MEETING MINUTES

PROJECT NAME: William Schmidt S. Outdoor Environmental Education Center

CLIENT: Prince Georges County Public Schools (PGCPS)

QEA PROJECT NO.: 41802570

MEETING NO.: Pre-Design 07 – Stakeholder Meeting #03 – Concept Feedback

MEETING DATE: 03.01.2019



100 N. CHARLES STREET 14TH FLOOR BALTIMORE, MD 21201

ATTENDEES:

P	Attendance	NAME	ORGANIZATION	EMAIL
	✓	James Roberson	PGCPS	james.roberson@pgcps.org
	✓	Joseph Wolf	PGCPS	joseph.wolf@pgcps.org
	✓	Elizabeth Chaisson	PGCPS	elizabeth.chaisson@pgcps.org
	✓	Donald Belle	PGCPS	donald.belle@pgcps.org
	✓	Lisa Lee-Sang	PGCPS	lisa.leesang@pgcps.org
	✓	Sylvester Conyers	PGCPS	sconyers@pgcps.org
	✓	Travis Long	PGCPS	Travis.long@pgcps.org
	✓	Kurt Parker	R&H	kurtp@rhodeside-harwell.com
	✓	Joe Cellucci	QEA	jcellucci@quinnevans.com
	✓	Alfredo Davalos	QEA	adavalos@quinnevans.com

DISCUSSION NOTES:

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NO	ITEM
7.1	-Purpose of meeting is to rule out undesired ideas, and explore pros and cons of the feasible ones
	-Design team provided a quick recap of Concept 1, its variations, and Concept 2
	-It was established that Schmidt staff was leaning towards Concept 2 with some modifications
7.2	Concept 2 – Pros
	-Generally provided the most flexibility for programming
	-Flexibility with High School and Middle Schools groups
	-Flexibility to potentially run (2) smaller schools out of Village II, (1) larger school out of Village I; may need to provide a third outdoor educational circuit.
	-Layout is able to provide a better "enclosure" in nature experience; villages are more secluded from one another.
	-Works for team building course location.
	-Dining Hall Location ideal where existing restroom pavilion is located to serve multiple programs and special events. Ability to move more people through property and provide more programming.
	-5 "core" program locations on campus – Villages 2, Dining, Village 1, Neville and Orme/ERC.

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	-Classroom at villages in camp center building important		
7.3	Concept 2 – Cons		
	-Some tree removal/grading to establish new Village 1.		
	-More density at Neville site/ new Village 1.		
7.4	Concept 2 – General Comments		
	- There should be a maximum 10-minute walk between circuit activities.		
	 If a third activity circuit is created, there should be access to the stream for educational programming. 		
	- "Shortcut" trail to be studied between New Village 1 and the Dining Hall.		
	 Dining requires a minimum of (3) staff parking spaces, a bus loop and service access for trash removal/catering services. RHI suggested parallel parking on along current road connection to this area, perhaps for 20+/- cars; overflow parking could occur on grassy area if needed. 		
	- Dining Hall to have outdoor seating extension/pavilion accommodating approximately an additional 1/3 of interior occupant load.		
	There was a discussion of locating Village 2 south of Dining Hall near the faller barn. However, there were concerns regarding the feasibility of a large construction in this heavily programmed location and the current budget not supporting entirely new roads and infrastructure costs. Intent is to minimize costs by utilizing existing roads and utilities (and bring them up to code as required) already established in existing Village 1 location.		
	 There was a discussion of establishing a camping area close to where the existing barn and Old Man Clutch's house is. Schmidt staff to discuss internally including any additional restroom/shower requirements. 		
	 ERC is most ideally located next to the Orme building so that larger programs and multiple activity groups could be accommodated in Orme building when overflow and support teaching spaces are required. Donald mentioned the combination of Orme and ERC provided the greatest flexibility with larger groups. There is also the benefit that day program bus traffic will be reduced from the interior of the Schmidt site. 		
	 Dining Hall to seat between 275-300 people. Lisa mentioned that it would be beneficial to include (2) larger break out classrooms as part of the building to support other programming. 		
	 Currently each village program has four smaller-sized classrooms/living rooms associated with the residential units. The eight classrooms add up to approximately 2,500 SF total. The group discussed redistributing this program to two 750-800 SF classrooms as a part of the dining hall building and providing one 450-500 SF classroom in the camp center of each village. 		
	- There should be an office in each camp center.		
	 PGCPS feels the enhanced planting screen along Aquasco Road is not desire or necessary. Hey require a line of sight from the road for buses. 		
	- QEA and R&H shared a safety concern for the existing location of the maintenance building and sheds due to its proximity with high-density student activities, and traffic crossing these student activities. PGCPS to discuss		

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		possibility of relocating the service yard, modular, and wood shed to more ideal locations.			
Ī	7.5	Concept 1 – Cons			
		 Concept 1 makes it difficult for students to be on time for remote activities, as they are always on a time crunch, and depending on when buses from schools actually arrive. Travis mentioned that they only have 6-7 hours of instruction time during a 24-hour period. 			
S		 Concept 1 puts the villages in too close proximity. There is a concern that the villages would not feel like they were located in a natural setting or "in the woods". Additional concerns were sound transmission and visual connection between the villages due to their close proximity. 			
F	7.6	Next Steps			
		 QEA and R&H to make diagrams/analysis of each specific new building site discussed in modified Concept 2. 			
		- Team to incorporate flown surveying of site as soon as it is made available.			
		 Schmidt staff to discuss internally with their maintenance staff how they want to deal with the existing maintenance buildings and logistics. 			
		- Schmidt staff to discuss internally if a group camping area is desired.			
		 Schmidt staff to discuss internally if existing cabins and modular classrooms are to remain in place, relocated or removed from site. 			

Attachments:

- -Concepts 1, Concept 2, and Existing Activity Maps
- -11x17" Diagrams and Alternate Schemes (See Previous Meeting Minutes)

END OF MINUTES

Recorded by Alfredo Davalos and Kurt Parker

Reviewed and edited by Joe Cellucci

Please contact us within 7 days of issuance with any dispute of the information presented herein.