

June 07, 2018

Design for Learning

PGCPS_International High School

listen.DESIGN.deliver

The image features a solid red background with a subtle, wavy pattern of lighter red tones. The text is centered and reads:

**Elevate the Human
Experience through
Design**



1 WELCOME & REMARKS

2 UPDATES & SCHEDULE

3 REVIEW & WHAT WE'VE HEARD

4 FOUR CONCEPT PROPOSALS

Updates & Schedule



International High School

Project Parameters

1. Create a sustainable, collaborative learning environment.
2. Support PGCPs Strategic Plan Goals esp. Int'l School Network model.
3. Design an inviting and de-institutionalized environment, while simultaneously providing a safe and secure experience, based on passive & applied active concepts.
4. Achieve LEED Gold for High Performance Schools.
5. Utilize evidence-based design strategies for better health and learning outcomes.

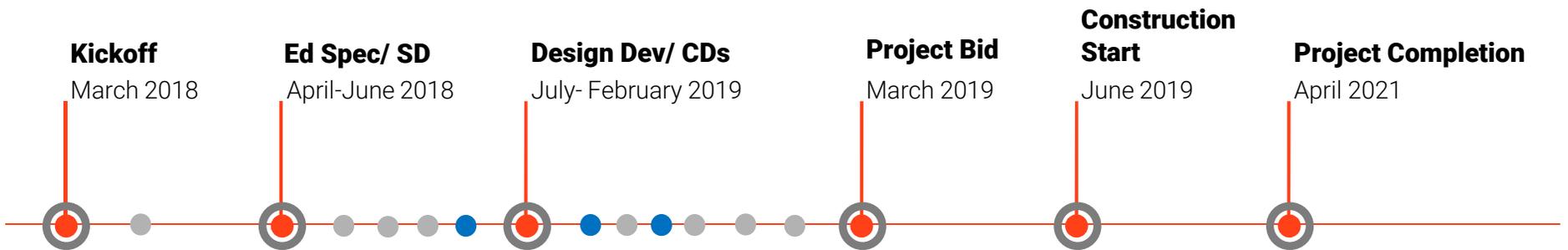
International High School

Project Parameters

6. Create an integrated neighborhood campus with shared potential.
7. Address a capacity for 400 students and 34 faculty/staff.
8. Open in Fall 2021 within budget of \$23M.
9. Pursue sustainable means, methods of construction [modular].
10. Explore parking options to accommodate 40 spaces.

International High School

Overall Project Timeline

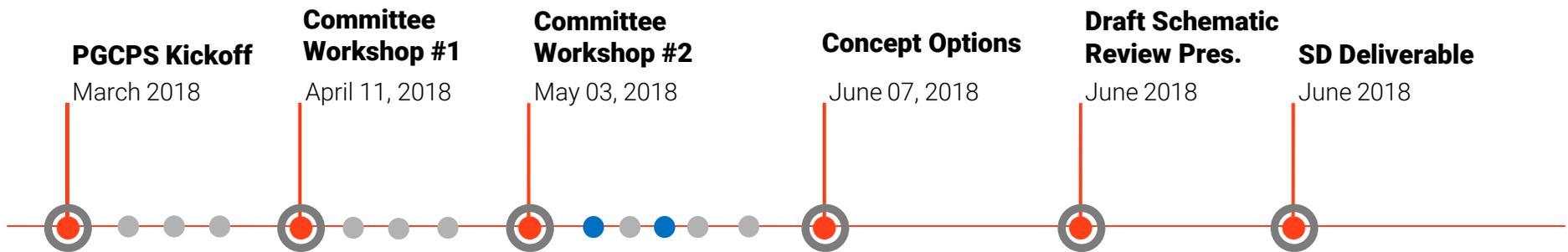


● Workshops

● Permit Submissions

International High School

Concept / Schematic Design Timeline



● Investigative Activities/ School Visits/ Survey/ Traffic Data Collection/ Concept Development

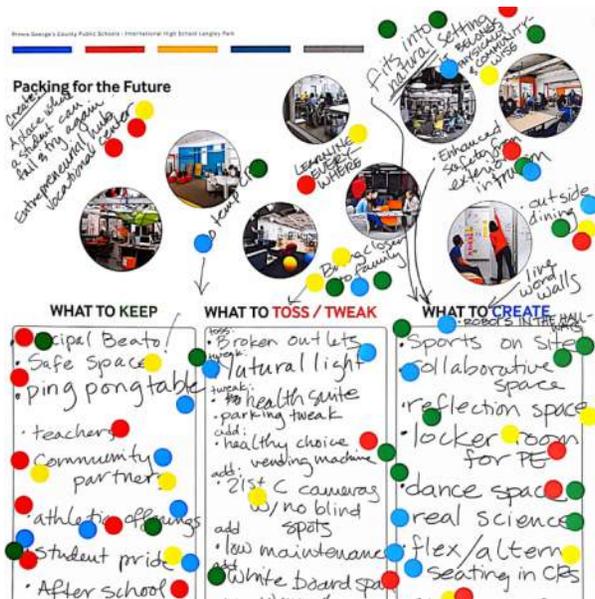
● Regulatory Review Activities

WHAT TO CREATE



International High School

Review & Results



SUCCESS FACTORS

- School Pride | Legacy | Empowerment
- Community Asset & Ownership / Partnerships
- Onsite Athletics (Soccer)
- Collaborative and Reflective
- Welcoming – Inclusive
- Celebrating Culture & Diversity
- Pioneers | Trailblazers

WORKSHOPS



International High School

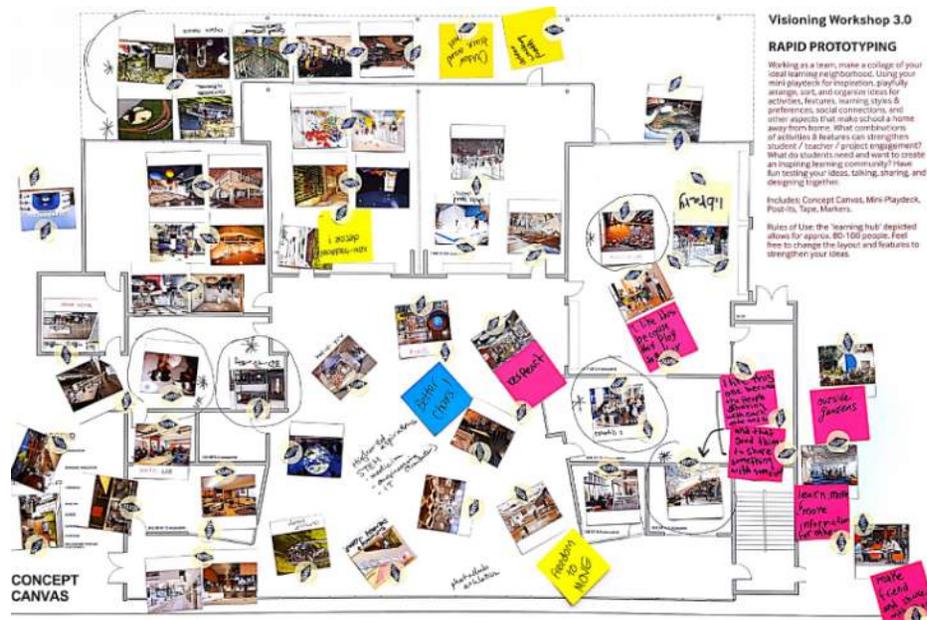
Review & Results



- Build for Change
- Bring Outside In
- Let Students Lead
- Design with Words
- Do Your Homework

International High School

Review & Results



DLR Group INTERNATIONAL HIGH SCHOOL – PLANNING COMMITTEE MEETING #3 – 07.JUNE.2018

'Rapid Prototyping'

- Outdoor Learning
- Learner Centered - Fluid
- Technology - Arts Infused
- Diversity (space/activities)
- Sensory - Inspirational
- Expertise - Mastery

SITE

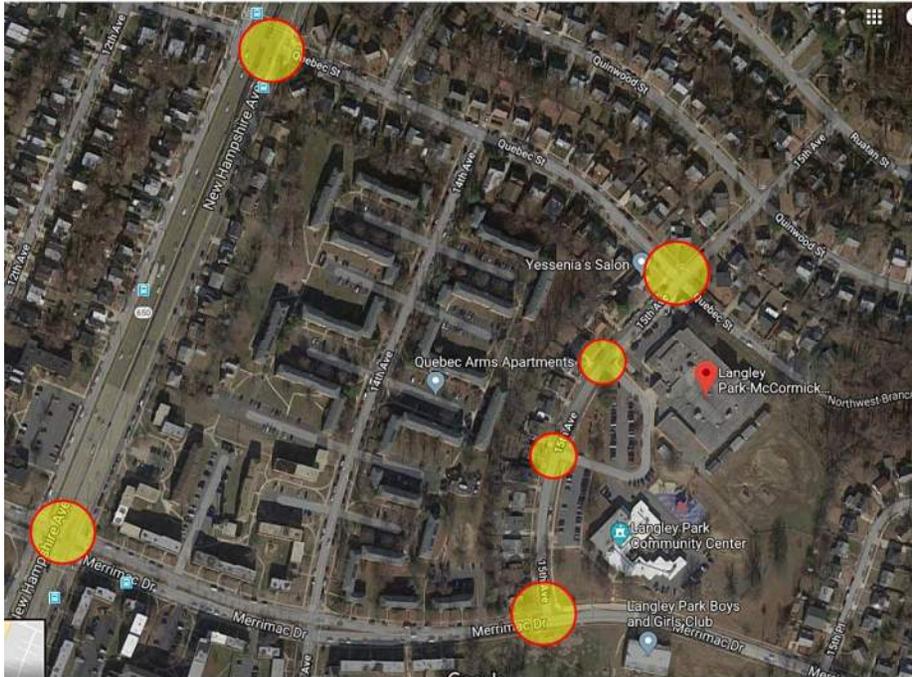


International High School

Site

- Traffic Study Update
- Zoning Info
- Topography / Cut & Fill Diagrams
- Parking Options
- Open Space / Soccer / Play
- Natural Resources

International High School – Traffic Study



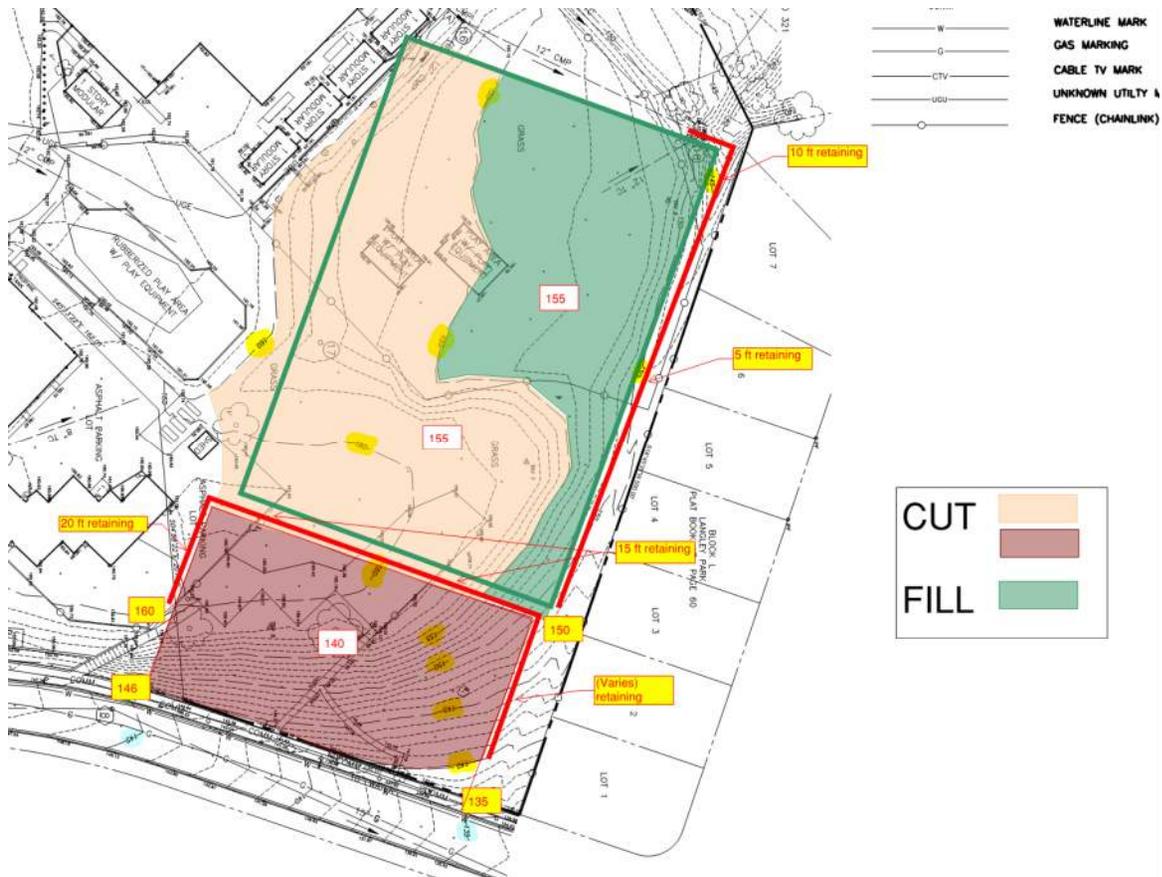
- New Hampshire Avenue/Quebec Street
- New Hampshire Avenue/Merrimac
- Merrimac Drive/15th Avenue
- Quebec Street/15th Avenue
- 15th Avenue/All Site Access Points
- Preliminary Findings-
Intersections are expected to remain within capacity. **New signalization is not anticipated to support IHSLP.**
- In Progress-
Inventory of on/ off site pedestrian, bicycle, and transit facilities. Research future improvements and transportation.

International High School - Zoning



- Zone – R-55
- Front Setbacks – 25'
Side Setbacks – 8'
- Building Height-
120 ft. (Public Bldgs)
- Lot Coverage
(60% Max)

International High School – Topography Cut/Fill Study A

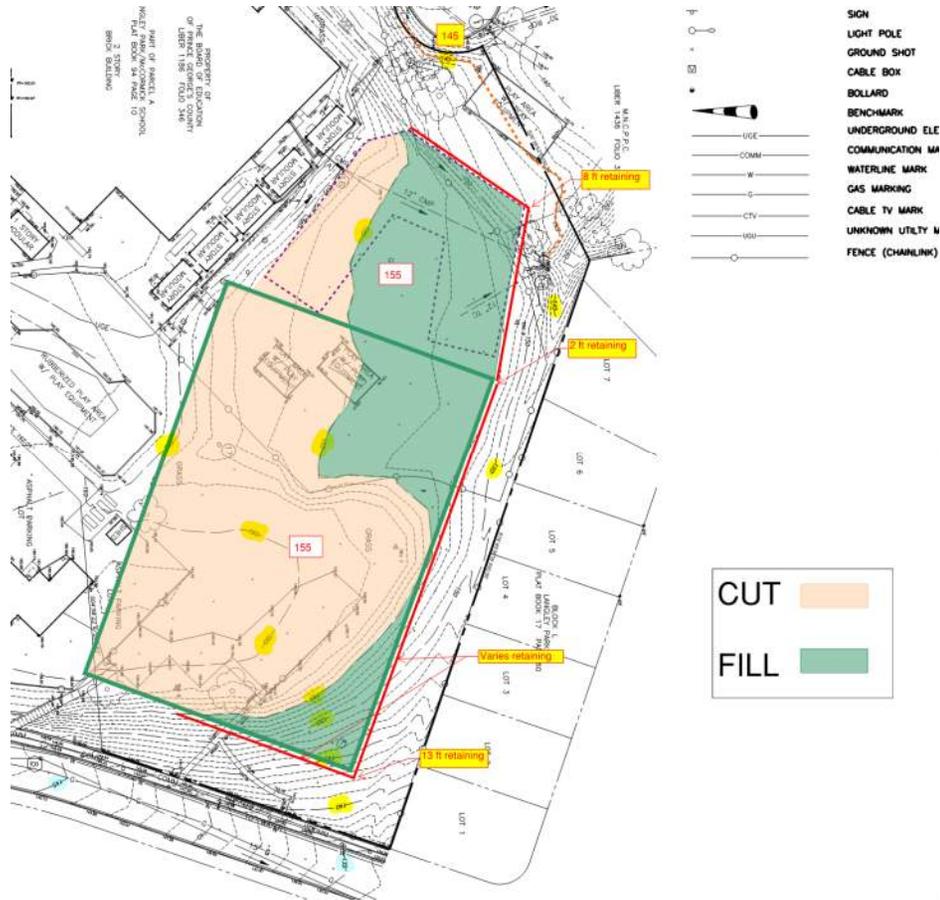


Merrimac Drive



Merrimac Drive

International High School – Topography Cut/Fill Study B

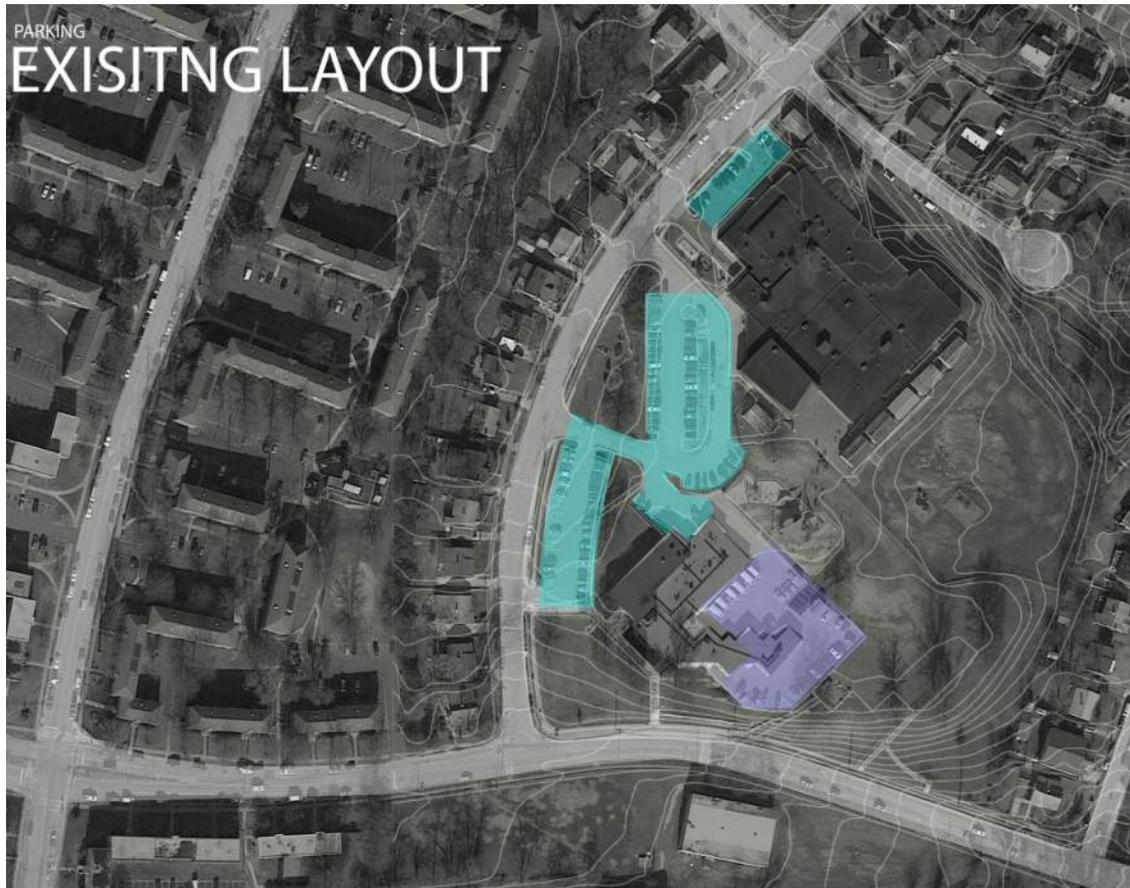


Quebec St.



Existing Field

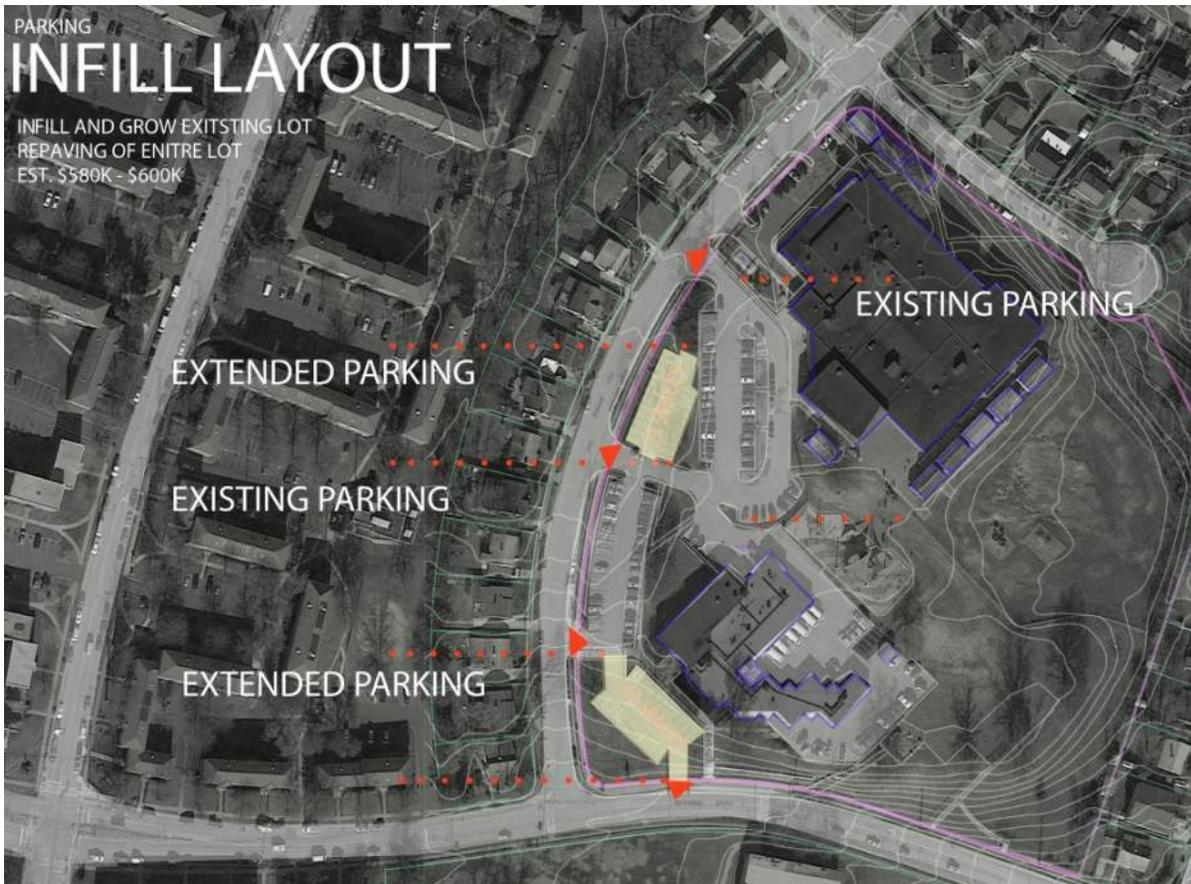
International High School – Existing Parking



'Existing'

- Approx. 53 Stalls (LMC-ES)
- Approx. 42 Public Stalls (Comm. Center)
- Approx. 21 Staff Stalls
- New IHSLP Parking
40 New Stalls

International High School – Parking Expansion 1



'Infill Layout'

- Surface parking infill within existing lot
- 45 Added Spaces
- Repaving of entire lot.
- SE Corner Grading
- Est. \$580k - \$600k

International High School – Parking Expansion 2



International High School – Parking Expansion 2

'Campus Layout'

- Entire main parking lot replacement.
- 121 New Stalls
Replacing 85 Stalls
- Shared Parking
- Combined Bus-Parking Loop
- Temporary parking during construction required.
- Est. \$1M - \$1.2M

International High School – Parking Expansion 3

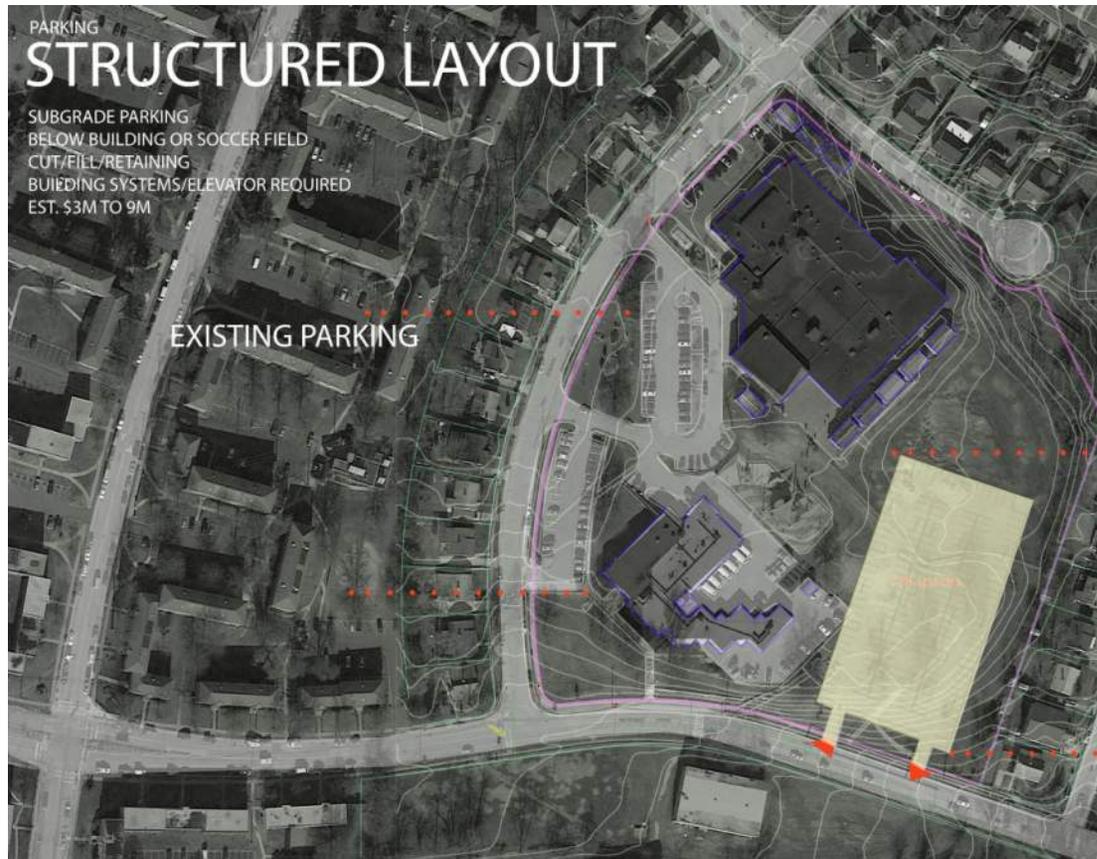


International High School – Parking Expansion 3

'Perimeter Layout'

- All new added parking.
Up to 84 Stalls.
- Cut/ Fill/ Retaining
- Topography
- Est. \$850k - \$1.6M

International High School – Parking Expansion 4



'Structured Layout'

- Subgrade parking. Up to 178 New Stalls.
- Below building or soccer field.
- Cut/ Fill/ Retaining
- Building Systems/ Elevator Required
- Est. \$3M - \$9M

International High School – Open Space/ Soccer



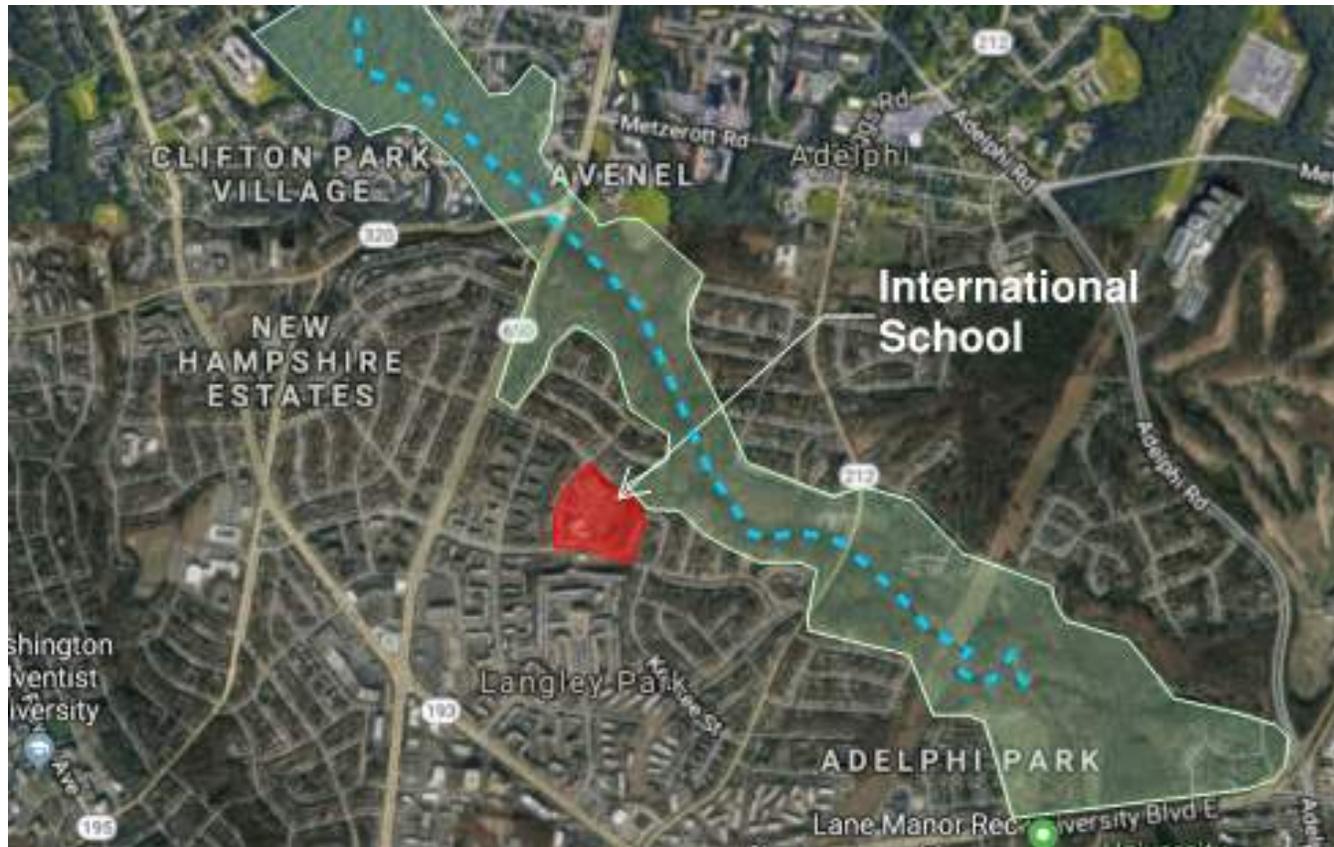
Soccer Field

- Regulation Size (NFHS)-
55 yd x 100 yd (Min.)
80 yd x 120 yd (Max.)
- Natural vs Synthetic
- SWM

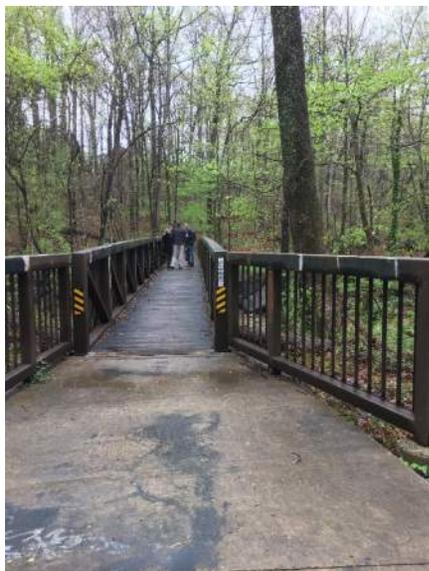
Open Space

- Existing Playgrounds
- LPMC-ES Open Space

International High School – Natural Resources



International High School – Natural Resources



PROGRAM



CONCEPTS



International High School

Outcome for concept review

1. Describe design intent as framework to help you evaluate concepts.
2. Evaluate four site concepts.
3. Identify site opportunities and challenges.
4. Share and describe preferences.
5. Work toward consensus on what works well and should move forward.



Hilltown



Terraforma



Forest



Village

HILLTOWN

Hilltown
Site Massing



Hilltown
View from Southeast



Hilltown

Quantitative & Qualitative Analysis

ENERGY PROGRESS REPORT: HILLTOWN

Nutrition Facts

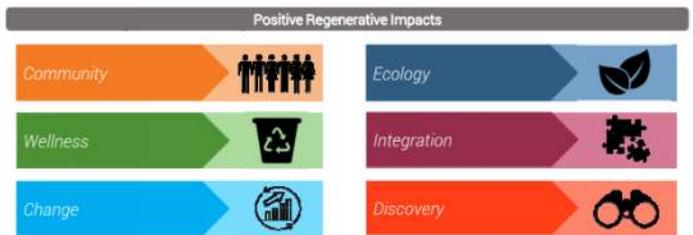
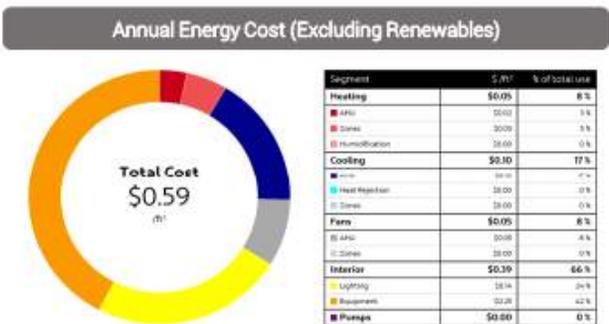
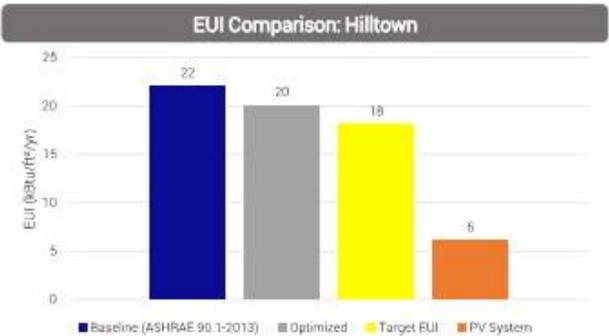
New International High School
Hilltown Scheme



Based on Advanced Energy Design Guide Recommendation

Target EUI	18 kBtu/ft ² /yr
<small>Units</small>	
Energy Usage Intensity	10%
Baseline EUI	22 kBtu/ft ² /yr
*Optimized EUI	20 kBtu/ft ² /yr
Embodied Carbon Footprint	22%
Baseline GHG Emissions	79,382 lbCO ₂ /yr
*Optimized GHG Emissions	61,955 lbCO ₂ /yr
*Annual Energy Cost	6.4%
Baseline Cost	\$0.63/ft ²
*Optimized Cost	\$0.59/ft ²
Resources & Materials	
Red List	*
Healthy Interior Environment	*
Living Economy Sourcing	*
Net Positive Waste	*
Responsible Industry	*
Projected Energy Star Score	97
Approx. Square Footage	50,247 ft ²

1. EUI does not take into account internal loads produced by food service/equipment
2. Optimized case assumes 20% WWR
3. Annual Energy Cost is weighted for Area
* Will examine moving forward

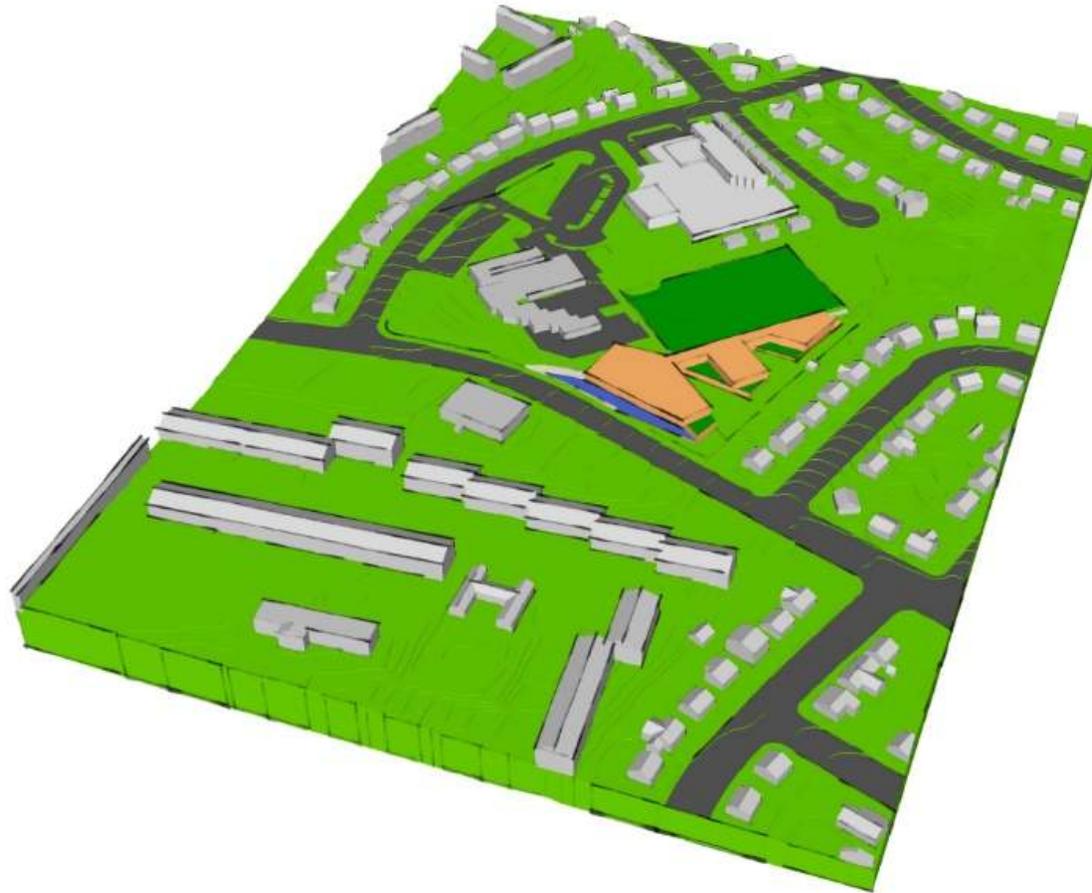


TERRAFORMA

Terraforma
Site Massing



Terraforma
View from Southeast

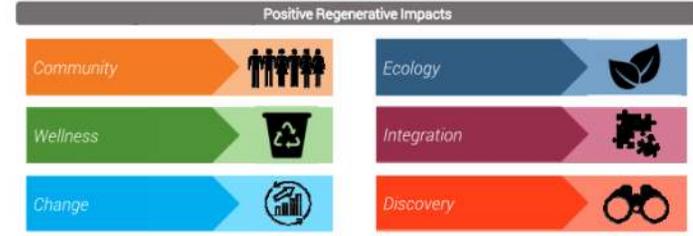
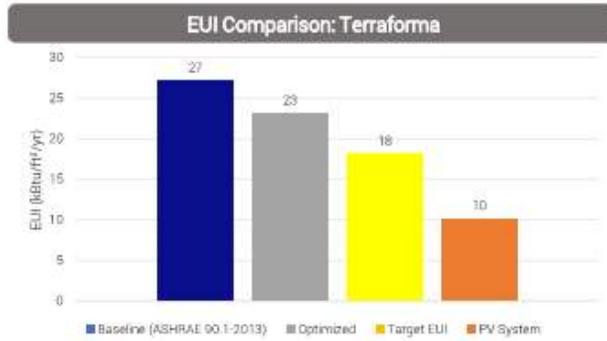


Terraforma

Quantitative & Qualitative Analysis

ENERGY PROGRESS REPORT: TERRAFORMA

Nutrition Facts	
New International High School Terraforma Scheme	
Based on Advanced Energy Design Guide Recommendation	
Target EUI	18 kBtu/ft ² /yr
Units	
Energy Usage Intensity	15%
Baseline EUI	27 kBtu/ft ² /yr
¹ Optimized EUI	23 kBtu/ft ² /yr
Embodied Carbon Footprint	29%
Baseline GHG Emissions	151,833 lbCO ₂ /yr
¹ Optimized GHG Emissions	108,240 lbCO ₂ /yr
Annual Energy Cost	9.6%
Baseline Cost	\$0.73/ft ²
¹ Optimized Cost	\$0.66/ft ²
Resources & Materials	
Red List	*
Healthy Interior Environment	*
Living Economy Sourcing	*
Net Positive Waste	*
Responsible Industry	*
Projected Energy Star Score	100
Approx. Square Footage	62,016 ft ²
1. EUI does not take into account internal loads produced by food service/equipment	
2. Optimized case assumes 20% WWR	
3. Annual Energy Cost is weighted for Area	
* Will examine moving forward	



FOREST

**Forest
Site Massing**



Forest
View from Southeast



Forest

Quantitative & Qualitative Analysis

ENERGY PROGRESS REPORT: FOREST

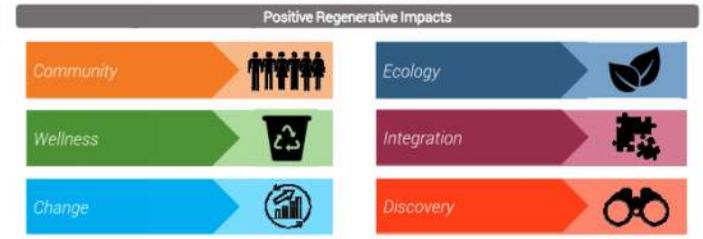
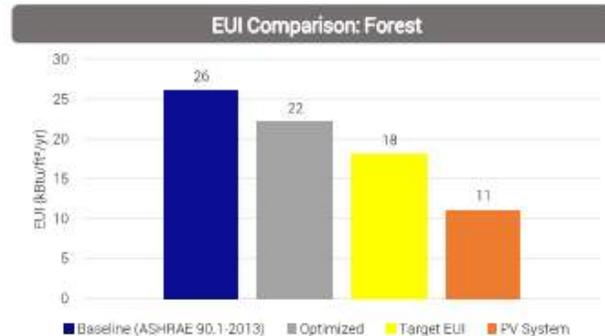
Nutrition Facts

New International High School
Forest Scheme

Based on Advanced Energy Design Guide Recommendation

Target EUI	18 kBtu/ft ² /yr
Units	
Energy Usage Intensity	12%
Baseline EUI	26 kBtu/ft ² /yr
Optimized EUI	22 kBtu/ft ² /yr
Embodied Carbon Footprint	31%
Baseline GHG Emissions	129,549 lbCO ₂ /yr
Optimized GHG Emissions	89,676 lbCO ₂ /yr
*Annual Energy Cost	5.8%
Baseline Cost	\$0.69/ft ²
Optimized Cost	\$0.65/ft ²
Resources & Materials	
Red List	*
Healthy Interior Environment	*
Living Economy Sourcing	*
Net Positive Waste	*
Responsible Industry	*
Projected Energy Star Score	96
Approx. Square Footage	59,980 ft ²

1. EUI does not take into account internal loads produced by food service/equipment
2. Optimized case assumes 20% WWR
3. Annual Energy Cost is weighted for Area
* Will examine moving forward



Village
Site Massing



Village
View from Southeast

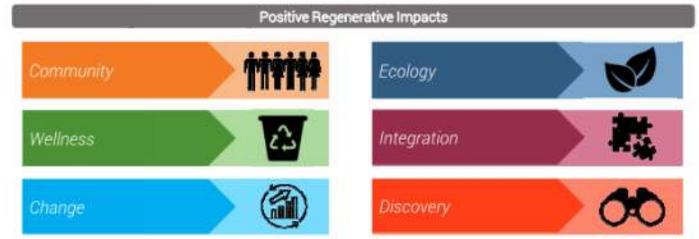
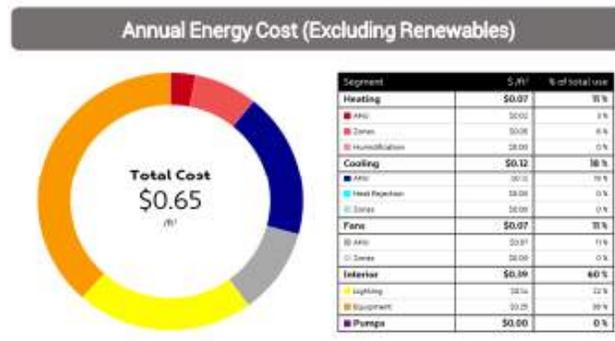
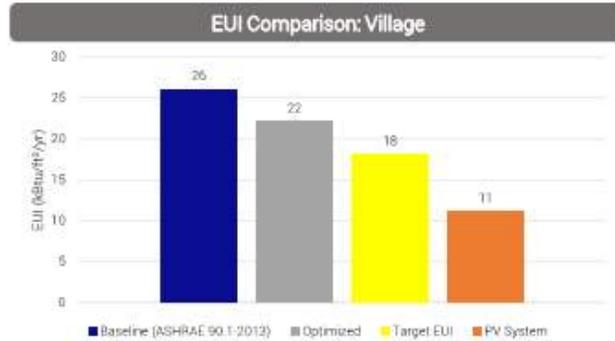


Village

Quantitative & Qualitative Analysis

ENERGY PROGRESS REPORT: VILLAGE

Nutrition Facts	
New International High School Village Scheme	
Based on Advanced Energy Design Guide Recommendation	
Target EUI	18 kBtu/ft ² /yr
Units	
Energy Usage Intensity	12%
Baseline EUI	26 kBtu/ft ² /yr
*Optimized EUI	22 kBtu/ft ² /yr
Embodied Carbon Footprint	30%
Baseline GHG Emissions	135,621 lbCO ₂ /yr
*Optimized GHG Emissions	94,322 lbCO ₂ /yr
Annual Energy Cost	7.1%
Baseline Cost	\$0.70/ft ²
*Optimized Cost	\$0.65/ft ²
Resources & Materials	
Red List	*
Healthy Interior Environment	*
Living Economy Sourcing	*
Net Positive Waste	*
Responsible Industry	*
Projected Energy Star Score	95
Approx. Square Footage	61,878 ft ²
1. EUI does not take into account internal loads produced by food service/equipment	
2. Optimized case assumes 20% WWR	
3. Annual Energy Cost is weighted for Area	
* Will examine moving forward	



Concept Comparison Pathway to High Performance



Hilltown



Terraforma



Forest



Village

ENERGY PROGRESS REPORT: SUMMARY

Baseline Summary

	Forest	Terraforma	Bridge	Hilltown
Gross Area (ft ²)	59,980	62,016	61,878	50,247
Peak Cooling (tons)	194	195	203	173
Peak Heating (MBh)	1,945	2,144	2,019	1,436
EUI (kBtu/ft ² /yr)	26	27	26	22
GHG (lbCO ₂ /yr)	129,549	151,833	136,521	79,382
Cost/ft ² (Area weighted)	0.69	0.73	0.70	0.63

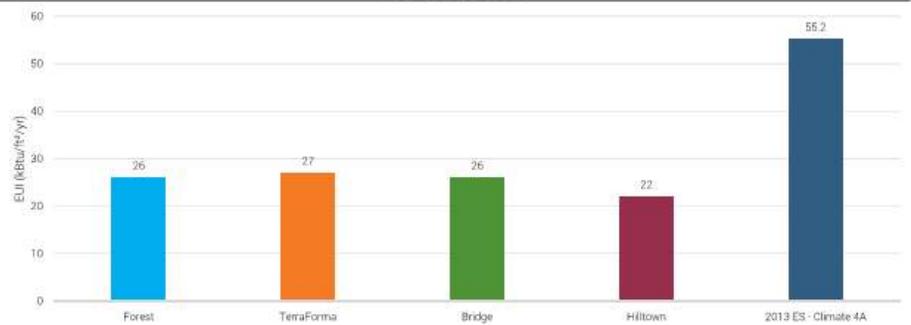
Target EUI

18
(kBtu/ft²/yr)

Design Considerations



EUI Comparison



Path to High Performance



DISCUSSION





NEXT STEPS

The background is a solid red color with several overlapping, wavy, semi-transparent red shapes that create a sense of depth and movement. The text is centered horizontally and vertically within the lower half of the image.

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