School Performance Plan Addendum At-a-Glance Executive Summary SY22-23

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2022-2023 as the continuation of the detailed work and planning completed in the previous years. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile					
[School Name Level] School Performance Plan		School Code	School Designation		
School Name	WALKER MILL MIDDLE	1819			
	800 KAREN BLVD, CAPITOL HEIGHTS MD				
School Address	20743				
Local School System (LSS)	Prince George's County Public Schools				
Grades Served	06 - 08				
Principal's Name	Erin Cribbs				
Principal's Email Address	erin.cribbs@pgcps.org				
School Phone Number	3018084055				
Principal Supervisor's Name	Lee, Dallas Donnell				
Principal Supervisor's Email	Dallas.Lee@pgcps.org				
	School Vision & Mission				
	WMMS will create an environment of culturally responsive student leaders that promote creativity				
Vision	and academic excellence.				
	Through our shared collective commitment, we will provide learning-rich opportunities and global				
	experiences for all stakeholders so that they can contribute and participate in meaningful and				
	collaborative roles in which every scholar is empowered to grow academically, socially, and				
Mission	emotionally.				

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,	SMART Goals targeted aspiration that serves as the focal point for tive improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)	Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Evidenced-Based Strategy
1	Mathematics: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP Mathematics.	Literacy Mat Strategy: Discourse & Writing (Academic Vocabulary and Notation SMP: 2, 6) Rule of Four and Stop-and-Jot	Specially Designed Instruction (focus on Formal Mathematical Language, SOLVE, and conceptual understanding)
2	RELA/ELA: By June 2023, the percentage of students who meet or exceed grade level expectations will increase by 5% Points on MCAP English Language Arts.	Explicit Teacher Modeling Gradual Release model (I Do/We Do/ You Do) AND Teacher Modeling/think aloud	Providing differentiated instruction (Grouping) and modifications through modeling to a diverse student population.
3	: PLEASE REMOVE		