

**School Performance Plan Addendum At-a-Glance  
Executive Summary  
SY22-23**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

<b>School Profile</b>		
[School Name Level] School Performance Plan	School Code	School Designation
<b>School Name</b>	WOODMORE ELEMENTARY	0706
<b>School Address</b>	12500 WOODMORE RD, MITCHELLVILLE MD 20716	
<b>Local School System (LSS)</b>	Prince George's County Public Schools	
<b>Grades Served</b>	00K - 05	
<b>Principal's Name</b>	Andrew Zanghi	
<b>Principal's Email Address</b>	DNU_Andrew0.Zanghi@pgcps.org	
<b>School Phone Number</b>	3013900239	
<b>Principal Supervisor's Name</b>	Williams, Latonya Claudette	
<b>Principal Supervisor's Email</b>	Latonya.Williams@pgcps.org	
<b>School Vision &amp; Mission</b>		
<b>Vision</b>	The vision of Woodmore Elementary School is to provide a community of learners with rigorous, daily instruction and nurturing support in a safe and orderly environment. Through collaborative learning experiences, students, staff, parents and community will prepare students to be college and career ready.	
<b>Mission</b>	The mission of Woodmore Elementary School is to promote a risk free environment that will nurture, shape, enrich and develop young minds to achieve their highest level of academic performance. We strive to empower students to be productive citizens and to foster success, respect, and appreciation of cultural diversity. We will involve parents, community and staff in working towards a common goal for creating a love for life-long learning.	

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	<p style="text-align: center;"><b>SMART Goals</b>                      (A targeted aspiration that serves as the focal point for collective improvement efforts. <b>S</b> - specific; <b>M</b> - measurable; <b>A</b> - achievable; <b>R</b> - realistic; <b>T</b> - timebound.)</p>	<p style="text-align: center;"><b>Strategy</b>                      (A technique/area of focus that school teams will use to address the <b>SMART</b> Goal.)</p>	<p style="text-align: center;"><b>TSI Evidenced-Based Strategy</b></p>
1	<p>Mathematics: During the 2022-2023 school year, the percentage of students achieving 60% or better on Benchmark 2 will increase by 10% as compared to Benchmark 1 and the percentage of students achieving 60% or better on Benchmark 3 will increase by 10% as compared to Benchmark 2.</p>	<p>The Math ILT will visit classrooms and give teacher feedback regarding use of Reasoning and Modeling task.</p>	
2	<p>RELA/ELA: During the 2022-2023 school year, the percentage of students meeting or exceeding proficiency in vocabulary (on iReady) will increase by 15% as measured by the iReady assessment from the Fall to the Spring assessment.</p>	<p>The Reading ILT will continue to collaborate with teacher to plan for engaging vocabulary instruction.</p>	Not Applicable
3	<p>Attendance: To reduce the number of students that are chronically absent from 15% (SY22) to 10% (SY23).</p>	<p>Attendance SIT meetings will be held with students that are in danger of being chronically absent for the year.                      An attendance meeting will be held for Pre-K - 1st Grade parents.                      Quarterly perfect attendance celebrations.</p>	