raised Courtyard

- Has an elevated secure courtyard located adjacent to the classrooms
- The bus loop is at the front along Powder mill road

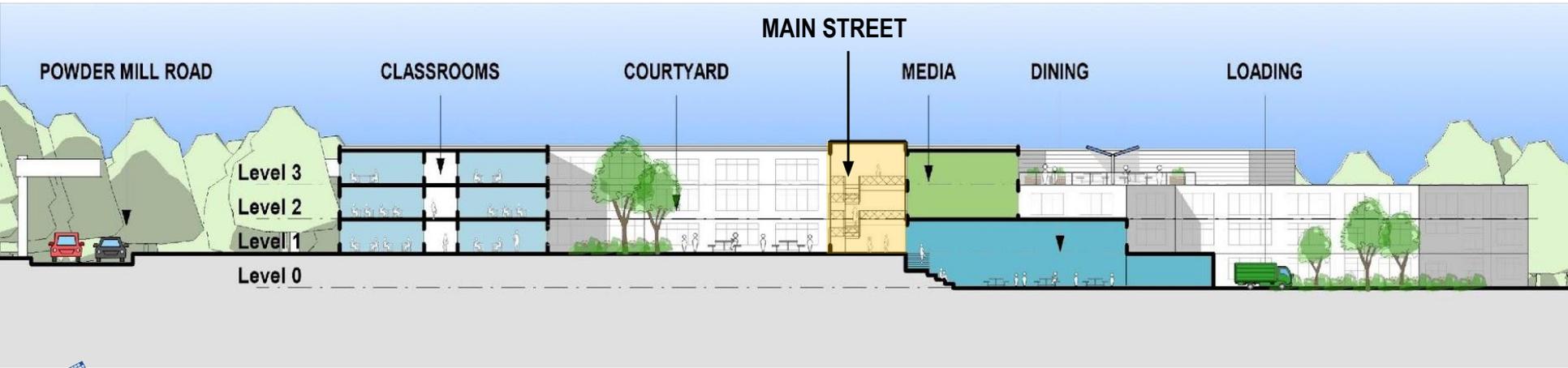
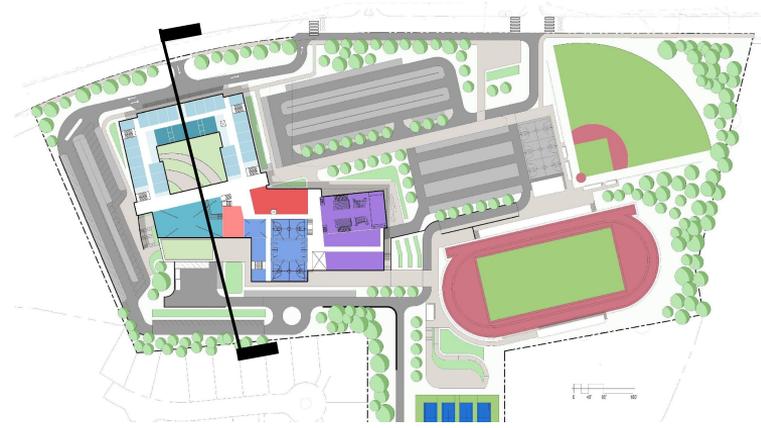
Design Overview

Site 3D



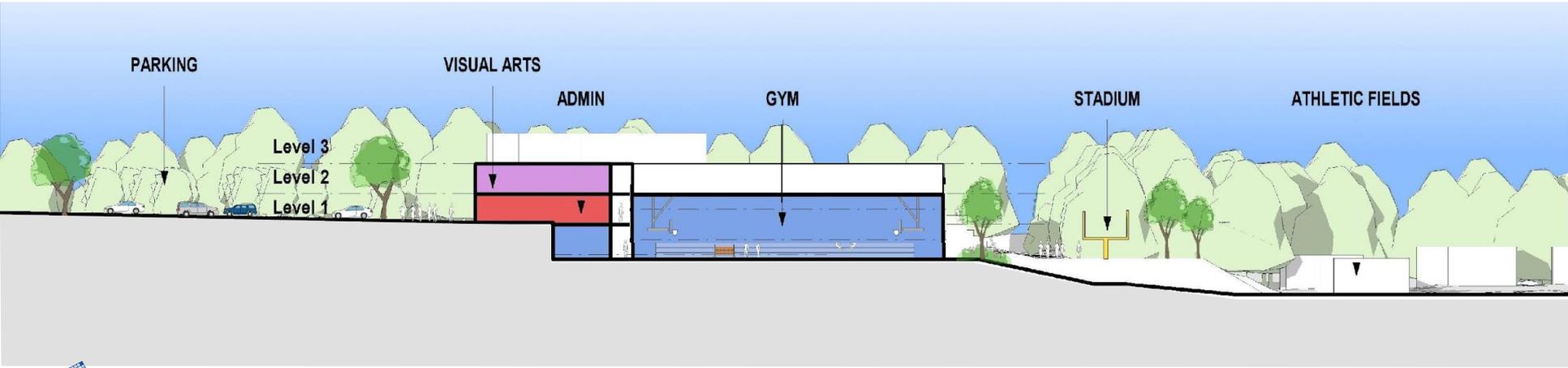
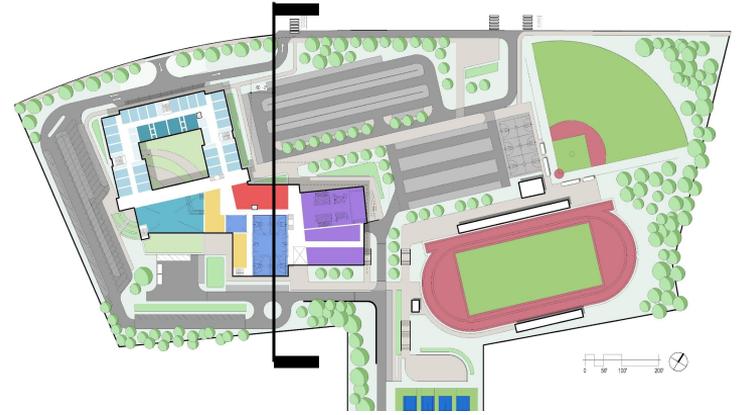
Design Overview

Site Section A



Design Overview

Site Section B





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NEXT STEPS



Next Steps

FOR THE PROJECT

- PGCCPS is issuing an RFP for a Construction Manager at Risk (CMAR) to support the design phase. Some of their responsibilities include:
 - Developing a site utilization plan
 - Planning construction access and staging areas
 - Ensuring separation of construction activities from students and staff (for occupied campuses)
 - Developing safety and security strategies
 - Evaluating traffic flow and emergency access
- The Schematic Design (SD) will be sent to the state Department of General Services (DGS) for review following approval of the Educational Specifications.
- Grimm + Parker Architects has begun the Design Development (DD) phase to further refine the Schematic Design concept into a detailed and buildable design.

Next Steps

FOR THE COMMUNITY

- Another project update meeting will be held in Spring 2026.
- Another Project Planning Committee meeting will be held in Spring 2026.
 - The Project Planning Committee (PPC) serves as the voice of school staff and the community, representing their perspectives and concerns throughout the project's development.
 - Chaired by Principal Chacon, the PPC is composed of members selected by the principal. The committee is expected to include teachers, school staff, PTA representatives, neighborhood and business members, students, elected officials (such as the councilmember, state senator, or delegates), PGCPS central office staff (as needed), and supporting services representatives (as needed).
 - The PPC will remain engaged throughout the design and construction phases. Members will receive updates, provide input on emerging issues, and help share information with their respective groups.

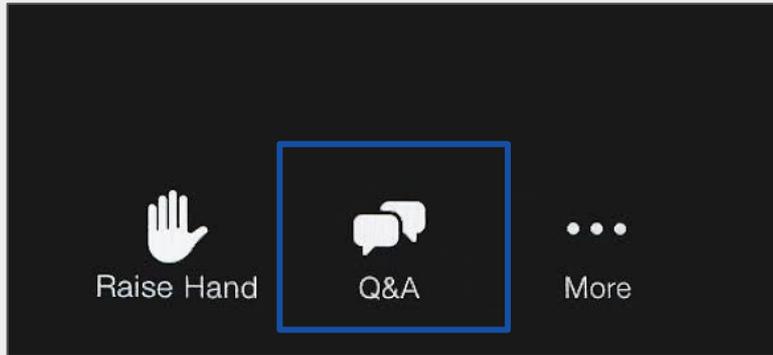


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Q&A



Question & Answer



- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the High Point High School project page at bit.ly/DCP-HighPoint.
- If you have additional questions, please email them to capital.programs@pgcps.org.



Project Information & Documentation

DCP
Home | About | Academics | Board | Enroll | Information | Offices | Schools | Careers

Office Directory | Capital Programs | Projects | High Point High School

High Point High School

Project Overview

The existing High Point High School will be replaced with a new state-of-the-art 453,000 square foot facility on the current site. Designed to accommodate 2,600 students, the new school will address overcrowding and provide modern learning environments that support 21st-century education. The project includes updated zone areas, enhanced safety features, energy-efficient systems, and dedicated areas for career and technical education. Once complete, the new building will expand access to high-quality educational opportunities for students in the northern area of the county.

[High Point High School Website](#)



Project At-A-Glance

ADDRESS
8877 Perimeter VII Road, Atlanta, GA 30328

PROJECT TYPE
Replacement

PROJECT BUDGET
\$180,000,000

AGENCY
[Atlanta County Public Schools](#)

GENERAL CONTRACTOR
TBA

PROJECT MANAGER
[Curtis B. Day](#)

PRINCIPAL
Dr. Hugh G. Hester

DESIGN PARTNERS
Reticular Solutions

BOARD BOARD MEMBER
Dorcas

UNITY BOARD MEMBER
Dorcas

STATE LEGISLATIVE COUNCIL
Dorcas

Where We Are Now

Timeline: 2010 (Feasibility Study), 2011 (Design), 2012 (Construction), 2013 (Completion)

School design is shaped by community input and architectural expertise.

Estimated Project Completion: 2021

Last updated December 18, 2020

Documents & Presentations

Project Update Meeting - 04/09/2025 | [Recording](#) | [Presentation](#) | [English](#) | [Spanish](#) | [French](#) | [ASL](#) | [OIA](#) | [English](#) | [Spanish](#) | [French](#)

Capital Projects & EPMP Update Meeting - 06/11/2024 | [Recording](#) | [Presentation](#) | [English](#) | [Spanish](#) | [French](#) | [ASL](#) | [OIA](#) | [English](#) | [Spanish](#) | [French](#)

Project Information Town Hall - 11/06/2023 | [Recording](#) | [Presentation](#) | [English](#) | [Spanish](#) | [French](#) | [ASL](#) | [OIA](#) | [English](#) | [Spanish](#) | [French](#)

Feasibility Study Update - 05/03/2010 | [Feasibility Study](#)

Board Approval of Feasibility Study - 06/12/2014 | [Board Action Summary](#)

Feasibility Study - 05/12/2014 | [Feasibility Study](#)

Questions and answers from this town hall will be posted on the High Point project page at bit.ly/DCP-HighPoint.

THANK YOU

Contact Us

capital.programs@pgcps.org

